<table>
<thead>
<tr>
<th>Question Number</th>
<th>Description</th>
<th>Key Text</th>
<th>N (%)</th>
<th>Mean</th>
<th>Std Dev</th>
<th>% Resp</th>
<th>N</th>
<th>Median</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q001. Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Academic expectations for students</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=326</td>
<td>3.83</td>
<td>0.76</td>
<td>98.5%</td>
<td>98.5%</td>
<td>3.61</td>
<td>1.09</td>
</tr>
<tr>
<td>Q002. Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Opportunities to participate in out-of-class activities</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=322</td>
<td>4.04</td>
<td>0.89</td>
<td>98.5%</td>
<td>98.5%</td>
<td>3.27</td>
<td>1.04</td>
</tr>
<tr>
<td>Q003. Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Available academic majors</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=325</td>
<td>3.97</td>
<td>0.81</td>
<td>97.3%</td>
<td>97.3%</td>
<td>3.66</td>
<td>0.81</td>
</tr>
<tr>
<td>Q004. Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Tuition and living expenses</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=320</td>
<td>3.58</td>
<td>0.97</td>
<td>96.7%</td>
<td>96.7%</td>
<td>3.66</td>
<td>0.97</td>
</tr>
<tr>
<td>Q005. Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Financial aid opportunities</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=326</td>
<td>3.66</td>
<td>0.97</td>
<td>98.2%</td>
<td>98.2%</td>
<td>3.82</td>
<td>1.05</td>
</tr>
<tr>
<td>Q006. Making Connections - As a first-year student, to what degree has this institution: Connected you with other new students</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=325</td>
<td>3.66</td>
<td>0.97</td>
<td>98.2%</td>
<td>98.2%</td>
<td>3.82</td>
<td>1.05</td>
</tr>
<tr>
<td>Q007. Making Connections - As a first-year student, to what degree has this institution: Connected you with sophomores, juniors, and seniors</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=326</td>
<td>3.66</td>
<td>0.97</td>
<td>98.5%</td>
<td>98.5%</td>
<td>3.77</td>
<td>0.92</td>
</tr>
<tr>
<td>Q008. Making Connections - As a first-year student, to what degree has this institution: Connected you with faculty members outside of class (e.g., tutoring, advising)</td>
<td>Key Text (1) not at all (2) slight (3) moderate (4) high (5) very high</td>
<td>N (%)</td>
<td>N=322</td>
<td>3.66</td>
<td>0.97</td>
<td>97.3%</td>
<td>97.3%</td>
<td>3.66</td>
<td>0.97</td>
</tr>
</tbody>
</table>
### Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different issues related to social class/economic status (poverty vs. privilege)?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 11 (3.4%) | -
| 2. slight | 46 (14.2%) | -
| 3. moderate | 130 (42.2%) | -
| 4. high | 83 (25.7%) | -
| 5. very high | 53 (16.4%) | -

Mean = 3.37
Std Dev = 1.03

### Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different world cultures?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 36 (11.6%) | -
| 2. slight | 101 (32.5%) | -
| 3. moderate | 101 (32.5%) | -
| 4. high | 53 (17%) | -
| 5. very high | 20 (6.4%) | -

% Resp = 94.0 %
N = 311
Mean = 2.74
Std Dev = 1.07

### Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different world religions?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 49 (15.8%) | -
| 2. slight | 120 (38.6%) | -
| 3. moderate | 96 (30.9%) | -
| 4. high | 34 (10.9%) | -
| 5. very high | 12 (3.9%) | -

% Resp = 94.0 %
N = 311
Mean = 2.49
Std Dev = 1.01

### Out-of-Class Focus on Diversity - To what degree are your out-of-class experiences exposing you to different political perspectives?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 40 (13%) | -
| 2. slight | 87 (28.2%) | -
| 3. moderate | 111 (36%) | -
| 4. high | 57 (18.5%) | -
| 5. very high | 13 (4.2%) | -

% Resp = 93.1 %
N = 308
Mean = 2.73
Std Dev = 1.06

### Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Other students at your institution?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 9 (2.8%) | -
| 2. slight | 43 (13.4%) | -
| 3. moderate | 104 (32.3%) | -
| 4. high | 49 (15.2%) | -
| 5. very high | 49 (15.2%) | -

