Other Information/
Index
### Frequently Called Numbers

<table>
<thead>
<tr>
<th>Office/Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Office</td>
<td>(607) 753-4711</td>
</tr>
<tr>
<td>Advisement and Transition</td>
<td>(607) 753-4726</td>
</tr>
<tr>
<td>Affirmative Action Office</td>
<td>(607) 753-2302</td>
</tr>
<tr>
<td>Athletics Department Office</td>
<td>(607) 753-4963</td>
</tr>
<tr>
<td>Auxiliary Services Corporation (ASC)</td>
<td>(607) 753-4627</td>
</tr>
<tr>
<td>Bursar's Office (Student Accounts)</td>
<td>(607) 753-2313</td>
</tr>
<tr>
<td>Campus Activities and Corey Union Office</td>
<td>(607) 753-2321</td>
</tr>
<tr>
<td>Campus Information (Switchboard)</td>
<td>(607) 753-2011</td>
</tr>
<tr>
<td>Emergencies (24 hours)</td>
<td>(607) 753-2111 or 911</td>
</tr>
<tr>
<td>Financial Advisement Office</td>
<td>(607) 753-4718</td>
</tr>
<tr>
<td>Graduate Studies Office</td>
<td>(607) 753-4800</td>
</tr>
<tr>
<td>Memorial Library</td>
<td></td>
</tr>
<tr>
<td>Circulation/Reserves Desk</td>
<td>(607) 753-2525</td>
</tr>
<tr>
<td>Reference Desk</td>
<td>(607) 753-2590</td>
</tr>
<tr>
<td>Outreach Services</td>
<td>(607) 753-5430</td>
</tr>
<tr>
<td>President's Office</td>
<td>(607) 753-2201</td>
</tr>
<tr>
<td>Registrar's Office</td>
<td>(607) 753-4702312</td>
</tr>
<tr>
<td>Residential Services</td>
<td>(607) 753-4724</td>
</tr>
<tr>
<td>School of Arts and Sciences</td>
<td>(607) 753-4312</td>
</tr>
<tr>
<td>School of Education</td>
<td>(607) 753-5430</td>
</tr>
<tr>
<td>School of Professional Studies</td>
<td>(607) 753-2701</td>
</tr>
<tr>
<td>Student Affairs Office</td>
<td>(607) 753-4721</td>
</tr>
<tr>
<td>Student Development Center</td>
<td>(607) 753-4728</td>
</tr>
<tr>
<td>Summer/Winter Session Office</td>
<td>(607) 753-4207</td>
</tr>
<tr>
<td>University Police</td>
<td>(607) 753-4124</td>
</tr>
</tbody>
</table>
# Academic Calendars 2005-2007

## Fall Semester 2005

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s Opening Address and Faculty Meetings</td>
<td>Thursday, Aug. 25</td>
</tr>
<tr>
<td>Advisement and Registration for All Students</td>
<td>Friday, Aug. 26</td>
</tr>
<tr>
<td>Academic Convocation</td>
<td>Sunday, Aug. 28</td>
</tr>
<tr>
<td>All Classes Begin</td>
<td>Monday, Aug. 29</td>
</tr>
<tr>
<td>Labor Day (No classes in session)</td>
<td>Monday, Sept. 5</td>
</tr>
<tr>
<td>First-Quarter Student Teaching Begins</td>
<td>Tuesday, Sept. 6</td>
</tr>
<tr>
<td>* Rosh Hashanah</td>
<td>Tuesday, Wednesday Oct. 4, 5</td>
</tr>
<tr>
<td>* Yom Kippur</td>
<td>Thursday, Oct. 13</td>
</tr>
<tr>
<td>First-Quarter Classes End</td>
<td>Friday, Oct. 14</td>
</tr>
<tr>
<td>October Break Begins - 6 p.m.</td>
<td>Friday, Oct. 14</td>
</tr>
<tr>
<td>Classes Resume - 8 a.m. and Second-Quarter Begins</td>
<td>Wednesday, Oct. 19</td>
</tr>
<tr>
<td>First-Quarter Student Teaching Ends</td>
<td>Friday, Oct. 21</td>
</tr>
<tr>
<td>Second-Quarter Student Teaching Begins</td>
<td>Monday, Oct. 24</td>
</tr>
<tr>
<td>Thanksgiving Recess Begins - 8 a.m.</td>
<td>Wednesday, Nov. 23</td>
</tr>
<tr>
<td>Classes Resume - 8 a.m.</td>
<td>Monday, Nov. 28</td>
</tr>
<tr>
<td>** Last Day for In-Class Examinations</td>
<td>Tuesday, Dec. 6</td>
</tr>
<tr>
<td>All Classes End</td>
<td>Tuesday, Dec. 13</td>
</tr>
<tr>
<td>Study Days</td>
<td>Wednesday, Thursday, Dec. 14, 15</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Friday, Dec. 16 through Thursday, Dec. 22</td>
</tr>
<tr>
<td>Second-Quarter Student Teaching Ends</td>
<td>Wednesday, Dec. 21</td>
</tr>
</tbody>
</table>

