
Campus Resources/ Student Support

Academic Support and Achievement Program

Van Hoesen Hall, Rooms A-11, 12
(607) 753-4309
E-mail: asap@cortland.edu
www.cortland.edu/asap/

The Academic Support and Achievement Program (ASAP) helps students learn how they learn best. ASAP staff provides academic support to students of all ability and achievement levels in writing, reading, math and study skills. Students may use the services through self-referral or referral by an advisor, faculty member or dean. They may take advantage of professional staff and professionally trained peers to receive one-on-one instruc-

tion, small group instruction, workshops and supplemental instruction attached to challenging courses. Supplemental instruction is listed as "SI" in the course schedule. Students who have regularly attended ASAP have developed increased confidence in their abilities, have acquired independent learning skills, and have shown marked improvement in their grade point averages.

Advisement and First Year Programs

Memorial Library, First Floor
(607) 753-4726
www.cortland.edu/advisement

Advisement and First Year Programs provides services and support to all students at SUNY Cortland regarding transition to college, academic planning and academic decision-making. Our goal is to help students identify options and resources, learn the academic policies and procedures of SUNY Cortland and make informed

decisions. The office provides direct advisement to pre-major and education waiting students as well as walk-in support to any student. The office also coordinates COR 101: The Cortland Experience first year seminar, Orientation and Adult and Transfer Student Support.

Athletic Facilities

Park Center, Room E-302
(607) 753-4953

In summer 2002, SUNY Cortland opened its outdoor multipurpose stadium complex, featuring two artificial turf fields, one of which includes a new eight-lane track and jumping areas. Both fields are lighted and are served by a dual-sided, multi-tier press box. The main stadium field seats 6,500 spectators, while the auxiliary field offers seating for 1,500 people. The Cortland football, field hockey, men's and women's lacrosse, men's and women's soccer and men's and women's track and field teams are among those that utilize the new facility. The facility also can be used for soccer.

Meanwhile, the Park Center houses a number of indoor athletic facilities. Included in the building are the 3,500-seat

Corey Gymnasium for basketball, volleyball and wrestling, the 2,500-seat Alumni Arena for ice hockey, a 1,000-seat gymnastics arena, and the 1,500-seat Olympic-sized Holsten Pool. The Park Center also features four weight-training rooms, including two dedicated to varsity athletic teams, along with a wrestling practice room, two ballroom dance studios and a modern, fully equipped athletic training facility.

Cortland student-athletes also enjoy the use of the Lusk Field House with its tartan-textured track, Wallace Field for baseball, lighted Holloway Field for soccer, a new softball field, 22 tennis courts, and numerous outdoor practice fields.

More information about the athletic facilities can be found on page 288 of this catalog under the Recreational Sports Department.

Auxiliary Services Corporation (ASC)

Neubig Hall, first floor
(607) 753-4325
E-mail: asc@cortland.edu
ascweb.cortland.edu

THE COLLEGE STORE

The College Store, located in Neubig Hall, carries all the required course materials for SUNY Cortland courses at prices that are guaranteed to be the lowest around. It also carries insignia clothing, gifts, personal care products, school and art supplies, mailing supplies, phone cards, greeting cards, posters, bestsellers and bargain books. The technology department offers competitively priced computer packages, software, DVDs, CDs, PDAs and many technology supplies. Services include photo processing, fax service and special book orders. A free textbook prepack service is available, which enables students to order their textbooks in advance of classes for easy pick up.

College Store hours are Monday through Thursday from 8:30 a.m.-5:30 p.m., Friday from 8:30 a.m.-4 p.m., and Saturday from 11 a.m.-4 p.m. Extended hours are offered at the beginning and end of the semester for textbook pickup and textbook buyback.

DINING SERVICES

The Auxiliary Services Corporation (ASC) has been providing dining services on campus for more than 50 years. ASC prides itself on providing students with excellent service and exceptional value in a caring and professional manner by meeting their needs, exceeding their expectations, enhancing the quality of their campus living experience and supporting their educational goals.

All on-campus students are required by College policy to participate in a dining plan. A student is automatically enrolled in a dining plan once tuition, room and board are paid. ASC offers a variety of options that suit differing lifestyles, personal situations and dietary and consumption patterns.

Every ASC dining facility offers a la carte service that is accessed with the SUNY Card. Ten unique dining venues are conveniently located throughout campus with hours of service that extend from 7:30 a.m.-11:30 p.m., giving students and staff a multitude of choices about where and when to eat.

Dining plans at SUNY Cortland are adapted to a points system. Points, instead of dollars, are the exchange currency for all qualified dining plan transactions. This system enables ASC to package benefits for dining plan customers that are not available to cash customers, such as lower prices and exemption from sales tax.

IDENTIFICATION CARDS

All students who register for courses at SUNY Cortland are required to have a SUNY Card. To obtain the card, students must be registered, have their college identification number, and present photo identification. The SUNY Card is a multifunctional, video-imaged card with electronic verification capability. The SUNY Card provides online access for dining services, vending, library, network copying/printing, on-campus laundry service, health service and fitness center access. This proximity card is also needed for keyless entry to the residence halls.

The SUNY Card is issued by ASC in Neubig Hall. A \$10 fee is charged for the initial card; the fee to replace a lost or stolen card is \$15. Temporary residence hall proximity cards are available nights and weekends at the University Police Office in the case of lost/stolen cards. ASC office hours are Monday through Friday, 8 a.m.-4:30 p.m. Extended service hours are offered during the first week of the semester.

