Campus Resources/
Student Support
Athletic Facilities

SUNY Cortland’s outdoor multipurpose stadium complex features two artificial turf fields, one of which includes an eight-lane track and jumping areas. Both fields are lighted and are served by a dual-sided, multi-tier press box. The main stadium field seats 6,500 spectators, while the auxiliary field offers seating for 1,500 people. The Cortland football, field hockey, men’s and women’s lacrosse, men’s and women’s soccer and men’s and women’s track and field teams are among those that utilize the facility. The stadium complex also supports a modern athletic training room, locker areas and a large video scoreboard display.

Meanwhile, the Park Center houses a number of indoor athletic facilities. Included in the building are the 3,500-seat Corey Gymnasium for basketball, volleyball, gymnastics and wrestling, the 2,500-seat Alumni Arena for ice hockey, a 1,000-seat gymnastics arena, and the 1,500-seat Olympic-sized Holsten Pool. The Park Center also features three weight-training rooms, including two dedicated to varsity athletic teams, along with a wrestling practice room, two dance studios and a modern, fully equipped athletic training facility.

Cortland student-athletes also enjoy the use of the Lusk Field House with its tartan-textured track and volleyball/basketball/badminton courts, Wallace Field for baseball, lighted Holloway Field for soccer, Dragon Field for softball, 22 tennis courts, and numerous outdoor practice fields.

More information about the athletic facilities can be found on page 117 of this catalog under the Recreational Sports Department.

Auxiliary Services Corporation (ASC)

Auxiliary Services Corporation (ASC)
The Auxiliary Services Corporation (ASC) has served the SUNY Cortland campus community for more than 50 years. ASC provides students with excellent service and exceptional value in a caring and professional manner, which enhances the quality of their campus experience and supports their educational goals. For more information about services, please visit ASC’s Web site at ascweb.cortland.edu, call (607) 753-4627, visit the ASC Office in Neubig Hall or send an e-mail to asc@cortland.edu.

The College Store
The College Store, conveniently located in Neubig Hall, carries all the required textbooks and course materials for SUNY Cortland. It is recommended that students use the free textbook prepack service, which allows them to order their textbooks online before the start of each semester. The College Store staff will prepack the books for easy pick up. Since prepack orders get first access to used books, students can save up to 25 percent on their textbook purchases by submitting their orders online at ascweb.cortland.edu/books.

The store also carries insignia clothing, school and art supplies, computer and electronic products, trade books, and general merchandise to enhance the academic experience and meet various student needs. Special services include photo processing, fax service and special orders.

Please visit ASC’s Web site for textbook prepacks, store hours and other up-to-date information. Extended hours are offered at the beginning and end of each semester for textbook purchases and buy back of textbooks, respectively.

Dining Services
All on-campus students are required by College policy to participate in a meal plan. ASC offers a variety of meal plans to meet student needs. All students are automatically enrolled in the Silver plan and may upgrade to the Gold or Platinum plans. Only returning (second semester) students may downsize their plan to the Bronze or Copper plans. Students may change their plans, as specified above, by logging into the residential services page on Banner Web or by contacting the ASC Office during the first full week of classes.

It is recommended that off-campus and West Campus students consider purchasing the Olympic, Collegiate or Recreational plans, which are designed to meet the needs of commuter students. All off-campus students must call or visit the ASC Office or send an e-mail to asc@cortland.edu to enroll in one of the off-campus plans.

All ASC dining facilities are accessed with the SUNY Card. Many unique dining venues are conveniently located throughout campus with hours of service that extend from early morning through late at night, giving students a multitude of choices about when and where to eat.

For more detailed information on ASC dining facilities, meal plans, menus and frequently asked questions, visit the ASC Web site.

Identification Cards
All students who register for courses at SUNY Cortland are required to have a SUNY Card. To obtain the card, students must be registered, have their college identification number and present photo identification. The SUNY Card is a multifunctional, video-imaged card with electronic verification capability. The SUNY Card provides online access for dining services, vending, library, network copying/printing, on-campus laundry service, health service and fitness center access. This proximity card is also needed for keyless entry to the residence halls.

