



Strengthened Campus-based General Education Assessment Plan Review

Campus: _____

Date of Review: _____

Reviewed By (initials): _____

Criteria:

1. The objectives for student learning in General Education relate directly to the student learning outcomes defined in the *Implementation Guidelines* of the Provost's Advisory Task Force on General Education.

NO
CHANGE

OK

NEEDS

2. Programmatic activities intended to accomplish the campus' objectives for student learning in General Education are described.

NO
CHANGE

OK

NEEDS

3. The measures developed to assess student learning are designed to provide credible evidence of the extent to which students have achieved the learning outcomes or skills stated in the objectives. (See attached page for more specific information.)

- The measures directly measure student learning.

OK

NEEDS

- The measures have reasonable face validity.

OK

NEEDS

- The measures are reliable, particularly with respect to inter-observer reliability.

OK

NEEDS

3. (cont.) The measures developed to assess student learning are designed to provide credible evidence of the extent to which students have achieved the learning outcomes or skills stated in the objectives. (See attached page for more specific information.)

- The plan includes appropriate external referenced measures for the learning outcomes in Mathematics, Basic Communication (Written), and Critical Thinking (Reasoning).

OK

NEEDS

- The data to be collected will be representative.

OK

NEEDS

- The plan includes, if the campus opts to use a value-added approach, an adequate description of when measures will be administered and how problems common to pre- and post-testing will be addressed.

OK

NEEDS

4. The plan proposes standards to which student performance relative to the learning outcomes in the objectives can be compared.

OK

NEEDS

5. The anticipated results of the assessment affirm the degree to which the learning objectives have been achieved and make it possible to identify areas that need to be addressed in order to improve learning.

NO
CHANGE

OK

NEEDS

6. The plan describes mechanisms for assessing the campus academic environment and considering possible relationships between academic assessment results and the campus academic environment.

OK

NEEDS

7. The assessment plan has been reviewed and approved through the appropriate curriculum and faculty governance structures.

OK

NEEDS

8. The plan includes a timetable specifying when the campus will administer its first SCBA for Mathematics, Critical Thinking (Reasoning), and Basic Communication (Written) and making it clear that all General Education learning objectives will be completed within a three-year cycle.

OK

NEEDS

9. The assessment process includes provisions for evaluating the assessment process itself and disseminating assessment results to the appropriate campus community.

NO
CHANGE

OK

NEEDS



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Credibility of Measures							
	Criterion						Comments
	<i>Direct Measure</i>	<i>Face Validity</i>	<i>Reliability</i>	<i>Externally Referenced Measures</i>	<i>Representative</i>	<i>Value Added</i>	
Critical Thinking (Reasoning)							
<i>Identify, analyze, and evaluate arguments...</i>							
<i>Develop well-reasoned arguments....</i>							
Basic Communication (Written)							
<i>Produce coherent texts....</i>							
<i>Demonstrate the ability to revise....</i>							
Mathematics							
<i>Interpret and draw inferences....</i>							
<i>Represent mathematical information</i>							
<i>Employ quantitative methods....</i>							
<i>Estimate and check mathematical results....</i>							
<i>Recognize the limits....</i>							