OTHER ASC SERVICES

ASC also offers a campus debit account called the Connections Account. Accessed with the SUNY Card, this account can be used for many campus services including dining, College Store, Campus Corner Convenience Store, vending machines, network printing/copying service, and is the only currency accepted by the campus laundry machines. This is a secure, no-fees account with no cash withdrawal capabilities. Balances in the Connections Account may roll over from one semester to the next.

ASC offers a prepaid Gift Card, which can be used to purchase many ASC products and services (see the Connections Account above). It makes a great gift for students and staff alike. ASC Gift Cards may be purchased online, by mail, by phone, or at these locations: ASC office, the College Store and the Campus Corner Convenience Store.

A student health insurance plan and property protection plan also are offered through ASC. Contact the ASC Office by phone, in person or online for details.

ASC also offers Microfridge and CSI safe rentals by the semester or the year. See the Web site for more information.

ASC employs more than 150 students a semester in all aspects of its operations. These positions are not work study. Information and applications are available on the Web site.

Campus Activities and Corey Union

OFFICE

The Corey Union serves as the center for the College's activities and conferences. The facility houses meeting rooms, offices for student organizations, study lounges, the Campus Activities and Corey Union Office, and the all-purpose Function Room with a seating capacity of up to 800. The College Union also houses the Student Voice Office, a drop-in center and a location for multicultural programming. Other Corey Union services include an information center, a ticket booth, a video center and games room, the campus convenience store, Dunkin' Donuts™ and a snack bar and pizzeria.

The Campus Activities and Corey Union Office is a resource to more than 80 clubs and organizations, including the Student Government Association (SGA), which is responsible for student

Corey Union, Room 402-B
(607) 753-2321
E-mail: campact@cortland.edu

governance, student rights and programs and the allocation of the mandatory student activity fee (MAF). Other SGA groups include the Black Student Union (BSU), Non-Traditional Student Organization, Student Activities Board (SAB), Gospel Choir, the *Dragon Chronicle* and WSUC-FM, just to name a few. Also, the College recognizes five sororities: Alpha Phi, Delta Phi Epsilon, Nu Sigma Chi, Phi Sigma Sigma, Sigma Delta Tau; and two fraternities: Pi Kappa Phi and Omega Delta Phi.

In addition to providing opportunities to develop personal skills, the Campus Activities and Corey Union Office and the SGA provide students with information and services to help them meet the unique challenges and opportunities of off-campus living.

Child Care

CENTER

The SUNY Cortland Child Care Center is licensed by New York State and is accredited by the National Association for the Education of Young Children for 66 children ages six weeks to five years. Enrollment priority is given to SUNY students and staff and New York State employees. The program operates year round, Monday through Friday, from 6:30 a.m. until 5:30 p.m. Both full-time and part-time care is offered.

Breakfast, lunch and afternoon snacks are prepared according to New York State Department of Health nutritional requirements. The program uses a creative curriculum providing age-appropriate activities where children can learn through their play experiences.

Twin Towers, Room 131
(607) 753-5955
E-mail: hartnettj@cortland.edu
www.cortland.edu/~childcare/

Fees are based on a sliding fee schedule determined by income and family size. A 10 percent discount is given to SUNY students. Tuition subsidies and sibling discounts are available to eligible families.

The Center does not discriminate on the basis of race, religion, color, sex, national origin, or disability.

Computing Services

Academic Computing Services
Winchell Hall, Room 106
(607) 753-5793
E-mail: acs@cortland.edu
www.acs.cortland.edu

Administrative Computing Services
Miller Building, Room 15
(607) 753-2501
www.cortland.edu/www/adminc/

Sixteen public computing labs, including a 24-hour, seven-days-a-week lab, and 22 special purpose computing labs are available for student use. Public computing facilities are equipped with nearly 600 Windows-based and Macintosh microcomputers, network laser printing, network communications software, and a wide variety of software applications. Handouts describing these labs are available from Academic Computing Services. Additional information about computing labs is also available at the Academic Computing Services Web site: acs.cortland.edu.

Computer facilities on campus include specialized labs for computer-mediated composition, foreign language study, music listening and composition, desktop publishing, high-resolution graphics for mapping with color plotting capabilities, sports motion and biomechanics analysis, remedial skills instruction, journalism, psychology, teacher training, mathematics and science instruction, health resources, ethics tutorial, art design, and word processing applications. Students have opportunities to learn computer languages, to access the computer interactively and to use a variety of powerful software packages for data analysis, problem solving, research and critical thinking. Online asynchronous Web-based courses using a course management system are also available. The College's World Wide Web Pages provide campus information and access to the Internet.

The Technology Help Center is staffed with full-time professional and part-time student employees, who are available to provide technical assistance by phone at ext. 2500, by e-mail at helpdesk@cortland.edu or in person at Winchell Hall. Because hours vary according to the academic calendar, refer to acs.cortland.edu for Help Center hours.

Computer e-mail accounts are available at no cost to all faculty, staff and students. Faculty and staff e-mail accounts are accessible via the Web from anywhere in the world through Microsoft Outlook Web access. To request a Cortland e-mail account, go to <http://acs.cortland.edu> and click on forms.

