Campus Resources/
Student Support
Athletic Facilities

In summer 2002, SUNY Cortland opened its outdoor multipurpose stadium complex, featuring two artificial turf fields, one of which includes a new eight-lane track and jumping areas. Both fields are lighted and are served by a dual-sided, multi-tier press box. The main stadium field seats 6,500 spectators, while the auxiliary field offers seating for 1,500 people. The Cortland football, field hockey, men's and women's lacrosse, and men's and women's track and field teams are among those that utilize the new facility. The facility also can be used for soccer.

Meanwhile, the Park Center houses a number of indoor athletic facilities. Included in the building are the 3,500-seat Corey Gymnasium for basketball, volleyball and wrestling, the 2,500-seat Alumni Arena for ice hockey, a 1,000-seat gymnastics arena, and the 1,500-seat Olympic-sized Holsten Pool. The Park Center also features four weight-training rooms, including two dedicated to varsity athletic teams, along with a wrestling practice room, two ballroom dance studios and a modern, fully equipped athletic training facility.

Cortland student-athletes also enjoy the use of the Lusk Field House with its tartan-textured track, Wallace Field for baseball, lighted Holloway Field for soccer, a new softball field, 22 tennis courts, and numerous outdoor practice fields.

More information about the athletic facilities can be found on page 96 of this catalog under the Recreational Sports Department.

Auxiliary Services Corporation (ASC)

THE COLLEGE STORE

The College Store, located in Neubig Hall, carries all the required course materials for SUNY Cortland courses at prices that are guaranteed to be the lowest around. It also carries insignia clothing, gifts, personal care products, school and art supplies, mailing supplies, phone cards, greeting cards, posters, bestsellers and bargain books. The technology department offers competitively priced computer packages, software, DVD's, CD's, PDAs and many technology supplies. Services include photo processing, fax service and special book orders. A free textbook prepack service is available, which enables students to order their textbooks in advance of classes for easy pick up. College Store hours are Monday through Thursday from 8:30 a.m.-5:30 p.m., Friday from 8:30 a.m.-4 p.m. and Saturday from 11 a.m.-4 p.m. Extended hours are offered at the beginning and end of the semester for textbook pickup and textbook buyback.

DINING SERVICES

The Auxiliary Services Corporation (ASC) has been providing dining services on campus for more than 50 years. ASC prides itself on providing students with excellent service and exceptional value in a caring and professional manner by meeting their needs, exceeding their expectations, enhancing the quality of their campus experience and supporting their educational goals.

ASC offers a variety of options that suit differing lifestyles, personal situations and dietary and consumption patterns. Off-campus students may participate in any of our on-campus dining plans or purchase a Focus Plan (a minimum deposit of $25 is required) to take advantage of points pricing in any of our dining facilities.

Every ASC dining facility offers a la carte service that is accessed with the SUNY Card. Ten unique dining venues are conveniently located throughout campus with hours of service that extend from 7:30 a.m.-11:30 p.m., giving students and staff a multitude of choices about where and when to eat.

Dining plans at SUNY Cortland are adapted to a points system. Points, instead of dollars, are the exchange currency for all qualified dining plan transactions. This system enables ASC to package benefits for dining plan customers that are not available to cash customers, such as lower prices and exemption from sales tax.

IDENTIFICATION CARDS

All students who register for courses at SUNY Cortland are required to have a SUNY Card. To obtain the card, students must be registered, have their college identification number, and present photo identification. The SUNY Card is a multifunctional, video-imaged card with electronic verification capability. The SUNY Card provides online access for dining services, vending, library, network copying/printing, health service, and fitness center access.

The SUNY Card is issued by ASC in Neubig Hall. A $10 fee is charged for the initial card; the fee to replace a lost or stolen card is $15. ASC office hours are Monday through Friday, 8 a.m.-4:30 p.m. Extended service hours are offered during the first week of the semester.

OTHER ASC SERVICES

ASC also offers a campus debit account called the Connections Account. Accessed with the SUNY Card, this account can be used for many campus services including dining (at cash price), College Store, Campus Corner Convenience Store, vending machines, and network printing/copying service. This is a secure, no-fees account with no cash withdrawal capabilities. Balances in the Connections Account may roll over from one semester to the next.

ASC offers a prepaid Gift Card, which can be used to purchase many ASC products and services (see the Connections Account above). It makes a great gift for students and staff alike. ASC Gift Cards may be purchased online, by mail, by phone or at these locations: ASC office, the College Store and the Campus Corner Convenience Store.

A student health insurance plan also is offered through ASC. Contact the ASC Office by phone, in person or online for details.
Campus Activities and Corey Union

OFFICE

The Corey Union serves as the center for the College’s activities and conferences. The facility houses meeting rooms, offices for student organizations, study lounges, the Campus Activities and Corey Union Office, and the all-purpose Function Room with a seating capacity of up to 800. The Corey Union also houses the Student Voice Office, a drop-in center and a location for multicultural programming. Other Corey Union services include an information center, a ticket booth, a video center and games room, the campus convenience store, Dunkin’ Donuts™ and a snack bar and pizzeria.

The Campus Activities and Corey Union Office is a resource to more than 80 clubs and organizations, including the Student Government Association (SGA), which is responsible for student governance, student rights and programs, and the allocation of the mandatory student activity fee (MAF). SGA groups include the Black Student Union (BSU), Non-Traditional Student Organization, Gospel Choir, Student Activities Board (SAB), the Dragon Chronicle and WSUC-FM, just to name a few. Also, the College recognizes five sororities: Alpha Phi, Delta Phi Epsilon, Nu Sigma Chi, Phi Sigma Sigma, Sigma Delta Tau; and two fraternities: Pi Kappa Phi and Omega Delta Phi.

In addition to providing opportunities to develop personal skills, the Campus Activities and Corey Union Office and the SGA provide students with information and services to help them meet the unique challenges and opportunities of off-campus living.

Child Care

CENTER

The SUNY Cortland Child Care Center is licensed by New York State and is accredited by the National Association for the Education of Young Children for 66 children ages six weeks to five years. Enrollment priority is given to SUNY students and staff and New York State employees. The program operates year round, Monday through Friday, from 6:30 a.m.-5:30 p.m. Both full-time and part-time care is offered.

Breakfast, lunch, and afternoon snacks are prepared according to New York State Department of Health nutritional requirements. The program uses a creative curriculum providing age-appropriate activities where children can learn through their play experiences. Fees are based on a sliding fee schedule determined by income and family size. A 10 percent discount is given to SUNY students. Tuition subsidies and sibling discounts are available to eligible families.

The Center does not discriminate on the basis of race, religion, color, sex, national origin or disability.
Eighteen public computing labs, including a 24-hour, seven-days-a-week lab, and 23 special purpose computing labs are available for student use. Facilities are equipped with nearly 900 state-of-the-art Windows-based and Macintosh microcomputers, network laser printing, network communications software and a wide variety of software applications. Handouts describing these labs are available from Academic Computing Services and in computer labs throughout the campus. Information about computing labs is also available at the Academic Computing Services Web site: www.acs.cortland.edu.

Computer facilities on campus include specialized labs for computer-mediated composition, foreign language study, music listening and composition, desktop publishing, high-resolution graphics for mapping with color plotting capabilities, sports motion and biomechanic analysis, remedial skills instruction, journalism, psychology, teacher training, mathematics and science instruction, health resources, art design, and professional writing applications. Students have opportunities to learn computer languages, to access the computer interactively and to use a variety of powerful software packages for data analysis, problem solving, research and critical thinking. Online asynchronous Web-based courses using a course management system are available. The College’s World Wide Web pages provide campus information and access to the Internet.

