Learning Outcomes/Expectations of SUNY Cortland Teacher Candidates

Candidates will:

1. Demonstrate a solid foundation in the arts and sciences.

2. Possess in-depth knowledge of the subject area to be taught.

3. Demonstrate good moral character.

4. Understand how students learn and develop.

5. Manage classrooms structured in a variety of ways to promote a safe learning environment.

6. Know and apply various disciplinary models to manage student behavior.

7. Apply a variety of teaching strategies to develop a positive teaching-learning environment where all students are encouraged to achieve their highest potential.

8. Integrate curriculum among disciplines, and balance historical and contemporary research, theory, and practice.

9. Use multiple and authentic forms of assessment to analyze teaching and student learning and to plan curriculum and instruction to meet the needs of individual students.

10. Promote parental involvement and collaborate effectively with other staff, the community, higher education, other agencies, and cultural institutions, as well as parents and other caregivers, for the benefit of students.

11. Demonstrate sufficient technology skills and the ability to integrate technology into classroom teaching/learning.

12. Foster respect for individual’s abilities and disabilities and an understanding and appreciation of variations of ethnicity, culture, language, gender, age, class and sexual orientation.

13. Continue to develop professionally as reflective practitioners who are committed to an on-going scholarly inquiry.

Conceptual Framework – 1/15/03