The SUNY Card is issued by ASC in Neubig Hall. A $10 fee is charged for the initial card; the fee to replace a lost or stolen card is $15. Temporary residence hall proximity cards are available nights and weekends at the University Police Office in the case of lost/stolen cards. ASC office hours are Monday through Friday, 8 a.m.-4:30 p.m. Extended service hours are offered during the first week of the semester.
The Corey Union serves as the center for the College’s activities and conferences. The facility houses meeting rooms, offices for student organizations, study lounges, the Campus Activities and Corey Union Office, WSUC-FM, and the all-purpose Function Room with a seating capacity of up to 800. The College Union also houses the Student Voice Office, a drop-in center and a location for multicultural programming. Other Corey Union services include an information center, a ticket booth, a Subway, a Friendly’s, Dunkin’ Donuts™ and a snack bar and pizzeria.

The Campus Activities and Corey Union Office is a resource to more than 80 clubs and organizations, including the Student Government Association (SGA), which is responsible for student governance, student rights and programs, and the allocation of the mandatory student activity fee (MAF). Other SGA groups include the Black Student Union (BSU), Non-Traditional Student Organization, Student Activities Board (SAB), Gospel Choir, the Dragon Chronicle and WSUC-FM, just to name a few. Also, the College recognizes five sororities: Alpha Phi, Delta Phi Epsilon, Nu Sigma Chi, Phi Sigma Sigma, Sigma Delta Tau; and two fraternities: Pi Kappa Phi and Delta Chi; and one service fraternity: Alpha Phi Omega.

In addition to providing opportunities to develop leadership and personal skills, the Campus Activities and Corey Union Office and the SGA provide students with information and services to help them meet the unique challenges and opportunities of off-campus living.

The SUNY Cortland Child Care Center is licensed by New York State and is accredited by the National Association for the Education of Young Children for 66 children ages six weeks to five years. Enrollment priority is given to SUNY students and staff and New York State employees. The program operates year round, Monday through Friday, from 6:30 a.m.-5:30 p.m. Both full-time and part-time care is offered. In addition, the center operates a six-week summer program for school-age children.

Breakfast, lunch, and afternoon snacks are prepared according to New York State Department of Health nutritional requirements. The program uses a creative curriculum providing age-appropriate activities where children can learn through their play experiences.

Fees are based on a sliding fee schedule determined by income and family size. A 10 percent discount is given to SUNY students. Tuition subsidies and sibling discounts are available to eligible families.

The center does not discriminate on the basis of race, religion, color, sex, national origin or disability.
Sixteen public computing labs, including a 24-hour, seven-days-a-week lab, and 22 special-purpose computing labs are available for student use. Public computing facilities are equipped with nearly 800 Windows-based and Macintosh microcomputers, network laser printing, network-communications software, and a wide variety of software applications. Information about the public computing labs is also available at the Academic Computing Services Web site: acs.cortland.edu.

Computer facilities on campus include specialized labs for computer-mediated composition, foreign language study, music listening and composition, desktop publishing, high-resolution graphics for mapping with color plotting capabilities, sports motion and biomechanics analysis, remedial skills instruction, journalism, psychology, teacher training, mathematics and science instruction, health resources, ethics tutorial, art design, and word processing applications. Students have opportunities to learn computer languages, to access the computer interactively and to use a variety of powerful software packages for data analysis, problem solving, research and critical thinking. Online asynchronous Web-based courses using a course management system are also available. The College’s World Wide Web Pages provide campus information and access to the Internet.

The Technology Help Center is staffed with full-time professional and part-time student employees, who are available to provide technical assistance by phone at ext. 2500, by e-mail at helpdesk@cortland.edu or in person at Winchell Hall. Because hours vary according to the academic calendar, refer to acs.cortland.edu for Help Center hours.

Computer e-mail accounts are available at no cost to all faculty, staff and students. E-mail accounts are accessible via the Web from anywhere in the world through Microsoft Outlook Web access. To request a Cortland e-mail account, go to acs.cortland.edu and click on forms. Students can establish their e-mail accounts by going to webmail.cortland.edu and clicking on Create Student Web mail account.