A Technology Help Center with professional staff will provide technical assistance by phone at ext. 2500, by e-mail at helpdesk@cortland.edu or in person at Winchell Hall. Hours are 8:30 a.m.-5 p.m. Monday through Friday. When classes are in session, extended hours are from 5-7 p.m. Monday through Thursday.

Computer e-mail accounts are available at no cost to all faculty, staff and students. Faculty and staff e-mail accounts are accessible via the Web from anywhere in the world through Microsoft Outlook Web access. To request a Cortland e-mail account, go to http://acs.cortland.edu and click on forms. To access a Cortland e-mail account, go to http://webmail.cortland.edu.

Students can establish their e-mail accounts at http://webmail.cortland.edu.

Computing and information technology points of interest for students:
- 24-hour, seven days a week open access computer lab
- all computing facilities are wheelchair accessible
- large projection computer display in computer labs for enhanced instructional use
- four e-mail Express sites to accommodate e-mail and Internet access only
- personal Web pages available through individual student accounts at http://web/cortland.edu
- library catalog and databases available via the Web at http://library.cortland.edu

All faculty, staff and students should observe the policies and procedures for computing and network facilities, the Policies for the Access and Utilization of Campus Computing Facilities, and the Computer Lab Policies. Users should also observe the College Copyright Policy on Microcomputer Software. Details of the policies are available from Academic Computing Services and in the various computer labs and at the Academic Computing Services Web site. The proliferation of computer software viruses has necessitated the following policy: Individuals are prohibited from obtaining, installing or using outside software in any campus computing facility without prior approval from the director of Academic Computing Services.

Students bringing computers to the residence halls may connect directly to the campus data communications network. The HallNet program provides Internet connectivity from every residence hall room on campus. More information about HallNet is available on the World Wide Web at www.cortland.edu/hallnet/ or from Administrative Computing Services.
SUNY Cortland strives to emphasize international dimensions in every field of study, principally through our International Programs Office. Students also are eligible to participate in other international study programs offered by units of the State University of New York.

SUNY Cortland's Study Abroad programs for graduate students are outlined below. For more information, including prerequisites and estimated costs, contact the International Programs Office or visit the Web site: www.studyabroad.com/suny/cortland.

**Belize**

**SUMMER TEACHER INSTITUTE IN ENVIRONMENTAL EDUCATION**
Collaborate with Belizean teachers on the development of a curriculum guide in environmental education focusing on ecotourism and conservation. Acquire an understanding of the rainforest in addition to learning about ancient Mayan civilization and archaeology.

This three-credit-hour graduate course, suitable for teachers of grades 1-6, begins at SUNY Cortland and continues with 10 days in the rainforest at the Chaa Creek Nature Center and Resort, a reserve on the M c a l River in western Belize.

**England**

**LONDON SUMMER TEACHER INSTITUTE**
Spend four weeks and earn six credits in London. Study at London Metropolitan University in a program appropriate for both elementary and secondary teachers.

Option 1: Cultures and Communities in London
Introduction to the history and culture of London and its constituent communities. Examines how a great city and its people can provide ideas and materials for the classroom.

Option 2: The Arts in Education
Examines the integration of the arts into the curriculum as well as an overview of the place of the arts in the English school system. Visits to London schools and field trips to historic sites are part of both options.

**France**

**SUMMER TEACHER INSTITUTE FOR FRENCH TEACHERS**
Spend four weeks at the seaside resort of LaRochelle while earning six credits. Live with French families or in residences and visit sites of cultural and historic significance. Three credits are earned during the component of the course that takes place in La Rochelle. Students earn an additional three credits after returning to the U.S. upon satisfactory completion of the second half of the course, conducted via the Internet.

**Ireland**

**ART IN IRELAND**
Spend three weeks and earn six credits studying advanced painting and drawing in the seaside town of Dingle. Mornings are devoted to drawing in the studios; afternoons are spent painting outdoors. Evenings are for critiques of the day's work as well as talks by local artists, poets or historians. Friday evenings and weekends are free for independent work or travel.

**Paris and London**

**A TALE OF TWO CITIES**
Earn six credits studying the French Revolution and its consequences in France and England, includes guided visits to significant historical and cultural sites in Paris and London. Participants spend the first two weeks in Paris, living in a modern residence. Participants then spend two weeks in London, where they live in student housing at London Metropolitan University and attend classes taught by their faculty. Weekends are free for study or travel.

**Venezuela**

**SUMMER TEACHER INSTITUTE FOR SPANISH TEACHERS**
Study in the Venezuelan Andes and earn six credits through the VEN-USA Institute of Modern Languages in Mérida. Spend two weeks living with a Venezuelan family, attending classes and visiting sites of cultural and historical significance. Three credits are earned during the stay in Venezuela. Students earn an additional three credits after returning to the U.S. upon satisfactory completion of the second half of the course, conducted via the Internet.

**Scholarships**

Four Overseas Academic Programs (OAP) summer study abroad scholarships of $750 are offered, plus six $1,000-$1,500 scholarships for one semester or one year and four $300 Winter Session awards. Fifteen $1,000-$1,500 Uschald Scholarships also are available each year for one-semester or one-year programs abroad.

In addition, two Kevin A. Rowell '83 Study Abroad Scholarships of $1,500 each are awarded annually. The Yuki Chin Memorial Scholarship awards $1,000 grants for study in China or other parts of Asia. Students also may apply for National Security Education Programs awards.

Traditional scholarships offered through SUNY Cortland's Financial Aid Office or the Cortland College Foundation also may be applicable to study abroad in certain cases.

**Financial Aid**

In most situations, financial aid may be applied to study abroad with the appropriate prior processing.

For more information, contact the International Programs Office at (607) 753-2209.
Memorial Library houses a collection of over 400,000 volumes, 1,200 journal subscriptions, an extensive microtext collection and a strong collection of electronic resources. The library collection also includes information in a variety of formats, including videotapes, compact disks and digital video recordings. The library is an open stack facility with seating for 1,000 users. It is open seven days a week when classes are in session, with late night hours providing extended periods for study, computer lab use and access to the collection.

The library’s Web page provides access to a variety of information about the library’s services and collections, including access to the library’s catalog, to full-text and citation databases as well as other Web-based information.

Library materials that are needed but not available on campus may be borrowed from other libraries through the interlibrary loan service. The SUNY Open Access Policy allows Cortland students to enjoy borrowing privileges at nearly all State University of New York campuses. The library also houses the Teaching Materials Center which collects items related to elementary and secondary education. This center has 38,000 volumes, including textbooks, curriculum guides, educational media and a children’s literature collection.

The Library has two networked computer labs, one for Macintosh and one for PC users, and there are Mac and PC computers in the Late Night Reading Room.

The College’s librarians offer a range of programs from individualized reference and research services to instruction in computer and information literacy. The librarians serve as reference bibliographers, each specializing in the various subjects taught at SUNY Cortland. The library offers workshops and formal instruction in computer and information literacy to prepare students for a lifetime of learning.

Multicultural Affairs Office

The Multicultural Affairs Office provides culturally enlightening programs with the intent of facilitating an environment in which cultural diversity is both appreciated and supported. It is the hope of this office that members of the SUNY Cortland community will develop a better understanding of all people in our society in general and specifically people of African, Asian, Latino and Native American descent.

