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Academic Departments,  
Programs of Study and  
Course Listings  
E-F

# Economics

## DEPARTMENT

### SCHOOL

Arts and Sciences

### FACULTY

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### PROGRAMS OFFERED

Bachelor of Arts in Economics  
 Bachelor of Arts in Business Economics  
 Bachelor of Science in Business Economics  
 Bachelor of Arts in Adolescence Education: Social Studies and Economics (7-12)

### MAJORS OFFERED

Economics  
 Business Economics  
 Adolescence Education: Social Studies and Economics (7-12)

### CONCENTRATIONS OFFERED

Environmental Management, Financial Management, Human Resource Management, International Business, International Political Economy and Public Policy

### MINORS OFFERED

Economics, Management, Political Economy and Public Policy

### DESCRIPTION

The Economics Department offers both an economics major and a business economics major. Students may select courses from a wide variety of areas, including international trade and finance, economic development, fiscal economics, money and banking, labor economics, the political economy of race and class, the political economy of women, environmental economics and sports economics.

The department offers two different concentrations that lead to the B.A. in economics: one leads to a traditional economics degree, the other emphasizes international political economy and public policy. Moreover, courses in the economics major may be combined with a professional sequence leading to qualification for provisional certification as a teacher of secondary social studies.

The major in business economics allows students with career goals in various management-related fields to acquire the skills necessary for such careers. The major leads to the award of the bachelor of arts or bachelor of science.

### SPECIAL FEATURES

- Internships/Cooperative Education
- Women in Economics Club
- Omicron Delta Epsilon, Economics Honor Society
- Economics Club
- Study abroad opportunities
- 4+1 MBA program with Clarkson University

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### Requirements

1. Degree Requirements listed on pages 36-41 of this catalog apply to the following majors.
2. Liberal Arts Requirements: B.A. – 90 credit hours;  
 B.S. – 75 credit hours

### Major in Economics [ECO]

The economics major emphasizes critical thinking and creative problem-solving skills, in addition to providing technical training in the economics discipline. Students are encouraged to apply analytical techniques to real world problems that are developed in elective courses within the major.

### CAREER POTENTIAL

- Banker
- Economist
- Consultant
- Financial analyst

#### A. Required Courses: 18 credit hours

ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics  
 ECO 221: Economic Statistics *or*  
 ECO 222: Mathematical Economics  
 ECO 300: Macroeconomic Theory  
 ECO 301: Economics of the Firm

B. Other: 15 additional credit hours of economics (ECO) courses at the 300 level or above.

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Major in Economics with a concentration in International Political Economy and Public Policy [ECO/IPEP]

This concentration is designed to give students a solid grounding in the analysis of the contemporary international economy and the key issues that face policymakers on the local, state, national and international levels.

### CAREER POTENTIAL

- City planner
- Country analyst, import/export bank
- Labor activist
- Nonprofit project manager

#### A. Required Courses: 9 credit hours

ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics

#### B. Required Core in Political Economy: 6 credit hours

ECO 303: History of Economic Thought  
 ECO 304: Comparative Economic Systems  
 ECO 306: Comparative Approaches in Political Economy  
 ECO 307: Marxian Economics  
 ECO 402: Seminar in Economics

C. International Political Economy and Public Policy – Applied Courses: 18 credit hours (nine hours to be selected from each of the following two categories\*):

Public Policy in the Global Economy: 9 credit hours

ECO 300: Macroeconomic Theory  
 ECO 306: Comparative Approaches in Political Economy\*\*  
 ECO 325: Political Economy of Women  
 ECO 326: Political Economy of Race and Class  
 ECO 335: Resource and Environmental Economics  
 ECO 383: Labor Economics  
 ECO 393: Urban Economics  
 ECO 432: Fiscal Economics  
 ECO 482: Labor Market Analysis  
 ECO 494: Regional Economics  
 ECO 400: Advanced Topics (in fields related to public policy)  
 ECO 401: Coop Education/Internship in Economics

International Political Economy: 9 credit hours

ECO 304: Comparative Economic Systems\*\*  
 ECO 311: Economic Development  
 ECO 312: Economic Development in Latin America  
 ECO 313: Economic Development of Asia  
 ECO 441: International Trade  
 ECO 443: International Finance  
 ECO 400: Advanced Topics (in fields relating to international political economy)  
 ECO 401: Co-op Education/Internship in Economics

\* Appropriate alternate courses, of a technical or interdisciplinary nature, may be substituted for up to two of the six applied courses (one in each category), in consultation with and with the consent of the student's advisor. Such courses may be offered by the economics, geography, history, international studies, philosophy, political science, sociology and other departments.

\*\* These courses may be taken to fulfill the requirements for applied courses (C) if they are not taken to satisfy the comparative approaches (B) requirements

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Major in Business Economics [BUSE]

The major in business economics leads to the award of the bachelor of arts or bachelor of science. The major is unique among SUNY institutions in its emphasis on the development of both technical and analytical skills in a strong liberal arts context.

Students may focus on one of the four concentrations described below or may choose a different combination of electives which will provide them with a broad perspective of important issues.

#### CAREER POTENTIAL

- Economic consultant
- Entrepreneur
- Management
- Policy analyst

A. Required Core in Economics: 21 credit hours

ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics  
 ECO 221: Economic Statistics  
 ECO 222: Mathematical Economics *or*  
 MAT 121 and MAT 122: Calculus A and B *or*  
 MAT 125 and MAT 126: Calculus I and II  
 ECO 301: Economics of the Firm  
 ECO 352: Finance

B. Required Core in Management: 18 credit hours

CAP 100: Introduction to Computer Applications  
 MGT 250: Principles of Management  
 MGT 253: Principles of Marketing *or* ECO 385 *or* COM 302 *or* COM 303 *or* COM 320 *or* COM 421 *or* COM 422  
 MGT 254: Principles of Accounting I  
 MGT 423: Computer Applications in Economics and Management  
 MGT 454: Strategic Management

C. Elective Courses: 12 credit hours

The requirements for this section may be met by either:  
 A semester of study abroad *or*

12 credit hours of MGT 456: Co-op Education/Internship in Management *or*

12 credit hours to be divided among the following three broad perspective categories as described below:

Three credit hours in Alternate Economic Theory selected from the following courses:

ECO 303: History of Economic Thought  
 ECO 304: Comparative Economic Systems  
 ECO 306: American Political Economy  
 ECO 307: Marxian Economics  
 ECO 311: Economic Development  
 ECO 325: Political Economy of Women  
 ECO 326: Political Economy of Race and Class  
 ECO 335: Resource and Environmental Economics  
 ECO 383: Labor Economics

Three credit hours in International Economics selected from the following courses:

ECO 304: Comparative Economic Systems  
 ECO 311: Economic Development  
 ECO 312: Economic Development of Latin America  
 ECO 313: Economic Development of Asia  
 ECO 441: International Trade  
 ECO 443: International Finance

Three credit hours in Applied and Policy Perspectives selected from the following courses:

ECO 300: Macroeconomic Theory  
 ECO 325: Political Economy of Women  
 ECO 326: Political Economy of Race and Class  
 ECO 335: Resource and Environmental Economics  
 ECO 340: Government and Business: Regulation and Public Policy  
 ECO 366: The Economics of Sport  
 ECO 383: Labor Economics  
 ECO 385: Human Resource Management  
 ECO 393: Urban Economics  
 ECO 401: Coop Education/Internship in Economics  
 ECO 421: Econometrics  
 ECO 431: Money and Banking  
 ECO 432: Fiscal Economics  
 ECO 441: International Trade  
 ECO 443: International Finance  
 ECO 452: Advanced Finance  
 ECO 455: Asset Markets  
 ECO 482: Labor Market Analysis  
 ECO 494: Regional Economics

Three additional credit hours in any one of the above categories

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

As an alternative to the study abroad or the broad perspective approach described on the previous page, students may choose a major in business economics that concentrates their study in one of the following four fields of management.

### Major in Business Economics with a concentration in Environmental Management [BUSE/ENMG]

The concentration in environmental management provides students with the opportunity to immerse themselves in the various environmental issues that confront society.

#### CAREER POTENTIAL

- Cost benefit analyst
- Environmental consultant
- EPA economist
- Waste manager

#### A. Required Core in Economics: 21 credit hours

ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics  
 ECO 221: Economic Statistics  
 ECO 222: Mathematical Economics *or*  
 MAT 121 and 122: Calculus A and B *or*  
 MAT 125 and 126: Calculus I and II  
 ECO 301: Economics of the Firm  
 ECO 352: Finance

#### B. Required Core in Management: 18 credit hours

CAP 100: Introduction to Computer Applications  
 MGT 250: Principles of Management  
 MGT 253: Principles of Marketing *or* ECO 385 *or*  
 COM 302 *or* 303 *or* 320 *or* 421 *or* 422  
 MGT 254: Principles of Accounting I  
 MGT 423: Computer Applications in Economics and  
 Management  
 MGT 454: Strategic Management

#### C. Elective Courses: 15 credit hours

Nine credit hours:  
 EST 100: Introduction to Environmental Studies  
 ECO 335: Resource and Environmental Economics  
 ENS 486: Seminar in Environmental Science

Six credit hours selected from the following courses:

BIO 102: Ecology and Human Environment  
 GRY 110: Physical Geography  
 GLY 160: Geology and the Human Environment  
 CHE 125: Chemistry and the Environment  
 POL 242: Environmental Policy  
 GLY 292: Land Use and Planning  
 SCI 300: Science and its Social Context  
 SCI 304: Plants and People  
 BIO 307: Field Natural History  
 POL 308: Environmental Law  
 REC 310: Wilderness and American Culture  
 SCI 320: Science, Technology, Culture  
 GRY 328: Geographic Information Systems  
 SCI 330: Science and the Public  
 SCI 350: Science in the Social World  
 REC 402: Management of Recreation Resources  
 ANT 410: Cultural Ecology  
 GRY 470: Resource Geography  
 ECO 401: Co-op Education/Internship in Economics  
 ECO 421: Econometrics

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Major in Business Economics with a concentration in Financial Management [BUSE/FMGT]

The financial management concentration allows interested students to pursue courses that will allow them to function well in any area of finance. Proper financial management is an essential function of organizations and an important skill for individuals as well.

#### CAREER POTENTIAL

- Banker
- Financial planner
- Mortgage analyst
- Stock broker

#### A. Required Core in Economics: 21 credit hours

ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics  
 ECO 221: Economic Statistics  
 ECO 222: Mathematical Economics *or*  
 MAT 121 and 122: Calculus A and B *or*  
 MAT 125 and 126: Calculus I and II  
 ECO 301: Economics of the Firm  
 ECO 352: Finance

#### B. Required Core in Management: 18 credit hours

CAP 100: Introduction to Computer Applications  
 MGT 250: Principles of Management  
 MGT 253: Principles of Marketing *or* ECO 385 *or*  
 COM 302 *or* 303 *or* 320 *or* 421 *or* 422  
 MGT 254: Principles of Accounting I  
 MGT 423: Computer Applications in Economics and Management  
 MGT 454: Strategic Management

#### C. Elective Courses: 12 credit hours

MGT 255: Principles of Accounting II

And nine credit hours selected from the following courses:

ECO 300: Macroeconomic Theory  
 ECO 401: Co-op Education/Internship in Economics  
 ECO 421: Econometrics  
 ECO 431: Money and Banking  
 ECO 443: International Finance  
 ECO 452: Advanced Finance  
 ECO 455: Asset Markets

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Major in Business Economics with a concentration in Human Resource Management [BUSE/HRM]

The increased realization of the importance and diversity of the employees of an organization is captured in the concentration in human resource management.

#### CAREER POTENTIAL

- Affirmative action officer
- Benefits administrator
- Compensation analyst
- Human resource manager

#### A. Required Core in Economics: 21 credit hours

ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics  
 ECO 221: Economic Statistics  
 ECO 222: Mathematical Economics *or*  
 MAT 121 and 122: Calculus A and B *or*  
 MAT 125 and 126: Calculus I and II  
 ECO 301: Economics of the Firm  
 ECO 352: Finance

- B. Required Core in Management: 18 credit hours  
 CAP 100: Introduction to Computer Applications  
 MGT 250: Principles of Management  
 MGT 253: Principles of Marketing *or* ECO 385 *or* COM 302 *or* 303 *or* 320 *or* 421 *or* 422  
 MGT 254: Principles of Accounting I  
 MGT 423: Computer Applications in Economics and Management  
 MGT 454: Strategic Management
- C. Elective Courses: 12 credit hours selected from the following:  
 ECO 325: Political Economy of Women  
 ECO 326: Political Economy of Race and Class  
 ECO 383: Labor Economics  
 ECO 385: Human Resource Management  
 ECO 401: Co-op Education/Internship in Economics  
 ECO 421: Econometrics  
 ECO 482: Labor Market Analysis

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Major in Business Economics with a concentration in International Business and Economics [BUSE/IBE]

The concentration in international business and economics addresses the complexity of the economy through a variety of international course offerings, including course work in economic development, international trade and finance, and comparative analysis of different economies.

#### CAREER POTENTIAL

- Exchange rate risk manager
- Foreign exchange trader
- Import/export manager
- International law and business

- A. Required Core in Economics: 21 credit hours  
 ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics  
 ECO 221: Economic Statistics  
 ECO 222: Mathematical Economics *or*  
 MAT 121 and 122: Calculus A and B *or*  
 MAT 125 and 126: Calculus I and II  
 ECO 301: Economics of the Firm  
 ECO 352: Finance
- B. Required Core in Management: 18 credit hours  
 CAP 100: Introduction to Computer Applications  
 MGT 250: Principles of Management  
 MGT 253: Principles of Marketing *or* ECO 385 *or* COM 302 *or* 303 *or* 320 *or* 421 *or* 422  
 MGT 254: Principles of Accounting I  
 MGT 423: Computer Applications in Economics and Management  
 MGT 454: Strategic Management
- C. Elective Courses: 12 credit hours from the following courses:  
 ECO 304: Comparative Economic Systems  
 ECO 311: Economic Development  
 ECO 312: Economic Development of Latin America  
 ECO 313: Economic Development of Asia  
 ECO 401: Co-op Education/ Internship in Economics  
 ECO 421: Econometrics  
 ECO 441: International Trade  
 ECO 443: International Finance

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Dual major in Adolescence Education: Social Studies and Economics (7-12) [SSA and ECO]

*Note: This program is currently undergoing curricular change. Check with the department for updates.*

#### CAREER POTENTIAL

- High school teacher
- Consultant
- Economist
- Financial analyst

This program allows students who major in economics to qualify for certification to teach adolescence education in social studies (grades 7-12). It combines a major in economics with a professional semester that consists of professional preparation and student teaching.

- A. Required Courses in Economics: 18 credit hours  
 ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics  
 ECO 221: Economic Statistics *or*  
 ECO 222: Mathematical Economics  
 ECO 300: Macroeconomic Theory  
 ECO 301: Economics of the Firm
- B. Other: 15 additional credit hours of economics (ECO) at the 300 level or above
- C. Additional Requirements: 24 credit hours  
 GRY 425: Geography in the Classroom *or*  
 GRY 520: Maps in the Classroom  
 GRY 480: United States  
 POL 100: Introduction to American Government and Politics  
 HIS 100 and HIS 101 *or* HIS 110 and HIS 111 *and*  
 HIS 200 and HIS 201 and 3 hours at the 300 level
- D. Other Professional Courses: 33 credit hours  
 PSY 101: General Psychology I  
 PSY 232: Adolescent Psychology *or*  
 PSY 332: Educational Psychology  
 SSS 300: Introduction to Secondary Social Studies  
*(A 100-hour field requirement is attached to this course.)*  
 SHH 300: Normal Language Development *or*  
 PSY 350: Psychology of Language  
 SSS 301: Pre-Practice Teaching Seminar  
 SSS 303: Post-Practice Teaching Seminar  
 AED 310: Grammar and the Writing Process  
*(pending approval) or*  
 EDU 449: Literacy in the Middle and Secondary School  
 AED 400: Student Teaching

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Minor in Economics [ECO]

- A. Required Courses: 9 credit hours  
 ECO 105: Political Economy and Social Thought  
 ECO 110: Principles of Macroeconomics  
 ECO 111: Principles of Microeconomics
- B. Elective Courses: 6 credit hours  
 Two economics electives (300 level or above).

