

**SUNY Cortland**  
**Student Teacher Evaluation of Cooperating Teacher**

Cooperating Teacher \_\_\_\_\_ School/District \_\_\_\_\_

Teacher Candidate \_\_\_\_\_ Year \_\_\_\_\_ Quarter \_\_\_\_\_

Department: \_\_\_\_\_ Date of evaluation: \_\_\_\_\_

**Please submit to your college supervisor.**

The following criteria are general expectations of cooperating teachers as specified in the SUNY Cortland Student Teaching Handbook. Your responses will be kept confidential and will be used for determining future placements. Please respond to each criterion using the following scale:

**4:** strongly agree      **3:** agree      **2:** disagree      **1:** strongly disagree

**During my student teaching experience, my cooperating teacher:**

- \_\_\_ 1. Was knowledgeable about student teaching information, policies, and procedures.
- \_\_\_ 2. Oriented me to the building, faculty, administration, students, and school policies.
- \_\_\_ 3. Modeled effective teaching and classroom management.
- \_\_\_ 4. Modeled and encouraged appropriate instruction for diverse student needs.
- \_\_\_ 5. Provided guidance in the development of lesson plans and/or unit plans.
- \_\_\_ 6. Developed and implemented a plan for my assumption of classroom responsibilities.
- \_\_\_ 7. Regularly observed my teaching.
- \_\_\_ 8. Provided valuable written feedback on a regular basis.
- \_\_\_ 9. Provided valuable verbal feedback on a regular basis.
- \_\_\_ 10. Shared professional literature and teaching resources.
- \_\_\_ 11. Developed a positive relationship with me, displaying mutual respect and providing an environment for professional growth.
- \_\_\_ 12. Would you recommend the cooperating teacher for future teacher candidate supervision?  
Yes \_\_\_\_\_ No \_\_\_\_\_ Why or why not?

Additional comments: