



Update on the SUNY Assessment Initiative

**The Association of Institutional Research and Planning
Officers (AIRPO) Annual Conference
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SUNY System Administration**





Topics

- Review of Board Policy and Implementation
- Highlights from 2008-09
- New Initiatives
 1. CLA/CCLA Pilot in 2010-11
 2. Online Information for Campuses
 3. New Reporting Procedures and Forms
 4. Provost's Advisory Group



Review: Board Policy

Campus Based Assessment of:

The Major

General Education (GEAR, SCBA)

Student Engagement (SCBA)

Review: Implementation

GEAR Group (General Education only)	University Provost
Advisory to Provost	Coordination, information & accountability
Technical & procedural guidelines for campuses	SCBA funds for campuses
Approval of SCBA measures & campuses' general education assessment plans	Contracts with vendors



Highlights from 2008-09

- Over \$81K in SCBA funds for rubrics at 29 campuses with streamlined procedure
- Over \$155K in SCBA funds for CCSSE at 29 community colleges
- NSSE Institute at SUNY Brockport
- GEAR review of triennial plan updates
- GEAR pilot for ACT CAAP in Math
- GEAR recommendations for CLA/CCLA



Highlights from 2008-09 (continued)

- OSC audit of assessment in the major
- Assessment strand added to AIRPO conferences
- Assessment policy conversations (Board, UFS, FCCC)
- Consultation about streamlined reporting



NEW INITIATIVE 1

CLA-CCLA Pilot in 2010-11

GEAR recommendations to System in May 2009:

1. Campuses should have the option to use the Collegiate Learning Assessment (CLA) and Community College Learning Assessment (CCLA) on a pilot basis for one year as part of SCBA (for CT outcomes 1 and 2 and/or BC outcome 1).
2. Campuses that wish to participate should submit revised plans to GEAR.
3. Revised plans must address all GEAR's criteria, particularly sample representativeness, student motivation and value-added issues.
4. GEAR should advise campuses about the CLA/CCLA in summer 2009.
5. System and GEAR should ask CLA/CCLA vendor to sponsor a Webinar in summer 2009 for SUNY campuses.
6. Campuses in the pilot should be required to prepare the usual SUNY Summary Report and submit a special form that GEAR will develop to assess the CLA/CCLA pilot.



CLA-CCLA Pilot in 2010-11

(continued)

System Administration's response:

1. GEAR's recommendations are accepted so long as details can be worked out.
2. System's SCBA budget cannot cover full costs of CLA/CCLA, so cost-sharing will be necessary and pilot campuses will not receive SCBA funds for another measure of Critical Thinking.
3. System will work with GEAR on details (webinar, prices, shares of costs, procedures, etc.) and make a formal announcement to campuses.



NEW INITIATIVE 2

Online Information for Campuses

Updated web pages with:

Clarification of policies and procedures

Links to all essential information

Streamlined reporting procedures
and new forms

TO BE ANNOUNCED SOON:
URL WITH LINKS TO ALL INFORMATION
Suggestions for further enhancements welcomed!



NEW INITIATIVE 3

Streamlined Reporting Procedures & Forms

New Procedures for Campuses	New Forms	
	General Education	The Major
Report assessment schedules to System	GENED-1 2009	MAJOR-1 2009
Maintain electronic Summary Reports on campus	GENED-2	MAJOR-2



GENED-1 2009 Schedule & SCBA Information

GENED-1: General Education Assessment Schedule & SCBA Information

Campus Contact for GENED-1

Email:

Information provided on this form will be used for accountability and to allocate SCBA funds to campuses in 2009-10 through 2011-12.

	A	B	C	D	E	F	G	H
	CAMPUS	SLO	PAST_YR	NEXT_YR	SCBA_MEAS	ACT_SIZE	VER	EXPLAIN
	Sector/Campus Name	Student Learning Outcome Area	Year in which most recent assessment was conducted (2002-2003 to 2008-2009)	Year in which next assessment is planned (from 2009-2010 to 2011-2012)	Measure to be used for next assessment for Strengthened Campus Based Assessment (SCBA) learning outcome areas	Projected Sample Size if ACT CAAP is in Column E	Verification that System will fund the ACT CAAP in Column E in the year in Column D (Rubric funding is available in all years)	Campus explanations and additional information (as needed)
1 of 13		Critical Thinking (Reasoning)					OK	
2 of 13	0	Basic Communication (Written)					OK	
3 of 13	0	Mathematics				Not applicable	OK	
4 of 13	0	American History			Not applicable	Not applicable	Not applicable	
5 of 13	0	Arts			Not applicable	Not applicable	Not applicable	
6 of 13	0	Basic Communication (Oral)			Not applicable	Not applicable	Not applicable	
7 of 13	0	Foreign Languages			Not applicable	Not applicable	Not applicable	
8 of 13	0	Humanities			Not applicable	Not applicable	Not applicable	
9 of 13	0	Information Management			Not applicable	Not applicable	Not applicable	
10 of 13	0	Natural Sciences			Not applicable	Not applicable	Not applicable	
11 of 13	0	Other World Civilizations			Not applicable	Not applicable	Not applicable	
12 of 13	0	Social Sciences			Not applicable	Not applicable	Not applicable	
13 of 13	0	Western Civilization			Not applicable	Not applicable	Not applicable	

NOTES: Community colleges may not require students to complete all SUNY General Education student learning outcomes and, therefore, may not assess all outcomes.