*Note: MGT courses do not count toward the minor in economics*

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 15

**Minor in Management [MGT]**

- A. Required Courses: 12 credit hours  
 ECO 105: Political Economy and Social Thought  
 MGT 250: Principles of Management  
 MGT 254: Principles of Accounting I  
 ECO 352: Finance
- B. Other Courses: 6 credit hours selected from the following:  
 CAP elective above CAP 100  
 ECO 111: Principles of Microeconomics  
 PHI 233: Management Ethics  
 MGT 253: Principles of Marketing  
 MGT 254: Principles of Accounting I  
 MGT 265: Business Law  
 COM 302: Intercultural Communication *or*  
 COM 303: International Communication *or*  
 COM 320: Organizational Communication *or*  
 COM 421: Mass Media Advertising *or*  
 COM 422: Public Relations  
 ECO 385: Human Resource Management

*Note: Economics majors pursuing a management minor cannot count ECO 111 and ECO 385 toward both the economics major and the management minor. ECO 111 will count toward the major, and ECO 385 may count toward either the major or the minor.*

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 18

**Minor in Political Economy and Public Policy [PEPP]**

- A. Required Course: 3 credit hours  
 ECO 105: Political Economy and Social Thought
- B. Other Courses: 6 credit hours from the following:  
 ECO 303: History of Economic Thought  
 ECO 304: Comparative Economic Systems  
 ECO 306: Comparative Approaches in Political Economy  
 ECO 307: Marxian Economics  
 ECO 402: Seminar in Economics
- C. Other Courses: 3 credit hours from the following:  
 ECO 300: Macroeconomic Theory  
 ECO 306: Comparative Approaches in Political Economy  
 ECO 325: Political Economy of Women  
 ECO 326: Political Economy of Race and Class  
 ECO 335: Resource and Environmental Economics  
 ECO 383: Labor Economics  
 ECO 393: Urban Economics  
 ECO 432: Fiscal Economics  
 ECO 482: Labor Market Analysis  
 ECO 494: Regional Economics  
 ECO 400: Advanced Topics (in fields related to public policy)
- D. Other Courses: 3 credit hours from the following:  
 ECO 304: Comparative Economic Systems  
 ECO 311: Economic Development  
 ECO 312: Economic Development in Latin America  
 ECO 313: Economic Development of Asia  
 ECO 441: International Trade  
 ECO 443: International Finance  
 ECO 400: Advanced Topics (in fields relating to international political economy)  
 ECO 401: Co-op Education/Internship in Economics

*Note: MGT courses do not count toward the minor in political economy and public policy.*

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 15

**Example of the bachelor's degree in Business Economics over four years**

This is just a model, and does not reflect the expectations for all of our programs.

First Year	Second Year
<p><i>Fall</i></p> COR 101 CPN 100 or 102 ECO 105 (GE 1) Foreign language GE 3 Elective Total credit hours: 16	<p><i>Fall</i></p> ECO 111 MGT 250 MGT 254 GE 6 GE 8a Total credit hours: 16
<p><i>Spring</i></p> CPN 101 ECO 110 GE 4 GE 5 Elective Total credit hours: 15	<p><i>Spring</i></p> CAP 100 ECO 222 ECO 352 GE 8b Elective Total credit hours: 15
Third Year	Fourth Year
<p><i>Fall</i></p> ECO 221 ECO 301 MGT 253 GE 7 Elective or minor Total credit hours: 15	<p><i>Fall</i></p> ECO elective ECO elective Elective or minor Elective or minor Elective Total credit hours: 15
<p><i>Spring</i></p> MGT 423 GE 2 ECO elective Elective Elective or minor Total credit hours: 18	<p><i>Spring</i></p> MGT 454 WI Internship or ECO elective Elective/minor Elective/minor Elective Total credit hours: 15

# Economics

## COURSE DESCRIPTIONS

**ECO 105: Political Economy and Social Thought**

(A) Introduction to key controversies within history of economic and social thought which provide basis for ongoing debates on role of government, private enterprise and community within capitalist economies. Topics include: historical overview of the rise of capitalism and the evolution of economic thought, classical liberalism and radical critiques; Great Depression and the New Deal; Neoliberalism and the modern global economy; poverty and income distribution, welfare reform, minimum wage, unemployment, class, race and gender inequality. (3 cr. hr.) ■

**ECO 110: Principles of Macroeconomics**

(A) Principles which govern economic behavior; full employment, price stability and economic growth. (3 cr. hr.) ■

**ECO 111: Principles of Microeconomics**

(A) Analysis of behavior of individual economic units such as households and firms, pricing of goods and services under different market structures and applications to real-world microeconomic phenomena. (3 cr. hr.) ■

**ECO 129, 229, 329, 429: Special Topics in Economics**

Selected topics. May be taken more than once as subtitle changes. Prerequisites: Designated by department as appropriate for content and academic level of credit. (1-4 cr. hr.)

**ECO 221: Economic Statistics**

(B) Estimation, measurement in economic research; probability, sampling, hypothesis testing, regression, index numbers, seasonal and trend analysis. Also listed as MAT 201, PSY 201, and COM 230. (3 cr. hr.)

**ECO 222: Mathematical Economics**

(B) Mathematical formulation of economic theories. Prerequisites: ECO 110, 111; working knowledge of college algebra. (3 cr. hr.) ■

**ECO 300: Macroeconomic Theory**

(B) Analysis of factors determining national income, employment and production levels. Social accounting, comparative study of Keynesian and classical macrotheories, monetary and fiscal policy, and economic growth. Prerequisite: ECO 110. (3 cr. hr.) ■

**ECO 301: Economics of the Firm**

(A) Description and analysis of economics of firms, markets and competitive behavior. Stresses many microeconomic concepts discussed in context of profit and nonprofit organizations. Prerequisite: ECO 111. (3 cr. hr.) ■

**ECO 303: History of Economic Thought**

(O) Origins of contemporary economic thought. These origins are to be studied with particular reference to their historical and philosophic context. Prerequisite: ECO 105. (3 cr. hr.) ■

**ECO 304: Comparative Economic Systems**

(C) Analysis of differences in economic organization, public policy, and performance across countries. Differences in economic performance are discussed in terms of economic theory and actual outcomes. Emphasis on the differences among capitalist economic systems and between capitalist and non-capitalist systems. Problems with the evolution and transition of economies are discussed with examples from the former Soviet Union, China, and other socialist countries. Prerequisite: ECO 105, 110 or 111. 3 cr. hr.) ■

**ECO 306: Comparative Approaches in Political Economy**

(C) Analysis of differing approaches to key issues of concern to the U.S. and other economies within the emerging global economy. Course will build on the theoretical and empirical base introduced in ECO 105, and will address themes in political economy from several vantage points. Prerequisite: ECO 105. (3 cr. hr.) ■

**ECO 307: Marxian Economics**

(C) Principles of Marxian economic analysis from *Das Kapital* to present. Prerequisites: ECO 105; and junior standing (or consent of department). (3 cr. hr.) ■

**ECO 311: Economic Development**

(C) Alternative roads to economic growth and development. Prerequisite: ECO 105. (3 cr. hr.) ■

**ECO 312: Economic Development of Latin America**

(C) Introduction to social, economic problems associated with process of economic development (or "underdevelopment") in Latin America from perspectives of economic history and analysis of current economic issues. Prerequisite: ECO 105. (3 cr. hr.) ■

**ECO 313: Economic Development of Asia**

(C) Overview of economic history and current economic concerns of different subregions of Asia (East, Southeast, South Asia in particular). One or more countries will be emphasized, and specific economic issues of current interest will be analyzed. Prerequisite: ECO 105. (3 cr. hr.) ■

**ECO 325: Political Economy of Women**

(C) Political economic analysis of participation and status of women in the economy. Special emphasis is placed on analyzing labor force participation rates over time, historical trends in occupational sex segregation, wage differences based on sex, and women's struggle for economic equality. Additionally, international, racial, and ethnic differences in the economic status of women are covered. Prerequisites: ECO 105 and 111. (3 cr. hr.) ■

**ECO 326: Political Economy of Race and Class**

(C) Examines the economic, historical and institutional forces that have seriously undermined the promise of equal opportunity for all people within the U.S. Topics include: contrasting views on discrimination in the labor market; racial and ethnic conflicts in the labor movement; de-industrialization and urban poverty; current debates on race and class in America. Prerequisite: ECO 105. (3 cr. hr.) ■

**ECO 335: Resource and Environmental Economics**

(C) Course explores relationship between our modern market economy and present ecological and environmental problems. Students are introduced to models of steady state and ecological economics in addition to more traditional approaches to issues of depletion (conservation) and allocation of renewable and nonrenewable resources, pollution, population and food production. Prerequisite: ECO 111. (3 cr. hr.) ■

**ECO 340: Government and Business: Regulation and Public Policy**

(C) Structure, conduct, performance of American industry; antitrust legislation, other aspects of public regulation and control; economic analysis of selected legal cases. Prerequisites: ECO 110, 111 and 301. (3 cr. hr.) ■

**ECO 352: Finance**

(A) Fundamentals of finance emphasizing the financing, investing, and financial management decisions made by businesses. Topics include financial markets and financial analysis, time value of money, asset valuation, risk and return, capital budgeting. Prerequisites: MGT 254. (3 cr. hr.) ■

**ECO 366: The Economics of Sport**

(B) Application of economic theory to professional and amateur sports. Topics include analysis of sports institutions, labor relations, and the role of government in sports markets. Prerequisites: ECO 111 and ECO 221, MAT 201, PSY 201, or COM 230. (3 cr. hr.) ■

**ECO 383: Labor Economics**

(C) Introduction to contemporary issues in labor relations. Topics include: modern dynamics of capitalist labor process, economic and social consequences of mechanization, wages determination, role of trade unions. Prerequisites: ECO 105 and ECO 110 or 111. (3 cr. hr.) ■

**ECO 385: Human Resource Management**

(C) Strategic role and functional responsibilities of human resource management in a multicultural society. Prerequisites: ECO 105, MGT 250. (3 cr. hr.) ■

**ECO 393: Urban Economics**

(O) Description and analysis of urban economy; urban location, land use theory; goals, processes, problems, policy in urban economic development. Prerequisites: ECO 110, 111. (3 cr. hr.) ■

**ECO 401: Co-op Education/Internship in Economics**

(A) Field study program covering off-campus experiences in the area of applied economics. Open to economics majors or business economics majors only. Students must be in good academic standing and initiate the process through the Internships and Volunteer Office. Course offered on S, U grading system only. Prerequisite: Consent of department. (3 cr. hr.)

**ECO 402: Seminar in Economics**

(O) Examination, discussion of selected economic problems. (3 cr. hr.)

**ECO 421: Econometrics**

(C) Application of statistical techniques to analysis of economic data. Simple and multiple regression; structure of econometric models; distributed lags; forecasting. Prerequisite: ECO 221. (3 cr. hr.) ■

**ECO 431: Money and Banking**

(C) Money and economic activity; money and capital markets; monetary, income theory; central banking; elements of international finance; public policy issues. Prerequisites: ECO 110, 111, 300, 352, or consent of department. (3 cr. hr.) ■

**ECO 432: Fiscal Economics**

(C) Development and structure of modern public economy: economics of government taxation; spending, debt management; intergovernmental fiscal relations; fiscal theory; public policies, issues. Prerequisites: ECO 110, 111, 300. (3 cr. hr.) ■

**ECO 441: International Trade**

(C) Examination and discussion of why nations trade, barriers to trade, commodity composition, trade problems of developed and developing nations, selected topics. Prerequisites: ECO 111, and either ECO 105 or ECO 110. ECO 301 recommended. (3 cr. hr.) ■

**ECO 443: International Finance**

(C) Examination and discussion of exchange rate determination and adjustment; international monetary institutions and systems, balance of payments accounts, national income determination in open economy, selected topics. Prerequisites: ECO 110, and either ECO 105 or 111. ECO 300 is recommended. (3 cr. hr.) ■

**ECO 452: Advanced Finance**

(C) Examination and discussion of concepts introduced in ECO 352 and enhanced development of topics such as: capital budgeting, financial statement analysis, cash flow management, dividend policy, capital structure, working capital management, current asset management, mergers, acquisitions, divestiture and bankruptcy. Prerequisites: ECO 352. (3 cr. hr.) ■

**ECO 455: Asset Markets**

(C) Analysis of stock, bond, option and commodity markets and the federal tax treatment of gains and losses. Students learn relationships between different markets, between risks and rates of return, and between level of interest rates and level of asset prices. Prerequisites: ECO 111 and 352. (3 cr. hr.) ■

**ECO 482: Labor Market Analysis**

(C) Advanced course in labor economics, including in-depth analysis of supply and demand for labor, competitive wage determination, wage differentials, labor market segmentation. Contrasting perspectives are presented. Prerequisites: ECO 111 and either 301 or 383. (3 cr. hr.) ■

**ECO 494: Regional Economics**

(O) Process of regional economic growth: location theory, techniques of regional analysis; regional economic development problems and policies. Prerequisites: ECO 110, 111, 300, 301. (3 cr. hr.) ■

**ECO 501: Workshop in Economics**

(O) Discussion of economic problems with special attention to needs of social science teachers. Prerequisite: Consent of department. (3 cr. hr.) ■

**Management Courses****MGT 250: Principles of Management**

(A) Management essentials of planning, organizing, staffing, controlling and leading; structure, functioning of organizations. (3 cr. hr.) ■

**MGT 253: Principles of Marketing**

(A) Introduction to marketing system; marketing principles and practice; application of marketing techniques. (3 cr. hr.) ■

**MGT 254: Principles of Accounting I**

(A) Introduction to basic accounting concepts and procedures. Topics include preparation of financial statements, depreciation policies, payroll accounting, present value theory. Does not fulfill requirements for economics major or minor. (3 cr. hr.)

**MGT 255: Principles of Accounting II**

(S) Corporate accounting practice. Topics include stock and bond transactions, working capital, financial and break-even analysis, and inflation-adjusted statements. Note: Not open to freshmen. Does not fulfill requirements for economics major or minor. Prerequisite: MGT 254. (3 cr. hr.)

**MGT 265: Business Law**

(A) Basic legal considerations in starting a business, acquiring assets, making contracts with suppliers and customers; applications in selected case studies. (3 cr. hr.) ■

**MGT 360: Sport Marketing**

(B) Application of marketing and market analysis techniques to sports. Topics include sport consumer behavior, demand analysis, strategic market planning, and sponsorship. Prerequisite: MGT 253. Also listed as SPM 360. (3 cr. hr.)

**MGT 373: Sport Law and Organization**

(A) Examination of the legal environment in which professional and amateur sports presently operate. Included will be aspects of contract law, labor law, constitutional law and antitrust law as they apply to the sport industry. Prerequisites: SPM 275 and MGT 250. Also listed as SPM 373. (3 cr. hr.)

**MGT 423: Computer Applications in Economics and Management**

(B) Problem-solving oriented course using spreadsheet and statistical software to analyze and solve economics and management problems. Prerequisites: ECO 110, 111, CAP 100. (3 cr. hr.)

**MGT 454: Strategic Management**

(A) Integrative study of strategic decision making in organizations. Application of economic and management concepts developed in prior course work; in addition, an intensive use of case studies will be incorporated. Prerequisites: senior status; ECO 352. (3 cr. hr.) ■

**MGT 456: Co-op Education/Internship in Management**

(A) Field study program covering off-campus experiences in area of management. Open to business economics majors only. Student is required to have a minimum grade point average of 3.0 and obtain a job with significant responsibilities. Student must initiate the process through the Internships and Volunteer Office. Course offered on S, U grading system only. Prerequisite: Consent of department. (3-16 cr. hr.)

**Related Education Courses****AED 400: Student Teaching**

(F) Full-time supervised social studies teaching in public schools for ten weeks (6 cr. hr.)

**SSS 300: Introduction to Secondary Social Studies**

(A) This course introduces students to unit and lesson planning, focuses on the history of American education as it relates to social studies, familiarizes students with the social studies learning standards, and makes comparisons between middle school and high school teaching. Includes 100-hour field experience. (3 cr. hr.)

**SSS 301: Pre-Practice Teaching Seminar**

(F) Integrated study of A.) Introduction to Secondary Education; B.) Introduction to Methods of Teaching Social Studies; C.) Introduction to Contemporary Secondary School Issues; D.) Preparation for specific practice teaching assignment. S, U grades assigned. (11 cr. hr.)

**SSS 303: Post-Practice Teaching Seminar**

(F) Problem approach drawing upon experience of students during practice teaching. Designed to focus on contemporary educational issues, beginning the job search and application process, teaching and learning at the middle school level and exploring the history and philosophy of teaching. S, U grades assigned. (1 cr. hr.)

# English

## DEPARTMENT

Old Main, Room 112  
(607) 753-4307  
E-mail: [knappk@cortland.edu](mailto:knappk@cortland.edu)  
[www.cortland.edu/english](http://www.cortland.edu/english)

### SCHOOL

Arts and Sciences

### FACULTY

Karla Alwes (Chair), Ronald Ashcroft, Ross Borden, Victoria Boynton, Debra Brown, Amy Burtner, Wesley Clymer, Vaughn Copey, Mark DiCicco, Bernie Early, Tim Emerson, David Faulkner, David Franke, Marni Gauthier, Ann Gebhard, Alexander Gonzalez, Alan Hager, Letha Henry, T. Ellen Hill, Del Janik, Clark Jones, Mary Lynch Kennedy, Denise Knight, Kathy Lattimore, Christine Lemchak, Matthew Lessig, Gailanne Mackenzie, Andrew Martino, Noralyn Masselink, William McCleary, Edward McCorduck, Homer Mitchell, Peg Murphy, Emmanuel Nelson, Lisa Neville, Robert Patterson, Alex Reid, Rhonda Reid, Jane Richards, Linda Rosekrans, Joel Shatzky, John Suarez, Victoria Warren, Lauren Wells, Anne Wiegard, Janet Wolf.

### PROGRAMS OFFERED

Bachelor of Arts in English  
Bachelor of Arts in Adolescence Education: English (7-12)  
Bachelor of Arts in Professional Writing

### MAJORS OFFERED

English  
Adolescence Education: English (7-12)  
Professional Writing

### MINORS OFFERED

English with emphasis areas in: Literature, Language and Literature, Literature and Writing, Professional Writing

### DESCRIPTION

English study involves an exploration of human values and the nature of their literary expression, and of the use of the language and the cultural background that shapes it. Courses in English are intended to help students read with understanding and enjoyment and write with skill and grace.

### Requirements

1. Degree Requirements listed on pages 36-41 of this catalog apply to all of the following majors.
2. Liberal Arts Requirements: 90 credit hours.

