

## **REQUIREMENTS FOR HISTORY- SECONDARY SOCIAL STUDIES TEACHING (SST) MAJORS**

*Students are responsible for understanding program requirements and details.  
Review additional SST Program materials and attend all special program sessions.  
Consult with your advisor and be sure accurate contact information is in Banner.*

<b>I. General Education: Cortland and SUNY</b>	
GE1: <i>Quantitative Skills</i>	3 credits
GE2: <i>Natural Sciences</i> (1 of 2 Nat Sci courses)	3-4 credits
GE3: <i>Social Sciences</i>	3 credits
GE4: <i>US History and Society</i>	3 credits
GE5: <i>History &amp; History of Ideas</i>	3 credits
GE6: <i>Contrasting Cultures</i>	3 credits
GE7: <i>Humanities</i>	3 credits
GE8: <i>The Arts</i>	3 credits
GE9: <i>Foreign Language</i> (through 202 level)	variable
GE10: <i>Basic Communication: Academic Writing</i> (CPN) (Presentation Skills Requirement met in HIS 490)	6 credits
GE 11: <i>Prejudice &amp; Discrimination</i>	3 credits
GE 12: <i>Science, Technology, Values, &amp; Society</i>	3 credits
GE 13: <i>Natural Science</i> (1 of 2 Nat Sci courses)	3-4 credits
<b>II. History Requirements</b>	<b>36 credits</b>
HIS 110 & HIS 111 <b>or</b> HIS 100 &101 (GE 5)	6 credits
HIS 200 & HIS 201 (GE 4)	6 credits
HIS 290: Historical Methods	3 credits
300 level or above (Two courses on Europe, two courses on the United States, and two courses on the non-Western world)	18 credits
HIS 490: Senior Seminar. Writing intensive.	3 credits
<b>III. Social Science Requirements</b>	<b>12 credits</b>
ECO 105	3 credits
POL 100	3 credits
GRY 425, 482, 484 <b>OR</b> 486	3 credits
GRY 480 <b>OR</b> 481	3 credits
<b>IV. Professional Requirements</b>	<b>11 credits</b>
PSY 232 <b>or</b> PSY 332 (PSY 101 is a prerequisite)	3 credits
AED 310-700 <b>or</b> LIT/EDU 449	3 credits
PSY 350 <b>or</b> SHH 300 (sections for non-SHH majors)	3 credits
HLH 199	2 credits

- V. SST Professional Sequence: Junior Year 4 credits**
- These courses must be taken during the junior year. They contain 60 of the 100 credits of the Pre-Student Teaching Field Experience required by State Education. After students register for these courses, they will be contacted by the college Field Placement Office about procedures for placement. Failure to comply with these procedures may result in the student not being placed. Students must apply to and be formally accepted into the SST Program in fall of their junior year in order to proceed in the SST Professional Sequence. See admission requirements.
- Fall Semester:
- AED 391: Introduction to Adolescence Education 3 credits  
*Contains a 25-hour field experience component, which will be assigned during the semester by our Field Placement Office.*
- In fall of their junior year, students must apply and be accepted into the SST major for spring in order to proceed in the Professional Sequence. To change from the SSTW [SST-Wait] to the SST major, they must have: junior status (at or near 75 credit credits) with the ability to take the senior Professional Sequence the following academic year and to graduate no later than the December after that; a minimum overall GPA of 2.5; a minimum of 18 credits, a 2.5 GPA, and a C- or better in all introductory courses in the social science major; and a minimum of 25 credits of field experience in secondary schools. They must also meet the campus teaching and professional dispositions criteria for teacher education majors. Judicial, criminal, and academic dishonesty findings will require candidate reviews at both program and college levels.*
- Spring Semester:
- AED 300: Introduction to Secondary Social Studies 1 credit  
*Contains a 35 hour field observation component, which will be assigned during the semester by our Field Placement Office.*
- VI. SST Professional Sequence: Senior Year 21 credits**
- Taken during the student's final year.
- Fall Semester: Final preparation for student teaching
- AED 301: Pre-Practice Teaching Seminar 6 credits  
*Students who enroll in AED 301 will receive, through the Field Placement Office, field experience placements of 40 credits in schools at or near their home towns. These observations are to be completed in May and June, and credit will be awarded, in conjunction with attached coursework, through AED 301.*
- Spring Semester: Student teaching in two placements, and seminar 15 credits  
 Student teaching is the capstone experience in the program. Students who cannot graduate by the December following student teaching cannot enroll.
- To enroll in the courses below, students must have: senior status (at or near 90 credit credits) and the ability to graduate by the end of the following fall semester; a minimum overall GPA of 2.5; a minimum of 24 credit credits, a 2.7 GPA, and a C- or better in all introductory courses in the social science major (calculated at the end of the fall semester preceding student teaching); a grade of C or better in AED 300; and a minimum of 100 credits of field experience in secondary schools in order to enroll. They must also meet the campus teaching and professional dispositions criteria for teacher education majors, which address issues such as judicial and criminal findings, and academic dishonesty findings. Reviews take place at both program and college levels.*
- AED 400: Student Teaching I 7 credits  
 AED 401: Student Teaching II 7 credits  
 AED 402: Student Teaching Seminar 1 hour