SUNY Cortland
INT 129 – Introduction to Leadership
Fall 2006

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Class Meets: Tuesday/Thursday 11:40 a.m. – 12:55 p.m.
Corey Union, Room 201-03

Description:
This course introduces students to theories of leadership and how leaders impact other individuals as well as groups and organizations. Essential qualities and characteristics of leaders will be presented as well as skills commonly required by those who are effective leaders. In addition to discussing various leadership theories, the course will cover leadership styles, applications and practices, including active participation in service learning opportunities.

Course Objectives:
Upon completing this course, students will:
- Distinguish among several prominent leadership theories.
- Have an understanding of personality and its affect on groups.
- Understand the impact of gender, culture and other issues of diversity in relation to leadership.
- Conceptualize how groups and organizations develop and evolve.
- Understand the relationship of ethical and moral behavior to leadership.
- Have a basic understanding of the campus community and of the college as a complex organization.
- Be introduced to an outdoor education facility and understand its use as a leadership and group development resource.
- Develop oral and written communication skills.

Required Texts:

* Additional assigned readings will be provided throughout the course.
Course Outline:
August 29 – Course Introduction / Welcome Week
• Class participates in ice-breakers to introduce themselves and begin connecting with one another.
• Review syllabus
• Discuss Learning Communities
• Journaling

August 31 - Introduction to Leadership / Bloodmobile & Club Fairs
• Read Chapter 1, Komives
• Identify a leader that you know - journal

September 5 – Exploring Leadership and Self
• Read Chapter 2, Komives

September 7 – Leadership Theories
• Identify organizations that represent various theories

September 12 – Understanding Values & Personality / Walk the Walk
• Read Chapter 3, Komives

September 14 – Exploring Self / Fall Leadership Retreat
• Show & Tell Day: bring something that you identify with or that represents your values
• Build a House Activity & Discussion

September 19 – Personal Differences
• Discussion of MBTI
• Read Greenleaf article

September 21 – Servant Leadership
• Establish service-learning concept and develop projects
• Who do you serve?

September 26 – Examining Group Process
• Read Chapter 4, Komives
• Prepare for Raquette Lake Retreat

September 28 – No class...pack for Raquette Lake
Our class will be going to the College’s camp on Raquette Lake, in the Adirondacks, on September 30 – October 1, 2006. The cost of the weekend is $50.00. Please, let me know at your earliest convenience if the cost of the weekend creates a financial hardship for you and/or if you have any special dietary needs for this weekend.
October 3 – Group Process Reflection / Take Back the Night
• Reflections from Raquette Lake Retreat – 300-500 word essay & class discussion
• Group service project proposals due for peer review

October 5 - Embracing Diversity / Family Weekend
• Read Chapter 5, Komives
• Circles of Exclusion Activity

October 10 – In class – Mid-term exam covering all previously discussed material

October 12 – NO CLASS / Enjoy Fall Break!

October 17 – Poll-Workers Training / Kim @ APCA Conference

October 19 - Cultural Differences Impact Leadership / Cortland Nites
• Review Chapter 5, Komives

October 24 – Organizational Leadership / Homecoming
• Read Chapter 6, Komives
• Assessing Your Group (hand-out), completed for class discussion
• 1-page essay describing your service-group dynamics

October 26 – What’s Your Mission?
• Read Chapter 7, Komives
• Create Personal Mission Activity

October 31 (Happy Halloween!) – Leading with Integrity
• Read Chapter 8, Komives
• Submit mission statements, vision statements, and core values of two different organizations (for example, your service project agency and a SUNY Cortland department or division)

November 2 – Show me your leadership!
• Each group is responsible for 15-minute activity facilitation

November 7 (Election Day) – Keeping the Balance
• Read Chapter 9, Komives
• Develop a personal plan which will help you stay healthy – 300-500 words

November 9 – Tunnel of Oppression / CORTACA
• Participate in Residential Services’ Tunnel of Oppression program in Corey Union and write 500-words about that experience.
November 14 – Improving Your Community / Psychic Fair
- Read Chapter 10, Komives
- High School Leadership Mentorship

November 16 – Philanthropy vs. Service / Relay for Life
- Read Chapter 11, Komives

November 21 – FLEXIBILITY

November 23 – No Class...Happy Thanksgiving!

November 28/30 – Final Reports DUE
- Identify a SUNY Cortland or Cortland area organization that could benefit from your leadership and service. You must collaborate with your group and the person responsible to determine the service project and discuss ways to create or improve a program/service. You are expected to provide a 20-30 minute oral presentation/facilitation in class, sharing your experience with servant leadership.
- This assignment must be prepared by your selected group, with each member contributing as equally as possible. Each group will have up to four members. Minutes from each group meeting must be kept and submitted within 1-week of that meeting or deductions will be taken off your group’s grade.

- December 5 – Peer Review & Discussion of Final Reports

December 7 - Final Paper DUE
- Service-learning and community involvement reflection paper (1000 words)
This paper will synthesize your group service-learning experience to address: who you “served”; your personal revelations throughout the semester-long project; your present definition of leadership and how that relates to your campus involvement; projections for the future.
Evaluation:
The final grade in the course will be computed based on the following values...

- Participation 25% (because showing-up is important to leadership!)
- Journals 15%
- Midterm 20%
- Papers 20%
- Final Project 20%

Extra credit is available for students who choose to engage in the campus community through attendance in student organizations, recreational opportunities, and athletic endeavors as well as those who attend college events (for example, Welcome Week, Family Weekend, Homecoming, Cortland Nites, Wellness Wednesday programs, CALS events, etc.). Reflection papers (250-words) to explain the event and its relation to your personal leadership development should be submitted within 1-week of the event for credit consideration. Similarly, those who complete more than the 30-hour service requirement will receive credit consideration if subsequent journal entries are provided in addition to the detailed assignments.

Students are expected to participate in classroom discussion and exercises; therefore, attendance is important and expected.

Students who miss assignments or tests have two (2) days to make up their work. Arrangements must be initiated by the student, and failure to do so will result in a grade of zero.

For basic courtesy, cell phones must be turned off during class.

All students must provide their SUNY Cortland email address which will be used to communicate important information related to this class, including outlines, announcements and community involvement opportunities.

If you are a student with a disability and wish to request accommodations, please contact the Office of Disability Services, located in B-40 Van Hoesen Hall or call 607-753-2066 for an appointment. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests should be made as soon as possible. Any request will be in a timely manner to determine appropriateness to this setting. SUNY Cortland is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973.