Computing and information technology points of interest for students:

- 24-hour, seven days a week open access computer lab
- All computing facilities are wheelchair accessible
- Large projection computer display in computer labs for enhanced instructional use
- E-mail Express sites to accommodate e-mail and Internet access only
- Library Express sites to accommodate e-mail and Internet access only
- Library catalog and databases available at library.cortland.edu

All faculty, staff and students should observe the policies and procedures for computing and network facilities. Details on all policies that staff, faculty, and students are expected to abide by are found at cortland.edu/ir.

Students bringing computers to campus will connect directly to the HallNet residential computer network. HallNet is the on-campus residence hall data communications network that provides high-speed Ethernet access to SUNY Cortland’s data communications network and the Internet. Students are able to work on assignments, read electronic news, send e-mails and chat with friends from their room.

For additional information regarding HallNet, please visit www.cortland.edu/hallnet.
Memorial Library houses a collection of more than 400,000 volumes, 1,200 journal subscriptions, an extensive microtext collection and a strong collection of electronic resources. The library collection also includes information in a variety of formats. The library is an open stack facility with seating for 1,000 users. It is open seven days a week when classes are in session with late night hours providing extended periods for study, computer lab use and access to the collection.

The Learning Commons, on the first floor, provides assistance with reference and research questions, and with technology projects. The Commons is an engaging place for students and faculty to mingle and talk.

The library’s Web page provides access to a variety of information about the library’s services and collections, including access to the library’s catalog, to full-text and citation databases as well as other Web-based information.

Library materials that are needed but not available on campus may be borrowed from other libraries through the interlibrary loan service. The SUNY Open Access Policy allows Cortland students to enjoy borrowing privileges at nearly all State University of New York campuses. The library also houses the Teaching Materials Center which collects items related to elementary and secondary education. This center has 38,000 volumes, including textbooks, curriculum guides, educational media and a children’s literature collection. The Bookmark Café, located on the first floor, offers a friendly environment and delicious food and drink as aids to study and reflection.

The Library has two networked computer labs, one for Macintosh and one for PC users and there are Mac and PC computers in the Late Night Reading Room. In addition, the library houses the Adaptive Technology Lab and the Multimedia Studio.

The College’s librarians offer a range of programs from individualized reference and research services to instruction in computer and information literacy. The librarians serve as reference bibliographers, each specializing in the various subjects taught at SUNY Cortland. The library offers workshops and formal instruction in computer and information fluency to prepare students for a lifetime of learning.

Multicultural Life Office

The Multicultural Life Office provides culturally enlightening programs with the intent of facilitating an environment in which cultural diversity is both appreciated and supported. It is the hope of this office that members of the SUNY Cortland community will develop a better understanding of all people in our society in general and specifically people of African, Asian, Latino and Native American descent and students who have identified themselves as gay, bisexual, lesbian and transgender.

This office also serves as a primary resource for students of color and strives to ensure that their academic, personal, and social needs are fulfilled during their tenure at the College.

The Multicultural Life Office and the Student Support Committee co-sponsor The Challenge for Success Program to honor the outstanding achievements of African, Latino/a, Asian, and Native American (ALANA) students and the Kente Cloth ceremony for graduating ALANA seniors to symbolize the importance of family support.
Outdoor Education Facilities

SUNY Cortland has recognized the value of outdoor and environmental education since the mid-1930s when it began to require physical education students to participate in two-week camping programs as part of their formal training. Opportunities for study and fieldwork in the outdoors have expanded greatly since that time, and many of Cortland’s academic departments now make use of three adjunct campuses developed by the College to support outdoor and environmental education programs.

Outdoor Education Center at Raquette Lake
Jack C. Sheltmire, Director
P.O. Box 99, Raquette Lake, NY 13436
(315) 354-4784

Antlers: Located on the west side of Raquette Lake, Antlers serves both as a site for conferences and course work as well as a docking area for those embarking to Camp Huntington. A paved road from Route 28 leads to Antlers. This facility can accommodate approximately 45 guests. The location offers convenient access to the Adirondack Museum and other sites in the area.

Huntington Memorial Camp: Camp Huntington provides an outstanding natural setting for students to examine most aspects of the environment. This facility can accommodate up to 70 guests. The camp’s forests, bogs and ponds serve as natural laboratories for courses in the biological sciences. Raquette Lake provides an elaborate research area in which students examine the unpolluted waters.