## Winter Session 2006

| All Classes Begin | Wednesday, Jan. 4 |
| Martin Luther King, Jr. Holiday (No winter classes in session) | Monday, Jan. 16 |
| All Classes End | Wednesday, Jan. 18 |

## Spring Semester 2006

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s State of the College Address and Faculty Meetings</td>
<td>Thursday, Jan. 19</td>
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<tr>
<td>Advisement and Registration for All Students</td>
<td>Friday, Jan. 20</td>
</tr>
<tr>
<td>All Classes Begin</td>
<td>Monday, Jan. 23</td>
</tr>
<tr>
<td>Third-Quarter Student Teaching Begins</td>
<td>Monday, Jan. 23</td>
</tr>
<tr>
<td>Third-Quarter Classes End</td>
<td>Friday, March 10</td>
</tr>
<tr>
<td>Spring Recess Begins - 6 p.m.</td>
<td>Friday, March 10</td>
</tr>
<tr>
<td>Third-Quarter Student Teaching Ends</td>
<td>Friday, March 17</td>
</tr>
<tr>
<td>Spring Recess Ends and Fourth-Quarter Classes Begin - 8 a.m.</td>
<td>Monday, March 20</td>
</tr>
<tr>
<td>Fourth-Quarter Student Teaching Begins</td>
<td>Monday, March 20</td>
</tr>
<tr>
<td>* Passover</td>
<td>Thursday, Friday, April 13, 14</td>
</tr>
<tr>
<td>* Good Friday</td>
<td>Friday, April 14</td>
</tr>
<tr>
<td>Easter</td>
<td>Sunday, April 16</td>
</tr>
<tr>
<td>Scholars’ Day</td>
<td>Wednesday, April 19</td>
</tr>
<tr>
<td>Honors Convocation</td>
<td>Saturday, April 22</td>
</tr>
<tr>
<td>** Last Day for In-Class Examinations</td>
<td>Tuesday, May 2</td>
</tr>
<tr>
<td>All Classes End</td>
<td>Tuesday, May 9</td>
</tr>
<tr>
<td>Study Days</td>
<td>Wednesday, Thursday, May 10, 11</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Friday, May 12 through Thursday, May 18</td>
</tr>
<tr>
<td>Fourth-Quarter Student Teaching Ends</td>
<td>Wednesday, May 17</td>
</tr>
<tr>
<td>Graduate Commencement</td>
<td>Friday, May 19</td>
</tr>
<tr>
<td>Undergraduate Commencement</td>
<td>Saturday, May 20</td>
</tr>
</tbody>
</table>

## Fall Semester 2006

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s Opening Address and Faculty Meetings</td>
<td>Thursday, Aug. 24</td>
</tr>
<tr>
<td>Advisement and Registration for All Students</td>
<td>Friday, Aug. 25</td>
</tr>
<tr>
<td>Academic Convocation</td>
<td>Sunday, Aug. 27</td>
</tr>
<tr>
<td>All Classes Begin</td>
<td>Monday, Aug. 28</td>
</tr>
<tr>
<td>Labor Day (No classes in session)</td>
<td>Monday, Sept. 4</td>
</tr>
<tr>
<td>First-Quarter Student Teaching Begins</td>
<td>Tuesday, Sept. 5</td>
</tr>
<tr>
<td>* Rosh Hashanah</td>
<td>Saturday, Sunday, Sept. 23, 24</td>
</tr>
<tr>
<td>* Yom Kippur</td>
<td>Monday, Oct. 2</td>
</tr>
<tr>
<td>First-Quarter Classes End</td>
<td>Friday, Oct. 13</td>
</tr>
<tr>
<td>October Break Begins - 6 p.m.</td>
<td>Friday, Oct. 13</td>
</tr>
<tr>
<td>Classes Resume 8 a.m. and Second-Quarter Begins</td>
<td>Wednesday, Oct. 19</td>
</tr>
<tr>
<td>First-Quarter Student Teaching Ends</td>
<td>Friday, Oct. 21</td>
</tr>
<tr>
<td>Second-Quarter Student Teaching Begins</td>
<td>Monday, Oct. 24</td>
</tr>
<tr>
<td>Thanksgiving Recess Begins - 8 a.m.</td>
<td>Wednesday, Nov. 23</td>
</tr>
<tr>
<td>Classes Resume - 8 a.m.</td>
<td>Monday, Nov. 28</td>
</tr>
<tr>
<td>** Last Day for In-Class Examinations</td>
<td>Tuesday, Dec. 5</td>
</tr>
<tr>
<td>All Classes End</td>
<td>Tuesday, Dec. 12</td>
</tr>
<tr>
<td>Study Days</td>
<td>Wednesday, Thursday, Dec. 13, 14</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Friday, Dec. 15 through Thursday, Dec. 21</td>
</tr>
<tr>
<td>Second-Quarter Student Teaching Ends</td>
<td>Wednesday, Dec. 20</td>
</tr>
</tbody>
</table>