### Major in English [ENG]

The following courses meet the College's requirement for the bachelor of arts and the major in English. The bachelor of arts requires proficiency in a foreign language.

### CAREER POTENTIAL

- Teacher
- Librarian
- Data Analyst
- Editor
- Administrator
- Lawyer
- Researcher
- Speech Writer
- Publisher

### A. Required Courses: 21 credit hours

- ENG 203: Introduction to Poetry \*
  - ENG 302: Writing About Literature\*
  - ENG 325: American Literature before 1900
  - ENG 326: American Literature since 1900
  - ENG 355: Major Figures in British Literature to 1780
  - ENG 356: Major Figures in British Literature 1780-Present
- One course in literature before 1800 from the following (the English Department strongly urges students to take ENG 433: Shakespeare to fulfill this requirement)
- ENG 433: Shakespeare
  - ENG 438: Seventeenth-Century Poetry and Prose
  - ENG 440: The Age of Satire
  - ENG 441: The Age of Sensibility
  - ENG 442: Restoration and Eighteenth-Century Drama

For those who meet eligibility requirements, this requirement may also be met with one of the following 500-level courses:

- ENG 530: Chaucer
- ENG 538: Studies in Seventeenth-Century English Literature
- ENG 539: Milton

### B. Other English Courses: 15 credit hours of literature courses with at least 12 credit hours at the 400 level

\* *English majors must pass ENG 203 and ENG 302 with a C- or better grade.*

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

### Major in Adolescence Education: English (7-12) [AEE]

This major leads to New York State certification to teach English in grades 7-12. The bachelor of arts requires proficiency in a foreign language.

### CAREER POTENTIAL

- High school teacher
- Junior high school teacher
- Educational researcher

### A. Required Content Courses: 36 credit hours

- ENG 203: Introduction to Poetry
- ENG 307: Computer Technology in the Classroom
- ENG 325: American Literature Before 1900
- ENG 326: American Literature Since 1900
- ENG 355: Major Figures in British Literature to 1780
- ENG 356: Major Figures in British Literature 1780 to Present
- ENG 374: Literature for Adolescents
- ENG 411: World Literature
- ENG 407: Study of the English Language
- ENG 433: Shakespeare

Additional course in literature before 1800

Choose one from the following:

- ENG 438: Seventeenth-Century Poetry and Prose
- ENG 440: The Age of Satire
- ENG 441: The Age of Sensibility
- ENG 442: Restoration and Eighteenth-Century Drama

An elective in ethnic or multicultural literature

Choose one from the following:

- ENG 251: Introduction to African-American Literature  
 ENG 252: Introduction to Modern American Multicultural Literature  
 ENG 256: Introduction to American Indian Literature  
 ENG 261: Introduction to Women in Literature  
 ENG 352: Early African-American Literature  
 ENG 353: Recent African-American Literature  
 ENG 421: African-American Autobiography  
 ENG 422: American Women Writers  
 ENG 423: American Fiction Since 1940  
 ENG 425: African-American Women Novelists  
 ENG 475: American Multicultural Literature

One course in American literature with emphasis on women authors and authors of color. This category is met by required courses ENG 325 or ENG 326.

One course in literature before 1800. This category is met by required course before 1800.

One course in British and/or Irish literature. This category is met by required courses ENG 355 or ENG 356.

One course in World literature emphasizing women authors and authors of color. This category is met by required course ENG 411.

One course in literature for young adults emphasizing women authors and authors of color. This category is met by required course ENG 374.

One course in English and technology. This category is met by required course ENG 307.)

#### B. Required Professional Courses: 40-41 credit hours

- PSY 101: General Psychology I  
 PSY 232: Adolescent Psychology *or*  
 PSY 332: Educational Psychology  
 HLH 110: Personal and Community Health *or*  
 HLH 199: Critical School Health Issues *or*  
 HLH 510: ProSeminar in Health Foundations  
 AED 310: Grammar and the Writing Process  
 (pending approval)  
 AED 311: Participant-Observer Experience: Writing Process  
 AED 341: Introduction to English Language Arts\*  
 AED 404: Teaching Writing  
 AED 441: Methods of Teaching Literature and Critical Literacy\*  
 AED 385: Participant/Observer Experience\*\*  
 AED 386: Student Teaching in the Middle School  
 AED 387: Student Teaching in the Secondary School  
 EDU 471: Foundations of Modern Education  
 Child Abuse Identification and Reporting (CAR) workshop  
 (no credit)  
 School Violence Prevention and Intervention (SAVE)  
 workshop (no credit)

\*AED 341 and 441 taken only in sequence fall and spring of junior year

\*\* AED 385 provides 40 hours of fieldwork on site at start of first student teaching placement.

#### C. AEE Coding Policy

Students will be coded as AEE-W until they have achieved a 2.75 overall grade point average or better and are ready to begin junior year, at which point they need to apply to the director of adolescence education: English (7-12) for candidacy.

D. 100 Hours Early/Pre-Student Teaching Fieldwork Policy  
 Candidates must have achieved a 2.75 or better overall grade point average by the end of the semester prior to the junior year. Students failing to meet this standard are ineligible to take junior year courses with attached early fieldwork. Candidates acquire 30 hours of early fieldwork in conjunction with the following courses:

- AED 311 taken in conjunction with AED 310
- AED 385, requires candidates to acquire their final 40 hours of fieldwork at their first practicum by acting as a participant/observer and by meeting all published NYSED criteria.
- AED 404

#### E. Student Teaching Policy

To be eligible for the professional semester, which includes AED 385 and is offered for undergraduates only in the fall (unless granted departmental approval), students must complete the following requirements:

21 hours of English including,  
 ENG 203, 325, 326, 355, 356, 374, 433  
 PSY 101  
 PSY 232 or 332  
 HLH 110, 199, or 510

AED 310, AED 311, AED 404, AED 341, AED 441, and both Child Abuse Identification and Reporting *and* School Violence Prevention and Intervention workshops

Required grade point average: Students must have a cumulative grade point average of 2.75 in required courses (including AED 341 and AED 441) to be able to student teach during fall of senior year. Students must meet all requirements for eligibility to student teach by the end of the semester prior to the semester they are scheduled to student teach. Additional work in summer school or independent study cannot be used to remedy deficiencies. Students with incompletes at the end of the semester prior to student teaching will be ineligible to student teach. If they meet all requirements at end of next semester, they can reapply for eligibility and be put on a wait list to student teach.

#### F. Departmental Policy on Retaking Required Courses

### Major in Professional Writing [PWRT]

#### CAREER POTENTIAL

- Technical writer
- Publications writer
- Lawyer
- Freelance writer

Professional Writing courses to total 34 credit hours:

#### A. Required Courses: 25 credit hours

- PWR 209: Writing in Cyberspace I  
 PWR 295: Introduction to Professional Writing  
 PWR 393: Technical Writing  
 PWR 395: Revising and Editing  
 PWR 399: Rhetoric  
 PWR 495: Internship in Professional Writing  
 PWR 497: Senior Seminar in Professional Writing  
 One course in creative writing: PWR 212, 213 or 315

B. At least 9 hours of elective Professional Writing courses, six hours at the 400 level.

#### C. Additional Courses: 12 credit hours

- English courses: Nine credit hours with at least six credit hours at the 300 level or higher.  
 Philosophy course in ethics: PHI 203, 240 or 382

### Minor in English with an emphasis in Literature [ENL]

Eighteen hours of courses in literature with at least nine at the 400 level, selected in consultation with an advisor.

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 18

### Minor in English with an emphasis in Language and Literature [ENLL]

Required Courses: 6 credit hours

ENG 201 Introduction to Language Studies

ENG 402 Grammar

Twelve elective credit hours in literature with at least six hours at the 400 level

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 18

### Minor in English with an emphasis in Literature and Writing [ENLW]

At least six hours in literature and at least six hours selected from

ENG 301: Creative Writing

ENG 302: Writing About Literature

ENG 303: Technical Writing

ENG 304: Introduction to Play and Script Writing

ENG 305: Film Criticism

ENG 306: Advanced Writing Workshop

Six hours of electives

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 18

### Minor in Professional Writing [PWRT]

*Note: This minor is currently undergoing curricular revision. Check with the department for updates.*

Required Courses: 9 credit hours

PWR 295: Introduction to Professional Writing

PWR 393: Technical Writing

PWR 395: Revising and Editing

Cluster One: 3-6 credit hours

ENG 307: Computer Technology in the English Classroom

PWR 209: Writing in Cyberspace I

PWR 309: Writing in Cyberspace II

PWR 398: Business Writing

PWR 399: Rhetoric

Cluster Two: 3-6 credit hours

PWR 212: Writing Fiction

PWR 213: Writing Poetry

PWR 323: Writing Children's Literature

PWR 413: Contemporary Poetics

PWR 415: Experiments in Creative Writing

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 18

### Example of the B. A. in Adolescence Education: English (7-12) over four years

First Year	Second Year
<p><i>Fall</i></p> <p>CPN 100 or 102 GE 1 GE 3 GE 4 COR 101 Foreign language or elective (if foreign language requirement is satisfied)</p> <p>Total credit hours: 15-17</p> <p><i>Spring</i></p> <p>CPN 101 or 103 MAT (Quantitative Skills) GE 8a ENG 203 (GE 6) Foreign language or elective (if foreign language requirement is satisfied)</p> <p>Total credit hours: 16-17</p>	<p><i>Fall</i></p> <p>PSY 101 ENG 325 ENG 355 GE 5 Foreign language or elective (if foreign language requirement is satisfied)</p> <p>Total credit hours: 15</p> <p><i>Spring</i></p> <p>GE 8b ENG 326 ENG 356 HLH 110, 199 or 510 Foreign language or elective (if foreign language requirement is satisfied)</p> <p>Total credit hours: 14-15</p>
Third Year*	Fourth Year
<p><i>Fall</i></p> <p>AED 310 AED 311 AED 341 ENG 307 ENG 374 PSY 232 or PSY 332</p> <p>Total credit hours: 16</p> <p><i>Spring</i></p> <p>AED 404 AED 405 AED 441 ENG 407 ENG 433 GE 7 Child Abuse Identification and Reporting workshop School Violence Prevention and Intervention workshop</p> <p>Total credit hours: 16</p>	<p><i>Fall</i></p> <p>AED 385 AED 386 AED 387</p> <p>Total credit hours: 15</p> <p><i>Spring</i></p> <p>ENG 411 EDU 471 ENG elective in ethnic or multicultural literature ENG 4__ course in literature before 1800 GE 2</p> <p>Total credit hours: 15</p>

Minimum credit hours for BA: AEE is 124

\* Prerequisite for third year courses and student teaching:  
2.75 overall grade point average

*Note: With the exception of ENG 307 and all AED courses (which require a 2.75 grade point average and must be taken in the order and semester designated), all other courses may be taken either in the spring or fall as they become available. Students must maintain an overall grade point average of 2.75 from their second semester sophomore year until they graduate in order to remain in the program and receive the Bachelor of Arts in Adolescence Education: English.*

Example of the B.A. in English over four years

First Year	Second Year
<p><i>Fall</i></p> <p>CPN 100 or 102 or CPN 102 Foreign language GE 1 GE 4 Free elective COR 101</p> <p><i>Spring</i></p> <p>CPN 101 or 103 or CPN 103 Foreign language GE 3 MAT (Quantitative Skills) ENG 203 (GE 6)</p>	<p><i>Fall</i></p> <p>Foreign language ENG 325 ENG 355 ENG 302 GE 8</p> <p><i>Spring</i></p> <p>Foreign language ENG 326 ENG 356 GE 7 GE 8</p>
Third Year	Fourth Year
<p><i>Fall</i></p> <p>ENG (400 level) ENG elective GE 5 Course in minor Elective</p> <p><i>Spring</i></p> <p>ENG literature before 1800 ENG (400 level) Course in minor GE 2 Elective</p>	<p><i>Fall</i></p> <p>ENG (400 level) Course in minor Course in minor Elective Elective</p> <p><i>Spring</i></p> <p>ENG (400 level) Course in minor Course in minor Elective Elective</p>

Example of the B.A. in Professional Writing over four years

First Year	Second Year
<p><i>Fall</i></p> <p>Foreign language CPN 100 or 102 GE 1 CAP COR 101 MAT (Quantitative Skills)</p> <p><i>Spring</i></p> <p>Foreign language CPN 101 or 103 GE 2 GE 3 GE 8a</p>	<p><i>Fall</i></p> <p>PWR 209 PWR 295 Foreign language GE 4 GE 8b</p> <p><i>Spring</i></p> <p>PWR 212, 214 or 315 Foreign language GE 6 Philosophy elective English elective Elective</p>
Third Year	Fourth Year
<p><i>Fall</i></p> <p>PWR 395 PWR 399 GE 5 GE 7 Minor or elective Elective</p> <p><i>Spring</i></p> <p>PWR 393 PWR elective PWR elective English elective English elective</p>	<p><i>Fall</i></p> <p>PWR 495 Minor, elective or internship Minor, elective or internship Minor, elective or internship Minor, elective or internship</p> <p><i>Spring</i></p> <p>PWR 497 PWR elective Minor or elective Minor or elective Minor or elective</p>

# English

## COURSE DESCRIPTIONS

### CPN 100: Academic Writing I

(A) Introduction to college writing. Students learn basic expository strategies for writing thoughtful papers based on ideas they have developed themselves and information they have obtained from reading sources. (3 cr. hr.) ■

### CPN 101: Academic Writing II

(A) Focuses on analysis, synthesis, argument, and research. Students learn to analyze and critique readings, produce essays based on multiple sources, and conduct library research. Prerequisite: CPN 100 or 102. (3 cr. hr.) ■

### CPN 102: Academic Writing in the Community I

(A) Introduction to college writing with a service learning internship. Students learn expository strategies for writing thoughtful papers based on ideas they have developed themselves and information they have obtained from reading sources. Not open to students with credit for CPN 100. Three lectures, one two-hour field experience. (4 cr. hr.) ■

### CPN 103: Academic Writing in the Community II

(A) Focuses on analysis, synthesis, and research with a service learning internship. Not open to students with credit for CPN 101. Three lectures, one two-hour field experience. Prerequisite: CPN 100 or 102. (4 cr. hr.) ■

*Note: Successful completion of CPN 100 or CPN 102 is prerequisite to all courses in English. CPN 101 or CPN 103 may be taken concurrently with any 200-level literature course. For English and adolescence education majors, ENG 203 is prerequisite for 300-level literature courses.*

### ENG 200: Introduction to Literature

(A) Introduction to systematic study of literature. Emphasis on fiction, with attention to poetry and drama. (3 cr. hr.) ■

### ENG 201: Introduction to Language Study

(B) Concepts, scope, methodology of science of language. Principles of descriptive and historical linguistics. Geographical, historical, social dialects of English. Also listed as ANT 251 and COM 211. (3 cr. hr.) ■

### ENG 202: Introduction to Fiction

(A) Introduction to reading and analysis of short story, novella, novel. (3 cr. hr.) ■

### ENG 203: Introduction to Poetry

(A) Introduction to reading and analysis of poetry. (3 cr. hr.) ■

### ENG 204: Introduction to Drama

(B) Introduction to basics of theatrical literature. (3 cr. hr.) ■

### ENG 220: Introduction to Western Literature I

(O) Major phases of literary heritage of Western World from Classical Age to Renaissance. (3 cr. hr.) ■

### ENG 221: Introduction to Western Literature II

(O) Major phases of literary heritage of Western World from Enlightenment to Modern Period. (3 cr. hr.) ■

### ENG 229, 329, 429, 529: Special Topics in English

Selected topics. May be taken more than once as subtitle changes. Prerequisites: Designated by department as appropriate for content and academic level of credit. (1-4 cr. hr.)