Students can establish their e-mail accounts by going to webmail.cortland.edu and clicking on Create Student Web mail account.

Computing and information technology points of interest for students:

- 24-hour, seven days a week open access computer lab
- All computing facilities are wheelchair accessible
- Large projection computer display in computer labs for enhanced instructional use
- E-mail Express sites to accommodate e-mail and Internet access only
- Library catalog and databases available at <http://library.cortland.edu>

All faculty, staff and students should observe the policies and procedures for computing and network facilities. Details on all policies that staff, faculty, and students are expected to abide by are found at cortland.edu/ir.

Students bringing computers to the residence halls may connect directly to the campus data communications network. The HallNet program provides Internet connectivity from every residence hall room on campus. More information about HallNet is available at www.cortland.edu/hallnet/ or from Administrative Computing Services.

International Programs/ Study Abroad

Old Main, Room B-15
(607) 753-2209
E-mail: studyabroad@cortland.edu
www.cortlandabroad.com

SUNY Cortland strives to emphasize international dimensions in every field of study, principally through our International Programs Office. Internships are available in some locations. Students also are eligible to participate in more than 400 other international study programs offered by units of the State University of New York. Applicants must have a minimum cumulative grade point average of 2.5 and be in good academic standing the semester prior to applying.

Credits earned during foreign study are transferred automatically toward meeting Cortland's graduation requirements. Participants usually are juniors and seniors, although qualified freshmen and sophomores may be accepted into certain programs.

SUNY Cortland's Study Abroad programs are outlined below. For more information, including prerequisites and estimated costs, contact the International Programs Office or visit the Web site: www.cortlandabroad.com.

Australia

BALLARAT UNIVERSITY, BALLARAT

Ballarat University offers physical education, art, Australian Studies, business and other disciplines that complement majors at Cortland. A two-week outdoor education class in the outback and at the shore is available to physical education majors. Housing is in residence halls.

GRIFFITH UNIVERSITY, BRISBANE

Griffith University in the city of Brisbane and on the Gold Coast offers the opportunity to study in a subtropical setting. Students live in residence halls or apartments and may study subjects ranging from ecology, management and education to health, social sciences and humanities.

UNIVERSITY OF THE SUNSHINE COAST, MAROOCHYDORE

The University of the Sunshine Coast is a new university on the famous Sunshine Coast. It offers personal attention in a medium-sized university with unique academic programs in arts and social sciences, business and science. Internships are available with appropriate academic prerequisites. Housing is in townhouses adjacent to the campus. A six-week summer program is also available.

Student Teaching, Australia (Fall Semester)

Cortland's student teaching program at the University of the Sunshine Coast begins with a five-and-a-half week module from early June through mid-July. Students take two courses designed to prepare them for a nine-week student teaching experience in the Australian classroom. The program is open to childhood, early childhood/childhood, physical education, special education and certain adolescence education majors. Housing is adjacent to campus in townhouses. Students complete a domestic student teaching experience upon their return from Australia during the second half of the fall semester.

Belize

DEVELOPMENT INTERNSHIPS

Internships are offered during the fall, spring and summer in a variety of governmental and nongovernmental agencies involved in health, recreation, communications, sociology/anthropology, policy studies, education and the environment. Housing is with families in most cases.

China

CAPITAL NORMAL UNIVERSITY, BEIJING

This program provides an opportunity to study the Chinese language and explore Chinese history, literature and culture. Intensive language instruction is offered.

Recommended: The equivalent of at least one year of college-level Mandarin Chinese (taught at SUNY Cortland).

BEIJING TEACHERS COLLEGE OF PHYSICAL EDUCATION

This program provides physical education majors with an opportunity to study Chinese language and culture and to observe and participate in Chinese programs of physical education and sport, including martial arts.

Recommended: The equivalent of at least one year of college-level Mandarin Chinese (taught at SUNY Cortland) and a major in physical education.

Egypt

AMERICAN UNIVERSITY IN CAIRO (AUC)

Programs are available for the fall, spring, summer and academic year. Students live in a residence hall in the heart of Cairo and study a wide range of disciplines, taught in English. Renowned for its Middle Eastern Studies, Islamic Studies and Arabic language programs, AUC also offers sciences, humanities, computer science and business. Excursions to nearby monuments are included in AUC's comprehensive orientation.

England

ST. MARTIN'S COLLEGE, LANCASTER

Students may take classes in a variety of disciplines, including education, health, nursing, sports science, occupational therapy, radiology, community and youth studies, and Christian ministry. A unique program in outdoor education is offered during the spring semester.

LONDON METROPOLITAN UNIVERSITY

London Metropolitan University, one of London's largest universities, offers courses in 120 areas of study. The university comprises 38,000 students and some 4,000 staff and has campuses in north London and the city of London. The university offers unrivaled access to some of the world's most celebrated historic buildings, museums, and art galleries. Part-time internships are available in a wide variety of areas to qualified juniors and seniors with appropriate planning. Students may reside in apartments with other students or in a student residence in private or shared rooms. Accommodations are arranged by Cortland's International Programs Office in cooperation with London Metropolitan University. The program includes a two-zone pass for travel in the central London area throughout the semester. A city tour and cruise on the River Thames are also included. Students earn 12-16 credit hours per semester and may participate for one semester or an academic year.