Physical education and recreation students make extensive use of the Outdoor Education Center in required and elective courses. Students from all disciplines enjoy opportunities at the Outdoor Education Center to learn how to use the outdoors as a classroom for academic subjects and to learn to develop an appreciation for the outdoor environment.

Hoxie Gorge Nature Preserve
R. Lawrence Klotz, Biological Sciences Department
Bowers Hall, Room 240
(607) 753-2715

Hoxie Gorge Nature Preserve is a 169-acre natural area close to the main campus. It provides many different environments, each with a unique set of characteristics that warrant careful study by the biologist or geologist or treat the casual visitor with a pleasant visual experience. The natural environments include pristine streams running through the gorge area, mature woodlands and old fields. The McDermott Nature Trail provides access to these areas.

Hoxie Gorge provides SUNY Cortland students, faculty and staff with the opportunity for class and individual study, research and enjoyment of the natural environment. Located only seven miles from campus, Hoxie Gorge is easily visited during a two or three hour class period. Approximately 1,000 students per year are involved in academic field study there.

Faculty members and a number of their students have utilized Hoxie Gorge extensively for research purposes. This research has attracted more than $500,000 in grants and resulted in approximately 30 journal publications. The research topics include insect chemical ecology and behavior, taxonomy of mushrooms, conservation biology of amphibians, pollination biology of flowering plants, and nutrient cycling in streams.

Robert C. Brauer Memorial Field Research Station
Jack Sheltmire, Director
Center for Environmental and Outdoor Education
Miller Building, Room 230
(607) 753-5488

SUNY Cortland’s Robert C. Brauer Memorial Field Research Station is the only major geological facility in State University of New York. It is located in the town of Bethlehem, eight miles south of Albany and near the famed Helderberg Escarpment—an area known to geologists as a classic region of fossiliferous limestone and shale formations of the Devonian age.

A main building and bunkhouse on the 33-acre tract provide classroom, dining and sleeping accommodations for approximately 36 students. This facility is used by the College’s Geology Department as a base for studies of the Catskill Mountains, mid-Hudson Valley and Taconic Range, which offer sections of Lower and Middle Paleozoic carbonate and terrigenous rocks, structurally complex and metamorphic terranes, and widespread Pleistocene landforms and deposits.

The Adirondacks and Berkshires also are accessible from Brauer Field Station for field trips and provide opportunities for examining igneous and high-grade metamorphic rocks of the Precambrian age.

The Brauer Field Station is available for use by other educational institutions and professional organizations. In addition to activities sponsored by the College’s admissions and alumni affairs offices, SUNY Cortland and other institutions have used this facility for programs in biology, foreign language and geology.
MISSION STATEMENT

The goal of the SUNY Cortland Recreational Sports Department is to provide a variety of recreational opportunities that contribute to the physical, emotional and social health of all members of the College community. We will continuously develop programs and activities for our participants to increase their positive use of leisure time, improve their quality of life and encourage them to commit to a lifetime of fitness and recreation participation.

The mission is fulfilled by providing the following programs, which are funded by the Mandatory Student Activity Fee and available to every student at SUNY Cortland:

- An intramural sports program with 55 different sports/special events, with more than 30,000 participations annually.
- An open recreation program with more than 180,000 participations annually. A variety of recreation facilities (two fitness facilities, two swimming pools; 10 racquetball courts; eight squash courts; and gyms/field house for jogging, basketball, volleyball and badminton) are available on an open recreation concept until 11 p.m. most days. Two outdoor basketball courts and 22 tennis courts are available for open recreation use during daylight hours.
- An equipment checkout/court reservation service that goes hand-in-hand with the open recreation program.
- A noncredit instruction program that currently offers instruction in washin-ryu karate, yoga and t’ai chi.
- A sport club program with 35 clubs (more than 700 participants) including aikido, badminton, men’s baseball, men’s basketball, women’s basketball, cheerleading, cycling, Danceworks, Cortland Dance Company, equestrian, fencing, field hockey, golf, gymnastics, men’s ice hockey, jiujitsu, kickline, men’s lacrosse, women’s lacrosse, outdoor adventure, men’s rugby, women’s rugby, ski/snow boarding, men’s soccer, women’s soccer, women’s softball, swimming, table tennis, tae kwon do, men’s team handball, women’s team handball, tennis, ultimate frisbee, men’s volleyball and women’s volleyball.
- Two state-of-the-art fitness facilities that have great availability, as well as excellent supervision and instruction. The Woods Facility, located in Park Center, and the Tomik Facility, located in Van Hoesen Hall are equipped with a wide array of cardiovascular fitness equipment, selectorized weight circuits and free weights.
- An outdoor opportunities program that provides all SUNY Cortland students, faculty and staff with the opportunity to participate in a variety of outdoor recreation activities including snowshoeing, cross-country skiing, kayaking, hiking, camping and wind surfing.

