

Grammar and Mechanics of Essay

Organization and Content of Argument

		Below Level of Expectation [Content]		Above Level of Expectation [Content]	
		3	The candidate has . . .	4	The candidate has. . .
Above Level of Expectation [Mechanics]		<p>Made an attempt at presenting an argument, but <u>lacks</u> appropriate organization, validity, and/or focus. There is question as to the candidate’s familiarity and understanding of the topic. [Content]</p> <p>The essay presented is well presented as regarding writing abilities, displaying skilled ability with grammar, writing mechanics, and accepted writing conventions. [Mechanics]</p>		<p>Made a cogent, organized and valid argument that focuses on the question, provides related data and sources, and indicates a reasonable familiarity with the topic. [Content]</p> <p>The essay is well presented as regarding writing abilities, displaying skilled ability with grammar, writing mechanics, and accepted writing conventions. [Mechanics]</p>	
		1	The candidate has. . .	2	The candidate has. . .
Below Level of Expectation [Mechanics]		<p>Made an attempt at presenting an argument, but <u>lacks</u> appropriate organization, validity, and/or focus. There is considerable question as to the candidate’s familiarity and understanding of the topic. [Content]</p> <p>The essay presented <u>does not</u> conform to standard writing conventions, has inappropriate mechanical errors, spelling errors. The essay demonstrates a lack of skill with grammatical procedures. [Mechanics]</p>		<p>Made a cogent, organized and valid argument that focuses on the question, provides related data and sources, and indicates a reasonable familiarity with the topic. [Content]</p> <p>The essay presented <u>does not</u> conform to standard writing conventions, has inappropriate mechanical errors, spelling errors. The essay demonstrates a lack of skill with grammatical procedures. [Mechanics]</p>	
		Below Level of Expectation [Content]		Above Level of Expectation [Content]	

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