Student Teaching, London (Spring Semester)

Following nine weeks of student teaching in the U.S., qualified elementary education students attend classes at London Metropolitan University, followed by student teaching in a London elementary school. Participants are housed in apartments in central London.

France

UNIVERSITY OF LA ROCHELLE, LA ROCHELLE

This seaside resort city offers students the chance to take regular classes with French students. Supplementary instruction in French is available, as well as special classes designed for international students. The teacher training college offers the option of doing a practicum in schools with French student teachers. Housing is in modern residence halls or with a family. Prerequisite: at least one semester of advanced French.

During the summer, students take intensive French at all levels, live in residence halls and visit area sites weekly. Prerequisites vary according to the level of the program the student enters.

Germany

DEUTSCHE SPORHOCHSCHULE, COLOGNE

Offered through SUNY Cortland's physical education curriculum and exercise science and sport studies curricula, this program is designed as professional preparation for physical education as well as exercise science and sport studies majors. Students attend classes at the world-class German Sport University and live in residence halls. Lecture courses are taught in English. The program includes German language instruction as well.

Prerequisite: One semester of college-level German or equivalent.

Ireland

DUBLIN INTERNSHIPS

Juniors and seniors may work in a wide range of government and private agencies to earn 15 credits in a semester or eight in a summer. Placements have included radio stations, women's or children's shelters, film production, museums, banks, political parties and many others. Students live in apartments or with families.

UNIVERSITY COLLEGE CORK

Study Irish literature and history in a four-week summer program that includes weekend excursions and evening activities. Students live in apartments next to the campus. Six credit hours are earned during this summer experience.

Mexico

SPANISH LANGUAGE INSTITUTE, CUERNAVACA

Students at all levels of Spanish proficiency are encouraged to apply for this Winter Session experience in Cuernavaca, Mexico, known as the City of Eternal Spring. Three credit hours are earned in this program that includes small group grammar classes with no more than five students, additional conversation classes, two full day excursions, site visits and housing with Mexican families.

Spain

UNIVERSITY OF SALAMANCA

This program in the City of the Golden Stones offers intensive instruction in Spanish language, culture and literature at Europe's third oldest university, the University of Salamanca. Students are housed with families.

In the spring, a unique program on the Arab influence in Spain is available. Prerequisites vary according to level of the program the student enters. Students may enroll for just the ten-week language and culture intensive program from January through March, or they may stay on and attend the extension course: "The Arab Influence on Spain," which ends mid May and includes a four-day excursion to Andalucía. Volunteer experiences at local elementary schools also may be arranged.

Other Foreign Study Opportunities

SUNY Cortland students also may, if they have approval from their academic departments and the International Programs Office, undertake independent studies at any accredited foreign institution of higher learning to which they have obtained regular admission.

Scholarships

Fifteen \$1,000-\$1,500 Uschald Scholarships are available each year for semester or year programs abroad. Six Overseas Academic Programs (OAP) scholarships of \$1,000-\$1,500 each also are offered, plus four \$750 summer study abroad scholarships and four \$400 Winter Session awards.

In addition, two Kevin A. Rowell '83 Study Abroad Scholarships of \$1,500 each are awarded annually. The Yuki Chin Memorial Scholarship awards \$1,000 grants for study in China or other parts of Asia. Students may also apply for National Security Education Program awards.

Traditional scholarships offered through SUNY Cortland's Financial Aid Office or the College Foundation also may be applicable to study abroad in certain cases.

Financial Aid

In most situations, financial aid may be applied to study abroad with the appropriate prior processing.

For more information, contact the Financial Aid Office at (607) 753-4718.

Memorial Library

(607) 753-2221 (Director's Office)
(607) 753-2525 (Circulation Desk)
E-mail: library@cortland.edu
library.cortland.edu

Memorial Library houses a collection of over 400,000 volumes, 1,200 journal subscriptions, an extensive microtext collection and a strong collection of electronic resources. The library collection also includes information in a variety of formats, including videotapes, compact disks and digital video recordings. The library is an open stack facility with seating for 1,000 users. It is open seven days a week when classes are in session with late night hours providing extended periods for study, computer lab use and access to the collection.

The library's Web page provides access to a variety of information about the library's services and collections, including access to the library's catalog, to full-text and citation databases as well as other Web-based information.

Library materials that are needed but not available on campus may be borrowed from other libraries through the interlibrary loan service. The SUNY Open Access Policy allows Cortland students to enjoy borrowing privileges at nearly all State University of New York campuses. The library also houses

the Teaching Materials Center which collects items related to elementary and secondary education. This center has 38,000 volumes, including textbooks, curriculum guides, educational media and a children's literature collection. The Bookmark Café, located on the first floor, offers a friendly environment and delicious food and drink as aids to study and reflection.

The Library has two networked computer labs, one for Macintosh and one for PC users and there are Mac and PC computers in the Late Night Reading Room. In addition, the library houses the Adaptive Technology Lab and the Multimedia Studio.

The College's librarians offer a range of programs from individualized reference and research services to instruction in computer and information literacy. The librarians serve as reference bibliographers, each specializing in the various subjects taught at SUNY Cortland. The library offers workshops and formal instruction in computer and information literacy to prepare students for a lifetime of learning.