Our recreational sports program was rated number one in student satisfaction in the entire SUNY system in the last four Student Opinion Surveys that were administered in 1994, 1997, 2000 and 2003.

More than 60 percent of our SUNY Cortland students participate in at least one aspect of the recreational sports program.
The Student Development Center is designed to promote the total growth of students from the time of their acceptance to the College through graduation and beyond.

The units within the Student Development Center include Career Services, Counseling Center, Health Education, Student Disability Services, Student Health Services and Substance Abuse Prevention.

**CAREER SERVICES**
Van Hoesen Hall, Room B-5
(607) 753-4715
www.cortland.edu/career/

The Career Services Office is available to all students and alumni to assist in formulating career goals, organizing effective job searches and locating graduate schools.

Among the many services provided are:
- career counseling
- a comprehensive career resources library
- extensive workshop schedule
- hosting of special events, such as Summer Job and Intern Fair, Teacher Recruitment Days, Career Panels, Graduate School Day and Volunteer Fair
- a credentials office to maintain professional recommendations to support employment or graduate school searches
- internship placements, volunteer referral and community service
- part-time student employment job referral service
- certification information
- online job vacancy listings through SUNY Cortland JobConnect
- extended Tuesday evening hours through 7 p.m. while classes are in session

**COUNSELING CENTER**
Van Hoesen Hall, Room B-44
(607) 753-4728
www.cortland.edu/sdc/counseling/

The Counseling Center provides short term therapeutic services to facilitate students’ personal, social and educational adjustment. The Center staff recognizes that the adjustment to college life can be stressful and challenging. While these challenges can be stressful, it can be a time for learning and growth. The Counseling Center assists students in their transitional adjustment by providing developmentally focused programming and offers developmental support services for students. The Counseling Center serves as a resource to the SUNY Cortland community. The Counseling Center meets national standards, as it is accredited by the International Association of Counseling Services (IACS).

Types of help available include:
- personal counseling
- vocational counseling
- educational counseling
- referrals
  The Counseling Center also administers the New York State Teacher Certification Exam (NYSTCE).

**HEALTH PROMOTION**
Van Hoesen Hall, Room B-1
(607) 753-2066
www.cortland.edu/sdc/he/

The Health Promotion Office emphasizes awareness of current health issues, prevention of disease and illness, and promotion of health and wellness. While the office primarily exists to serve the health and wellness needs of SUNY Cortland students, there is also a strong commitment to offer programs for and share resources with the college faculty and staff as well as the greater community. The office is committed to providing opportunities for members of the college community as well as the greater community to heighten personal and community awareness concerning health issues and develop health-promoting skills and attitudes necessary to make responsible personal and community health decisions.

Services offered include:
- educational programming
- advocacy for students
- information and resources
- campus/community referrals
- internships, independent study and cooperative learning
- opportunities for student involvement

**STUDENT DISABILITY SERVICES**
Van Hoesen Hall, Room B-1
(607) 753-2066
www.cortland.edu/sdc/dserve/

The mission of the Student Disability Services Office is to facilitate the educational and personal development of SUNY Cortland students with disabilities. Its goal is to ensure equal access to all programs and activities and facilitate the architectural and attitudinal accessibility of the campus environment.

SUNY Cortland is committed to upholding and maintaining all aspects of the Americans with Disabilities Act (ADA) approved in 1990 and Section 504 of the Rehabilitation Act of 1973.

The Student Disability Services Office has been designated as the office that coordinates services for students with documented disabilities who voluntarily identify themselves to the office. Requests for services must be made in writing. Documentation of the disability must be submitted in writing along with the accommodations requested. Specific guidelines for documentation and procedures for instituting accommodations can be obtained by contacting the Student Disability Services Office directly.