For assessing campus academic environment, the National Survey of Student Engagement (NSSE) is next scheduled for SUNY four-year campuses in spring of 2011 and the Community College Survey of Student Engagement (CCSSE) is next scheduled for SUNY community colleges in spring 2012.

GENED-1 2009: MOCK DATA

GENED-1: General Education Assessment Schedule & SCBA Information								
Campus Contact for GENED-1		Dr. Assessment			Email: Assessment.Director @campus.edu			
MOCK DATA FOR SAMPLE ONLY								
Information provided on this form will be used for accountability and to allocate SCBA funds to campuses in 2009-10 through 2011-12.								
	A	B	C	D	E	F	G	H
	CAMPUS	SLO	PAST_YR	NEXT_YR	SCBA_MEAS	ACT_SIZE	VER	EXPLAIN
	Sector/Campus Name	Student Learning Outcome Area	Year in which most recent assessment was conducted (2002-2003 to 2008-2009)	Year in which next assessment is planned (from 2009-2010 to 2011-2012)	Measure to be used for next assessment for Strengthened Campus Based Assessment (SCBA) learning outcome areas	Projected Sample Size if ACT CAAP is in Column E	Verification that System will fund the ACT CAAP in Column E in the year in Column D (Rubric funding is available in all years)	Campus explanations and additional information (as needed)
1 of 13	1 - Centers /Binghamton	Critical Thinking (Reasoning)	2007-2008	2010-2011	ACT CAAP Critical Thinking (Reasoning) in 2009-10 or 2010-11	100	OK	
2 of 13	1 - Centers /Binghamton	Basic Communication (Written)	2007-2008	2011-2012	ACT CAAP Basic Communication (Writing) in 2010-11	100	No System funding for ACT CAAP in Writing in year in Column D	
3 of 13	1 - Centers /Binghamton	Mathematics	2007-2008	2010-2011		Not applicable	OK	
4 of 13	1 - Centers /Binghamton	American History	2006-2007	2009-2010	Not applicable	Not applicable	Not applicable	
5 of 13	1 - Centers /Binghamton	Arts	2008-2009	2011-2012	Not applicable	Not applicable	Not applicable	
6 of 13	1 - Centers /Binghamton	Basic Communication (Oral)	2007-2008	2010-2011	Not applicable	Not applicable	Not applicable	
7 of 13	1 - Centers /Binghamton	Foreign Languages	2006-2007	2009-2010	Not applicable	Not applicable	Not applicable	
8 of 13	1 - Centers /Binghamton	Humanities	2008-2009	2011-2012	Not applicable	Not applicable	Not applicable	
9 of 13	1 - Centers /Binghamton	Information Management	2007-2008	Not planned- Explain in Col H	Not applicable	Not applicable	Not applicable	Faculty are revising the rubric, so there will be a delay of unknown duration.
10 of 13	1 - Centers /Binghamton	Natural Sciences	2006-2007	2009-2010	Not applicable	Not applicable	Not applicable	
11 of 13	1 - Centers /Binghamton	Other World Civilizations	2008-2009	2011-2012	Not applicable	Not applicable	Not applicable	
12 of 13	1 - Centers /Binghamton	Social Sciences	2007-2008	2010-2011	Not applicable	Not applicable	Not applicable	
13 of 13	1 - Centers /Binghamton	Western Civilization	2006-2007	2009-2010	Not applicable	Not applicable	Not applicable	

NOTES: Community colleges may not require students to complete all SUNY General Education student learning outcomes and, therefore, may not assess all outcomes.

For assessing campus academic environment, the National Survey of Student Engagement (NSSE) is next scheduled for SUNY four-year campuses in spring of 2011 and the Community College Survey of Student Engagement (CCSSE) is next scheduled for SUNY community



GENED-2

Summary Report: Page 1

a. Name of Institution (and branch if relevant)		
b. Year of Previous Assessment	c. Year of Current Assessment	
d. Campus Contact Name	e. Email	
f. Student Outcome Areas Included in Report (Check all that apply.)		
<input type="checkbox"/> American History	<input type="checkbox"/> Humanities	<input type="checkbox"/> Other World Civilizations
<input type="checkbox"/> Basic Communication <input type="checkbox"/> Written <input type="checkbox"/> Oral	<input type="checkbox"/> Information Management	<input type="checkbox"/> Social Sciences
<input type="checkbox"/> Critical Thinking (Reasoning)	<input type="checkbox"/> Mathematics	<input type="checkbox"/> The Arts
<input type="checkbox"/> Foreign Language	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Western Civilization



GENED-2

Summary Report: Page 2

*Assessment of Student Learning Outcomes in General Education:
Summary Report (GENED-2)*

1. Describe program improvements made as a result of the previous assessment of General Education.
2. In the course of conducting this cycle of assessment, were there any significant deviations from the plan that was approved by the General Education Assessment Review (GEAR) Group? If so, please comment on why the campus felt that it was necessary to make these changes and how these changes may have affected findings, if at all.
3. Describe the major findings of this assessment.
4. Describe the actions to be taken to address these specific findings, showing the relationship between the findings and the response.
5. As applicable, describe what has been learned that could be helpful in your next assessment cycle.