### ENG 250: Introduction to Jewish Authors

(B) Introduction to Jewish themes in American literature and in translation from Yiddish. Also listed as JST 250. (3 cr. hr.) ■

### ENG 251: Introduction to African-American Literature

(O) Survey of African-American literature: representative novels, poetry, drama from various time periods. Also listed as AAS 251. (3 cr. hr.) ■

### ENG 252: Introduction to Modern American Multicultural Literature

(O) Introduction to prose, poetry, and drama that reflects the diverse ethnic, cultural, and social worlds of North America and the Caribbean today. (3 cr. hr.) ■

### ENG 256: Introduction to American Indian Literature

(C) Introduction to "Native American" culture through analytical appreciation of its oral and written literature. (3 cr. hr.) ■

### ENG 257: Introduction to Irish Literature

(O) Introduction to Irish writers and their themes. Readings include some translations from Irish to English. Poetry, fiction, and drama will be included. (3 cr. hr.) ■

### ENG 260: Literature of Sports

(O) Philosophical, psychological, sociological ideas and problems associated with growing emphasis on sport in modern life. (3 cr. hr.) ■

### ENG 261: Introduction to Women in Literature

(B) Study of literary portrayal of women by female and male authors of different periods and nationalities. (3 cr. hr.) ■

### ENG 262: War in Literature

(O) Literary portrayal of war in Western literature from antiquity to present. (3 cr. hr.) ■

### ENG 263: Ethical Issues in Literature

(O) Issues concerning moral and social law as reflected in the literature of various western cultures and historical backgrounds. (3 cr. hr.) ■

### ENG 278: Introduction to Film and Short Fiction

(O) Introduction to analysis, interpretation of films and short fiction through study of selected short stories, novelettes, film scripts, films. Also listed as CIN 278. (3 cr. hr.) ■

### ENG 280: Introduction to Mythology and the Bible

(O) Survey of major characters and events in classical mythology and the Bible. (3 cr. hr.) ■

**Note: For non-majors successful completion of a 200-level English course is prerequisite to all 300- and 400-level courses. For English and adolescence education majors, three credit hours in ENG 325, 326, 355, or 356 are prerequisite to 400-level literature courses. Specific prerequisites to professional writing courses are listed with catalog course descriptions.**

### ENG 300: Writing in Cyberspace

(B) Application of effective rhetorical principles and effective writing techniques for composing and revising multimedia texts in this hands-on lab oriented class. Prerequisite: CPN 101 or 103. (3 cr. hr.) ■

### ENG 301: Creative Writing

(O) Study and writing assigned according to students' interest in one or both genres of poetry and the short story. May be repeated once with consent of instructor. Prerequisite: CPN 101 or 103. (3 cr. hr.) ■

**ENG 302: Writing About Literature**

(A) Strategies for writing about fiction, poetry and drama. Introduction to various critical perspectives for contextualizing literature. Emphasis on understanding, summarizing, evaluating, and synthesizing critical arguments. (3 cr. hr.) ■

**ENG 304: Introduction to Play and Script Writing**

(O) Practical and theoretical instruction in basics of play and script writing. Also listed as CIN 304. (3 cr. hr.) ■

**ENG 305: Film Criticism**

(O) Close study of a number of selected films, domestic and foreign, from aesthetic, technical perspectives. Extensive writing of reviews, critiques aimed at different media. High level of writing proficiency expected. Consent of instructor. Also listed as CIN 305. (3 cr. hr.) ■

**ENG 306: Advanced Writing Workshop**

(A) Advanced writing course focusing on genres of literary nonfiction, fiction, poetry, and modes of exposition and argument. Prerequisite: CPN 101 or 103. (3 cr. hr.) ■

**ENG 307: Computer Technology in the Classroom**

(B) Students will study the application of computer technology to the composing process and assist English instructors in composition classes. Prerequisite: CPN 101 or 103. (3 cr. hr.) ■

**ENG 325: American Literature Before 1900**

(A) Representative works of major writers of the Puritan Age, the Age of Reason, the Romantic Age, and the Age of Realism and Regionalism. (3 cr. hr.) ■

**ENG 326: American Literature Since 1900**

(A) Representative works of major writers of the Age of Naturalism, the Age of Modernism, and the Postmodern Age. (3 cr. hr.) ■

**ENG 352: Early African-American Literature**

(O) African-American writing before World War II. Emphasis on critical reactions, analysis. Slave narrative, autobiography, rhetoric, fiction, poetry included. Prerequisite: AAS 251 or ENG 251. Also listed as AAS 352. (3 cr. hr.) ■

**ENG 353: Recent African-American Literature**

(O) African-American experience in America as reflected since World War II in works of outstanding Black American writers: fiction, nonfiction, poetry, drama. Prerequisite: AAS 251 or ENG 251. Also listed as AAS 353. (3 cr. hr.) ■

**ENG 355: Major Figures in British Literature to 1780**

(A) From Chaucer to the Romantics, including Spenser, Shakespeare, Donne, Milton, Dryden, Swift, Pope, Fielding. (3 cr. hr.) ■

**ENG 356: Major Figures in British Literature 1780-Present**

(A) From Blake to the present including such writers as Wordsworth, Coleridge, Keats, Browning, Hardy, Yeats, Joyce, Woolf, Auden. Prerequisite: ENG 355. (3 cr. hr.) ■

**ENG 373: Literature for Children**

(A) Understanding, critical appreciation of books for elementary school pupils. (3 cr. hr.) ■

**ENG 374: Literature for Adolescents**

(B) Critical study, examination and evaluation of literature written specifically for and about adolescents, including the canon of young adult literature. (3 cr. hr.) ■

**ENG 402: Grammar**

(B) Intensive study of grammar, focusing on phonology, morphology, and syntax; understanding of language acquisition; and development of instructional strategies. Prerequisites: ENG 325, 326, 355 or 356, junior standing. (3 cr. hr.) ■

**ENG 407: Study of English Language**

(S) Study of language and literacy acquisition and development; diversity in language use, historical and social influences on language, and second language and bilingual learning (3 cr. hr.) ■

**ENG 411: World Literature**

(B) Survey of the writing of World literature from the beginning to the present day (3 cr. hr.) ■

**ENG 417: The Romantic Age in American Literature**

(O) Such writers as Cooper, Poe, Hawthorne, Melville, Emerson, Thoreau and Whitman. (3 cr. hr.) ■

**ENG 418: Realism and Naturalism in American Literature**

(O) From Civil War to Twenties. (3 cr. hr.) ■

**ENG 419: American Fiction of the Twenties and Thirties**

(O) Studies in important American prose writers from the Twenties to World War II. (3 cr. hr.) ■

**ENG 420: Modern American Poetry**

(O) Important poets from 1914 to present. (3 cr. hr.) ■

**ENG 421: African-American Autobiography**

(O) Autobiographical narratives of Douglass, Washington, Hughes, Wright, Baldwin, Malcolm X, Moody, Angelou. (3 cr. hr.) ■

**ENG 422: American Women Writers**

(O) Representative works, from the late 18th Century to the present. (3 cr. hr.) ■

**ENG 423: American Fiction Since 1940**

(O) Important American prose writers from the forties to present. (3 cr. hr.) ■

**ENG 425: African-American Women Novelists**

(O) Study of African-American women's tradition in American literature. Focus on the representative works of Wilson, Harper, Hurston, Larson, Petry, Morrison, Naylor, Walker. Also listed as AAS 425. (3 cr. hr.) ■

**ENG 433: Shakespeare**

(A) Dramatic effectiveness, structure, characterization, and poetry in selected group of Shakespeare plays. (3 cr. hr.) ■

**ENG 438: Seventeenth-Century Poetry and Prose**

(C) Literature of the late Renaissance, 1590-1660; selected works of metaphysical (Donne, Herbert, Vaughan) and/or cavalier (Jonson, Herrick, Marvell) writers and their contemporaries. (3 cr. hr.) ■

**ENG 440: The Age of Satire**

(O) Restoration and Augustan prose, poetry, drama; Dryden, Swift, Pope, and their contemporaries with attention to precursors and subsequent developments. (3 cr. hr.) ■

**ENG 441: The Age of Sensibility**

(O) Pre-Romantic poetry: Thomson, Gray, Collins; Sentimentalism in the novel and drama; Sterne, Sheridan, Goldsmith; criticism and biography of Johnson, Boswell. (3 cr. hr.) ■

**ENG 442: Restoration and Eighteenth-Century Drama**

(O) Drama written and performed in England from 1660 to 1800. (3 cr. hr.) ■

**ENG 445: The Romantic Age**

(O) Major writers of Romantic period of England. (3 cr. hr.) ■

**ENG 446: The Victorian Age**

(O) Selected works of Victorian writers studied in relation to intellectual movements of period. (3 cr. hr.) ■

**ENG 455: The English Novel to 1900**

(O) From the beginnings to 1900. (3 cr. hr.) ■

**ENG 456: Modern Irish Drama**

(O) Representative works of selected modern Irish playwrights such as Synge, Yeats, O'Casey, Johnston, Carroll, Beckett, Behan, Friel and Murphy. (3 cr. hr.) ■

**ENG 457: Modern Irish Fiction**

(O) Representative works of selected modern Irish novelists and short-story writers — for example: Moore, O'Kelly, Stephens, Joyce, O'Connor, O'Faolain, Murdoch, Trevor. (3 cr. hr.) ■

**ENG 458: Modern Irish Poetry**

(O) Representative works of selected modern Irish poets, such as Yeats, Heaney, Boland, and McGuckian. (3 cr. hr.) ■

**ENG 464: Modern Russian Literature 1860-1960**

(O) Representative works in translation of selected Russian writers; novel, short story, drama; Tolstoy, Turgenev, Dostoevsky, Chekhov, Pasternak. (3 cr. hr.) ■

**ENG 470: Modern British Poetry**

(O) Poetry since 1890 written in England and Ireland. (3 cr. hr.) ■

**ENG 471: The Modern English Novel**

(O) Important English novels since 1900. (3 cr. hr.) ■

**ENG 472: Modern Drama**

(O) Important plays since 1875 written in America, England, Ireland and Europe. (3 cr. hr.) ■

**ENG 475: American Multicultural Literature**

(C) Close readings of representative texts by major twentieth-century American writers of color. (3 cr. hr.) ■

**ENG 498: Independent Study**

(O) Prerequisite: Approval of English Department Honors Committee. (3 cr. hr.)

**ENG 499: Senior Thesis**

(O) Prerequisites: Completion of at least three credits in Honors studies, approval of English Department Honors Committee. (3 cr. hr.)

*CPN 100 or 102 and CPN 101 or 103 and nine credits of literature, including one course at the 400 level, and junior, senior or graduate status are prerequisite to 500-level literature courses.***ENG 500: Old English**

(O) Phonemic and grammatical structures of Old English; translation and analyses of selected West-Saxon texts; general background reading in history of English language, major trends in Old English literature. (3 cr. hr.)

**ENG 502: Seminar in the Composing Process: Rhetoric and Analysis**

(F) The seminar is an experiential and theoretical approach to the teaching of writing, focusing on research, theory and practice. (3 cr. hr.)

**ENG 503: Participant-Observer Experience: Composing Process**

(F) A 30-hour field experience, supervised by the course instructor. Students must be concurrently enrolled in ENG 502. Prerequisite: 3.0 grade point average in the major. S, U grades are assigned. (1 cr. hr.)

**ENG 506: Computers and the Study of English**

(B) Introduces graduate students, particularly students who plan to teach or are currently teaching English at middle school, secondary school, or adult levels, to computer tools and environments that complement the study of literature, language, rhetoric, and composition. (3 cr. hr.)

**ENG 530: Chaucer**

(O) Poetry of Chaucer in Middle English; emphasis upon literary rather than linguistic aspect of his work. (3 cr. hr.)

**ENG 538: Studies in Seventeenth-Century English Literature**

(O) Intensive study of a few authors or literary movement from roughly 1600 to 1660. May be repeated as subtitle changes. (3 cr. hr.)

**ENG 539: Milton**

(O) Poetry and prose. (3 cr. hr.)

**ENG 547: 19th Century British Women Writers**

(O) Course will focus on the British Women Writers of the 19th century, with attention to the genres of the era – novel, poetry, essay. (3 cr. hr.)

**ENG 548: Studies in British Literature 1950-Present**

(O) Study of selected author(s), theme, genre or movement of the period. (3 cr. hr.)

**ENG 549: Studies in Irish Literature**

(O) Intensive study of a few authors or of literary movements in Irish literature, such as the Irish Renaissance. May be repeated as subtitle changes. (3 cr. hr.)

**Related Education Courses****AED 310: Grammar and the Writing Process**

(A) Engagement in the various stages of the writing process while determining the appropriate role of grammar in the Language Arts Curriculum through readings and practice. Prerequisite: CPN 101 or 103; 2.75 grade point average for AEE majors; corequisite for AEE majors: AED 311. (3 cr. hr.) ■

**AED 311: Participant-Observer Experience: Writing Process**

(F) A 30-hour field experience supervised by the course instructor. Prerequisite: CPN 101 or 103; 2.75 grade point average; corequisite: AED 310. (1 cr. hr.)

**AED 341: Introduction to English Language Arts**

(F) This course brings together literature, composition, language and general material on teaching methods. Course goals include progress towards an integrated knowledge of constructivist learning theory, related teaching practices, and preparation for student teaching, as well as up-to-date approaches for working with ESL and special needs students in inclusive classrooms. Prerequisite: 2.75 grade point average in English. (3 cr. hr.)

**AED 385: Participant-Observer Experience**

(F) Students will systematically observe the main components of the teaching and learning process in order to develop the reflective disposition needed to make wise instructional decisions, and to complete the 40 remaining hours of the pre-service fieldwork requirements. S, U grades are assigned. Corequisites: AED 386, 387. (1 cr. hr.)

**AED 386: Student Teaching in English in the Middle Schools**

(F) Supervised student teaching in the middle school. Corequisites: AED 385, 387. S, U grades are assigned. (7 cr. hr.)

**AED 387: Student Teaching in English in the High School**

(F) Supervised student teaching in the high school. Prerequisites: AED 441. Corequisites: AED 385, 386. S, U grades are assigned. (7 cr. hr.)

**AED 404: Teaching Writing**

(S) Instructional strategies, curriculum planning, and assessment techniques for the teaching of writing in middle and secondary schools. Three lectures, one two-hour laboratory/field experience. Prerequisite: AED 310, 311, and 341; Combined grade point average of 2.75 in adolescence education and English. (4 cr. hr.) ■

**AED 441: Methods of Teaching Literature and Critical Literacy**

(S) Integration of the teaching of literature and critical literacy. Lesson planning, instructional strategies, and teaching with Educational standards are emphasized, as are theory and related strategies for helping students apply critical reading and writing skills to a range of literacy genres and levels of interpretation.. Prerequisite: AED 310, 311, and 341; Combined grade point average of 2.75 in adolescence education and English. (3 cr. hr.)

**AED 541: Teaching Literature and Critical Literacy**

(F) This course integrates the teaching of literature and critical literacy. Lesson planning, instructional strategies, and teaching with English Language Arts standards are emphasized, as are theory and methods for helping students apply critical reading and writing skills to a range of genres and levels of interpretation. Prerequisite: 3.0 grade point average in the major. (3 cr. hr.)

**EDU 471: Foundations of Modern Education**

(A) Social, historical, philosophical. (3 cr. hr.) ■

**Professional Writing****PWR 209: Writing in Cyberspace I**

(B) Introduction to the relationship between traditional conceptions of writing and contemporary theories of new media. Three lecture hours and a two-hour lab. Prerequisite: CPN 101 or 103. (4 cr. hr.)

**PWR 212: Writing Fiction**

(C) In a workshop environment, students practice writing skills with an emphasis on the short story. Prerequisite: ENG 200 or 202. (3 cr. hr.) ■

**PWR 213: Writing Poetry**

(B) In a workshop environment, students will practice techniques and strategies for making poetry a personal form of discourse. Prerequisite: ENG 203. ■

**PWR 295: Introduction to Professional Writing**

(B) Introduces students to the principles of writing in a range of professional genres and presents options that they may pursue in future course work and careers. (3 cr. hr.) ■

**PWR 309: Writing in Cyberspace II**

(B) Continuation of the practices introduced in Writing in Cyberspace I through an analysis of the relationship between writing and advanced concepts of new media. Three lecture hours and a two-hour lab. Prerequisite: PWR 209. (4 cr. hr.) ■

**PWR 315: Writing Creative Non-Fiction**

(O) Workshop-based study of creative nonfiction with focus on topical subtitles such as nature writing, travel writing, memoir, etc., from the point of view of the writer. Focus changes with subtitle. Prerequisite: CPN 101 or 103. (3 cr. hr.)

**PWR 323: Writing Children's Literature**

(O) Writing and illustrating children's literature. (3 cr. hr.) ■

**PWR 324: Grantwriting**

(O) The practice of proposal writing and the political and social aspects of "grantmanship." Students identify sources of funding, do research to support their proposals and address specific audience interests. Prerequisite: CPN 101 or 103. (3 cr. hr.)

**PWR 340: Writing Sports Literature**

(C) Students examine the literature of sports and compose expository essays on the subject of sports. Prerequisite: CPN 101 or 103. (3 cr. hr.)

**PWR 393: Technical Writing**

(B) Strategies for effective technical communication. Prerequisite: CPN 101 or 103. (3 cr. hr.) ■

**PWR 395: Revising and Editing**

(B) Students will examine theories of revising and editing. In workshops students will learn strategies for revision, effective editing and proofreading. (3 cr. hr.) ■

**PWR 398: Business Writing**

(C) Principles of effective communication, focusing on how to choose appropriate organizational plans for a variety of messages, how to write from a "you" perspective and understand audience psychology, and how to format messages for effective visual impact. Prerequisite: CPN 101 or 103. (3 cr. hr.) ■

**PWR 399: Rhetoric**

(O) Provides fundamental theory about how writing exerts powerful influences on audiences. Students will explore the situations and purposes that writing serves and the voices and genres that historically have defined written texts. (3 cr. hr.) ■

**PWR 409: The Evolution of Writing**

(O) A study of writing practices and technologies as they shape and are shaped by culture. Topics include a history of writing practices and technologies and literacy and an examination of writing and rhetoric in the digital age. Prerequisite: PWR 295. (3 cr. hr.)

**PWR 413: Contemporary Poetics**

(C) Students respond to critical texts on poetic inspiration and creation working toward their own theory of the sources of poetry. Prerequisites: A 300-level writing course and a 400-level literature class. (3 cr. hr.) ■

**PWR 415: Experiments in Creative Writing**

(C) Students will, in a workshop setting, compose, share and critique cross-genre and experimental works—prose, poems, short stories, experimental texts and multimedia and performance works. Prerequisite: ENG 212, 213, and 325, 326, 355 or 356. (4 cr. hr.)

**PWR 495: Internship in Professional Writing**

(O) Supervised experience in the professional work force in areas such as publishing, multi media, public relations, advertising and management. Prerequisite: 2.75 grade point average, computer literacy, nine credit hours of writing courses (300 level or higher), permission of English Department internship coordinator. (3-15 cr. hr.)

**PWR 497: Senior Seminar in Professional Writing**

(B) Students will produce a Senior Writer's Project that provides evidence of writing and editing skills through publication of a finished work and compile a portfolio of works. Prerequisite: Senior standing or permission of instructor. (3 cr. hr.) ■

# Environmental and Outdoor Education

## CENTER

### SCHOOL

Arts and Sciences

### FACULTY

Jack C. Sheltmire (Director)

### MINOR OFFERED

Environmental and Outdoor Education

### CONCENTRATIONS OFFERED

Environmental Health

*See requirements listed under health science.*

Environmental Management

*See requirements listed under biological sciences.*

Environmental Policy

*See requirements listed under political science.*

Outdoor Recreation Management and Education

*See requirements listed under recreation and leisure studies.*

Pre-Environmental Science and Forestry

*See requirements listed under environmental science.*

### DESCRIPTION

The Interdisciplinary Center for Environmental and Outdoor Education was established to create and coordinate curricular and extracurricular environmental and outdoor education programs that serve the needs of the College, regional educators and the general public. Students enrolled in the Center's programs benefit from SUNY Cortland's long-standing commitment to environmental and outdoor education. The College's three field campuses, Brauer Field Station, Hoxie Gorge, and the Outdoor Education Center at Raquette Lake, established in 1948, offer students a vast array of field study opportunities. The Center also hosts a national organization, The Coalition for Education in the Outdoors.

### SPECIAL FEATURES

- The Outdoor Education Center at Raquette Lake
- Robert C. Brauer Memorial Field Research Station
- Hoxie Gorge Nature Preserve

### Minor in Environmental and Outdoor Education [EOE]

Offered through the Center for Environmental and Outdoor Education, this interdisciplinary minor is open to students in all majors. It is valuable to students preparing for careers in elementary and secondary education, scouting, adventure programming, youth and community groups, nature centers, state and national parks and organized outdoor camping programs.

The minor is organized around a core group of courses and allows students to select one of the following specialized "tracks": environmental education and interpretation, outdoor pursuits or organized camping.

Miller Building, Room 230  
(607) 753-5488  
E-mail: [sheltmirej@cortland.edu](mailto:sheltmirej@cortland.edu)  
[www.cortland.edu/offcampus.html](http://www.cortland.edu/offcampus.html)

### Requirements for the Minor

A. Core – 11 credit hours from the following:

- BIO 307: Field Natural History *or*
- BIO 310: Field Biology
- BIO 102: Ecology and the Human Environment *or*
- BIO 412: General Ecology *or*
- GLY 160: Geology and the Human Environment *or*
- GRY 110: Physical Geography
- EDU 462: Environmental and Outdoor Education  
Also listed as REC 462

A practicum experience is required of all students. Students may meet this requirement by completing REC 370: Outdoor Education Practicum or by completing another practicum approved by the outdoor education minor advisor

B. Electives – specialization in one of the following tracks:

#### Environmental Education and Interpretation Track

To be taken in addition to core group (five to seven credit hours by advisement):

- ANT 300: Human Evolution and Survival
- ANT 305: Archaeology of Eastern United States
- BIO 310: Field Biology (Prerequisite: BIO 201-202)  
(Unless used in place of BIO 307)
- BIO 405: Conservation Biology
- BIO 411: Ornithology
- BIO 418: Fungi
- ECO 335: Resource and Environmental Economics
- EST 100: Introduction to Environmental Studies
- EST 486: Seminar in Environmental Studies
- GRY 110: Physical Geography
- GRY 120: Cultural Geography
- GRY 250: Urban Geography
- GRY 301: Science, Human Affairs and the Environment
- GLY 261: Physical Geology
- GLY 292: Land Use and Planning
- GLY 371: Meteorology
- INT 201: Adirondack Winter Studies
- PHY 150: Astronomy
- POL 242: Environmental Policy
- POL 308: Environmental Law
- POL 342: Environmental Policy and Biodiversity
- REC 310: Wilderness and American Culture
- REC 360: Camp Counseling and Outdoor Education  
(May not be counted for RLS majors)
- REC 569: Environmental and Cultural Interpretation
- SOC 340: Environmental Sociology

**Outdoor Pursuits Track**

To be taken in addition to core group (9 credit hours):

HLH 325: Instructor's First Aid *or*  
 HLH 120: Responding to Emergencies  
 HLH 430: CPR – Basic Life Support  
 PED 181: Adventure Activities  
 REC 379: Outdoor Recreation Activities  
 REC 574: Outdoor Pursuits Education and Leadership

*Notes: A National Standard Course from the Wilderness Education Association or the National Outdoor Leadership School may be substituted for REC 379.*

*A SOLO or WMA or other approved wilderness first responder course may be substituted for HLH 325 and HLH 430.*

*With advisor approval, HLH 120: Responding to Emergencies, may be substituted for HLH 325 and HLH 430.*

*EST 100 is not required for the Outdoor Pursuits Track.*

**Organized Camping Track**

To be taken in addition to core group (9 credit hours):

HLH 325: Instructor's First Aid *or*  
 HLH 120: Responding to Emergencies  
 HLH 430: CPR – Basic Life Support  
 PED 181: Adventure Activities  
 REC 360: Camp Counseling and Outdoor Education  
 REC 560: Camp Administration

*Notes: A SOLO or WMA or other approved wilderness first responder course may be substituted for HLH 325 and HLH 430.*

*With advisor approval, HLH 120: Responding to Emergencies, may be substituted for HLH 325 and HLH 430. EST 100 is not required for the Organized Camping Track.*

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 19-20

# Environmental Studies

## COURSE DESCRIPTIONS

**EST 100: Introduction to Environmental Studies**

(B) History and development of contemporary western thought about relationship of human beings to natural world; analysis of elemental character, patterns and processes of alteration and impacts of humans on local environments; study of socioeconomic systems that give rise to and must ultimately solve environmental problems. (3 cr. hr.) ■

**EST 129, 229, 329, 429, 529: Special Topics in Environmental Studies**  
 Selected topics. May be taken more than once as subtitle changes.  
 Prerequisites: Designated by department as appropriate for content and academic level of credit. (1-4 cr. hr.)

**EST 486: Seminar in Environmental Studies**

(S) Directed readings, library research and discussion of contemporary environmental problems with emphasis on their social and scientific aspects. Prerequisite: Permission of instructor required. Also listed as ENS 486. (3 cr. hr.)

**INT 201: Adirondack Winter Studies**

(S) This course is designed to provide students with background knowledge and experience in the physical, cultural, historical, environmental and aesthetic elements and issues of the Adirondacks. Prerequisite: Consent of coordinator. (2 cr. hr.) ■

# Environmental Science

## CONCENTRATION

**SCHOOL**

Arts and Sciences

**FACULTY**

Christopher P. Cirimo (Coordinator)

**CONCENTRATION OFFERED**

Environmental Science

**DESCRIPTION**

Environmental problems require solutions that draw from many academic areas. The environmental science concentration provides broad training in all of the sciences as well as in relevant social sciences. Students learn modern techniques for identifying and resolving environmental problems. All students complete an internship which provides them with an opportunity to work

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 E-mail: [cirmoc@cortland.edu](mailto:cirmoc@cortland.edu)  
[www.cortland.edu/environment/](http://www.cortland.edu/environment/)

with environmental science professionals and to make career contacts with local, state and federal government agencies, industry, or private consulting firms. Majors in the biological sciences, chemistry, geology and physics departments may choose the environmental science concentration; requirements for the concentration are listed with each of these departments.

**SPECIAL FEATURES**

- Internships with local and regional agencies
- Courses at the Outdoor Education Center at Raquette Lake, Hoxie Gorge and Brauer Field Station
- Geographic Information Systems (GIS) facility
- Research with faculty
- Interdisciplinary courses and field experiences
- Environmental Seminar Capstone Experience

# Environmental Science

## COURSE DESCRIPTIONS

### ENS 292: Land Use and Planning

(B) Land as a natural resource; emphasis on geologic aspects that determine natural potentialities, restrictive conditions of land use. Three lecture hours; field trips. Also listed as GLY 292. (3 cr. hr.)

### ENS 310: Wetland Analysis

(F) Investigation of the hydrology, biogeochemistry, soils, classification, delineation and functional assessment of freshwater wetlands. Two lecture hours, one three-hour laboratory. Prerequisite: Completion of GE 8 and junior status. Also listed as GLY 310. (3 cr. hr.) ■

### ENS 486: Seminar in Environmental Science

(S) Directed readings, library research and discussion of contemporary environmental problems with emphasis on their scientific and social aspects. Required for environmental science concentration; open to senior science majors; others by permission of instructor. Also listed as EST 486. (3 cr. hr.)

### ENS 487: Environmental Science Internship

(A) Project-oriented internship with a government agency, industry, other private or public enterprise, or faculty member. Supervised application of science knowledge and skills to an environmental issue, project or study. Prerequisites: junior or senior status in environmental science concentration, consent of environmental science coordinator. (3-12 cr. hr.) ■

# Exercise Science and Sport Studies

## DEPARTMENT

### SCHOOL

Professional Studies

### FACULTY

John Cottone (Chair), Jeff Bauer, Farron Bennett, Phil Buckenmeyer, Sonya A. Comins, Jack Daniels, Alyson Dearie, Dan DePerno, Ted Fay, Joy Hendrick, Jim Hokanson, Wendy Hurley, Yomee Lee, Peter McGinnis, Steve Meyer, Susan Rayl, Lisa Scherer, Dave Snyder

### MAJORS OFFERED

Bachelor of Science in Physical Education

*(Not open to students entering after 2000-2001)*

Bachelor of Science in Athletic Training

Bachelor of Science in Kinesiology: Exercise Science or Sport Studies

Bachelor of Science in Kinesiology: Fitness Development

Bachelor of Science in Sport Management

Bachelor of Arts in Sport Management

### CONCENTRATIONS OFFERED

Adult Fitness *(Not open to students entering after 2000-2001)*

Exercise Science

Sport Studies

Studio West, Room 138  
(607) 753-4300  
[www.cortland.edu/esss/](http://www.cortland.edu/esss/)

### MINORS OFFERED

Sport Management

Exercise Science

### DESCRIPTION

The B.S. programs are designed to increase general knowledge of the broad field of kinesiology and to prepare students for a wide variety of professions related to physical activity and sport. Future programs will be directed toward the study of the science and culture of exercise, sport and human movement.

In all programs, professional preparation is enhanced by the development of concentrations and minors that allow some specialization for those students who already have an interest in a specific aspect of kinesiology. Some programs include theory and activity courses while others involve practical internship experience and clinical experience. Elective hours may also be used to enroll in a study abroad program.

### SPECIAL FEATURES

Study abroad in England, Germany and Australia

## Requirements

1. Degree Requirements listed on pages 36-41 of this catalog apply to the following majors.
2. Liberal Arts Requirements:
  - B.A. – 90 credit hours
  - B.S. in Athletic Training – 60 credit hours
  - B.S. in Physical Education – 75 credit hours
  - B.S. in Sport Management – 75 credit hours
  - B.S. in Kinesiology – 75 credit hours
  - B.S. in Kinesiology: Fitness – 75 credit hours

## Major in Athletic Training [ATR]

Athletic training is an undergraduate program leading to a bachelor of science. The program is formally accredited by the Commission on Accreditation of Allied Health Education programs (CAAHEP).

Students admitted to SUNY Cortland will be advised into course work appropriate to the degree. However, to remain in the program and qualify for the clinical experience, students must complete an internal application review by the selection committee which takes place during the fall of each semester.

At the completion of the program, students are eligible for National Athletic Trainers Association Board of Certification Examination. The program is also recognized by the New York State Education Department for Registration as a license-qualifying program for professional purposes.

The number of students admitted into the program is governed by the Joint Review Committee on Educational Programs in Athletic Training *Standards and Guidelines*. The ratio of students/instructor is maintained at approximately 8:1.

Additional information regarding the selection process and the technical standards which establish the essential qualities considered necessary for students admitted to the program are available at [www.cortland.edu/athtrain/](http://www.cortland.edu/athtrain/) or from the athletic training program director.

### ADMISSION REQUIREMENTS

1. Candidates must have a minimum cumulative grade point average of 2.5.
2. Candidates must have a minimum grade of C- in ATR 101 or substitute.
3. Candidates must earn a minimum grade of 3.0 (B) in ATR 221 and corresponding laboratory.
4. Candidates must have a cumulative grade point average of 3.0 in the following courses: ATR 101 and 221, PSY 101, HLH 110, BIO 301.
5. Candidates must earn a minimum grade of C- in BIO 301 and 302.
6. Candidates must show proof of current first aid, CPR and AED certification at the time of application. It is recommended that students complete the American Heart Association program for professional rescuer. Adult CPR with the AED Module is acceptable.

### SELECTION PROCEDURES

1. Candidates for the program must complete the internal application form, attaching a transcript (transfer students only) of courses completed, and a statement of related experiences and future goals.

2. Three recommendations from faculty members at Cortland or prior college and/or high school faculty/staff should be attached.
3. Students will verify that they understand the health requirements and the technical standards necessary for selection into the program.
4. A selection committee will evaluate the applications, evaluate the clinical abilities of the students, screen and interview students to determine acceptance into the program. Applicants will be notified of the selection committee's decision, which will be final for that year. Students may reapply the following year.
5. Applications will be reviewed in January.

A. General Education and Liberal Arts: 37 credit hours  
 CPN 100 or 102: Academic Writing I  
 CPN 101 or 103: Academic Writing II  
 Quantitative Skills  
 General Education Requirements (28 cr. hr.)

B. Arts and Science: 12 credit hours  
 BIO 301: Human Anatomy and Physiology I \*  
 BIO 302: Human Anatomy and Physiology II \*  
 PSY 101: General Psychology  
 COM 210: Fundamentals of Public Speaking

*\* Dual majors in biology may substitute BIO 324 for BIO 301 and BIO 414 for BIO 302.*

C. Liberal Arts Electives: 5 credit hours

D. Professional Education: 15 credit hours  
 HLH 110: Personnel and Community Health\*  
 HLH 323: Foods and Nutrition\*  
 EXS 397: Exercise Physiology I  
 EXS 387: Biomechanics  
 EXS 287: Social/Psychological Aspects of Physical Education *or*  
 EXS 345: Sport and Society *or*  
 EXS 346: Sport Psychology

*\* Dual majors in health may substitute HLH 203 for HLH 110 and HLH 232 for HLH 323.*

E. Athletic Training: 33 credit hours

ATR 101: Foundations of Athletic Training  
 ATR 102: Basic Techniques in Athletic Training  
 ATR 221: Athletic Training: Theory and Methods  
 ATR 222: Recognition and Evaluation of Injury  
 ATR 317: Acute Care of Injury and Illness  
 ATR 318: Advanced Athletic Training  
 ATR 319: Organization and Administration in Athletic Training  
 ATR 342: Therapeutic Exercise  
 ATR 343: Therapeutic Modalities  
 ATR 352: Strength and Conditioning in Athletic Training  
 ATR 223: Clinical Education in Athletic Training I  
 ATR 323: Clinical Education in Athletic Training II  
 ATR 324: Clinical Education in Athletic Training III  
 ATR 401: Pharmacology in Athletic Training  
 ATR 423: Clinical Education in Athletic Training IV

F. Field Experience: 4 credit hours

ATR 233: Field Experience in Athletic Training I  
 ATR 333: Field Experience in Athletic Training II  
 ATR 334: Field Experience in Athletic Training III  
 ATR 434: Field Experience in Athletic Training IV

G. Free Electives: 18 credit hours

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

## Example of the B.S. in Athletic Training over four years

First Year	Second Year
CPN 100 or 102 CPN 101 or 103 GE 8a GE 8b HLH 110 PSY 101 ATR 101 General Education  Total credit hours: 31	<i>Fall</i> Application for acceptance into the athletic training program BIO 301 ATR 221 COM 210 ESS 287 General Education  <i>Spring</i> After acceptance, the following athletic training courses may be taken with special permission. ATR 222 ATR 317 ATR 223 ATR 233 ATR 343 BIO 302 ( <i>permission not required</i> ) Quantitative Skills Total credit hours: 32
Third Year	Fourth Year
ATR 318 ATR 342 ATR 352 ATR 323 ATR 324 ATR 333 ATR 334 EXS 387 General education/liberal arts electives Free electives Total credit hours: 31	ATR 319 EXS 397 HLH 323 ATR 423 ATR 433 Liberal arts electives (9 cr. hr.) Free electives (10 cr. hr.)  Total credit hours: 30

### Major in Kinesiology [KIN]

Students selecting this major will earn a B.S. in kinesiology and complete a concentration in either exercise science or sport studies.

Exercise science is concerned with how and why the human body responds to physical activity. There are two primary areas of inquiry where exercise scientists focus their attention: health-related aspects of physical activity and sports performance.

In regard to health-related aspects of physical activity, exercise scientists have studied how exercise benefits health. The study of sports performance by exercise scientists involves diverse areas, which can include the growth and development of athletes, nutritional needs of athletes and movement analysis.

Sport studies is the liberal arts and sciences approach to studying human movement through the humanities and social science subdisciplines of the field. The humanities subdisciplines include sport history and sport philosophy and can be expanded to include sport art, sport communication and journalism, sport literature and sport law. The social science subdisciplines include sport psychology and sport sociology.