This office also serves as a primary resource for students of color and strives to ensure that their academic, personal, and social needs are fulfilled during their tenure at the College. The Multicultural Affairs Office and the Student Support Committee co-sponsor the Challenge for Success Program to honor the outstanding achievements of African, Latino/a, Asian, and Native American (ALANA) students and the Kente Cloth ceremony for graduating ALANA seniors to symbolize the importance of family support.
Outdoor Education Facilities

SUNY Cortland has recognized the value of outdoor and environmental education since the mid-1930s when it began to require physical education students to participate in two-week camping programs as part of their formal training. Opportunities for study and fieldwork in the outdoors have expanded greatly since that time, and many of Cortland’s academic departments now make use of three adjunct campuses developed by the College to support outdoor and environmental education programs.

Outdoor Education Center at Raquette Lake

Jack C. Sheltmire, Director
P.O. Box 99, Raquette Lake, NY 13436
(315) 354-4784

Antlers: Located on the west side of Raquette Lake, Antlers serves both as a docking area for those going to Camp Huntington and as a site for conferences and classes. A paved road from Route 28 leads to Antlers.

Huntington Memorial Camp: Camp Huntington provides an outstanding natural setting for students to examine most aspects of the environment. The camp’s forests, bogs and ponds serve as natural laboratories for courses in the biological sciences. Raquette Lake provides an elaborate research area in which students examine the unpolluted waters.

Physical education and recreation students make extensive use of the Outdoor Education Center in required and elective courses. Students from all disciplines enjoy opportunities at the Outdoor Education Center to learn how to use the outdoors as a classroom for academic subjects and to learn to develop an appreciation for the outdoor environment.

Hoxie Gorge Nature Preserve

R. Lawrence Klotz, Biological Sciences Department
Bowers Hall, Room 240
(607) 753-2715

Hoxie Gorge Nature Preserve is a 169-acre natural area close to the main campus. It provides many different environments, each with a unique set of characteristics that warrant careful study by the biologist or geologist or treat the casual visitor with a pleasant visual experience. The natural environments include pristine streams running through the gorge area, mature woodlands and old fields. The McDermott Nature Trail provides access to these areas.

Hoxie Gorge provides SUNY Cortland students, faculty and staff with the opportunity for class and individual study, research and enjoyment of the natural environment. Located only seven miles from campus, Hoxie Gorge is easily visited during a two or three hour class period. Approximately 1,000 students per year are involved in academic field study there.

Faculty members and a number of their students have utilized Hoxie Gorge extensively for research purposes. This research has attracted over $500,000 in grants and resulted in approximately 30 journal publications. The research topics include insect chemical ecology and behavior, taxonomy of mushrooms, conservation biology of amphibians, pollination biology of flowering plants, and nutrient cycling in streams.

Robert C. Brauer Memorial Field Research Station

Jack Sheltmire, Director
Center for Environmental and Outdoor Education
Miller Building, Room 230
(607) 753-5488

SUNY Cortland’s Robert C. Brauer Memorial Field Research Station is the only major geological facility in State University of New York. It is located in the town of Bethlehem, eight miles south of Albany and near the famed Helderberg Escarpment — an area known to geologists as a classic region of fossiliferous limestone and shale formations of the Devonian age.

A main building and bunkhouse on the 33-acre tract provide classroom, dining and sleeping accommodations for approximately 36 students. This facility is used by the College’s Geology Department as a base for studies of the Catskill Mountains, mid-Hudson Valley and Taconic Range, which offer sections of Lower and Middle Paleozoic carbonate and terrigeneous rocks, structurally complex and metamorphic terranes, and widespread Pleistocene landforms and deposits.

The Adirondacks and Berkshires also are accessible from Brauer Field Station for field trips and provide opportunities for examining igneous and high-grade metamorphic rocks of the Precambrian age.

The Brauer Field Station is available for use by other educational institutions and professional organizations. In addition to activities sponsored by the College’s admissions and alumni affairs offices, SUNY Cortland and other institutions have used this
MISSION STATEMENT
The goal of the SUNY Cortland Recreational Sports Department is to provide a variety of recreational opportunities that contribute to the physical, emotional and social health of all members of the College community. We will continuously develop programs and activities for our participants to increase their positive use of leisure time, improve their quality of life and encourage them to commit to a lifetime of fitness and recreation participation.

We fulfill our mission by providing the following programs, which are funded by the Mandatory Student Activity Fee and are available to every student at SUNY Cortland:

• An intramural sports program with 54 different sports/special events, with more than 30,000 participations annually.
• An open recreation program with more than 170,000 participations annually. A variety of recreation facilities (two fitness facilities, two swimming pools; 10 racquetball courts; eight squash courts; gyms/field house for jogging, basketball, volleyball and badminton; and an ice arena) are available on an open recreation concept until 11 p.m. most days. We also have two outdoor basketball courts and 22 tennis courts available for open recreation use during daylight hours.
• An equipment checkout/court reservation service that goes hand-in-hand with the open recreation program.
• A sport club program with 22 clubs (500 participants) including adowe dance, men's baseball, danceworks, women's field hockey, golf, gymnastics, men's ice hockey, kickline, men's and women's lacrosse, outdoor adventure, men's and women's rugby, ski/snow boarding, women's softball, men's and women's soccer, sport shooting, swimming, tae kwon do and men's and women's volleyball.
• Two state-of-the-art fitness facilities that have great availability, as well as excellent supervision and instruction. The Woods Facility (located in Park Center) and the Tomik Facility (located in Van Hoesen Hall) are equipped with a wide array of cardiovascular fitness equipment, selectorized weight circuits and free weights.
• A new noncredit instruction program which currently offers instruction in beginning and intermediate golf, washin-ryu karate, yoga and non-contact boxing.
• A new outdoor opportunities program that provides all SUNY Cortland students, faculty and staff with the opportunity to participate in a variety of outdoor recreation activities including snowshoeing, cross-country skiing, kayaking, hiking, camping and wind surfing.

Our recreational sports program was rated number one in student satisfaction in the entire SUNY system in the last three Student Opinion Surveys that were administered in 1994, 1997 and 2000. More than 60 percent of SUNY Cortland students participate in at least one aspect of the recreational sports program.
The Student Development Center is designed to promote the total growth of students from the time of their acceptance to the College through graduation and beyond. The units within the Student Development Center include Career Services, Counseling Center, Health Education, Student Disability Services, Student Health Services and Substance Abuse Prevention.

**CAREER SERVICES**
Van Hoesen Hall, Room B-5
(607) 753-4715
www.cortland.edu/career/

The Career Services Office is available to all students and alumni to assist in formulating career goals, organizing effective job searches and locating graduate schools.

Among the many services provided are:

- career counseling
- a comprehensive career resources library
- extensive workshop schedule
- hosting of special events, such as Summer Camp and Recreation Job Fair, Teacher Recruitment Days, SUNY Job Fair, Career Expo and Graduate School Day
- a credentials office to maintain professional recommendations to support employment or graduate school searches
- internship placements, volunteer referral and community service
- part-time student employment job referral service
- certification information
- online job vacancy listings through SUNY Cortland JobConnect

**HEALTH EDUCATION**
Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/he/

The Health Education Office emphasizes awareness of current health issues, prevention of disease and illness, and promotion of health and wellness. While the office primarily exists to serve the health and wellness needs of SUNY Cortland students, there is also a strong commitment to offer programs for and share resources with the college faculty and staff as well as the greater community. The office is committed to providing opportunities for members of the college community as well as the greater community to heighten personal and community awareness concerning health issues and develop health-promoting skills and attitudes necessary to make responsible personal and community health decisions.