## Winter Session 2007

| All Classes Begin | Wednesday, Jan. 3 |
| Martin Luther King, Jr. Holiday (No winter classes in session) | Monday, Jan. 15 |
| All Classes End | Wednesday, Jan. 17 |

## Spring Semester 2007

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s State of the College Address and Faculty Meetings</td>
<td>Thursday, Jan. 18</td>
</tr>
<tr>
<td>Advisement and Registration for All Students</td>
<td>Friday, Jan. 19</td>
</tr>
<tr>
<td>All Classes Begin</td>
<td>Monday, Jan. 22</td>
</tr>
<tr>
<td>Third-Quarter Student Teaching Begins</td>
<td>Monday, Jan. 22</td>
</tr>
<tr>
<td>Third-Quarter Classes End</td>
<td>Friday, March 9</td>
</tr>
<tr>
<td>Spring Recess Begins - 6 p.m.</td>
<td>Friday, March 9</td>
</tr>
<tr>
<td>Third-Quarter Student Teaching Ends</td>
<td>Friday, March 16</td>
</tr>
<tr>
<td>Spring Recess Ends and Fourth-Quarter Classes Begin - 8 a.m.</td>
<td>Monday, March 19</td>
</tr>
<tr>
<td>Fourth-Quarter Student Teaching Begins</td>
<td>Monday, March 20</td>
</tr>
<tr>
<td>* Passover</td>
<td>Tuesday, Wednesday, April 3, 4</td>
</tr>
<tr>
<td>* Good Friday</td>
<td>Friday, April 6</td>
</tr>
<tr>
<td>Easter</td>
<td>Sunday, April 8</td>
</tr>
<tr>
<td>Scholars’ Day</td>
<td>Wednesday, April 18</td>
</tr>
<tr>
<td>Honors Convocation</td>
<td>Saturday, April 21</td>
</tr>
<tr>
<td>** Last Day for In-Class Examinations</td>
<td>Tuesday, May 1</td>
</tr>
<tr>
<td>All Classes End</td>
<td>Tuesday, May 8</td>
</tr>
<tr>
<td>Study Days</td>
<td>Wednesday, Thursday, May 9, 10</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Friday, May 11 through Thursday, May 17</td>
</tr>
<tr>
<td>Fourth-Quarter Student Teaching Ends</td>
<td>Wednesday, May 16</td>
</tr>
<tr>
<td>Graduate Commencement</td>
<td>Friday, May 18</td>
</tr>
<tr>
<td>Undergraduate Commencement</td>
<td>Saturday, May 19</td>
</tr>
</tbody>
</table>

* No examinations or quizzes may be given during the period designated for observance of religious holidays. Observance of Jewish holidays will begin at 4 p.m. the day before the holiday and end at 7 p.m. the day of the holiday. Observance of Good Friday will begin at noon and end at 3 p.m.