- A. General Education and Liberal Arts: 75 credit hours  
 CPN 100 or 102: Academic Writing I  
 CPN 101 or 103: Academic Writing II  
 PSY 101: General Psychology  
 BIO 301: Anatomy and Physiology I  
 BIO 302: Anatomy and Physiology II  
 CAP 100: Computer Applications  
 General Education Courses (28 cr. hr.)  
 Liberal Arts Electives (27 cr. hr.)
- B. Kinesiology Theory Core: 21 credit hours  
 EXS 197: History and Philosophy of Physical Education +  
 EXS 287: Social Psychological Aspects of Physical Activity +  
 EXS 297: Motor Behavior +  
 EXS 351: Philosophy of Sport +  
 EXS 387: Biomechanics +  
 EXS 397: Exercise Physiology +  
 EXS 420: Sport in American Culture+
- C. Concentration Requirements (must complete a concentration)  
 Sport Studies Concentration Requirements: 30 credit hours  
 ENG 260: Sport Literature +  
 EXS 345: Sport and Society +  
 EXS 346: Sport Psychology +  
 EXS 410: Sport Ethics +  
 Track (courses outside the major): 18 credit hours  
 Exercise Science Concentration Requirements: 24 credit hours  
 MAT 121: Calculus A *or* MAT 125: Calculus I +  
 CHE 221: General Chemistry I +  
 CHE 222: General Chemistry II +  
 PHY 201: Principles of Physics I + *or*  
 PHY 105: Elementary Mechanics and Heat +  
 PSY 201 *or* MAT 201 *or* COM 230: Statistical Methods *or*  
 ECO 221: Economic Statistics +  
 EXS 489: Exercise Science Research Methods  
 EXS 490: Independent Research in Exercise Science
- D. Exercise Science and Sport Studies Activity Requirements  
 Sport Studies Concentration Activity Requirements: 5 credit hours  
 PED 181: Adventure Activities  
 PED 182: Health-Related Physical Fitness  
 PED 288: Rhythms and Dance  
 Aquatics activity elective  
 Activity elective  
 Exercise Science Concentration Activity Requirements: 5 credit hours  
 PED 182: Health-Related Physical Fitness  
 PED 288: Rhythms and Dance  
 Aquatics activity elective  
 Activity electives (2 credit hours)
- E. Free Electives  
 Sport Studies Concentration: 18 credit hours  
 Exercise Science Concentration: 27 credit hours  
 + *May count toward liberal arts credit hours.*
- No more than 45 hours of courses with the EXS or PED prefix may be counted toward graduation.

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

**Major in Kinesiology: Fitness Development [FIT]**

This program provides a theoretical and practical knowledge base for students who are interested in careers in health/fitness settings. Students in this program have the opportunity to prepare for careers in fitness management, health promotion and other wellness-related programs.

This program can lead to certification as a health/fitness instructor, personal trainer, and/or certified strength and conditioning specialist through the American College of Sports Medicine and the National Strength and Conditioning Association.

**A. General Education and Liberal Arts: 75 credit hours**

General Education Courses (28 cr. hr.)

CAP 100: Computer Applications

CPN 100 or 102: Academic Writing I

CPN 101 or 103: Academic Writing II

PSY 101: General Psychology

BIO 301: Anatomy and Physiology I

BIO 302: Anatomy and Physiology II

Quantitative Skills (3 cr. hr.)

PSY 201 *or* MAT 201 *or* COM 230: Statistical Methods + *or*

ECO 221: Economic Statistics + *or*

MAT 121: Calculus A *or* MAT 125: Calculus I

Liberal Arts Electives (26 credit hours)

**B. Kinesiology Theory Core: 21 credit hours**

EXS 197: History and Philosophy of Physical Education +

EXS 287: Social Psychological Aspects of Physical Activity +

EXS 297: Motor Behavior +

EXS 351: Philosophy of Sport +

EXS 387: Biomechanics +

EXS 397: Exercise Physiology +

EXS 420: Sport in American Culture +

**C. Fitness Development Theory Requirements: 24 credit hours**

ATR 421: Care and Prevention of Athletic Injuries

EXS 357: Nutrition and Sport Performance

EXS 435: Neuromuscular Fitness Assessment and Programming

EXS 438: Cardiorespiratory Fitness Assessment and Programming

HLH 120: Responding to Emergencies

HLH 210: Wellness and Health Promotion

HLH 301: Stress Management

MGT 250: Principles of Management+

**D. Fitness Development Activity Requirements: 6 credit hours**

PED 181: Adventure Activities

PED 182: Health-related Physical Fitness

PED 189: Aquatics *or* PED 195: Water Exercise

PED 283: Racket Activities

PED 284: Self-defense

PED 288: Rhythms and Dance

**E. Practica/Internship Requirements: 14-20 credit hours**

EXS 196: Field Experience in Fitness Development I

EXS 296: Field Experience in Fitness Development II

EXS 470: Field Experience in Fitness Development III

EXS 371: Pre-Internship in Fitness Development

EXS 471: Internship in Fitness Development

**E. Free Electives: 1 to 10 credit hours**

+ *May count toward liberal arts credit hours.*

No more than 45 hours of courses with the EXS or PED prefix may be counted toward graduation.

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

**Minor in Exercise Science [EXSC]**

(For non-kinesiology majors only)

**A. Required Courses**

EXS 297: Motor Behavior +

EXS 387: Biomechanics (Prerequisite: BIO 301 *or* 324) +

EXS 397: Exercise Physiology +  
(Prerequisite: BIO 301/302 *or* BIO 324/414)

EXS 489: Exercise Science Research Methods  
(Prerequisite: MAT 201/PSY 201 *or* PED 434)  
(Prerequisite/corequisite: EXS 297, 387, 397)

EXS 490: Independent Research in Exercise Science  
(Prerequisite: EXS 489)

BIO 301/302: Anatomy and Physiology I and II + *or*

BIO 324/414: Mammalian Anatomy and Physiology +

CHE 221: General Chemistry I +

PHY 201: Principles of Physics I + (Corequisite: MAT 121) *or*

PHY 105: Elementary Mechanics, Heat and Matter +

PSY 201 *or* MAT 201 *or* COM 230: Statistical Methods + *or*

ECO 221: Economic Statistics + *or*

PED 434: Statistics and Assessment in Physical Education

MAT 121: Calculus A + *or*

MAT 125: Calculus I +

+ *May count toward liberal arts credit hours.*

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 35

**Major in Sport Management [SPMG]**

The degree in sport management is focused on the business and governance of sport as it applies to sport organizations in both the nonprofit and for-profit sectors. This program has been developed to reflect the North American Society for Sport Management's (NASSM) approved curriculum guidelines.

More information can be found on the sport management at [www.cortland.edu/sptmgt/](http://www.cortland.edu/sptmgt/) on the Web.

**ADMISSION REQUIREMENTS**

1. Acceptance to the major is competitive, and is dependent on space available and the candidate's academic record, behavioral and professional background.
2. Students wishing to major in sport management must have a minimum cumulative grade point average of 2.5 to be considered. Meeting this minimum standard does not guarantee admission into the program.
3. Students wishing to become majors by internally transferring from another major must submit a portfolio that includes
  - a) a change of major form
  - b) a copy of their academic record
  - c) a personal resume
  - d) a personal statement explaining their interest in the major relative to their future academic and professional career interests.
4. All student portfolios will be reviewed by a committee comprised of the sport management faculty prior to any final decision on acceptance is made.
5. Students may be required to complete an additional interview with program faculty.
6. Students will be notified in writing of their acceptance, their conditional acceptance or their rejection. Students who are not accepted may reapply.
7. A declaration of interest to major does not guarantee acceptance for a student.
8. Applications are reviewed in November and April.

REQUIREMENTS FOR SPORT MANAGEMENT  
MAJORS SEEKING A BACHELOR OF ARTS

A student can earn a B.A. by fulfilling the same professional requirements along with the addition of a foreign language (0-13 credit hours) for a total of 90 liberal arts credit hours.

CAREER POTENTIAL

- Sports marketing director
- Director of media relations
- Event/venue manager – Olympic Games
- Regional sales manager – sport product company

A. General Education and Liberal Arts: 37 credit hours

CPN 100 or 102: Academic Writing I  
CPN 101 or 103: Academic Writing II  
Quantitative Skills (3 cr. hr.)  
General Education requirements (28 cr. hr.)

B. Required Courses: 36 credit hours

SPM 149: Event Management Practicum I  
SPM 249: Event Management Practicum II  
SPM 275: Foundations of Sport Management +  
SPM 330: Sport Media Management  
SPM 335: Information Technology in Sport  
SPM 360: Sport Marketing +  
SPM 373: Sport Law and Organizations +  
SPM 466: Strategic Management in Sport Organizations +  
SPM 370: Pre-internship Conference  
SPM 470: Internship in Sport Management \*\*  
ECO 366: Economics of Sport +

C. Required Professional Electives: 6 credit hours minimum from following:

ECO 110: Macroeconomics +  
EXS 287: Social Psychological Aspects of Physical Activity +  
EXS 410: Ethics in Sport +  
GRY 327: Computer Mapping  
REC 402: Management of Recreation Resources +  
REC 541: Site and Facilities Planning  
SPM 227: Stadium and Arena Management  
SPM 320: Sport Entrepreneurship  
SPM 349: Sport Management Practicum  
SPM 355: Sport Event Management  
SPM 430: Applied Sport Media Management  
SPM 435: Applied Information Technology in Sport  
SPM 440: The International Sport Enterprise +  
SPM 460: Applied Sport Sales and Marketing

D. Field Experiences: 12-18 credit hours

SPM 149: Event Practicum I  
SPM 249: Event Practicum II  
SPM: 349: Sport Management Practicum  
SPM 370: Pre-internship Conference  
SPM 470: Internship in Sport Management

E. Required LAS Courses: 15 credit hours

PSY 101: General Psychology +  
CAP 100: Introduction to Computer Applications +  
COM 100: Human Communication +  
EXS 345: Sport in Society + *or*  
EXS 420: Sport in American Culture +  
COM 300: Interpersonal Communication *or*  
COM 210: Public Speaking +

F. Other Required Management and Economics Foundation:  
18 credit hours

MGT 250: Principles of Management +  
MGT 253: Principles of Marketing +

MGT 254: Principles of Accounting  
ECO 111: Principles of Microeconomics +  
ECO 221: Economic Statistics + \*  
ECO 352: Finance +

G. Free Electives: 18 credit hours

\* ECO 221 (Satisfies Quantitative Skills Requirement)

\*\* Students will be eligible to apply CPV 400 internship credits as free elective credits. Students are able to use free elective credits to increase internship credits to 12-15.

+ May count toward liberal arts credit hours.

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 124

Minor in Sport Management [SPMG]

This minor is designed to be flexible enough to allow students majoring in other disciplines (e.g., economics and management, communications, prelaw, political science, exercise science and sport studies, and recreation) to be able to reasonably combine this minor together with their major. The following are the requirements for a minor in sport management which total 18 credit hours.

ADMISSION REQUIREMENTS

1. Acceptance as a minor will be dependent on space available and the candidate's academic record and background.
2. Students wishing to minor in sport management must have a minimum cumulative grade point average of 2.5 to be considered.
3. Students wishing to minor must submit a copy of their academic record, a personal resume and a personal statement explaining their interest in the minor relative to their professional career interests.
4. A declaration of interest to minor does not guarantee acceptance for a student.

A. Required Courses: 9 credit hours

MGT 250: Principles of Management  
SPM 275: Foundations of Sport Management  
SPM 466: Strategic Management of Sport Organizations

B. One course to be selected from the following: (3 cr. hr.)

EXS 345: Sport in Society  
EXS 351: Philosophy of Sport  
EXS 410: Ethics in Sport  
EXS 420: Sport in American Culture

C. One course to be selected from the following: (3 cr. hr.)

SPM 330: Sport Media Management  
SPM 335: Information Technology in Sport  
SPM 360: Sport Marketing

D. Related Elective Requirements: 3 credit hours

One course to be selected from the following list of courses (prerequisites may apply):

ECO 366: Economics of Sport  
EXS 287: Social Psychological Aspects of Sport  
SPM 227: Stadium and Arena Management  
SPM 320: Sport Entrepreneurship  
SPM 355: Sport Event Management  
SPM 373: Sport Law and Organization  
SPM 430: Applied Sport Media Management  
SPM 435: Applied Information Technology in Sport  
SPM 440: The International Sport Enterprise  
SPM 460: Applied Sport Sales and Marketing  
REC 402: Management of Recreation Resources

TOTAL CREDIT HOURS REQUIRED FOR THE MINOR: 18

**Example of the bachelor's degree in Sport Management over four years**

First Year	Second Year
CPN 100 or 102 CPN 101 or 103 COM 100 CAP 100 SPM 275 MGT 250 ECO 111 COR 101 SPM 149 General Education (9 cr. hr.) Total credit hours: 32	COM 210 <i>or</i> COM 300 PSY 101 MGT 253 MGT 254 SPM 330 SPM 335 ECO 221 SPM 249 General Education (10 cr. hr.) Total credit hours: 32
Third Year	Fourth Year
SPM 360 SPM 370 SPM 373 ECO 366 SPM Elective EXS 345 <i>or</i> EXS 420 General Education (9 cr. hr.) Electives (6 cr. hr.) Total credit hours: 31	ECO 352 SPM 466 SPM 470 (9-15 cr. hr.) SPM Elective Electives (5-11 cr. hr.) Total credit hours: 29

**ATR 221: Athletic Training Theory and Methods**  
(S) Basic theory and methods associated with prevention and management of common injury/illnesses sustained in the physically active individual. Required for students seeking admission into the Athletic Training Program. Prerequisite: BIO 301. (3 cr. hr.)

**ATR 222: Recognition and Evaluation of Injury**  
(S) Recognition and evaluation of injury/illness common to the physically active individual. Students will learn techniques required to assess injury/illness for administering first aid and emergency care. Prerequisites: ATR 221, acceptance into the athletic training program. (3 cr. hr.)

**ATR 223: Clinical Education in Athletic Training I**  
(S) This course will provide students with the opportunity to develop the specific athletic training clinical proficiencies that are outlined in the Athletic Training Education Competencies. In preparation of these skills, competence of subject matter will be verified through the teaching, practice and subsequent evaluation of outcomes documented over time. Prerequisite: Acceptance in the Athletic Training Program. (1 cr. hr.)

**ATR 233: Field Experience in Athletic Training I**  
(S) The field experience will provide students with the opportunity to develop specific competencies in athletic training. Based on prerequisite requirements, this experience provides for a progressive development of technical skills and knowledge as part of an ongoing two-year field experience as required by the NATA. This experience partially fulfills the minimum field experience requirement. Prerequisite: Acceptance into the athletic training program. S, U grades assigned. (1 cr. hr.)

**ATR 317: Acute Care of Injury and Illness**  
(S) The knowledge, skills and equipment used for the management and disposition of acute injury and illness and providing appropriate medical referral. Prerequisites: ATR 221 and acceptance into the athletic training program. (2 cr. hr.)

**ATR 318: Advanced Athletic Training**  
(S) Investigation into advanced cognitive domain of athletic training. Specific topics in various areas of the body to include further recognition, management, and disposition of athletic injuries. Prerequisite: ATR 317. (3 cr. hr.)

**ATR 319: Organization and Administration in Athletic Training**  
(F) Investigation into history, organization, and administration of athletic training program, to include facility planning, budget, inventory. Student will examine role of pharmacological agents in medical treatment of common injury/illness, as well as special topics dealing with legal issues, and state credentialing for athletic trainers. Student will have opportunity to examine, review, and interpret the NATA competencies, plan strategies and prepare to take NATA certification exam. Prerequisite: ATR 318. (3 cr. hr.)

**ATR 323: Clinical Education in Athletic Training II**  
(S) This course will provide students with the opportunity to develop the specific athletic training clinical proficiencies that are outlined in the Athletic Training Education Competencies. In preparation of these skills, competence of subject matter will be verified through the teaching, practice and subsequent evaluation of outcomes documented over time. Prerequisite: ATR 317. (1 cr. hr.)

# Exercise Science and Sport Studies

## COURSE DESCRIPTIONS

### Athletic Training

**ATR 101: Foundations of Athletic Training**  
(S) Designed for entry-level students' initial exposure to the athletic training profession. The course is intended to serve as an overview to the vast science of athletic health care using the CAAHEP educational model. (3 cr. hr.) ■

**ATR 102: Basic Techniques in Athletic Training**  
(S) Introduction to clinical skills in athletic training that includes risk management, assessment, basic skills taping, bracing and rehabilitation techniques as they relate to sport injuries and illnesses. Includes 25 hours of directed clinical observation. Open to athletic training majors only. Prerequisite: ATR 101. (1 cr. hr.)

**ATR 129, 229, 329, 429, 529: Special Topics in Athletic Training**  
Selected topics: May be taken more than once as subtitles change. Prerequisite: Designated by department as appropriate for content and academic level of credit. (1-3 cr. hr.)

**ATR 324: Clinical Education in Athletic Training III**

(S) This course will provide students with the opportunity to develop the specific athletic training clinical proficiencies that are outlined in the Athletic Training Education Competencies. In preparation of these skills, competence of subject matter will be verified through the teaching, practice and subsequent evaluation of outcomes documented over time. Prerequisite: ATR 323. (1 cr. hr.)

**ATR 333: Field Experience in Athletic Training II**

(F) The field experience will provide students with the opportunity to develop specific competencies in athletic training. Based on prerequisite requirements, this experience provides for a progressive development of technical skills and knowledge as part of an ongoing two-year field experience as required by the NATA. This experience partially fulfills the minimum field experience requirement. S, U grade assigned. Prerequisite: ATR 233. (1 cr. hr.)