Services offered include:

- educational programming
- advocacy for students
- information and resources
- campus/community referrals
- internships, independent study and cooperative learning
- opportunities for student involvement

**COUNSELING CENTER**
Van Hoesen Hall, Room B-44
(607) 753-4728
www.cortland.edu/sdc/counseling/

The Counseling Center provides short term therapeutic services to facilitate students' personal, social and educational adjustment. The Center staff recognizes that the adjustment to college life can be stressful and challenging. While these challenges can be stressful, it can be a time for learning and growth. The Counseling Center assists students in their transitional adjustment by providing developmentally focused programming and offers developmental support services for students. The Counseling Center serves as a resource to the SUNY Cortland community. The Counseling Center meets national standards, as it is accredited by the International Association of Counseling Services (IACS).

Types of help available include:

- personal counseling
- vocational counseling
- educational counseling
- referrals

The Counseling Center also administers the New York State Teacher Certification Exam (NYSTCE).

**STUDENT DISABILITY SERVICES**
Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/dserve/

The mission of the Student Disability Services Office is to facilitate the educational and personal development of SUNY Cortland students with disabilities. Its goal is to ensure equal access to all programs and activities and facilitate the architectural and attitudinal accessibility of the campus environment.

SUNY Cortland is committed to upholding and maintaining all aspects of the Americans with Disabilities Act (ADA) approved in 1990 and Section 504 of the Rehabilitation Act of 1973.

The Student Disability Services Office has been designated as the office that coordinates services for students with documented disabilities who voluntarily identify themselves to the office. Requests for services must be made in writing. Documentation of the disability must be submitted in writing along with the accommodations requested. Specific guidelines for documentation and procedures for instituting accommodations can be obtained by contacting the Student Disability Services Office directly.

The office serves in a multidimensional role as advocate, educator and coordinator of accommodations. Services include, but are not limited to:

- individual, personal and educational counseling
- liaison with local, state and federal support agencies
- classroom accommodations
- loan of selected equipment
- emergency evacuation planning
- coordination of New York State Reader's Aid Funds
SUNY Cortland requires that a completed health history be submitted on admission to the College. In addition, students must meet New York State immunization mandates for measles, mumps and rubella. A pre-admission physical examination is required of intercollegiate athletes and international students and is strongly encouraged for all others.

The Student Health Service provides ambulatory health care to students so that they may participate successfully in the academic and extracurricular programs of their choice. The Student Health Service is accredited by the Accreditation Association for Ambulatory Health Care (AAAHC). The College's Mandatory Health Fee has been incorporated into the Program Service Charge.

Medical services include:
- diagnosis and treatment of common medical illnesses
- care of students with more chronic medical problems such as asthma, diabetes mellitus and seizure disorders.
- access to a limited number of prescription medications
- Self-Help Cold Table
- physical examinations required for participation in intercollegiate sports, study abroad programs and internship experiences
- diagnosis and treatment of sexually transmitted diseases
- referrals to specialists and/or local hospitals as needed *
- laboratory facilities to obtain routine samples which are sent to an outside laboratory for processing *
- injections - including vaccinations, allergy shots and Depo-Provera shots *
- pregnancy testing and emergency contraception
- reproductive health care provided by the Jacobus Center for Reproductive Health *
- health education
* Students are responsible for charges incurred for these services.

The Substance Abuse Prevention Service (SAPS) recognizes the adjustments students face when they embark on their academic careers. SAPS exists to help students understand the connection between substance abuse and future success, to identify their individual risk factors for chemical dependency, and examine the choices they have made regarding alcohol and other drug use.

Toward this goal, SAPS provides the following services:
- peer education
- online substance education class
- educational workshops and training sessions for residence halls, classes and organizations
- information and resources

The University Police Department is the agency on campus charged with promoting personal safety and security. The department is staffed by 18 sworn law enforcement officers. The office is open 24 hours a day, 365 days a year.

Parking on campus from 2 a.m.-5 p.m., Monday through Friday, is restricted to registered vehicles. Parking permits are available in the University Police Office or on our Web site. Illegally parked vehicles will be ticketed and may be towed at the owner's expense.

Handicap parking is available. Students with special needs should contact the Student Disability Services Office, Van Hoesen Hall, Room B-40.
Teacher Certification Information
Requirements for New York State Teaching Certificate

Note: New teacher certification requirements will take effect for those candidates graduating after December 2003. Consult your department for specific requirements.

Criteria for Admission to the Teacher Education Program
Specific criteria exist for admission to each teacher education program. Minimum undergraduate cumulative grade point average for admission into graduate-level teacher education programs is 2.5 on a 4.0 scale; however, some programs require a higher undergraduate grade point average. Letters of recommendation, interview and test scores may also be required. Consult department or your specific program as listed in the catalog for details. In addition, all applicants for teacher education programs are required to file an Application to the Teacher Education Program.

Examinations for Teacher Certificates
A person making application for a New York State teaching certificate will be required to achieve a passing score on the appropriate tests in the New York State Teacher Certification Examinations (NYSTCE) Program. Certification test requirements will change after December 2003. Consult your department for details. The NYSTCE information and registration booklet is available at the Counseling Center and Career Services.

Identification and Reporting of Child Abuse and Maltreatment
All candidates seeking teacher certification must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. This degree and certification requirement can be met by taking designated workshops on child abuse at SUNY Cortland, and completion of the workshop will appear on the transcript. This State Education Department mandate can also be met by completing a designated workshop through another New York State Education Department approved provider.

School Violence Prevention Training
Effective February 2, 2001, all candidates seeking teacher certification must complete a minimum of two clock hours of instruction regarding school violence prevention training. This degree and certification requirement can be met by taking designated workshops on school violence prevention training at SUNY Cortland. This requirement is mandated as part of the NYS Save Legislation.

The Child Abuse Identification and Reporting and School Violence Prevention and Intervention (SAVE) workshops must be completed prior to graduation. Workshop dates may be accessed at the www.cortland.edu/NCATE or www.cortland.edu/cee Web sites.

Health and Human Development
All students seeking teaching certification must complete a course that includes “human developmental processes and variations, including but not limited to: the impact of culture, heritage, socioeconomic level, personal health and safety; nutrition, past or present abusive or dangerous environment, and factors in the home, school and community on students’ readiness to learn – and skill in applying that understanding to create a safe and nurturing learning environment that is free of alcohol, tobacco and other drugs and that fosters the health and learning of all students and the development of a sense of community and respect for one another.” (New York State Department of Education Teacher Education Program Registry, 2000.)

This requirement may be met by one of the following courses: HLH 110, 199, 265 or 510. Students should consult their academic program/advisor regarding appropriate course selection.

Fingerprinting
Effective July 1, 2001, all candidates, certified and non-certified, who wish to work in schools in New York State will be subject to fingerprinting regulations and background check prior to employment. Contact the Career Services Office for additional information and a fingerprinting packet.

Foreign Language Requirement
All candidates making application for an initial New York State certificate in early childhood, childhood, special education or adolescence education programs are required to demonstrate foreign language proficiency by successfully completing the second semester (102) of a college-level foreign language sequence or the equivalent. The foreign language requirement can be met by:

- Successfully completing the second semester (102) of a college-level foreign language sequence;
- Earning CLEP or AP credits through the 102 level;
- Confirming proficiency equivalent to successful completion of the second semester (102) of a college foreign language sequence, through a testing program approved by the International Communications and Culture Department.

Completion of All Degree and Certification Requirements Prior to Graduation
The graduate degree may not be posted nor an official transcript produced without the completion of the relevant teacher certification requirements for the applicable graduate degree program.