Multicultural Life

Corey Union, Room 406
(607) 753-2321

OFFICE

The Multicultural Life Office provides culturally enlightening programs with the intent of facilitating an environment in which cultural diversity is both appreciated and supported. It is the hope of this office that members of the SUNY Cortland community will develop a better understanding of all people in our society in general and specifically people of African, Asian, Latino and Native American descent.

This office also serves as a primary resource for students of color and strives to ensure that their academic, personal and social needs are fulfilled during their tenure at the College.

The Multicultural Life Office and the Student Support Committee co-sponsor The Challenge for Success Program to honor the outstanding achievements of African, Latino/a, Asian and Native American (ALANA) students and the Kente Cloth ceremony for graduating ALANA seniors to symbolize the importance of family support.

Outdoor Education Facilities

Center for Environmental and
Outdoor Education
Miller Building, Room 230
(607) 753-5488
www.cortland.edu/outdoor/

SUNY Cortland has recognized the value of outdoor and environmental education since the mid-1930s when it began to require physical education students to participate in two-week camping programs as part of their formal training. Opportunities for study and fieldwork in the outdoors have expanded greatly since that time and many of Cortland's academic departments now make use of three adjunct campuses developed by the College to support outdoor and environmental education programs.

Outdoor Education Center at Raquette Lake

Jack C. Sheltmire, Director
P.O. Box 99, Raquette Lake, NY 13436
(315) 354-4784

Antlers: Located on the west side of Raquette Lake, Antlers serves both as a docking area for those going to Camp Huntington and as a site for conferences and classes. A paved road from Route 28 leads to Antlers.

Antlers can accommodate approximately 40 guests. The location offers convenient access to the Adirondack Museum and other sites in the area.

Huntington Memorial Camp: Camp Huntington provides an outstanding natural setting for students to examine most aspects of the environment. This facility can accommodate up to 70 guests. The camp's forests, bogs and ponds serve as natural laboratories for courses in the biological sciences. Raquette Lake provides an elaborate research area in which students examine the unpolluted waters.

Physical education and recreation students make extensive use of the Outdoor Education Center in required and elective courses. Students from all disciplines enjoy opportunities at the Outdoor Education Center to learn how to use the outdoors as a classroom for academic subjects and to learn to develop an appreciation for the outdoor environment.

Hoxie Gorge Nature Preserve

R. Lawrence Klotz, Biological Sciences Department
Bowers Hall, Room 240
(607) 753-2715

Hoxie Gorge Nature Preserve is a 169-acre natural area close to the main campus. It provides many different environments, each with a unique set of characteristics that warrant careful study by the biologist or geologist or treat the casual visitor with a pleasant visual experience. The natural environments include pristine streams running through the gorge area, mature woodlands and old fields. The McDermott Nature Trail provides access to these areas.

Hoxie Gorge provides SUNY Cortland students, faculty and staff with the opportunity for class and individual study, research and enjoyment of the natural environment. Located only seven miles from campus, Hoxie Gorge is easily visited during a two or three hour class period. Approximately 1,000 students per year are involved in academic field study there.

Faculty members and a number of their students have utilized Hoxie Gorge extensively for research purposes. This research has attracted more than \$500,000 in grants and resulted in approximately 30 journal publications. The research topics include insect chemical ecology and behavior, taxonomy of mushrooms, conservation biology of amphibians, pollination biology of flowering plants and nutrient cycling in streams.

Robert C. Brauer Memorial Field Research Station

Jack Sheltmire, Director
Center for Environmental and Outdoor Education
Miller Building, Room 230
(607) 753-5488

SUNY Cortland's Robert C. Brauer Memorial Field Research Station is the only major geological facility in State University of New York. It is located in the town of Bethlehem, eight miles south of Albany and near the famed Helderberg Escarpment — an area known to geologists as a classic region of fossiliferous limestone and shale formations of the Devonian age.

A main building and bunkhouse on the 33-acre tract provide classroom, dining and sleeping accommodations for approximately 36 students. This facility is used by the College's Geology Department as a base for studies of the Catskill Mountains, mid-Hudson Valley and Taconic Range, which offer sections of Lower and Middle Paleozoic carbonate and terrigenous rocks, structurally complex and metamorphic terranes, and widespread Pleistocene landforms and deposits.

The Adirondacks and Berkshires also are accessible from Brauer Field Station for field trips and provide opportunities for examining igneous and high-grade metamorphic rocks of the Precambrian age.

The Brauer Field Station is available for use by other educational institutions and professional organizations. In addition to activities sponsored by the College's admissions and alumni affairs offices, SUNY Cortland and other institutions have used this facility for programs in biology, foreign language and geology.

Outreach Services

UNIT

The School of Education coordinates several outreach services that bring together several offices and programs that extend beyond the SUNY Cortland campus to area schools, businesses and the community. The unit provides a wide range of services and programs for students, faculty, local businesses, area residents and youngsters. Program coordinators share resources, networks and ideas with an eye toward providing quality programs that meet the needs of their individual clientele.

Outreach Services includes:

ACCESS TO COLLEGE EDUCATION (ACE)

Van Hoesen Hall, Room A-11
(607) 753-5661

The Access to College Education (ACE) program provides resources and services to help high school students overcome barriers and pursue a college education through a partnership between 15 area school districts and four higher education institutions.