**ATR 334: Field Experience in Athletic Training III**

(S) The field experience will provide students with the opportunity to develop specific competencies in athletic training. Based on prerequisite requirements, this experience provides for a progressive development of technical skills and knowledge as part of an ongoing two-year field experience as required by the NATA. This experience partially fulfills the minimum field experience requirement. S, U grade assigned. (1 cr. hr.)

**ATR 342: Therapeutic Exercise**

(F) Investigation into principles, objectives, indications, contraindications and progression of various modes of conditioning and reconditioning exercises. Methods for evaluation, progress, and development of criteria for return to activity. Prerequisites: ATR 221, 222, acceptance into athletic training program, and consent of instructor. (3 cr. hr.)

**ATR 343: Therapeutic Modalities**

(S) Normal physiological responses of human body to trauma, affects of trauma and inactivity on specific body tissues will be studied with implications for selection and use of therapeutic modalities. Prerequisite: ATR 221 and acceptance into the athletic training program. (4 cr. hr.)

**ATR 352: Strength and Conditioning for Athletic Trainers**

(S) Basic understanding of the prevention/rehabilitation of athletic injuries through proper implementation/adaptations of strength and conditioning principles. The class will meet the guidelines established by the national Strength and Conditioning Association (NCSA). Lecture and laboratory activities associated with the athletic strength-training facilities, athletic training and computer facilities. Prerequisite: ATR 342. (3 cr. hr.)

**ATR 401: Pharmacology in Athletic Training**

(F) Basic principles of pharmacology comprising the knowledge, skills and values that the entry-level certified athletic trainer should possess. Examination of the indications, contraindications, precautions and interactions of drugs and medications as well as the governing regulations relevant to treating and caring for injuries and illness common in athletics. Open to athletic training majors only. Prerequisite ATR 318. (1 cr. hr.)

**ATR 421: Care and Prevention of Athletic Injuries**

(S) Prevention, protection, first aid care of injuries occurring in athletics. Evaluation of protective devices, methods, diets, conditioning. Two lectures, one two-hour laboratory. (Students provide own tape.) Prerequisite: BIO 301. (3 cr. hr.)

**ATR 423: Clinical Education in Athletic Training IV**

(F) This course will provide students with the opportunity to develop the specific athletic training clinical proficiencies that are outlined in the Athletic Training Education Competencies. In preparation of these skills, competence of subject matter will be verified through the teaching, practice and subsequent evaluation of outcomes documented over time. Prerequisite: ATR 324. (1 cr. hr.)

**ATR 433: Field Experience in Athletic Training IV**

(S) The field experience will provide students with the opportunity to develop specific competencies in athletic training. Based on prerequisite requirements, this experience provides for a progressive development of technical skills and knowledge as part of an ongoing two-year field experience as required by the NATA. This experience partially fulfills the minimum field experience requirement. Prerequisite: ATR 334. S, U grade assigned. (1 cr. hr.)

**ATR 434: Field Experience in Athletic Training V**

(S) The field experience will provide students with the opportunity to develop specific competencies in athletic training. Based on prerequisite requirements, this experience provides for a progressive development of technical skills and knowledge as part of an ongoing two-year field experience as required by the NATA. This experience partially fulfills the minimum field experience requirement. This experience is reserved for students who have not satisfactorily met all the terms from their contract remediation received in ATR 433. A student who does not earn a satisfactory grade in this course will not be endorsed for the NATABOC Certification Examination. Prerequisite: Consent of program director. S, U grade assigned. (1 cr. hr.)

**ATR 444: Laboratory Assistant in Athletic Training**

(A) Student may assist with the lab portion of one of several athletic training classes. Responsibilities may include attending and assisting with a lab section, holding office hours, assisting with collecting research data and/or completing other tasks as assigned by the instructor. Students will enhance their knowledge and understanding of concepts covered in the associated theory course, learn additional lab techniques as well as gain valuable leadership experience. Prerequisite: Consent of instructor. May be repeated: no more than three credit hours toward graduation. (1-3 cr. hr.)

**ATR 499: Special Study in Athletic Training**

(A) Independent study/research on selected topics. Topics may include in-depth study of a particular subject area. Student will work with faculty member (project director) whose own special interests and expertise coincide most closely with chosen topic. Students must follow suggested guidelines available in department chair's office. Prerequisite: Consent of department chair and instructor. May be repeated: no more than three credit hours toward graduation. (1-3 cr. hr.)

**ATR 521: Contemporary Issues in Athletic Training**

(O) Contemporary issues regarding the practice of athletic training will be investigated. Emphasis will be placed on the needs of coaches and athletic personnel who deal with athletes. Additional consideration also will be concerned with the prevention, risk management and the identification and treatment of sport-related injury and illness. (3 cr. hr.)

## Exercise Science and Sport Studies

**EXS 129, 229, 329, 429, 529: Special Topics in Athletic Training**  
Selected topics: May be taken more than once as subtitles change.  
Prerequisite: Designated by department as appropriate for content and academic level of credit. (1-3 cr. hr.)

**EXS 196: Field Experience in Fitness Development I**  
(A) Introductory practicum or field experience for students in the fitness development (FIT) major. Exposure to several experiences in the operation of a fitness facility with assistance in administering fitness assessments and participation in activities designed to introduce the operations of a fitness facility. S, U grades assigned. (1 cr. hr.)

**EXS 197: History and Philosophy of Physical Education and Sport**  
(A) Devoted to study of physical education and sport and based on major historical events and associated philosophies that have shaped physical education and sport from ancient times to present. Examines basic concepts and current issues within physical education, play, cultural games and sports, athletics, fitness and wellness. Future trends explored. (3 cr. hr.) ■

**EXS 287: Social Psychological Aspects of Physical Activity**  
(A) Introductory overview of social psychology as it relates to physical activity. Focus is on group and individualized behavior in play, sport, and dance. Not open to those having credit for PSY 422. (3 cr. hr.) ■

**EXS 290: Social Problems and Issues in Sport and Exercise**  
(O) Examination of social problems and issues that impact upon a variety of physical activities. Consideration of how values, prejudice, discrimination and stereotypes affect sport and exercise in ways similar to society at large. Not open to physical education or kinesiology majors. (3 cr. hr.) ■

**EXS 296: Field Experience in Fitness Development II**  
(A) An intermediate field experience for the Fitness Development (FIT) major. Practical knowledge and hands-on experience by assisting with beginning through advanced resistance training and cardiovascular fitness programs. S, U grades assigned. (1 cr. hr.)

**EXS 297: Motor Behavior**  
(A) Introductory course in motor behavior encompassing motor learning and motor development. Emphasis is on the application of principles which affect behavior, learning, and performance. (3 cr. hr.) ■

**EXS 345: Sport and Society**  
(A) Role and influence of sports in social system. Influence of other social systems upon sport. (3 cr. hr.) ■

**EXS 346: Sport and Exercise Psychology**  
(A) Selected psychological and related theoretical factors that influence behavior of individuals participating in sport and exercise. Prerequisite: PSY 101. Also listed as PSY 346. (3 cr. hr.) ■

**EXS 350: Aesthetics of Sport**  
(O) Visual survey of art and architecture encompassing motifs of athletics, sports, games, contest, dance, exercise, play, recreation. Aesthetic pleasure, interest in this professional cultural dimension emphasized. (3 cr. hr.)

**EXS 351: Philosophy of Sport**  
(B) This course examines the methods of the philosophical process and its relationship to human movement. (3 cr. hr.) ■

**EXS 357: Nutrition and Sport Performance**  
(S) Examination of how nutrition impacts exercise and athletic performance through relationship among nutrition, physical activity and health promotion. Analysis of current diet trends and the influence of ergogenic aids. Prerequisites: BIO 301, 302. Also listed as HLH 357. (3 cr. hr.)

**EXS 371: Pre-Internship Seminar in Fitness Development**  
(A) Development of career goals and various employment options in the fitness field. Preparation of a professional resume, techniques of interviewing and the development of two-person and small group interpersonal skills for securing a certain internship and subsequent professional position. Prerequisite: EXS 296. (1 cr. hr.)

**EXS 387: Biomechanics**  
(A) Analysis, evaluation and application of anatomical and mechanical factors influencing motor skill activities. Prerequisite: BIO 301 or 324. Basic algebra skills expected. (3 cr. hr.) ■

**EXS 397: Exercise Physiology I**  
(A) Physiological adjustments, changes occurring in human organism as a result of physical activity. Physiology of muscular contraction; role of circulatory and respiratory systems in exercise. Lectures, recitation, laboratory. Prerequisites: BIO 301, 302 or 324, 414. (3 cr. hr.) ■

**EXS 410: Ethics in Sport**  
(S) Examination of selected ethical and moral issues current in the conduct of American sport such as the ethics of competition, equality and excellence and the place of athletics in education. (3 cr. hr.) ■

**EXS 420: Sport in American Culture**  
(A) Analysis and interpretation of changes in physical education and sport in the United States using the concepts of modernization, urbanization and industrialization, ontology, and religion to describe changes since 1600. (3 cr. hr.) ■

**EXS 432: Exercise Prescription**  
(O) The design and supervision of appropriate prescriptive exercise programs for individuals from various fitness levels and medical conditions. Prerequisite: EXS 397. (3 cr. hr.)

**EXS 433: Exercise Prescription Practicum**  
(O) Clinical experience in theory and practice of exercise prescription in physical fitness programs for adults. Prerequisites: EXS 397 and 432. S, U grades assigned. (1 cr. hr.)

**EXS 435: Neuromuscular Fitness Assessment and Programming**  
(F) Basic understanding of muscle structure, function, and physiology as it applies to strength and power. Review types of strength training programs and techniques for developing goal-specific programs will be included. Lectures and laboratory. Prerequisite: EXS 397 or PED 397. (3 cr. hr.)

**EXS 438: Cardio-Respiratory Fitness Assessment and Programming**  
(S) Integration of cardiorespiratory physiological concepts into the assessment of an individual's aerobic capacity and the application of these data in designing an effective aerobic exercise program. American College of Sports Medicine (ACSM) guidelines will be followed. Lectures and laboratory. Prerequisite: EXS 397 or PED 397. (3 cr. hr.)

**EXS 470: Field Experience in Fitness Development III**  
(A) Experience in the operation of the fitness facilities and the promotion of wellness themes through the Tomik Fitness Facility. S, U grades assigned. Prerequisite: EXS 438 or PED 438. (2 cr. hr.)

**EXS 471: Internship in Fitness Development**

(A) A full-time supervised internship in a fitness field that relates to the student's area of interest. Typical internships may include strength and conditioning, personal training or work in a fitness facility. Prerequisites: EXS 371 and 470. (9-15 cr. hr.)

**EXS 489: Exercise Science Research Methods**

(F) Purpose of course is to provide students with integrated background in exercise science and to prepare them for research testing in procedures commonly found in exercise science research. Students introduced to current trends and research topics coupled with laboratory techniques in areas of motor behavior, biomechanics and exercise physiology. Two-hour laboratory session each week gives students hands-on experiences with computers and equipment. Prerequisites: PED 434 or MAT 201 or PSY 201 or ECO 221 or COM 230 and EXS 297, 387 and 397. (3 cr. hr.)

**EXS 490: Independent Research in Exercise Science**

(S) Independent research project for the exercise science concentration or minor. Student will undertake and complete a research project in the area of exercise science. The project will include collecting and analyzing data and presenting the results in writing and in a formal oral presentation. Prerequisite: EXS 489 or PED 489. (3 cr. hr.)

**EXS 499: Special Study in Exercise Science**

(A) Independent study/research on selected topics. Topics may include in-depth study of a particular subject area. Student will work with faculty member (project director) whose own special interests and expertise coincide most closely with chosen topic. Students must follow suggested guidelines available in department chair's office. Prerequisite: Consent of chair. (1-3 cr. hr.)

**EXS 522: Sport in Contemporary Society**

(O) Study of sport from social perspective, investigating the interrelationship of sport to other institutions. Course offers opportunity for critical review of literature in area of sport in society. (3 cr. hr.)

**EXS 535: Neuromuscular Fitness Assessment and Programming**

(F) Basic understanding of muscle structure, function, and physiology as it applies to strength and power. Review of types of strength training programs and techniques for developing goal-specific programs will be included. Lectures and laboratory. (3 cr. hr.)

**EXS 538: Cardio-Respiratory Fitness Assessment and Programming**

(S) Integration of cardiorespiratory physiological concepts into the assessment of an individual's aerobic capacity and the application of these data in designing an effective aerobic exercise program. ACSM guidelines will be followed. Lectures and laboratory. (3 cr. hr.)

**EXS 546: Behavior in Sport**

(O) Study psychological factors which influence behavior of men and women as they participate in physical activity and sport. (3 cr. hr.)

**EXS 551: Philosophy of Sports and Physical Education**

(O) Background, development of modern physical education; formulation of scientific principles which foster biological, sociological, and psychological benefits of physical education. (3 cr. hr.)

**EXS 555: Physiology of Exercise II**

(O) Physiological adaptations, mechanisms of change of function taking place as result of physical exercise. Physiological factors influencing human performance; environmental factors of altitude, space, temperature extremes; drugs and doping; age and gender; related problems in sport medicine. (3 cr. hr.)

**EXS 558: Physiological Principles of Conditioning for Sports**

(O) Application of physiological principles to development of specific conditioning components. Analysis of research implications and critical evaluation of current practices emphasized. Prerequisite: EXS 397. (3 cr. hr.)

**EXS 565: Perceptual Motor Development**

(O) Developmental processes from prenatal period to adolescence, with emphasis for elementary physical education. (3 cr. hr.)

**EXS 575: Nutritional Aspects of Physical Fitness and Athletic Performance**

(O) Application of metabolic and nutritional principles to performance patterns of athletes and individuals desiring to increase their physical fitness capacity. Includes role of carbohydrates, fats, proteins, vitamins, minerals, and water in exercise. Effects of dietary manipulation, fad diets, body composition, and ergogenic aids will be investigated. Prerequisite: EXS 397 or consent of instructor. (3 cr. hr.)

**EXS 587: Advanced Biomechanics**

(O) Application of fundamental laws of physics. Techniques of physical activities, sports in terms of mechanical principles. Available research reviewed. (3 cr. hr.)

**Sport Management**

**SPM 129, 229, 329, 429, 529: Special Topics in Athletic Training**  
Selected topics: May be taken more than once as subtitles change. Prerequisite: Designated by department as appropriate for content and academic level of credit. (1-3 cr. hr.)

**SPM 149: Event Practicum I**

(A) Introduction to game and event administration. Required minimum of 40 hours of on-site game administration including assisting in the planning, organizing, and conducting of SUNY Cortland intercollegiate athletic events during a given semester. Required of all first year majors including transfer students. (1 cr. hr.)

**SPM 227: Stadium and Arena Management**

(C) Devoted to teaching students how to supervise, market, finance, schedule and administer stadiums and arenas. Deals in areas of maintenance, daily operations, and contracting of the building. (3 cr. hr.)

**SPM 249: Event Practicum II**

(A) Game and event administration progressing to some supervisory duties. Minimum of 40 hours of on-site game administration involving SUNY Cortland intercollegiate athletic events. Hours can be accumulated over the course of fall and spring semesters. Required of all second year majors including transfer students. Prerequisite: SPM 149. (1 cr. hr.)

**SPM 275: Foundations of Sport Management**

(A) Course examines the discipline of sport management. Relationship of interdisciplinary body of knowledge, technological and interpersonal communication skills and management styles are presented. (3 cr. hr.) ■

**SPM 311: Legal Issues in Physical Education and Sport**

(B) Study of legal issues affecting management of sport programs. Focus is on liability as it affects teachers, coaches, administrators, and sport management personnel. Prerequisite: junior status or consent of instructor. (3 cr. hr.)

**SPM 320: Sport Entrepreneurship**

(C) A detailed analysis of the management and marketing of sporting goods companies and sport retail businesses including e-commerce in sport-related enterprises. Students will study trends, display, target marketing, marketing demographics, customer service, and the basic functions of selling and managing a retail business operation. Purchasing, inventory control, cost and price analysis, supplier relationships, offshore procurement, and quality and ethical considerations will be examined. (3 cr. hr.)

**SPM 330: Sport Media Management**

(A) Introduction to the structure, function, role and effects of the mass media in the sport industry. Study of principles and fundamentals through application of approaches to sport information and media relations. Includes the development and production of promotional, informational, and news-oriented material. (3 cr. hr.)

**SPM 335: Information Technology in Sport**

(A) A comprehensive investigation of the current applications of information and communication technology and database management utilized in sport organizations within the intercollegiate, professional, and international segments of the sport industry. Students will use common database, spreadsheet and proprietary software used within the industry to analyze and solve management problems. Prerequisites: CAP 100. (3 cr. hr.)

**SPM 349: Sport Management Practicum**

(A) Opportunity for students to be involved in an applied working environment related to their specific career interests in sport management. Students must present detailed outline of proposed practicum including learning objectives and outcomes to a faculty sponsor. Can be used as an internship-type placement with an off-campus sport organization or under the auspices of a SUNY Cortland athletic staff or sport management faculty member. Prerequisites: PED 275 or SPM 275, consent of program coordinator and instructor. (3 cr. hr.)

**SPM 355: Sport Event Management**

(F-C) Overview of all elements involved in sport event management. Key component of course is the planning, organizing, marketing, and conducting of a sport event on campus during the semester. (3 cr. hr.)