% Resp = 97.3 %
N = 322
Mean = 3.44
Std Dev = 0.99

### Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Faculty and staff at your institution?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 19 (5.9%) | -
| 2. slight | 68 (21.1%) | -
| 3. moderate | 135 (41.8%) | -
| 4. high | 77 (23.8%) | -
| 5. very high | 24 (7.4%) | -

% Resp = 97.6 %
N = 323
Mean = 3.06
Std Dev = 0.99

### Interactions - To what degree does your institution provide opportunities for interaction with individuals from differing backgrounds and cultures: People outside your institution?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 51 (16.2%) | -
| 2. slight | 88 (27.9%) | -
| 3. moderate | 114 (36.2%) | -
| 4. high | 48 (15.2%) | -
| 5. very high | 14 (4.4%) | -

% Resp = 95.2 %
N = 315
Mean = 2.64
Std Dev = 1.06

### Standards of Behavior - To what degree does your institution communicate the importance of: Respecting others with differing opinions?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 1 (0.3%) | -
| 2. slight | 19 (5.9%) | -
| 3. moderate | 60 (18.6%) | -
| 4. high | 127 (39.3%) | -
| 5. very high | 115 (35.6%) | -

% Resp = 97.6 %
N = 323
Mean = 4.03
Std Dev = 0.91

### Standards of Behavior - To what degree does your institution communicate the importance of: Academic honesty?

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 1 (0.3%) | -
| 2. slight | 8 (2.5%) | -
| 3. moderate | 38 (11.9%) | -
| 4. high | 120 (37.5%) | -
| 5. very high | 153 (47.8%) | -

% Resp = 96.7 %
N = 320
Mean = 4.30
Std Dev = 0.80

### Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have an administrative question

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 5 (1.5%) | -
| 2. slight | 18 (5.6%) | -
| 3. moderate | 64 (19.8%) | -
| 4. high | 132 (40.7%) | -
| 5. very high | 105 (32.4%) | -

% Resp = 97.9 %
N = 324
Mean = 3.97
Std Dev = 0.94

### Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have a question about academic rules

<table>
<thead>
<tr>
<th>Degree</th>
<th>N (%)</th>
<th>% Resp</th>
</tr>
</thead>
</table>
| 1. not at all | 8 (2.5%) | -
| 2. slight | 28 (8.6%) | -
| 3. moderate | 86 (26.5%) | -
| 4. high | 122 (37.7%) | -
| 5. very high | 80 (24.7%) | -

% Resp = 97.9 %
N = 324
Mean = 3.73
Std Dev = 1.00
<table>
<thead>
<tr>
<th>Question</th>
<th>Key Text</th>
<th>N (%)</th>
<th>Std Dev</th>
<th>% Resp</th>
<th>N =</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q035. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with your coursework</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q036. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with non-academic matters</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q037. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Want to be involved with an institution-sponsored organization / event</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q038. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have no reason to be involved with your institution</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q039. Campus Environment - At this institution, to what degree do you feel: Physically safe on campus</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q040. Campus Environment - At this institution, to what degree do you feel: Respected by others</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q041. Campus Environment - At this institution, to what degree do you feel: You can express your beliefs without concern about how others will react</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q042. Campus Environment - At this institution, to what degree do you feel: Your academic needs are met</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q043. Campus Environment - At this institution, to what degree do you feel: Your social needs are met</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q044. Campus Environment - At this institution, to what degree do you feel: You belong</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q045. Reasons for Enrollment - To what degree have: Faculty/staff helped you examine your personal reasons for getting a college education</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q046. Reasons for Enrollment - To what degree do you understand: Your institution's educational goals for the first year of college</td>
<td>N (%)</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q047. Reasons for Enrollment - To what degree do you understand: Your institution's goals for the personal development of students during the first year of college

Q048. Reasons for Enrollment - To what degree do you believe your institution: Is committed to the success of first-year students

Q049. Reasons for Enrollment - To what degree do you believe your institution: Values faculty and student connections outside the classroom

Q050. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your future employment

Q051. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your personal growth

Q052. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to be an involved member of your community

Q053. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to contribute to the betterment of society

Q054. Quality of Courses and Instruction - For the course identified, to what degree: Is this course appropriate for your level of academic preparation

Q055. Quality of Courses and Instruction - For the course identified, to what degree: Are you interested in the course content

Q056. Quality of Courses and Instruction - For the course identified, to what degree: Is the course material valuable to you

