

## Master of Science in Education – Recreation Education

# Outdoor and Environmental Education

(33-34 semester hours including a comprehensive examination, special project, or thesis)

**Intended Audience:** Primarily persons who need first-degree professional preparation in outdoor and environmental education. Secondly, persons whose undergraduate study of outdoor and environmental education was not as comprehensive as this model would suggest.

**Philosophical Basis:** A distinguishing feature of Cortland’s initiatives in outdoor and environmental education is their comprehensive character. We have resisted making outdoor education singularly about environmental literacy, adventure, camping, curricular enhancement, etc. We believe that outdoor and environmental educators should fully understand the rich diversity of aims and programs that are associated with outdoor and environmental education. Further, we believe that outdoor and environmental educators should be able to work in a wide variety of, if not all, program contexts (e.g., camps, nature centers, schools, etc.). Therefore, this master’s program, while permitting students to emphasize either (a) environmental education and interpretation or (b) outdoor pursuits and organized camping, is holistic in nature.

**Degree Requirements:** The requirements listed on this document reflect the comprehensive aims of the graduate concentration in outdoor and environmental education. In most instances, substitutions are possible when the student and advisor agree that the student has acquired comparable knowledge or skill in another context.

**Co-requisites:** For “first degree students:”

REC 600: Survey of the Recreation and Leisure Profession (2 credits)

REC 699: Readings in Outdoor and Environmental Education (1 credit)

(Additional co-requisites may be required by joint agreement of the Admissions Committee & academic advisor)

### Course of Graduate Study

<b>A. Professional Education:</b>		<b>15 credits</b>
REC 601	Recreation Research and Evaluation I	3 credits
REC 602	Recreation Research and Evaluation II	3 credits
REC 603	Historical, Philosophical, & Theoretical Perspectives of Recreation & Leisure	3 credits
EDU	An education elective, chosen by advisement	3 credits
EDU 568	Environmental and Outdoor Education	3 credits
<b>B. Recreation Education Concentration</b>		<b>12 credits*</b>
REC 560	Camp and Outdoor Program Administration	3 credits
REC 640	Outdoor Recreation Resource Management	3 credits
<i>For Environmental Education and Interpretation Students:</i>		
REC 569	Environmental and Cultural Interpretation	3 credits
RC 606	Recreation Internship	3 credits
<i>For Outdoor Pursuits and Organized Camping Students:</i>		
REC 574	Outdoor Pursuits Education and Leadership	3 credits
REC 606	Recreation Internship	3 credits
<b>C. Electives</b>		<b>6 credits*</b>
REC 610	Wilderness and American Culture	3 credits
BIO 607	Integrated Field Biology	3 credits
<b>D. Culminating Activity – One of the following:</b>		<b>1-6 credits*</b>
REC 683	Comprehensive Examination in Recreation and Leisure Studies OR	1 credit
REC 684	Thesis OR	1-6 credits*
REC 685	Master’s Project	1-6 credits*
<b>TOTAL</b>		<b>33-34 credits</b>

\*Thesis or project credit is substituted for coursework