Please use additional space if needed. Additional information to meet campus needs may also be included.

MAJOR-1 2009 Schedule

MOCK DATA - SAMPLE ONLY

MOCK DATA - SAMPLE ONLY

MOCK DATA - SAMPLE ONLY

MOCK DATA - SAMPLE ONLY

A	B	C	D	E	F	G	H	I	K	L	M	N	O	P	Q
Row per Campus	Sector and Campus (Use arrow to select your Campus)	Sub-Campus as applicable	6 Digit HEGIS	6 Digit CIP	Academic Program Title	Degree or Award	Pgrm SED IRP Code as of 10/2008	Pgrm First Registration Year	Cert or License Desc.	Assessment Group See instructions	Year of Most Recent Assessment in 1998-99 to 2008 09 Period	Planned Year of Next Assessment in 2009-10 to 2018-19 Period	Year Assessment Completed in 2009-10 to 2018-19 Period	Accrediting Agency Approved by CHEA or USDOE	Campus Comments See instructions
	Use Arrow to Select Campus										Use drop down menus				
1 of 7	2 - Doctoral / Downstate Medical		120100	510000	Health Sciences	BS	21926	02 - 1999			Not done *	Not planned *	NA for fall 2009		Less than 10 students: low enrollment
2 of 7	2 - Doctoral / Downstate Medical		120300	511601	Nursing	BS	27696	11 - 2002	RN	Nursing	2002-2003	2012-2013	NA for fall 2009	NLNAC - National League for Nursing Accrediting Commission, Inc.	
3 of 7	2 - Doctoral / Downstate Medical		120310	511601	Nursing	BS	03383	09 - 1967	RN	Nursing	2002-2003	2012-2013	NA for fall 2009	NLNAC - National League for Nursing Accrediting Commission, Inc.	
4 of 7	2 - Doctoral / Downstate Medical		121500	510706	Health Information Management	BS	03388	09 - 1973			2004-2005	2014-2015	NA for fall 2009	CAHME - Commission on Accreditation of Healthcare Management Education	
5 of 7	2 - Doctoral / Downstate Medical		122500	510907	Diagnostic Medical Imaging	BS	03389	1976	Radiologic Tech		2007-2008	2012-2013	NA for fall 2009	JRCERT - Joint Review Committee on Education Programs in Radiologic Technology	
6 of 7	2 - Doctoral / Downstate Medical		129910	510912	Physician'S Assistant	BS	90233	08 - 1990	Reg. Physicn Asst		2008-2009	2013-2014	NA for fall 2009	ASLA - American Society of Landscape Architects	
7 of 7	2 - Doctoral / Downstate Medical		521300	510706	Health Information Management	CERT	81351	09 - 1981			2004-2005	2014-2015	NA for fall 2009	CAHME - Commission on Accreditation of Healthcare Management Education	



MAJOR-2

Summary Report: Page 1

a. Name of Institution (and branch if relevant)		
b. Registered Program Title(s) Included in the Assessment		SED IRP Code(s)
<p><i>Campuses can copy and paste from their list of programs on the MAJOR-1 form and add additional rows as needed. Or, campuses may list the Assessment Group reported on their MAJOR-1 form to identify all programs included in the assessment (e.g. Education).</i></p>		
c. Year of Previous Assessment		d. Year of Current Assessment
e. External Reviewers (or Name of Specialized Accreditation Agency)		
Name	Title	Institution
<p><i>External review reports, and a letter of accreditation, as applicable, should be attached to this Summary Report.</i></p>		
f. Campus Contact Name		Email



MAJOR-2

Summary Report: Page 2

1. Program improvements made as a result of the previous assessment of this major:

2. Major learning outcomes for this program:

3. Measures used to assess these learning outcomes:

4. Major findings of this assessment related to student learning:

5. Action to be taken to address these specific assessment findings:

6. What has been learned from this assessment that could be helpful for the next assessment of student learning in this major?



NEW INITIATIVE 4

Provost's Advisory Group on the SUNY Assessment Initiative

History	
Nov 2008	University Provost's Office describes layers of assessment to SUNY BOT Academic Affairs Committee
Feb 2009	UFS adopts resolution on assessment streamlining
March 2009	FCCC adopts resolution on eliminating SUNY Assessment Initiative
Next Steps	
June 2009	University Provost establishes Advisory Group on Assessment
Fall 2009	Advisory Group makes recommendations to the University Provost