** No examinations or quizzes may be given the five class days preceding the final examination period without the approval of the dean.
### Retention Rates*

<table>
<thead>
<tr>
<th>GENDER/ETHNICITY</th>
<th>INITIAL COHORT ENTERING FALL 1998</th>
<th>GRADUATE AT CORLAND W/I 4 YEARS</th>
<th>GRADUATE AT CORLAND W/I 5 YEARS</th>
<th>GRADUATE AT CORLAND W/I 6 YEARS</th>
<th>TRANSFER TO A SUNY 4-YR W/O CORLAND DEGREE</th>
<th>TRANSFER TO A SUNY 2-YR W/O CORLAND DEGREE</th>
<th>TRANSFER TO NON-SUNY 4-YR W/O CORLAND DEGREE</th>
<th>TRANSFER TO NON-SUNY 2-YR W/O CORLAND DEGREE</th>
<th>PERSISTERS STILL ENROLLED @ CORLAND FALL 2004</th>
<th>ATTRITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White/NonHispanic</td>
<td>586</td>
<td>257</td>
<td>357</td>
<td>368</td>
<td>40</td>
<td>98</td>
<td>37</td>
<td>2</td>
<td>2</td>
<td>39</td>
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<tr>
<td>Black/NonHispanic</td>
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<td>7</td>
<td>8</td>
<td>9</td>
<td>1</td>
<td>1</td>
<td>0</td>
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<td>8</td>
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<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
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<tr>
<td>Asian/Pacific Islander</td>
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<td>1</td>
<td>1</td>
<td>2</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Amer Indian/Alaskan</td>
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<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Subtotal</td>
<td>622</td>
<td>272</td>
<td>376</td>
<td>388</td>
<td>44</td>
<td>103</td>
<td>39</td>
<td>3</td>
<td>2</td>
<td>43</td>
</tr>
</tbody>
</table>

| Male             |                                  |                                 |                                 |                                 |                                             |                                             |                                             |                                             |                                             |           |
| White/NonHispanic| 357                              | 88                              | 169                             | 179                             | 51                                          | 74                                          | 21                                          | 1                                           | 3                                           | 28        |
| Black/NonHispanic| 9                                | 3                               | 4                               | 4                               | 0                                           | 3                                           | 1                                           | 0                                           | 0                                           | 1         |
| Hispanic         | 12                               | 1                               | 4                               | 4                               | 0                                           | 5                                           | 1                                           | 0                                           | 0                                           | 2         |
| Asian/Pacific Islander | 4                          | 0                               | 0                               | 0                               | 2                                           | 1                                           | 0                                           | 0                                           | 0                                           | 1         |
| Amer Indian/Alaskan | 3                           | 0                               | 1                               | 1                               | 0                                           | 1                                           | 0                                           | 0                                           | 0                                           | 1         |
| Nonresident Alien | 2                               | 0                               | 1                               | 1                               | 0                                           | 0                                           | 0                                           | 0                                           | 0                                           | 1         |
| Subtotal          | 387                              | 92                              | 179                             | 189                             | 53                                          | 84                                          | 23                                          | 1                                           | 3                                           | 34        |

| Total            | 1009                             | 364                             | 555                             | 577                             | 97                                          | 187                                         | 62                                          | 4                                           | 5                                           | 77        |

*Disclosure of completion, persistence and transfer rates for full-time, first-time baccalaureate level students entering in Fall 1998, pursuant to terms of the Student Right-To-Know-Act (status as of the Fall 2004 semester)

### Retention Rates Expressed as a Percentage of the Entering Cohort*

<table>
<thead>
<tr>
<th>GENDER/ETHNICITY</th>
<th>INITIAL COHORT ENTERING FALL 1998</th>
<th>GRADUATE AT CORLAND W/I 4 YEARS</th>
<th>GRADUATE AT CORLAND W/I 5 YEARS</th>
<th>GRADUATE AT CORLAND W/I 6 YEARS</th>
<th>TRANSFER TO A SUNY 4-YR W/O CORLAND DEGREE</th>
<th>TRANSFER TO A SUNY 2-YR W/O CORLAND DEGREE</th>
<th>TRANSFER TO NON-SUNY 4-YR W/O CORLAND DEGREE</th>
<th>TRANSFER TO NON-SUNY 2-YR W/O CORLAND DEGREE</th>
<th>PERSISTERS STILL ENROLLED @ CORLAND FALL 2004</th>
<th>ATTRITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White/NonHispanic</td>
<td>100%</td>
<td>43.86%</td>
<td>60.92%</td>
<td>62.80%</td>
<td>6.83%</td>
<td>16.72%</td>
<td>6.31%</td>
<td>.34%</td>
<td>.34%</td>
<td>6.66%</td>
</tr>
<tr>
<td>Black/NonHispanic</td>
<td>100%</td>
<td>63.64%</td>
<td>72.73%</td>
<td>81.82%</td>
<td>9.09%</td>
<td>9.09%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>100%</td>
<td>27.78%</td>
<td>44.44%</td>
<td>44.44%</td>
<td>5.56%</td>
<td>16.67%</td>
<td>11.11%</td>
<td>5.56%</td>
<td>0.00%</td>
<td>16.67%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>100%</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
<td>50%</td>
<td>25%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>33.33%</td>
</tr>
<tr>
<td>Amer Indian/Alaskan</td>
<td>100%</td>
<td>66.67%</td>
<td>66.67%</td>
<td>66.67%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>100%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>100%</td>
<td>43.73%</td>
<td>60.45%</td>
<td>62.38%</td>
<td>7.07%</td>
<td>16.56%</td>
<td>6.27%</td>
<td>.48%</td>
<td>.32%</td>
<td>6.91%</td>
</tr>
</tbody>
</table>