Recreational Sports

DEPARTMENT

MISSION STATEMENT

The goal of the SUNY Cortland Recreational Sports Department is to provide a variety of recreational opportunities that contribute to the physical, emotional and social health of all members of the College community. We will continuously develop programs and activities for our participants to increase their positive use of leisure time, improve their quality of life and encourage them to commit to a lifetime of fitness and recreation participation.

We fulfill our mission by providing the following programs, which are funded by the Mandatory Student Activity Fee and available to every student at SUNY Cortland:

- An intramural sports program with 55 different sports/special events, with more than 30,000 participations annually.
- An open recreation program with more than 170,000 participations annually. A variety of recreation facilities (two fitness facilities, two swimming pools; 10 racquetball courts; eight squash courts; and gyms/field house for jogging, basketball, volleyball and badminton) are available on an open recreation concept until 11 p.m. most days. We also have two outdoor basketball courts and 22 tennis courts available for open recreation use during daylight hours.
- An equipment checkout/court reservation service that goes hand-in-hand with the open recreation program.

Van Hoesen Hall, Room B-125
(607) 753-4800
www.cortland.edu/outreach/

CENTER FOR EDUCATIONAL EXCHANGE (CEE)

Van Hoesen Hall, Room A-11
(607) 753-4704
www.cortland.edu/outreach/cee/

The Center for Educational Exchange provides both credit and noncredit programs for area educators, coaches, pre-service teachers and high school students.

LIBERTY PARTNERSHIPS PROGRAM (LPP)

Van Hoesen Hall, Room A-11
(607) 753-5663

Liberty Partnerships Program (LPP) provides programs to help high-risk youths complete high school and seek continued education or meaningful employment upon graduation through a partnership with area schools, higher education institutions and community-based agencies.

Park Center, Room E-245
(607) 753-5585
E-mail: wrightj@cortland.edu
www.cortland.edu/recsports/

- A sport club program with 23 clubs (500 participants) including adowe dance, men's baseball, women's basketball, danceworks, women's field hockey, golf, gymnastics, men's ice hockey, kickline, men's and women's lacrosse, outdoor adventure, men's and women's rugby, ski/snow boarding, women's softball, men's and women's soccer, sport shooting, swimming, tae kwon do, and men's and women's volleyball.
- Two state-of-the-art fitness facilities that have great availability, as well as excellent supervision and instruction. The Woods Facility, located in Park Center, and the Tomik Facility, located in Van Hoesen Hall are equipped with a wide array of cardiovascular fitness equipment, selectorized weight circuits and free weights.
- A noncredit instruction program that currently offers instruction in beginning and intermediate golf, washin-ryu karate, yoga and non-contact boxing.
- An outdoor opportunities program that provides all SUNY Cortland students, faculty and staff with the opportunity to participate in a variety of outdoor recreation activities including snowshoeing, cross-country skiing, kayaking, hiking, camping and wind surfing.

Our recreational sports program was rated number one in student satisfaction in the entire SUNY system in the last four Student Opinion Surveys that were administered in 1994, 1997, 2000 and 2003.

More than 60 percent of our SUNY Cortland students participate in at least one aspect of the recreational sports program.

Residential Services

OFFICE

The Residential Services Office is responsible for the administration of the College's residence halls and apartments. All of the residential facilities are co-educational and are staffed by professional residence hall directors or complex coordinators as well as paraprofessional student staff.

SUNY Cortland places an emphasis on the residential experience. All freshmen, sophomores and transfer students are required to live on campus for the entire academic year. Students requesting to continue to live on campus beyond the sophomore year will be accommodated as space is available in college

Van Hoesen Hall, Room B-57
(607) 753-5570
E-mail: resservices@cortland.edu
www.cortland.edu/~reslife/

residence halls or apartments. Special interest housing, i.e. international, wellness floor, computer hall, quiet atmosphere, etc. is offered to students as an optional living experience. The residence halls are open during the fall and spring semesters in accord with the College calendar.

The Residential Services Office's mission is to assist in the formation of a community-centered environment, which will have a positive effect on both the intellectual and personal development of students. The program's commitment to diversity and emphasis on learning experiences provides all students the opportunities to become fully immersed in the collegiate experience.

Student Development

CENTER

The Student Development Center is designed to promote the total growth of students from the time of their acceptance to the College through graduation and beyond.

The units within the Student Development Center include Career Services, Counseling Center, Health Education, Student Disability Services, Student Health Services and Substance Abuse Prevention.

CAREER SERVICES

Van Hoesen Hall, Room B-5
(607) 753-4715
www.cortland.edu/career/

The Career Services Office is available to all students and alumni to assist in formulating career goals, organizing effective job searches and locating graduate schools.

Among the many services provided are:

- career counseling
- a comprehensive career resources library
- extensive workshop schedule
- hosting of special events such as Summer Job and Intern Fair, Teacher Recruitment Days, SUNY Job Fair, Career Expo, Graduate School Day and Volunteer Fair
- a credentials office to maintain professional recommendations to support employment or graduate school searches
- internship placements; volunteer referral and community service
- part-time student employment job referral service
- certification information
- online job vacancy listings through SUNY Cortland JobConnect

Van Hoesen Hall, Room B-44
(607) 753-4728
www.cortland.edu/sdc/

COUNSELING CENTER

Van Hoesen Hall, Room B-44
(607) 753-4728
www.cortland.edu/sdc/counseling/

The Counseling Center provides short term therapeutic services to facilitate students' personal, social and educational adjustment. The Center staff recognizes that the adjustment to college life can be stressful and challenging. While these challenges can be stressful, it can be a time for learning and growth. The Counseling Center assists students in their transitional adjustment by providing developmentally focused programming and offers developmental support services for students. The Counseling Center serves as a resource to the SUNY Cortland community. The Counseling Center meets national Standards, as it is accredited by the International Association of Counseling Services (IACS).