Teaching Certificates after December 2003
After December 2003, the Initial Certificate for teaching will be issued to candidates who complete the requirements of a teacher education program leading to the initial teaching certificate.

In addition to completing program requirements, the applicant for an Initial Certificate must successfully pass three New York State Teacher Certification Examinations (NYSTCE): Liberal Arts and Sciences Test (LAST); Assessment of Teaching Skills-Written (ATS-W); and Content Specialty Test (CST). Consult your department for additional certification changes after December 2003.
After December 2003, the Professional Certificate will be issued to candidates who complete the requirements of a graduate-level teacher education program. Candidates will have three years to complete the masters degree leading to the Professional Certificate. Consult your department for additional certification changes after December 2003.

Field Experience in Teaching
All teacher education candidates seeking the Initial Certificate are required to successfully complete 100 hours of field experience in K-12 schools as part of their professional preparation program prior to student teaching. Arrangements for housing and transportation during all field experiences and student teaching are the responsibility of the candidate.

Job Placement Availability
The New York State Education Department requires publication of statistics regarding labor market and job availability for teachers. Information may be accessed by visiting the following Web sites: www.aae.org for national statistics, and www.highered.nysed.gov/tcert/sup&dem.html for statewide statistics. In addition, contact specific departments for information regarding Cortland graduates.

SUNY Cortland Teacher Certification Exam Pass-Rates

All graduates of teacher preparation programs must pass a state or national teacher certification exam in order to be granted Provisional Certification in Teacher Education to teach in New York and most other states. The following table presents the pass rates by 2001-2002 SUNY Cortland graduates on the New York State Teacher Certification Examination (NYSTCE) and the National Teacher Exams (NTE).

- **Professional Knowledge/Pedagogy** is assessed by the NYSTCE Assessment of Teaching Skills-Written (ATS-W) or the NTE Professional Knowledge Exam (PK).
- **Content Knowledge** is assessed by the NYSTCE Liberal Arts and Sciences Test (LAST) or the NTE Communication Skills and General Knowledge (CS & GK) test.

SUNY Cortland’s pass rates for these exams are among the highest in New York. Cortland graduates more students in teacher education programs — 672 in 2001-2002 — than any other college or university in the state. Cortland is second in the entire Middle States region in granting teacher education degrees (Source: National Center for Education Statistics, 2000 Completions Survey).

SUNY Cortland has the largest comprehensive teacher education program in New York and the 10th largest among public institutions in the United States (Source: National Center for Education Statistics, 2000 Completions Survey). The exceptional pass rates by Cortland graduates on the state and national certification exams demonstrates that the College has maintained the highest standards while attracting large numbers of students to its outstanding teacher education programs.

The College’s traditional programs in childhood and physical education are long standing and highly recognized throughout the nation. Through its conceptual framework and placement of student teachers, SUNY Cortland is committed to preparing teachers to meet statewide demands within urban and rural areas.

SUNY Cortland’s faculty includes a leading national expert on character education, Thomas Lickona, who directs the campus-based Center for 4th and 5th Rs (Respect and Responsibility). For the past five years, the Center has offered Character Education Institutes to teams of school personnel from across the United States.

Within SUNY, Cortland is the only college or university that provides disabilities education in five distinct areas: therapeutic recreation, special education, speech pathology and audiology, adapted physical education, and psychology of exceptionality (Attention Deficit Disorder/Attention Deficit Hyperactive Disorder). The College has started the groundwork for an Institute of Disabilities Studies to better infuse this area of study into its teacher education programs.

SUNY Cortland supports the third largest Migrant Educational Outreach Program in New York, which provides educational, health and social services advocacy and support to school-aged children of migrant workers and their families in the schools, after school, at their homes and in the camps.

<table>
<thead>
<tr>
<th>Test Field/Category</th>
<th>SUNY Cortland</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NUMBER TESTED</td>
<td>NUMBER PASSED</td>
</tr>
<tr>
<td><strong>PROFESSIONAL KNOWLEDGE/PEDAGOGY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATS-W (or NTE)</td>
<td>617</td>
<td>595</td>
</tr>
<tr>
<td><strong>OTHER CONTENT AREAS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAST (or NTE)</td>
<td>629</td>
<td>601</td>
</tr>
</tbody>
</table>

These data are presented in compliance with Section 207 of the Higher Education Act, Title II. Program completers in this table are defined as undergraduate and graduate students receiving a degree between July 1, 2001 and June 30, 2002 and who have taken the NYSTCE or NTE exams. While most of our students take one of these exams, it is not a degree requirement at SUNY Cortland.
Faculty and Administration
State University of New York

The University Today
State University of New York (SUNY) is a modern public university — a unified statewide system of 64 campuses enrolling around 403,000 students — the largest single, most diverse multi-campus university in the nation, meeting the needs of an increasingly diverse population. The University proudly counts more than 2.4 million alumni.

SUNY is a community of learning and inquiry, ranging from “full opportunity” campuses, providing access to higher education, to extremely selective and competitive programs rivaling the best in America, all within hours of virtually every New Yorker.

The varied missions of its campuses underscore the wide range of educational diversity and promise found in SUNY’s classrooms and lecture halls. Almost every field of academic or professional study is offered somewhere within the system — more than 6,400 courses of study overall.

The Campuses
Research and advanced graduate and professional studies are conducted primarily through the four University Centers at Albany, Binghamton, Buffalo and Stony Brook. In addition, the University’s five statutory colleges are located on the campuses of two private universities and offer a number of specializations leading to bachelor’s, master’s and doctoral degrees.

Recognized nationally for their quality undergraduate instruction, SUNY’s 13 University Colleges conduct programs of academic study through the master’s degree in a wide range of liberal arts and professional disciplines.

State University offers courses of study in medicine, optometry, dentistry, pharmacy, nursing, social work and the allied professions to almost 17,000 students through 279 health science education programs spread across its 64 campuses.

Other SUNY specialized colleges include the College of Environmental Science and Forestry, offering undergraduate upper division and graduate work leading to degree opportunities through the doctorate; the Maritime College, preparing young men and women to become licensed officers in the American Merchant Marine; the College of Optometry, producing professional optometric practitioners; the Institute of Technology at Utica/Rome, which provides upper division technology programs for transfer students and two-year college graduates; and SUNY Farmingdale, which offers a wide variety of two- and four-year degrees in engineering, technologies, liberal arts and sciences, and business and computer science.

SUNY’s technology colleges have responded to societal change by developing new and innovative programs in public and human services as well as high-tech offerings.

The 30 locally sponsored Community Colleges under the program of State University of New York are the major entry point to the University for more than half of SUNY’s student body. In the forefront of efforts to meet the accelerating pace of technological developments and the requirements of continuing educational opportunity for all citizens, they play a pivotal role in training and retraining the state’s work force.

The Students
SUNY today means unprecedented promise for diverse student populations, those academically well-prepared and those less so, to take advantage of the opportunities that education can provide to improve their lives and the larger society. Approximately 36.6 percent of SUNY’s students are 25 years of age or older, reflecting the University’s commitment to continuing education for business, industry and the professions.

The University’s program for the educationally and economically disadvantaged has become a model for delivering better learning opportunities to young people and adults traditionally bypassed by higher education. Over the past 30 years almost 482,000 New York State residents have been served through the Educational Opportunity Program and Educational Opportunity Centers.

Forty percent of all New York State high school graduates enroll at a SUNY campus, and the university’s total enrollment is approximately 37 percent of all college students in the state.

