

Authors and Artists

Nola Butler Byrd is a scholar and Assistant Professor in the Community-Based Block Program in the Department of Counseling and School Psychology, College of Education, San Diego State University. Her research interests include: experiential multicultural education and counseling for social justice, indigenous healing and world view, somatic body work, multicultural identity development, multi-ethnic faculty retention, and community practice. She can be reached at nbutler@mail.sdsu.edu

Michael F. Giangreco is a professor at the University of Vermont, assigned to the Department of Education and the Center on Disability and Community Inclusion. His homepage is accessible at <http://www.uvm.edu/~mgiangre/>

Celia den Hartog King has been an educator for more than 25 years. More recently, she has also been a writer and editor. Her main interest is in issues related to language learners in schools. Currently she teaches in Fairbanks, Alaska. She can be reached at kingcelia@gmail.com

John Lytle and his wife Claire created the website <http://www.dizabled.com/> for people with and without disabilities. Leeder O. Men was born in 1985, when John was a teacher's assistant in an adaptive weight training class at Santa Barbara City College. Leeder "sees the new future, to boldly roll where no one has rolled before."

Jesse Perez Mendez is an assistant professor at Oklahoma State University, in the School of Educational Studies. His research interests are focused on postsecondary access and higher education law. He can be reached at jesse.perez.mendez@okstate.edu

Claudia Peralta Nash is an assistant professor in the Department of Professional Studies at California State University, Chico. Her research centers on educational issues related to Spanish speaking and English language learners in U.S. schools. She is specifically interested in issues related to the development of bilingualism, biliteracy, and social justice. Her most recent research examines teacher preparation practices. She can be reached at cperaltanash@csuchico.edu

Joseph M. Rayle is an associate professor in the Department of Foundations and Social Advocacy at the State University of New York College at Cortland. His research interests include ecology of schools and education, and the intellectual attitudes of teacher education candidates. He can be reached at joseph.rayle@cortland.edu

Tisha Riley is in her 13th year as a high school mathematics teacher. She is also a graduate student in the MSED Adolescence Math Education program at the State University of New York College at Cortland. She especially enjoys teaching 9th grade algebra. She can be reached at tishariley@aol.com

Mara Sapon-Shevin is Professor of Inclusive Education in the Teaching and Leadership Department of the School of Education at Syracuse University. She teaches in the University's Inclusive Elementary and Special Education Teacher Education Program that prepares teachers for inclusive, heterogeneous classrooms. The author of over 250 books, book chapters and articles, Mara writes extensively about the fields of full inclusion, cooperative learning, social justice education and teaching for diversity. She can be reached at msaponsh@syr.edu

Robin M. Smith is an Associate Professor of Special education at The State University of New York, New Paltz. Her research interests include Disability Studies, the ethical impact of policy and practice and practical implications, and disability humor.

Zach Spaulding and Nick Stento are high school students in Upstate New York.

Acknowledgements

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Podcast Produced by Joseph M. Rayle

Intro Track:

Song Title: "Appalachian Rain"

Album: Won't be Long

Composer: Joseph M. Rayle

Performed by: Urban Horse Thieves

Published by Chickenwire Parachute Music

Release Date: 2004

Label: I-Town Records

Outro Track:

Song Title "End of the Fight"

Album: When the Rubber Meets the Road

Composer: Dustin Stuhr

Performed by Urban Horse Thieves

Published by Chickenwire Parachute Music

Release Date: 2007

Label: I-Town Records