Types of help available include:

- personal counseling
- vocational counseling
- educational counseling
- referrals

The Counseling Center also administers the New York State Teacher Certification Exam (NYSTCE).

HEALTH EDUCATION

Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/he/

The Health Education Office emphasizes awareness of current health issues, prevention of disease and illness, and promotion of health and wellness. While the office primarily exists to serve the health and wellness needs of SUNY Cortland students, there is also a strong commitment to offer programs for and share resources with the college faculty and staff as well as the greater community. The office is committed to providing opportunities for members of the college community as well as the greater community to heighten personal and community awareness concerning health issues and develop health-promoting skills and attitudes necessary to make responsible personal and community health decisions.

Services offered include:

- educational programming
- advocacy for students
- information and resources
- campus/community referrals
- internships, independent study and cooperative learning
- opportunities for student involvement

STUDENT DISABILITY SERVICES

Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/dserve/

The mission of the Student Disability Services Office is to facilitate the educational and personal development of SUNY Cortland students with disabilities. Its goal is to ensure equal access to all programs and activities and facilitate the architectural and attitudinal accessibility of the campus environment.

SUNY Cortland is committed to upholding and maintaining all aspects of the Americans with Disabilities Act (ADA) approved in 1990 and Section 504 of the Rehabilitation Act of 1973.

The Student Disability Services Office has been designated as the Office that coordinates services for students with documented disabilities who voluntarily identify themselves to the office. Requests for services must be made in writing. Documentation of the disability must be submitted in writing along with the accommodations requested. Specific guidelines for documentation and procedures for instituting accommodations can be obtained by contacting the Student Disability Services Office directly.

The office serves in a multidimensional role as advocate, educator and coordinator of accommodations. Services include, but are not limited to:

- personal and educational counseling
- liaison with local, state and federal support agencies
- classroom accommodations
- loan of selected equipment
- emergency evacuation planning

STUDENT HEALTH SERVICE

Van Hoesen Hall, Room B-26
(607) 753-4811
www.cortland.edu/sdc/hservices/

SUNY Cortland requires that a completed health history be submitted on admission to the College. In addition, students must meet New York State immunization mandates for measles, mumps, rubella and meningococcal disease. A pre-admission physical examination is required of intercollegiate athletes and international students and is strongly encouraged for all others.

The Student Health Service provides ambulatory health care to students so that they may participate successfully in the academic and extracurricular programs of their choice. The Student Health Service is accredited by the Accreditation Association for Ambulatory Health Care (AAAHC). The College's Mandatory Health Fee has been incorporated into the Program Service Charge.

Medical services include:

- diagnosis and treatment of common medical illnesses
- care of students with more chronic medical problems such as asthma, diabetes mellitus and seizure disorders.
- access to a limited number of prescription medications
- Self-Help Cold Table
- physical examinations required for participation in intercollegiate sports, study abroad programs and internship experiences
- diagnosis and treatment of sexually transmitted diseases
- referrals to specialists and/or local hospitals as needed*
- laboratory facilities to obtain routine samples which are sent to an outside laboratory for processing*
- injections – including vaccinations, allergy shots and Depo-Provera shots
- pregnancy testing and emergency contraception
- reproductive health care provided by the Jacobus Center for Reproductive Health *
- health education

* *Students are responsible for charges incurred for these services.*

SUBSTANCE ABUSE PREVENTION

Van Hoesen Hall, Room B-40
(607) 753-2066
www.cortland.edu/sdc/abuse.html

The Substance Abuse Prevention Service (SAPS) recognizes the adjustments students face when they embark on their academic careers.

SAPS exists to help students understand the connection between substance abuse and future success, to identify their individual risk factors for chemical dependency, and examine the choices they have made regarding alcohol and other drug use.

Toward this goal, SAPS provides the following services:

- peer education
- online substance education class
- educational workshops and training sessions for residence halls, classes and organizations
- information and resources

University Police

DEPARTMENT

Law enforcement and personal safety are coordinated by the University Police Department. The department is staffed by 18 police officers. The office is open 24 hours a day, 365 days a year.

Parking on campus from 2 a.m.-5 p.m., Monday through Friday, is restricted to registered vehicles. Parking permits are available in the University Police Office or on our Web site. Illegally parked vehicles will be ticketed and may be towed at the owner's expense.

Handicap parking is available. Students with special needs should contact Disability Services at Van Hoesen Hall, Room B-40.