Although more than 96 percent of SUNY’s undergraduates come from New York State, the rest come from every other state in the nation and from 150 foreign countries.

Those Who Teach
SUNY is committed to bringing to its students the best and brightest faculty, and the promise of a caring learning environment. The SUNY community of teachers and scholars is recruited from the finest graduate schools and universities and includes nationally and internationally recognized figures in all the major disciplines.

Faculty efforts and accomplishments have been recognized by numerous prestigious awards and honors, including the Nobel Prize, Pulitzer Prize, Guggenheim grants, MacArthur “genius” awards, Sloan, Danforth and Fulbright fellowships, and ACLS awards.

Meeting Society’s Needs
The University’s future-looking planning process articulated in “SUNY 2000: A Vision for the New Century,” places special emphasis on SUNY as a key player in meeting state needs in health care, public education, economic development, social services and the environment.

As a source of ideas, information, innovation and inventions, SUNY has become central to the success and growth of New York State’s business and industry and to the prosperity of all New Yorkers. Its special mission to the people of New York is to develop the base of research and knowledge on which the state’s economic life depends, and to offer every New York State resident access to the finest public higher education.

SUNY researchers pioneered nuclear magnetic resonance imaging, introduced time-lapse photography of forestry subjects, isolated the bacteria that causes Lyme disease, developed the first implantable heart pacemaker and made hundreds of other contributions, inventions and innovations for the benefit of society.

The University’s libraries are the major resource supporting the teaching and research activities of students and faculty and are an important community resource, too. Of the more than 6 million items circulated SUNY-wide last year, more than one third of one million were made available to the wider community through loans of books to non-SUNY institutions, including school, business, public and special libraries. The University’s library collection exceeds 20 million books and other materials.
University Colleges

Empire State College
State University of New York College at Brockport
State University of New York College at Buffalo
State University of New York College at Cortland
State University of New York College atFredonia
State University of New York College atGeneeseo
State University of New York College at New Paltz
State University of New York College at Old Westbury
State University of New York College atOneonta
State University of New York College at Oswego
State University of New York College at Plattsburgh
State University of New York College at Potsdam
State University of New York College atPurchase

Colleges of Technology

State University of New York College of Agriculture and Technology at Cobleskill
State University of New York College of Agriculture and Technology atMorrisville
State University of New York College of Technology atAlfred
State University of New York College of Technology atCanton
State University of New York College of Technology atDelhi
State University of New York College of Technology atFarmingdale
State University of New York Institute of Technology atUtica/Rome
State University of New York Maritime College atFort Schuyler

Community Colleges

(LOCally sponsored, two-year colleges under the program of State University)
Adirondack Community College atGlens Falls
Broome Community College atBinghamton
Cayuga County Community College atAuburn
Clinton Community College atPlattsburgh
Columbia-Greene Community College atHudson
Community College of the Finger Lakes atCanandaigua
Corning Community College atCorning
Dutchess Community College atPoughkeepsie
Erie Community College atWilliamsville, Buffalo and Orchard Park
Fashion Institute of Technology atNew York City
Fulton-Montgomery Community College atJohnstown
Genesee Community College atBatavia
Herkimer County Community College atHerkimer
Hudson Valley Community College atTroy
Jefferon Community College atWatertown
Mohawk Valley Community College atUtica
Monroe Community College atRochester
Nassau Community College atGarden City
Niagara County Community College atSanborn
North Country Community College atSaranac Lake
Onondaga Community College atSyracuse
Orange County Community College atMiddletown
Rockland Community College atSuffern
Schenectady County Community College atSchenectady
Suffolk County Community College atSelden, Riverhead andBrentwood
Sullivan County Community College atLoch Sheldrake
Tompkins Cortland Community College atDryden
Ulster County Community College atStone Ridge
Westchester Community College atValhalla
Faculty

Honors Recipients

Chancellor's Awards for Excellence in Librarianship
MARY H. BEILBY, Librarian Emerita, 1989
THOMAS L. BONN, Librarian Emeritus, 1982

Chancellor's Award for Excellence in Scholarship and Creative Activities
DENISE D. KNIGHT, Professor of English, 2002
ROBERT J. SPITZER, Professor of Political Science, 2003

Chancellor's Awards for Excellence in Teaching
KARLA ALWES, Professor of English, 1994
TIMOTHY J. BARONI, Professor of Biological Sciences, 1990
BONNIE BARR, Professor Emerita of Education, 1990
BARRY L. BATZING, Professor of Biological Sciences, 1981
JUDITH A. BEST, Distinguished Teaching Professor of Political Science, 1977
HIRAM S. BLEECKER, Professor Emeritus of Physics, 1974, 1975
STEVEN B. BROYLES, Associate Professor of Biological Sciences, 2002
JAMES E. BUGH, Professor of Geology, 1991
ROBERT DARLING, Professor of Geology, 1999
GEORGE DUGAN, Professor Emeritus of Art and Art History, 1995
G. RAYMOND FISK, Distinguished Teaching Professor Emeritus of Chemistry, 1973
WILLIAM M. HOPKINS, Professor of Psychology, 1975
MARY LYNCH KENNEDY, Distinguished Teaching Professor of English, 1994
LORRAINE M. KHOURI, Associate Professor Emerita of Physical Education, 1989
YOLANDA J. KIME, Professor of Physics, 2003
R. LAWRENCE KLOTZ, Distinguished Teaching Professor of Biological Sciences, 1989
K. MICHAEL, KNIFFIN, Associate Professor of Physical Education, 1997
DENISE D. KNIGHT, Professor of English, 2002
JEAN W. LELOUP, Professor of Spanish, 2001
NORBERT LERNER, Professor Emeritus of Mathematics, 1980
JOHN P. LOMBARDO, Professor of Psychology, 1977
RAYMOND G., MALBONE, Distinguished Teaching Professor Emeritus of English, 1975
MARY LEE MARTENS, Professor Emerita of Foundations and Social Advocacy, 2000
K. MICHAEL, KNIFFIN, Associate Professor of Physical Education, 1997
DENISE D. KNIGHT, Professor of English, 2002
JEAN W. LELOUP, Professor of Spanish, 2001
NORBERT LERNER, Professor Emeritus of Mathematics, 1980
JOHN P. LOMBARDO, Professor of Psychology, 1977
RAYMOND G., MALBONE, Distinguished Teaching Professor Emeritus of English, 1975
MARY LEE MARTENS, Professor Emerita of Foundations and Social Advocacy, 2000
GEORGE L. MCDERMOTT, Distinguished Service Professor and Professor Emeritus of Geography, 1978
DAVID L. MILLER, Professor of Geography, 1998
JEROME, O’CALLAGHAN, Associate Professor of Political Science, 2001
JOSEPH S. ONELLO, Professor of Physics, 1988
ROBERT E. ROBES, Professor Emeritus of Anglo-Irish Literature, 1976
ROGER E. SIPHER, Distinguished Service Professor of History, 1976
MICHAEL P. TOGLIA, Professor of Psychology, 1986
ROBERT H. VAN DAM, Professor Emeritus of Mathematics, 1978
EUGENE C. WALDBAUER, Professor Emeritus of Biology, 1979
SIDNEY R. WALDRON, Professor of Sociology/Anthropology, 1991
FRANKLIN M. WALTZ, Professor Emeritus of Foreign Languages, 1974
RICHARD WHEELER, Professor of Physics, 1986
VICKI L. WILKINS, Professor of Recreation and Leisure Studies, 1996
JOHN E. WILLMER, Distinguished Teaching Professor of Geography, 1973
STEPHEN B. WILSON, Professor of Music, 1992
BARBARA L. WISCH, Professor of Art and Art History, 1998
DONALD R. WRIGHT, Distinguished Teaching Professor of History, 1989

