

Revised March 30, 2006

REQUIREMENTS FOR SECONDARY SOCIAL STUDIES TEACHING (SST) MAJORS

Note that the SST major MUST be pursued in combination with an approved social science major (see section V below). Students are responsible for consulting advisors and additional SST Program materials, especially about admission to the SST major and student teaching.

I. General Education: Cortland and SUNY

GE1: <i>Quantitative Skills</i>	3 credits
GE2: <i>Natural Sciences</i> (1 of 2 Nat Sci courses)	3-4 credits
GE3: <i>Social Sciences</i>	3 credits
GE4: <i>US History and Society</i>	3 credits
GE5: <i>History & History of Ideas</i>	3 credits
GE6: <i>Contrasting Cultures</i>	3 credits
GE7: <i>Humanities</i>	3 credits
GE8: <i>The Arts</i>	3 credits
GE9: <i>Foreign Language</i> (through 202 level)	variable
GE10: <i>Basic Communication: Academic Writing</i> (CPN) <i>(WI and Presentation Skills Requirement must also be met)</i>	6 credits
GE 11: <i>Prejudice & Discrimination</i>	3 credits
GE 12: <i>Science, Technology, Values, & Society</i>	3 credits
GE 13: <i>Natural Science</i> (1 of 2 Nat Sci courses)	3-4 credits

II. Social Science Major Requirements

See requirements for the relevant major: Africana Studies, Anthropology, Economics, International Studies, Geography, History, Political Science, or Sociology. Most majors cover WI and Presentation Skills requirement.

III. History Requirements

HIS 110 & HIS 111 or HIS 100 & 101 (GE 5)	15 hours 6 hours
HIS 200 & HIS 201 (GE 4)	6 hours
300 level or above	3 hours

IV. Social Science Requirements

ECO 105	12 hours 3 hours
POL 100	3 hours
GRY 425, or 482, or 484 or 486	3 hours
GRY 480 or 481	3 hours

V. Professional Requirements

PSY 232 or PSY 332	11 hours 3 hours
AED 310 (700 sections) or LIT/EDU 449	3 hours
PSY 350 or SHH 300 (700 sections)	3 hours
HLH 199	2 hours

- VI. SST Professional Sequence: Junior Year 4 hours**
 These courses must be taken during the junior year. They contain 60 of the 100 hours of the Pre-Student Teaching Secondary Education Observation required by State Education. After students register for these courses, they will be contacted by the college Field Placement Office about procedures for placement. Students must apply to and be formally accepted into the SST Program in fall of their junior year in order to proceed in the SST Professional Sequence. See admission requirements.
- Fall Semester:
 AED 391: Introduction to Adolescence Education 3 hours
Contains a 25-hour field observation component, which will be assigned during the semester by our Field Placement Office.
- In fall of their junior year, students must apply and be accepted into the SST major for spring in order to proceed in the Professional Sequence. To change from the SSTW [SST-Wait] to the SST major, they must have: junior status (at or near 75 credit hours) with the ability to take the senior Professional Sequence the following academic year and to graduate no later than the December after that; a minimum overall GPA of 2.5; a minimum of 18 credit hours, a 2.5 GPA, and a C- or better in all introductory courses in the social science major; and a minimum of 25 hours of field experience in secondary schools. They must also meet the campus "moral character" criteria for teacher education majors, which address issues such as judicial and criminal findings, and academic dishonesty findings. Reviews take place at both program and college levels.*
- Spring Semester:
 AED 300: Introduction to Secondary Social Studies 1 hour
Contains a 35 hour field observation component, which will be assigned during the semester by our Field Placement Office.
- VII. SST Professional Sequence: Senior Year 21 hours**
 Taken during the student's final year.
- Fall Semester: Final preparation for student teaching
 AED 301: Pre-Practice Teaching Seminar 6 hours
Students who enroll in AED 301 will receive, through the Field Placement Office, field observation placements of 40 hours in schools at or near their home towns. These observations are to be completed in May and June, and credit will be awarded, in conjunction with attached coursework, through AED 301.
- Spring Semester: Student teaching in two placements, and seminar 15 hours
 Student teaching is the capstone experience in the program. Students who cannot graduate by the December following student teaching cannot enroll.
- To enroll in the courses below, students must have: senior status (at or near 90 credit hours) and the ability to graduate by the end of the following fall semester; a minimum overall GPA of 2.5; a minimum of 24 credit hours, a 2.7 GPA, and a C- or better in all introductory courses in the social science major (calculated at the end of the spring semester preceding student teaching); a grade of C or better in AED 300; and a minimum of 100 hours of field experience in secondary schools in order to enroll. They must also meet the campus dispositions criteria for teacher education majors, which address issues such as judicial and criminal findings, and academic dishonesty findings. Reviews take place at both program and college levels.*
- AED 400: Student Teaching I 7 hours
 AED 401: Student Teaching II 7 hours
 AED 402: Student Teaching Seminar 1 hour
Integrated with student teaching.