**SPM 360: Sport Marketing**

(A) Application of marketing and market analysis techniques to sports. Topics include sport consumer behavior, demand analysis, strategic market planning, and sponsorship. Prerequisite: MGT 253. Also listed as MGT 360. (3 cr. hr.) ■

**SPM 370: Pre-Internship Seminar in Sport Management**

(A) Development and analysis of internship and career goals including an exploration of characteristics of the profession in relation to personal and professional goals. Emphasis on development of a professional portfolio. Professional ethics and etiquette will be explored. (1 cr. hr.)

**SPM 373: Sport Law and Organization**

(A) Examination of the legal environment in which professional and amateur sports presently operate. Included will be aspects of contract law, labor law, constitutional law and antitrust law as they apply to the sport industry. Prerequisites: SPM 275 and MGT 250. Also listed as MGT 373. (3 cr. hr.) ■

**SPM 410: Ethics in Sports**

(S) Examination of selected ethical and moral issues current in the conduct of American sport such as the ethics of competition, equality and excellence, and the place of athletics in education. Also listed as EXS 410. (3 cr. hr.)

**SPM 430: Applied Sport Media Management**

(A) An applied sport media management class involving the application of basic journalistic and communication principles and practices as used in sport information and sport media relations. Students will be involved in the coverage and media support of team and events involving SUNY Cortland intercollegiate athletic teams. Semester-long project required. Prerequisites: SPM 330. (3 cr. hr.)

**SPM 435: Applied Information Technology in Sport**

(A) An applied information technology class involving the application of IT principles using specific software involving database and Web-based projects. Specific introduction to proprietary software systems will be introduced. Semester-long project involving Avid clients will be required. Prerequisites: SPM 335. (3 cr. hr.)

**SPM 440: The International Experience in Sport**

(B) Focus on the globalization of sport with an emphasis on the organization, governance, and management of international sport, including the Olympic and Paralympic Games and FIFA World Cup. Comprehensive investigation of the structural and cultural environments in which U.S. organizations and corporations must consider in conducting business in foreign markets. Major semester-long project includes the development of a bid document for a U.S. city to host a major international sports event. (3 cr. hr.) ■

**SPM 460: Applied Sport Sales and Marketing**

(A) An applied sport promotion class involving the application of promotional theory, event planning and management, public relations, sponsorship proposal writing and the sales and solicitation of sponsorships to an existing sports event, sport organization, or team. Semester-long project required. Prerequisites: SPM 360. (3 cr. hr.)

**SPM 466: Strategic Management of Sport Organizations**

(A) Investigates the skills and knowledge applicable to the process of planning for an organization's future including a focus on contemporary issues. Key elements of policy development and strategic planning will be considered including the roles of mid and top level managers, strategy formulation, ethical and environmental analysis, and strategy implementation. Prerequisite: PED 275 or SPM 275. (3 cr. hr.) ■

**SPM 470: Internship in Sport Management**

(A) Fourteen weeks of supervised full-time internship experience in either the profit or nonprofit sector of sport management. Students will be placed in a sport organization within a defined sport industry segment relative to their career goals and interests. Prerequisites: SPM 275, SPM 370, senior status, approval of the program coordinator, cumulative grade point average of at least 2.5 in the major and a 2.25 overall grade point average. (9-15 cr. hr.)

**SPM 499: Special Study in Sport Management**

(A) Independent study/research on selected topics. Topics may include in-depth study of a particular subject area. Student will work with faculty member whose own special interests and expertise coincide most closely with chosen topic. Students must follow suggested guidelines available in department chair's office. Prerequisite: Consent of department chair and program coordinator. (1-3 cr. hr.)

*Please refer to the Physical Education Department for all physical education course listings.*

# Foundations and Social Advocacy

Cornish Hall, Room D-226B  
 (607) 753-2444  
 E-mail: [kateh@cortland.edu](mailto:kateh@cortland.edu)  
[www.education.cortland.edu](http://www.education.cortland.edu)

## DEPARTMENT

### SCHOOL

Education

### FACULTY

Janet Duncan (Chair), Michael Friga, William Griffen, Michelle Kelly, Sue Lehr, Joseph Rayle, Stephanie Urso Spina, Harry Sydow, Mary Ware

### PROGRAM OFFERED

Bachelor of Science in Special Education and Childhood Education

### MAJOR OFFERED

Special Education/Childhood Education (1-6)

### MINOR OFFERED

Psychology of the Exceptional Child

*Note: This minor is required for the major.*

### DESCRIPTION

This dual certification, dual major program provides the foundation for educators who choose to teach in elementary level (grades 1-6) inclusive classrooms where children with and without disabilities are educated. A solid grounding in liberal arts and sciences, coupled with pedagogical instruction in meeting the needs of diverse students, are the core components of this program.

Professional education courses are offered in the disciplines of special education and childhood education by this and the Childhood Education Departments. A required minor, Psychology of the Exceptional Child, is offered through the Psychology Department. Additional courses in general education are offered by the appropriate departments in the School of Arts and Sciences.

### SPECIAL FEATURES

- Cortland's Urban Recruitment of Educators (C.U.R.E.)
- Resident Student Teaching Centers in urban and suburban settings
- Study abroad
- London Metropolitan University, England
- Experiential placements in urban, rural and suburban classrooms
- Experiential placements with families with children who have disabilities
- National Honor Society in Education (Phi Delta Kappa)
- Outdoor education opportunities at the Outdoor Education Center at Raquette Lake

## Requirements

1. Degree Requirements listed on pages 36-41 of this catalog apply to all education majors.
2. Liberal Arts Requirements: B.S. – 66 credit hours
3. Foreign Language: All students must have proficiency in a foreign language. For the B.S., students complete one year of a foreign language (7 credit hours) or its equivalent (through the 102 level). Students may also test out of the foreign language proficiency. Students may choose American Sign Language to fulfill this foreign language requirement.

### MINOR IN PSYCHOLOGY OF THE EXCEPTIONAL CHILD

This is a required component of this major because it provides a solid grounding in the nature and needs of children with disabilities. It also provides a foundation in the requirements and intent of Individuals with Disabilities Education Act (I.D.E.A.), Americans with Disabilities Act (ADA) and Section 504 of Rehabilitation Act. Additional areas covered in the minor are behavior disorders, functional analysis, learning disabilities and related topics.

### ENROLLMENT IN THE MAJOR

Admission to this major is limited to approximately 25 students per academic year. Application to this competitive program is based on the following factors:

- Students must apply during the first semester of their freshman year
- Program applicants must have a cumulative grade point average of 2.7 at the end of the first semester of their freshman year
- Program applicants must submit a completed application form along with three completed recommendations, one of which must come from a faculty member, and a personal essay stating their reasons for choosing this field of study.

Currently, this program is not accepting transfer students.

### ELIGIBILITY FOR STUDENT TEACHING

To be eligible for student teaching, a student must be in good academic standing, have no incompletes, complete all prerequisite education courses, have an overall grade point average 2.7, have completed at least two-thirds of the course work in the minor, and have no grade lower than a C in required education and special education courses. Students must be eligible at the time of application, and if ineligible, reapply when eligibility is achieved.

### ADVISEMENT MANUAL

Advisement manuals for special education/childhood education majors are available in the Foundations and Social Advocacy Department. Students must follow the manual in place at the time of their matriculation. Students should study the manual carefully because it supplements the information provided in this catalog.

## Major in Special Education/Childhood Education (1-6) [SPC\_PSYX]

*Note: This program is currently undergoing curricular revision. Check with the department for updates. In addition, more information will be disseminated at orientation.*

The special education/childhood education major prepares students to have dual certification in childhood education and teaching children with disabilities in grades one through six.

### CAREER POTENTIAL

- Elementary education teacher, Grades 1-6
- Special education teacher, Grades 1-6
- Inclusive curriculum specialist
- Inclusion consultant
- Developmental disabilities provider/caregiver

### A. College-wide and General Education Courses: 38 credit hours (plus foreign language)

COR 101: The Cortland Experience

CPN 100 *or* 102: Academic Writing I

CPN 101 *or* 103: Academic Writing II

MAT 101: Concepts of Elementary School Mathematics I

Foreign Language – 0 to 13 credit hours

General Education Program

*GE 1:*

ECO 105: Political Economy and Social Thought *or*

POL 100: Introduction to American Government and Politics

*GE 2:* Any GE 2 course

Recommended:

EDU 103: Gender, Race and Class Issues in Education *or*

GRY 221: Social Geography

*GE 3:*

GRY 120: Cultural Geography *or*

GRY 125: Human Geography and Global Development

*GE 4:* Any GE 4 course

*GE 5:* Any GE 5 course

Recommended:

HIS 101: The World Since 1500

*GE 6:*

ENG 200: Introduction to Literature *or*

ENG 202: Introduction to Fiction *or*

ENG 203: Introduction to Poetry *or*

ENG 204: Introduction to Drama

*GE 7:* Any GE 7 course.

Recommended:

SCI 320: Science, Technology and Culture *or*

GRY 370: Will the World Provide?

*GE 8:* One life science and one earth science

SCI 141: Integrated Earth Science and Biology *and*

SCI 142: Integrated Physics and Chemistry

### B. Content Core: 25 credit hours

MAT 102: Concepts of Elementary School Mathematics II

PSY 101: General Psychology I

PSY 231: Child Psychology

ECO 105: Political Economy and Social Thought *or*

POL 100: Introduction to American Government and Politics (whichever not taken as GE 1)

HLH 265: Health for the Child

HIS 200: The United States to 1877

HIS 201: The United States since 1877

ENG 302: Advanced Writing *or*

ENG 306: Advanced Writing Workshop

PED 245: Activities for Children

### C. Special Education Courses: 20.5 credit hours

SHH 270: Introduction to Communication Disorders

SPE 270: Introduction to Special Education

SPE 280: Perspectives on Disabilities: Child, Family, School, and Community

SPE 315: Assistive and Adaptive Technology

SPE 360: Measurement and Evaluation in Education

SPE 436: Assessment and Instruction of Learners with Special Needs

SPE 476: Adaptations and Accommodations for Learners with Special Needs

### D. Minor in Psychology of the Exceptional Child: 21 credit hours

Completion of the Minor in Psychology of the Exceptional Child, including the following courses:

PSY 331: Psychology of Exceptional Children

PSY 332: Educational Psychology

PSY 360: Applied Behavior Analysis I

PSY 432: Psychology of Learning Disabilities

PSY 433: Behavior Disorders in Educational Settings

(PSY 231 and SHH 270 fulfilled in B and C)

### E. Pedagogy Courses: 36 credit hours

EDU 314: Teaching with Computers in Elementary and Middle School

EDU 371: Teaching Elementary School Reading and Language Arts I

EDU 372: Teaching Elementary School Reading and Language Arts II

EDU 373: Teaching Elementary School Mathematics

EDU 374: Teaching Elementary School Science

EDU 375: Teaching Elementary School Social Studies

EDU 477: Elementary School Practicum

EDU 478: Classroom Discipline for Personal and Social Responsibility

### *Application and Reflection on Teaching:* 16 credit hours

SPE 490: Student Teaching I

SPE 491: Student Teaching II

SPE 492: Seminar in Student Teaching

EDU 400: Foundations of Education: The School in American Society

TOTAL CREDIT HOURS REQUIRED FOR GRADUATION: 135.5-142.5 \*

*\* Foreign language requirement (0-13 credit hours) may increase total hours.*

Example of the B.S. in Special Education/  
Childhood Education with a minor in Psychology  
of Exceptionality over four and one half years

First Year	Second Year
<p><i>Fall</i></p> <p>COR 101 CPN 100 or 102 GRY 120 or 125 HIS 200 PSY 101 Foreign language</p> <p><i>Spring</i></p> <p>CPN 101 or 103 PSY 231 MAT 101 HIS 201 Foreign language</p>	<p><i>Fall</i></p> <p>SCI 141 MAT 102 HLH 265 ECO 105 SPE 270 PED 245</p> <p><i>Spring</i></p> <p>SCI 142 GE 2 POL 101 SPE 280 SHH 270 PSY 332</p>
Third Year	Fourth Year
<p><i>Fall</i></p> <p>ENG 200, 202, 203 or 204 GE 7 HIS 100, 101, 110 or 111 PSY 331 EDU 314 SPE 315</p> <p><i>Spring</i></p> <p>ENG 302 or 306 PSY 433 PSY 432 SPE 360 GE 4</p>	<p><i>Fall</i></p> <p>EDU 371 EDU 373 EDU 374 PSY 360 SPE 436</p> <p><i>Spring</i></p> <p>EDU 375 EDU 372 EDU 478 EDU 477 EDU 400 SPE 476</p>
Fifth Year	
<p><i>Fall</i></p> <p>SPE 490 SPE 491 SPE 492</p>	

# Foundations and Social Advocacy

## COURSE DESCRIPTIONS

### Interdisciplinary Courses

#### INT 270: Exploring Education

(A) Introduction to education and teaching through the perspectives of a variety of disciplines such as psychology, history, sociology, philosophy, and political science. Open to students in all major fields. (3 cr. hr.) ■

#### ECE 492: Seminar in Student Teaching

(A) Semester-long seminar for discussion and analysis of issues related to pre-service classroom teaching. Taken concurrently with student teaching. ECE 490/491 (withdrawal from ECE 490 or ECE 491 requires withdrawal from ECE 492). Prerequisites: ECE 270, 330, 331, 332, 333, 435; EDU 371, 477, 478; ECE 431 or EDU 314, 372, 373, 374 and 375. (1 cr. hr.)

### Education Courses

#### EDU 103: Gender, Race and Class Issues in Education

(O) Examine prejudice and discrimination (on the basis of class, race and gender) as these are institutionalized by schools, both in the United States and elsewhere in the world. The course will examine the school both as an agent of socialization which can be used to combat prejudice and discrimination and as an agent of socialization which can perpetuate prejudice and discrimination. (3 cr. hr.) ■

#### EDU 400: Foundations of Education: The School in American Society

(A) Investigation of foundations of American educational system. Readings and discussion designed to enable students to reason, speak and write about purposes and practices of American education. Prerequisite: 371. (3 cr. hr.) ■

## Special Education Courses

### SPE 270: Introduction to Special Education

(A) Course meets all SED teacher certification requirements for childhood and early childhood teachers to teach students with disabilities in inclusive classrooms. Introductory course for students in the Teaching Students with Disabilities in Childhood Education Program, intended to orient general education and special education pre-service teachers to special education, the characteristics of students with special needs, strategies to work effectively with diverse student populations, and techniques for forming partnerships with each other and other professionals and parents. Prerequisites: PSY 231 or PSY 332. (3 cr. hr.)

### SPE 280: Perspectives on Disabilities – The Child, Family, School, and Community

(B) Introductory course to assist special education majors to develop a deeper understanding of the child with a disability and his/her family at home and in the school and community. Includes 25 hours of field experience with a family and child and issues of family support, advocacy, respite, financing of services, and futures planning to understand the role of the special education teacher in enabling the family to access necessary services. Prerequisite: SPE 270. (3 cr. hr.)

### SPE 315: The Use of Assistive/Adaptive Technology

(B) This course will cover the use of assistive technology in the classroom to maximize the participation of students identified as having special needs. Students will begin to pinpoint the need for assistive technology, participate in locating or adapting the device, and will be able to train the student, paraprofessional, parent, or others in the use of frequently used devices. Prerequisite: SPE 270. (1.5 cr. hr.)

### SPE 360: Measurement and Evaluation for Special Education and General Education

(B) Examination of current trends and practices in measurement and evaluation for both special education and general education. Emphasis will be placed on practical relevance to students' professional careers. Prerequisites: Students in the dual certification program may take this course concurrently with SPE 270 or other EDU/SPE course work. It may not be taken before SPE 270, however. (3 cr. hr.)

### SPE 436: Assessment and Instruction of Learners with Special Needs

(F) This course will provide the student preparing for dual certification in special education (1-6) and childhood education (1-6) with the skills necessary to participate in the identification and instruction of children with special needs. Directed field experiences will lead participants to increase their awareness of the learning needs of these groups through methods and practices applicable to all students in an inclusive environment. Prerequisites: Acceptance into dual major program. Completion of SPE 270 and a minimum of nine hours of psychology. (4 cr. hr.)

### SPE 476: Adaptations and Accommodations for Learners with Special Needs

(F) Analysis, evaluation, and application of a variety of curriculum modification strategies, environmental and curricular adaptations and accommodations, as they apply to the academic content material in elementary education, and in compliance with individualized educational planning goals (IEP) for students with special educational needs. This course must be taken in conjunction with Block Two courses. Ten hours of fieldwork is included in this class. Prerequisites: SPE 270, 315. (3 cr. hr.)

### SPE 490: Student Teaching I (Special Education)

(A) Prerequisites: SPE 270, 315, 436, EDU 314, 372, 373, 374, 375, and 477. (6 cr. hr.)

### SPE 492: Seminar in Student Teaching

(A) Semester-long seminar for discussion and analysis of issues related to pre-service classroom teaching in inclusive classrooms where students with and without disabilities are educated together. Taken concurrently with student teaching, SPE or EDU 490 and 491 (withdrawal from SPE or EDU 490 or SPE or EDU 491 requires withdrawal form SPE 492). Prerequisites: SPE 270, 436; EDU 314, 372, 373, 374, 375, 477, 478. (1 cr. hr.)

### SPE 510: Teaching the Special Education Learner in the General Education Classroom

(O) This course provides a knowledge of special education to teachers who are seeking to accommodate students with disabilities more effectively in their classrooms and schools. (3 cr. hr.)