The office serves in a multidimensional role as advocate, educator and coordinator of accommodations. Services include, but are not limited to:
- personal and educational counseling
- liaison with local, state and federal support agencies
- classroom accommodations
- emergency evacuation planning
SUNY Cortland requires that a completed health history be submitted on admission to the College. In addition, students must meet New York State immunization mandates for measles, mumps, rubella and meningococcal disease. A pre-admission physical examination is required of intercollegiate athletes and international students and is strongly encouraged for all others.

The Student Health Service provides ambulatory health care to students so that they may participate successfully in the academic and extracurricular programs of their choice. The Student Health Service is accredited by the Accreditation Association for Ambulatory Health Care (AAAHC). The College's Mandatory Health Fee has been incorporated into the Program Service Charge.

Medical services include:
- diagnosis and treatment of common medical illnesses
- care of students with more chronic medical problems such as asthma, diabetes mellitus and seizure disorders.
- access to a limited number of prescription medications
- Self-Help Cold Table
- physical examinations required for participation in intercollegiate sports, study abroad programs and internship experiences
- diagnosis and treatment of sexually transmitted diseases
- referrals to specialists and/or local hospitals as needed *
- laboratory facilities to obtain routine samples which are sent to an outside laboratory for processing*
- injections, including vaccinations, allergy shots and others *
- pregnancy testing and emergency contraception
- SUNY Cortland’s Health Service and the Jacobus Center for Reproductive Health Care work together to provide sexual health care for both male and female students
- health education

* Students are responsible for charges incurred for these services.

Substance Abuse Prevention and Education recognizes the adjustments students face when they embark on their academic careers.

Substance Abuse Prevention and Education exists to help students understand the connection between substance abuse and future success, to identify their individual risk factors for chemical dependency, and examine the choices they have made regarding alcohol and other drug use.

Toward this goal, Substance Abuse Prevention and Education provides the following services:
- peer education
- online substance education class
- educational workshops and training sessions for residence halls, classes and organizations
- information and resources
Law enforcement and personal safety are coordinated by the University Police Department. The department is staffed by 18 police officers. The office is open 24 hours a day, 365 days a year.

Parking on campus from 2 a.m.-5 p.m., Monday through Friday, is restricted to registered vehicles. Parking permits are available in the University Police Office or on the Web site. Illegally parked vehicles will be ticketed and may be towed at the owner's expense.

Handicap parking is available. Students with special needs should contact the Student Disability Services Office, Van Hoesen Hall, Room B-1.

JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY AND CAMPUS STATISTICS ACT

SUNY Cortland publishes a Campus Safety Report in compliance with Code 20, United States Code Section 1092 (f) the Jeanne Clery Disclosure of Campus Security Policy and Campus Statistics Act and the Code of Federal Regulations (CFR). This document is available from the Admissions Office, University Police Department and the Student Affairs Office. Copies are also distributed in the residence halls and to campus offices. For the history of this act, which mandates the distribution of this information, visit www.campussafety.org/aboutsoc/didntknow.html. Web information on campus crime statistics and prevention, patrol information, the emergency blue light phone system and the silent witness program is available at www.cortland.edu/univpolice/homepage.html. For student judicial procedures, student behavior expectations, violation definitions, victim's rights, violator's rights, hearing procedures and potential sanctions, visit www.cortland.edu/judaffairs/.

Campus crime statistics are available from the State Education Department at http://ope.ed.gov/security/.
Faculty and Administration
State University of New York

The University Today
State University of New York (SUNY) is a modern public university — a unified statewide system of 64 campuses enrolling around 415,000 students — the largest single, most diverse multi-campus university in the nation, meeting the needs of an increasingly diverse population. The university proudly counts more than 2.3 million alumni.

SUNY is a community of learning and inquiry, ranging from “full opportunity” campuses, providing access to higher education, to extremely selective and competitive programs rivaling the best in America, all within hours of virtually every New Yorker.

The varied missions of its campuses underscore the wide range of educational diversity and promise found in SUNY’s classrooms and lecture halls. Almost every field of academic or professional study is offered somewhere within the system — 6,000 degree programs from the associate’s to the certificate level.