Van Hoesen Hall, Room C-17
(607) 753-2112
Emergencies: 753-2111 or 911
www.cortland.edu/univpolice/homepage.html

JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY AND CAMPUS STATISTICS ACT

SUNY Cortland publishes a Campus Safety Report in compliance with Code 20, United States Code Section 1092 (f) the *Jeanne Clery Disclosure of Campus Security Policy and Campus Statistics Act* and the Code of Federal Regulations (CFR). This document is available from the Admissions Office, University Police Department and the Student Affairs Office. Copies are also distributed in the residence halls and to campus offices. For the history of this act, which mandates the distribution of this information, visit www.campusafety.org/aboutsoc/didntknow.html. Web information on campus crime statistics and prevention, patrol information, the emergency blue light phone system and the silent witness program is available at www.cortland.edu/univpolice/homepage.html. For student judicial procedures, student behavior expectations, violation definitions, victim's rights, violator's rights, hearing procedures and potential sanctions, visit www.cortland.edu/judaffairs/.

Campus crime statistics are available from the State Education Department at <http://ope.ed.gov/security/>

Retention Rates*

GENDER/ETHNICITY	INITIAL COHORT ENTERING FALL 1996	GRADUATE AT CORTLAND W/I 4 YEARS	GRADUATE AT CORTLAND W/I 5 YEARS	GRADUATE AT CORTLAND W/I 6 YEARS	TRANSFER TO A SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO A SUNY 2-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 2-YR W/O CORTLAND DEGREE	PERSISTERS STILL ENROLLED @ CORTLAND FALL 2002	ATTRITION
<i>Female</i>										
White/NonHispanic	475	190	280	288	43	84	26	7	1	26
Black/NonHispanic	9	1	3	3	0	3	0	2	0	1
Hispanic	19	5	8	8	0	6	2	0	0	3
Asian/Pacific Islander	4	2	2	2	1	0	1	0	0	0
Amer Indian/Alaskan	3	0	1	1	0	1	0	0	0	1
Nonresident Alien	2	1	1	1	0	0	0	0	0	1
<i>Subtotal</i>	512	199	295	303	44	94	29	9	1	32
<i>Male</i>										
White/NonHispanic	328	82	162	172	30	68	19	1	5	33
Black/NonHispanic	8	3	5	6	1	0	0	1	0	0
Hispanic	17	3	5	5	1	7	1	0	0	3
Asian/Pacific Islander	2	0	1	1	0	0	0	1	0	0
Amer Indian/Alaskan	1	0	1	1	0	0	0	0	0	0
Nonresident Alien	1	1	1	1	0	0	0	0	0	0
<i>Subtotal</i>	357	89	175	186	32	75	20	3	5	36
<i>Total</i>	869	288	470	489	76	169	49	12	6	68

*Disclosure of completion, persistence and transfer rates for full-time, first-time baccalaureate level students entering in Fall 1996, pursuant to terms of the Student Right-To-Know- Act (Status as of the Fall 2002 semester)

Retention Rates Expressed as a Percentage of the Entering Cohort*

GENDER/ETHNICITY	INITIAL COHORT ENTERING FALL 1996	GRADUATE AT CORTLAND W/I 4 YEARS	GRADUATE AT CORTLAND W/I 5 YEARS	GRADUATE AT CORTLAND W/I 6 YEARS	TRANSFER TO A SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO A SUNY 2-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 4-YR W/O CORTLAND DEGREE	TRANSFER TO NON-SUNY 2-YR W/O CORTLAND DEGREE	PERSISTERS STILL ENROLLED @ CORTLAND FALL 2002	ATTRITION
<i>Female</i>										
White/NonHispanic	100%	40%	58.95%	60.63%	9.05%	17.68%	5.47%	1.47%	.21%	5.47%
Black/NonHispanic	100%	11.11%	33.33%	33.33%	0.00	33.33%	0.00%	22.22%	0.00	11.11%
Hispanic	100%	26.32%	42.11%	42.11	0.00	31.58%	10.53%	0.00	0.00	15.79%
Asian/Pacific Islander	100%	50%	50%	50%	25%	0.00	25%	0.00	0.00	0.00
Amer Indian/Alaskan	100%	0.00	33.33%	33.33%	0.00	33.33%	0.00	0.00	0.00	33.33%
Nonresident Alien	100%	50%	50%	50%	0.00	0.00	0.00	0.00	0.00	50.00%
<i>Subtotal</i>	100%	38.87%	57.62%	59.18%	8.59%	18.36%	5.66%	1.76%	.20%	6.25%
<i>Male</i>										
White/NonHispanic	100%	25%	49.39%	52.44%	9.15%	20.73%	5.79%	.30%	1.52%	10.06%
Black/NonHispanic	100%	37.50%	62.50%	75%	12.50%	0.00	0.00	12.50%	0.00	0.00
Hispanic	100%	17.65%	29.41%	29.41%	5.88%	41.18%	5.88%	0.00	0.00	17.65%
Asian/Pacific Islander	100%	0.00	50%	50%	0.00	0.00	0.00	50%	0.00	0.00
Amer Indian/Alaskan	100%	0.00	100%	100%	0.00	0.00	0.00	0.00	0.00	0.00
Non-resident Alien	100%	100%	100%	100%	0.00	0.00	0.00	0.00	0.00	0.00
<i>Subtotal</i>	100%	24.93%	49.02%	52.10%	8.96%	21.01%	5.60%	.84%	1.40%	10.08%
<i>Total</i>	100%	33.14%	54.09%	56.27%	8.75%	19.45%	5.64%	1.38%	.69%	7.83%

*Disclosure of completion, persistence and transfer rates for full-time, first-time baccalaureate level students entering in Fall 1996, pursuant to terms of the Student Right-To-Know- Act (Status as of the Fall 2002 semester)