Rozanne Brooks Dedicated Teacher Award
MARY LEE MARTENS, Professor Emerita of Foundations and Social Advocacy, 1998
SETH N. ASUMAH, Associate Professor of Political Science, 1999
KATHLEEN LAWRENCE, Associate Professor of Communication Studies, 2000
KARLA ALWES, Professor of English, 2001
TIMOTHY J. BARONI, Professor of Biological Sciences, 2002

Honorary International Professor
CHRISTOPHER ROLFE, University of North London

Distinguished Faculty

STEVEN BARBAS, Distinguished Professor Emeritus of Art, 1984
JUDITH A. BEST, Distinguished Teaching Professor of Political Science, 1984
VAN A. BURD, Distinguished Professor Emeritus of English, 1973
RAM CHATURVEDI, Distinguished Service Professor, 1988
JOHN F. CORSO, Distinguished Professor Emeritus of Psychology, 1973
HAZEL CRAMER, Distinguished Teaching Professor Emerita of French, 1989
G. RAYMOND FISK, Distinguished Teaching Professor Emeritus of Chemistry, 1974
TERRENCE D. FITZGERALD, Distinguished Professor of Biology, 1999
ALEXANDER G. GONZALEZ, Distinguished Teaching Professor of English, 2003
MARY LYNCH KENNEDY, Distinguished Teaching Professor of English, 2000
R. LAWRENCE KLOTZ, Distinguished Teaching Professor of Biological Sciences, 2002
CRAIG B. LITTLE, Distinguished Service Professor of Sociology and Anthropology, 2002
R. LAWRENCE KLOTZ, Distinguished Teaching Professor of Biological Sciences, 2002
CRAIG B. LITTLE, Distinguished Service Professor of Sociology and Anthropology, 2002
R. LAWRENCE KLOTZ, Distinguished Teaching Professor of Biological Sciences, 2002
CRAIG B. LITTLE, Distinguished Service Professor of Sociology and Anthropology, 2002
R. LAWRENCE KLOTZ, Distinguished Teaching Professor of Biological Sciences, 2002
JOSEPH S. ONELLO, Distinguished Teaching Professor of Physics, 1996
CHARLES N. POSKANZER, Distinguished Service Professor Emeritus, 1989
ROGER SIPHER, Distinguished Service Professor, 1995
ROBERT J. SPITZER, Distinguished Service Professor, 1997
HENRY STECK, Distinguished Service Professor, 1993
DONALD H. STEWART, Distinguished Teaching Professor Emeritus of American History, 1975
JOHN E. WILLMER, Distinguished Teaching Professor Emeritus of Geography, 1977
DONALD R. WRIGHT, Distinguished Teaching Professor of History, 1990
ARDEN ZIP F, Distinguished Teaching Professor of Chemistry, 1985

Faculty

* Graduate Faculty

ALBERGA, ELAINA, Lecturer, Psychology, State University of New York at Albany, B.A.; University of Vermont, M.Ed.
ALEM ZADEH, ABO LGHASSEM, Professor, Mathematics, Teacher's Training University, B.S.; Central State University, M.Ed.; Oklahoma State University at Stillwater, Ed.D.
ALWES, KARLA J., Professor* and Chair, English, University of Massachusetts, B.A., M.A., Ph.D.
ANDERSON, DALE, Lecturer, Recreation and Leisure Studies, Mankato State University, B.S.; University of North Dakota, M.S.; University of Minnesota, Ph.D. (in progress)
ANDERSON, LYNN, Professor* and Chair, Recreation and Leisure Studies, University of North Dakota, B.A.; University of Oregon, M.S.; University of Minnesota, Ph.D.
ANDERSON, MARGARET D., Associate Professor* and Chair, Psychology, Jacksonville University, B.A.; Northern Michigan University, M.A.; Concordia University, Ph.D.
ANDERSON, SCOTT W., Assistant Professor, Geography, Dartmouth College, B.A.; Syracuse University, M.A., Ph.D.
ASH CROFT, RONALD G., Lecturer, English, La Salle College, B.A.; State University of New York College at Cortland, M.A.T.
ASHLEY, LAWRENCE R., Professor, Philosophy, University of Massachusetts, B.A.; Central State University, B.A.; Fairfield University, M.A.; Emory University, Ph.D.
ASHCROFT, RONALD G., Lecturer, English, La Salle College, M.A.
AUJAS, GARY, Lecturer, Communication Studies, State University of New York College at Cortland, B.S.
BABJACK, GARY, Lecturer, Communication Studies, State University of New York College at Cortland, B.S.
BARCELINO, CATHERINE, Lecturer (Spanish), International College of Environmental Science and Forestry, B.S.; State University of New York College at Cortland, B.S.E.
BARCROFT, RONALD G., Lecturer, English, La Salle College, B.A., State University of New York College at Cortland, M.A.T.
BARONI, TIMOTHY J., Professor*, Biological Sciences, Humboldt State University, B.A., M.A.; University of Massachusetts, Ph.D.
BATTING, BARRY L., Professor, Biological Sciences, Cornell University, B.S.; Pennsylvania State University, M.S.; Ph.D.
BAUER, JEFFREY, Associate Professor*, Exercise Science and Sport Studies, Pennsylvania State University, B.S.; Western Michigan University, M.S.
BEADLE, GORDON B., Professor*, History, University of Colorado, B.A.; Syracuse University, M.A., Ph.D.
BELL, CAROL J., Associate Professor, Mathematics, Benedict College, B.S.; University of Illinois, M.S., University of Texas at Austin, Ph.D.
BENNETT, FARRON, Head Athletic Trainer/Clinical Instructor, Exercise Science and Sport Studies, State University of New York College at Cortland, B.S.E.; Western Michigan University, M.A.
BENTON, CYNTHIA, Associate Professor*, Childhood/Early Childhood Education, Geneva College, B.S.; Westminster College, B.A.; University of California, Los Angeles, Ph.D.
BERGER, DAVID F., Professor*, Psychology, New York University, B.A.; Adelphi University, M.A.; Emory University, Ph.D.
BERRY, JOSEPH, Lecturer, Communication Studies, State University of New York at Albany, B.A.; Fairfield University, M.A.
BERZONSKY, MICHAEL D., Professor*, Psychology, Indiana University, B.A.; Bucknell University, M.S.; University of Toronto, Ph.D.
BEST, JUDITH A., Distinguished Teaching Professor, Political Science, Michigan State University, B.A.; University of Michigan, M.A.; Cornell University, Ph.D.
BHAT, GIRISH N., Associate Professor, History, Southern Methodist University, B.A.; University of Georgia, Berkeley, M.A., Ph.D.
BOYNTON, VICTORIA G., Associate Professor, English, Boston University, B.A.; University of Houston, M.A.; State University of New York at Binghamton, Ph.D.
BRIDGE, HEATHER, Assistant Professor, Childhood/Early Childhood Education, The Open University, B.A.; University of Birmingham, Ph.D.
BRITTON, DARYL, Lecturer, Economics, Auburn University, B.S.; University of Illinois, M.S.
BROWN, DEBRA, Lecturer, Communication Studies, English, Ithaca College, B.A., M.A.
BROWN, JOSEPH, Head Coach, Baseball, Athletics, Ithaca College, B.S.; Miam University, M.S.
BROYLES, STEVEN B., Associate Professor, Biological Sciences, University of North Carolina at Charlotte, B.S.; University of Georgia, M.S., Ph.D.
BRUHN, BRAD, Head Wrestling Coach, Athletics, University of Wisconsin-La Crosse, B.S., M.S.
BRYANT, TIMOTHY, Lecturer, Exercise Science and Sport Studies, Metropolitan State College, B.A.; Western Illinois University, M.S.; University of Alabama, Ph.D.
BUCHANAN, COLLEEN, Lecturer, Physical Education, Wagner College, B.A.; State University of New York College at Cortland, B.S.E., M.S.
BUCKENMEYER, PHILIP, Assistant Professor, Exercise Science and Sport Studies, St. Bonaventure University, B.S.; Indiana State University, M.S.; University of Maryland, Ph.D.