The Campuses
Research and advanced graduate and professional studies are conducted primarily through the four university centers at Albany, Binghamton, Buffalo and Stony Brook. In addition, the university’s five statutory colleges are located on the campuses of two private universities and offer a number of specializations leading to bachelor’s, master’s and doctoral degrees. The College of Environmental Science and Forestry offers undergraduate upper division and graduate work leading to degree opportunities through the doctorate. The Health Science Center at Brooklyn, Health Science Center at Syracuse, and the College of Optometry (graduate studies only) are three institutions dedicated exclusively to health-related degree programs.

Recognized nationally for their quality undergraduate instruction, SUNY’s 13 university colleges conduct programs of academic study through the master’s degree in a wide range of liberal arts and professional disciplines.

SUNY’s eight technology colleges have responded to societal change by developing new and innovative programs in public and human services as well as in technology areas. Programs range from agriculture to health and medical technologies, to engineering technology, to business and computer science, liberal arts and sciences, and human services.

The 30 locally sponsored community colleges under the program of State University of New York are the major entry point to the university for more than half of SUNY’s student body. In the forefront of efforts to meet the accelerating pace of technological developments and the requirements of continuing educational opportunity for all citizens, they play a pivotal role in training and retraining the state’s work force.

The Students
SUNY today means unprecedented promise for diverse student populations, those academically well-prepared and those less so, to take advantage of the opportunities that education can provide to improve their lives and the larger society. Approximately 13.5 percent of SUNY’s undergraduate students are 25 years of age or older, reflecting the University’s commitment to continuing education for business, industry and the professions.

The University’s program for the educationally and economically disadvantaged has become a model for delivering better learning opportunities to young people and adults traditionally bypassed by higher education. The Educational Opportunity Program (EOP) currently operates on 45 State University campuses, including Cortland. EOP combines access, academic support and supplemental financial assistance to help capable students attend and succeed in college, despite limited financial resources and deficits in prior preparation.

Forty percent of all New York State high school graduates enroll at a SUNY campus, and the University’s total enrollment is approximately 37 percent of all college students in the state.

Although more than 96 percent of SUNY’s undergraduates come from New York State, the rest come from every other state in the nation and from 160 foreign countries.

Those Who Teach
SUNY is committed to bringing to its students the best and brightest faculty, and the promise of a caring learning environment. The SUNY community of teachers and scholars is recruited from the finest graduate schools and universities and includes nationally and internationally recognized figures in all the major disciplines.

Faculty efforts and accomplishments have been recognized by numerous prestigious awards and honors, including the Nobel Prize, Pulitzer Prize, Guggenheim grants, MacArthur “genius” awards, Sloan, Danforth and Fulbright fellowships, and American Council of Learned Societies (ACLS) awards.

Meeting Society’s Needs
The university’s future-looking planning process articulated in “SUNY 2000: A Vision for the New Century,” places special emphasis on SUNY as a key player in meeting state needs in health care, public education, economic development, social services and the environment.

As a source of ideas, information, innovation and inventions, SUNY has become essential to the success and growth of New York’s business and industry and to the prosperity of all New Yorkers. Its special mission to the people of New York is to develop the base of research and knowledge on which the state’s economic life depends, and to offer every New York State resident access to the finest public higher education. For every state dollar received, SUNY generates $8 in total spending in New York State.

SUNY researchers pioneered nuclear magnetic resonance imaging, introduced time-lapse photography of forestry subjects, isolated the bacteria that causes Lyme disease, developed the first implantable heart pacemaker and made hundreds of other contributions, inventions and innovations for the benefit of society.

The university’s libraries are the major resource supporting the teaching and research activities of students and faculty and are an important community resource, too. Of the more than 6 million items circulated SUNY-wide last year, more than one third of one million were made available to the wider community through loans of books to non-SUNY institutions, including school, business, public and special libraries. The university’s library collection exceeds 19 million books and other materials.
University Colleges
Empire State College
State University of New York College at Brockport
State University of New York College at Buffalo
State University of New York College at Cortland
State University of New York College at Fredonia
State University of New York College at Geneseo
State University of New York College at New Paltz
State University of New York College at Old Westbury
State University of New York College at Oneonta
State University of New York College at Oswego
State University of New York College at Plattsburgh
State University of New York College at Potsdam
State University of New York College at Purchase