| Male             |                                  |                                 |                                 |                                 |                                             |                                             |                                             |                                             |                                             |           |
| White/NonHispanic| 100%                             | 24.65%                          | 47.34%                          | 50.14%                          | 14.29%                                      | 20.73%                                      | 5.88%                                       | .28%                                        | .84%                                        | 7.84%     |
| Black/NonHispanic| 100%                             | 33.33%                          | 44.44%                          | 44.44%                          | 0.00%                                       | 33.33%                                      | 11.11%                                      | 0.00%                                       | 0.00%                                       | 11.11%    |
| Hispanic         | 100%                             | 8.33%                           | 33.33%                          | 33.33%                          | 0.00%                                       | 41.67%                                      | 8.33%                                       | 0.00%                                       | 0.00%                                       | 16.67%    |
| Asian/Pacific Islander | 100%                           | 0.00%                           | 0.00%                           | 0.00%                           | 0.00%                                       | 0.00%                                       | 0.00%                                       | 0.00%                                       | 0.00%                                       | 25%       |
| Amer Indian/Alaskan | 100%                           | 33.33%                          | 33.33%                          | 33.33%                          | 0.00%                                       | 33.33%                                      | 0.00%                                       | 0.00%                                       | 0.00%                                       | 33.33%    |
| Non-resident Alien | 100%                             | 0.00%                           | 50%                             | 50%                             | 0.00%                                       | 0.00%                                       | 0.00%                                       | 0.00%                                       | 0.00%                                       | 50%       |
| Subtotal          | 100%                             | 23.77%                          | 46.25%                          | 48.84%                          | 13.70%                                      | 21.71%                                      | 5.94%                                       | .26%                                        | .78%                                        | 8.79%     |

| Total            | 100%                             | 36.08%                          | 55%                             | 57.19%                          | 9.61%                                       | 18.53%                                      | 6.14%                                       | .40%                                        | .50%                                        | 7.63%     |

*Disclosure of completion, persistence and transfer rates for full-time, first-time baccalaureate level students entering in Fall 1998, pursuant to terms of the Student Right-To-Know-Act (Status as of the Fall 2004 semester)
Accreditations

State University of New York College at Cortland
is accredited by The Middle States Association of
Colleges and Secondary Schools.

The Middle States Commission on Higher Education
may be reached at 3624 Market St., Philadelphia, Pa.,
19104, Phone: (215) 662-5606, Fax: (215) 662-5501,
www.msache.org.

The teacher preparation programs at the State University
of New York College at Cortland are accredited by the
National Council for Accreditation of Teacher Education
(NCATE), 2010 Massachusetts Ave., NW, Suite 500,
Washington, D.C. 20036, phone (202) 466-7496.
NCATE is recognized by the U.S. Department of Education
and the Council for Higher Education Accreditation to
accredit programs for the preparation of teachers and other
professional school personnel.

SUNY Cortland has also received national program
recognition or approval from the following associations:
Adolescence Education: English by the National Council
of Teachers of English
Adolescence Education: Mathematics by the National
Council for Teachers of Mathematics
Adolescence Education: Social Studies by the National
Council for Social Studies
Adolescence Education Science Programs by the National
Science Teachers Association
Chemistry Department by the American Chemical
Society
Childhood Education by the Association for
Childhood Education International
Early Childhood by the National Association for the
Education of the Young Child
Educational Leadership by the Educational Leadership
Constituent Council
Literacy Department by the International Reading
Association and the National Council of the
Teachers of English
Physical Education by the American Alliance for
Health, Physical Education/National Association
for Sport and Physical Education
Recreation and Leisure Studies Department by
the National Recreation and Park Association
Teaching Students with Disabilities by the Council for
Exceptional Children (CEC)
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