BUFFAN, JOY, Senior Staff Assistant, Physical Education, State University of New York at Cortland, B.S.E.; Pennsylvania State University, M.S.

BURKE, KATH LEEN, Assistant Professor, Economics, William Smith College, B.A., State University of New York at Stony Brook, M.A., Ph.D.

BUR XTON, WILLIAM, Assistant Professor, Exercise Science and Sport Studies, Hockaday School, B.A.; Harvard University, M.A., Ph.D.

BUR TNER, AMY, Lecturer, English, Hiram College, B.A.; State University of New York at Binghamton, M.A.

BUXTON, WILLIAM, Assistant Professor, Literacy, University of Kentucky, B.A.; Westminster College, B.A.; University of Utah, Ph.D.

CADDEN, MICAL, Lecturer, Communication Studies, State University of New York at Cortland, B.A.; Ithaca College, M.S.

CAHILL, SHIRLEY M., Lecturer, Physical Education, State University of New York at Cortland, B.S.E., M.S.E.

CASCIANI, JEROME, Associate Professor and Chair, Physical Education, Springfield College, B.S.; Pennsylvania State University, M.Ed.; West Virginia University, Ed.D.

CEROSALETTI, MARK, Lecturer, Spanish, International Communications and Culture, The College of Saint Rose, B.A.; State University of New York at Buffalo, M.Ed.

CHATURVEDI, RAM P., Distinguished Service Professor and Professor, Physics, Agra College (India), B.Sc., M.Sc.; University of British Columbia, Ph.D.

CIRM O , CHRISTOPHER P., Associate Professor and Chair, Geology, Utica College, B.S.; Indiana University, M.S.; Syracuse University, Ph.D.

CL YMER, WESLEY, Lecturer, English, St. Lawrence University, B.A.; University of Pennsylvania, M.A.

COHEN, SHEILA G., Associate Professor, Literacy, City College of New York, B.A.; Fairleigh Dickinson University, M.A.; University of Kentucky, Ed.D.

CO L LINGS, RAYMOND D., Associate Professor, Psychology, California State University, Fullerton, B.A.; University of California, Riverside, M.A., Ph.D.

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CRAFT, DIANE, Professor, Physical Education, State University of New York at Cortland, B.S.; New York University, Ph.D.

CR ANFIELD, TOM, Head Coach, Men's Ice Hockey, Athletics, State University of New York College at Cortland, B.S.E.; M.S.E.

CRAWFORD, JOHN, Head Men's Track and Field Coach, Athletics, Geneva College, B.A.

CZARNECKI, LARRY, Assistant Football Coach, Athletics, Ithaca College, B.S., M.S.

CZERWINSKI, FRANCIS R., Associate Professor, History, City University of New York, B.A.; Cornell University, M.A., Ph.D.

D ANGLER, JAMIE, Associate Professor, Sociology/Anthropology, State University of New York at Cortland, B.A.; State University of New York at Binghamton; M.A., Ph.D.

DANIELS, JACK T., Professor, Exercise Science and Sport Studies, Head Coach, Cross Country/Assistant Coach, Track and Field, University of Montana, M.A.; University of Oklahoma, M.Ed.; University of Wisconsin, Ph.D.

DARLING, ROBERT S., Professor, Geology, State University of New York College at Oneonta, B.S.; Idaho State University, M.S.; Syracuse University, Ph.D.

DAVIDENKO, SUSAN A., Assistant Professor, Childhood/Early Childhood Education, Syracuse University, M.S., Ph.D.

DAVIS, TIMOTHY, Assistant Professor, Physical Education, California State University, B.A., M.A., University of Virginia, Ph.D.

DEARIE, ALYSON, Athletic Trainer/Clinical Coordinator, Exercise Science and Sport Studies, East Stroudsburg University, B.S.; James Madison University, M.S.

DEPERNO, DAN, Assistant Professor, Exercise Science and Sport Studies, State University of New York at Buffalo, B.A.; Canisius College, M.S., M.B.A.

DICICCO, MARK, Assistant Professor, English, University of Massachusetts at Amherst, B.A.; University of North Carolina at Chapel Hill, M.A., Ph.D.

DONOVAN, JEREMIAH, Associate Professor, Art and Art History, Kansas City Art Institute, B.F.A.; Boston University, M.F.A.

D ORE, CECILE, Lecturer, Mathematics, State University of New York College at Cortland, B.A.; State University of New York College at Cortland, M.S.

D RISCO L, DANIEL L., Professor, Mathematics, University of Toronto, B.S.; Bowdoin College, M.A.; Syracuse University, Ph.D.

DUCEY, PETER K., Professor, Biological Sciences, Adelphi University, B.S.; University of Michigan, M.S., Ph.D.

DUDGEON, RALPH, Professor, Performing Arts (Music), San Diego State University, B.A., M.A., University of California, San Diego, Ph.D.

DUDGEON, VIRGINIA, Lecturer, Childhood/Early Childhood Education, San Diego State University, B.A., M.A.

DUNCAN, JANET, Associate Professor and Chair, Foundations and Social Advocacy, Acadia University, Wolfville, Nova Scotia, B.S., M.S.; Syracuse University, Ph.D.

EARLEY, BERNIE, Lecturer, English, State University of New York College at Brockport, B.S.; Brooklyn College, M.F.A., University of California at Davis, M.F.A., State University of New York at Binghamton, Ph.D.

EATON, LESLIE G., Assistant Professor, Psychology, University of California, Riverside, B.A., M.A., Ph.D.

ELLIS, LORI, Assistant Professor of Art, University of Michigan, B.F.A., Louisiana State University, M.F.A.

EMERSON, TIMOTHY, Lecturer, English, Ithaca College, B.A.; Empire State College, M.A.

EMM, MARY, Lecturer, Speech Pathology and Audiology, State University of New York College at Cortland, B.A.; Syracuse University, M.S.
EVANS, WILLIAM J., Lecturer, Economics, University of Illinois, B.S.; Loyola University of the South, M.B.A.; Union Institute & University, Ph.D.

FAIRBANKS, GINGER, Lecturer (American Sign Language), National Technical Institute for the Deaf, College of Rochester Institute of Technology, A.A.

FARSACI, DANIEL, Instructor, Childhood/Early Childhood Education, State University of New York Regents College, B.S.; East Carolina University, M.S.

FAULKNER, DAVID A., Lecturer, English, Northwestern University, B.A.; Princeton University, M.A.

FAY, THEODORE G., Associate Professor, Exercise Science and Sport Studies, University of Massachusetts at Amherst, Ph.D.

FEISSNER, GEORGE F., Professor, Mathematics, Lehigh University, B.A., M.S.; Cornell University, Ph.D.

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1912-1943 HARRY DEWITT DEGROAT
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1963-1964 BEN A. SUELTZ (Acting)
1964-1968 KENNETH E. YOUNG
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