Q057. Quality of Courses and Instruction - For the course identified, to what degree: Has this instructor helped you learn the course material

Q058. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Care about you as an individual
Q059. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Treat all students fairly regardless of gender/race/ethnicity

- 91.5% (1) not at all
- 6.3% (2) seldom
- 2.2% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q060. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Provide prompt feedback about how well you are doing in the course

- 57.3% (1) not at all
- 28.8% (2) seldom
- 15.9% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q061. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Encourage you to ask questions in class

- 74.6% (1) not at all
- 15.6% (2) seldom
- 5.5% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q062. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Effectively organize the course material

- 74.5% (1) not at all
- 16.5% (2) seldom
- 5.5% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q063. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Communicate concepts clearly

- 67.4% (1) not at all
- 23.7% (2) seldom
- 8.9% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q064. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Use effective teaching methods

- 81.7% (1) not at all
- 24.8% (2) seldom
- 13.5% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q065. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Show a sincere concern that you learn

- 67.4% (1) not at all
- 23.7% (2) seldom
- 8.9% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q066. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Communicate academic expectations to you

- 88.9% (1) not at all
- 21.8% (2) seldom
- 8.3% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q067. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Encourage you to participate in course-related out-of-class events (e.g. lectures, concerts, exhibits)

- 47.4% (1) not at all
- 20.0% (2) seldom
- 32.6% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q068. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Make him/herself available outside of class

- 75.9% (1) not at all
- 19.0% (2) seldom
- 5.1% (3) sometimes
- 0.0% (4) often
- 0.0% (5) always

Q069. Overall Evaluation - To what degree has this institution: Provided you the right amount of attention and support

- 55.4% (1) not at all
- 36.1% (2) slight
- 8.5% (3) moderate
- 0.0% (4) high
- 0.0% (5) very high

Q070. Overall Evaluation - To what degree has this institution: Helped you make the transition to college

- 51.7% (1) not at all
- 26.5% (2) slight
- 17.7% (3) moderate
- 0.0% (4) high
- 0.0% (5) very high
### Overall Evaluation - To what degree has this institution: Been a good place for college students like you

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) not at all</td>
<td>11</td>
<td>3.4%</td>
<td>326</td>
<td>3.76</td>
<td>1.00</td>
</tr>
<tr>
<td>(2) slight</td>
<td>23</td>
<td>7.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) moderate</td>
<td>76</td>
<td>23.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) high</td>
<td>138</td>
<td>42.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) very high</td>
<td>78</td>
<td>23.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Overall Evaluation - To what degree has this institution: Helped you succeed as a student

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) not at all</td>
<td>7</td>
<td>2.2%</td>
<td>325</td>
<td>3.68</td>
<td>0.94</td>
</tr>
<tr>
<td>(2) slight</td>
<td>24</td>
<td>7.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) moderate</td>
<td>100</td>
<td>30.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) high</td>
<td>130</td>
<td>40%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) very high</td>
<td>64</td>
<td>19.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Overall Evaluation - Overall, to what degree: Would you recommend this institution to friends

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) not at all</td>
<td>12</td>
<td>3.7%</td>
<td>323</td>
<td>4.11</td>
<td>1.07</td>
</tr>
<tr>
<td>(2) slight</td>
<td>13</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) moderate</td>
<td>59</td>
<td>18.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) high</td>
<td>84</td>
<td>26%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) very high</td>
<td>155</td>
<td>48%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Overall Evaluation - Overall, to what degree: Are you satisfied with your decision to attend this institution

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) not at all</td>
<td>13</td>
<td>4%</td>
<td>323</td>
<td>4.00</td>
<td>1.13</td>
</tr>
<tr>
<td>(2) slight</td>
<td>23</td>
<td>7.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) moderate</td>
<td>59</td>
<td>18.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) high</td>
<td>84</td>
<td>26%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) very high</td>
<td>144</td>
<td>44.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Overall Evaluation - Value: Comparing the cost of attending this institution to the quality of the educational experience, please rate the overall value of the experience

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Very poor</td>
<td>2</td>
<td>0.6%</td>
<td>314</td>
<td>3.85</td>
<td>0.84</td>
</tr>
<tr>
<td>(2) Poor</td>
<td>13</td>
<td>4.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) Neutral</td>
<td>87</td>
<td>27.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) Good</td>
<td>143</td>
<td>44.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) Excellent</td>
<td>71</td>
<td>22.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>