Colleges of Technology
State University of New York College of Agriculture and Technology at Cobleskill
State University of New York College of Agriculture and Technology at Morrisville
State University of New York College of Technology at Alfred
State University of New York College of Technology at Canton
State University of New York College of Technology at Delhi
State University of New York College of Technology at Farmingdale
State University of New York Institute of Technology at Utica/Rome
State University of New York Maritime College at Fort Schuyler

Community Colleges
(LoCALLy Sponsored, two-year Colleges Under the Program of State University)
Adirondack Community College at Glens Falls
Broome Community College at Binghamton
Cayuga County Community College at Auburn
Clinton Community College at Plattsburgh
Columbia-Greene Community College at Hudson
Community College of the Finger Lakes at Canandaigua
Corning Community College at Corning
Dutchess Community College at Poughkeepsie
Erie Community College at Williamsville, Buffalo and Orchard Park
Fashion Institute of Technology at New York City
Fulton-Montgomery Community College at Johnstown
Genesee Community College at Batavia
Herkimer County Community College at Herkimer
Hudson Valley Community College at Troy
Jamestown Community College at Jamestown
Jefferson Community College at Watertown
Mohawk Valley Community College at Utica
Monroe Community College at Rochester
Nassau Community College at Garden City
Niagara County Community College at Sanborn
North Country Community College at Saranac Lake
Onondaga Community College at Syracuse
Orange County Community College at Middletown
Rockland Community College at Suffern
Schenectady County Community College at Schenectady
Suffolk County Community College at Selden, Riverhead and Brentwood
Sullivan County Community College at Loch Sheldrake
Tompkins Cortland Community College at Dryden
Ulster County Community College at Stone Ridge
Westchester Community College at Valhalla
Faculty

Distinguished Faculty

**Distinguished Professors**

TERRENCE D. FITZGERALD, Biology, 1999

**Distinguished Service Professors**

CRAIG B. LITTLE, Sociology/Anthropology, 2002
ROBERT J. SPITZER, Political Science, 1997
HENRY STECK, Political Science, 1993

**Distinguished Teaching Professors**

JUDITH A. BEST, Political Science, 1984
ALEXANDER G. GONZALEZ, English, 2003
MARY LYNCH KENNEDY, English, 2000
DENISE D. KNIGHT, English, 2006
R. LAWRENCE KLOTZ, Biological Sciences, 2002
DAVID MILLER, Geography, 2004
JOSEPH S. ONELLO, Physics, 1996
DONALD R. WRIGHT, History, 1990
ANDERSON B. YOUNG, Recreation and Leisure Studies, 2005
ARDEN ZIPP, Chemistry, 1985

**Honors Recipients**

**Chancellor’s Awards for Excellence in Faculty Service**

JOSEPH F. GOVERNALI, Professor of Health, 2005
REGINA B. GRANTHAM, Associate Professor of Speech Pathology and Audiology, 2004
JEAN W. LELOUP, Professor of Spanish, 2006

**Chancellor's Award for Excellence in Scholarship and Creative Activities**

RALPH T. DUDGEON, Professor of Music, 2006
THOMAS HISCHAK, Professor of Performing Arts, 2004
SAMUEL L. KELLEY, Professor, Communication Studies, 2005
DENISE D. KNIGHT, Professor of English, 2002
ROBERT J. SPITZER, Distinguished Service Professor of Political Science, 2003

**Chancellor’s Awards for Excellence in Teaching**

KARLA ALWES, Professor of English, 1994
TIMOTHY J. BARONI, Professor of Biological Sciences, 1990
BARRY L. BATZING, Professor of Biological Sciences, 1981
JUDITH A. BEST, Distinguished Teaching Professor of Political Science, 1977
STEVEN B. BROYLES, Professor of Biological Sciences, 2002
JAMES E. BUGH, Professor of Geology, 1991
ROBERT DARLING, Professor of Geology, 1999
PETER DUCEY, Professor of Biological Sciences, 2004
MARY LYNCH KENNEDY, Distinguished Teaching Professor of English, 1994
YOLANDA J. KIME, Associate Professor of Physics, 2003
R. LAWRENCE KLOTZ, Distinguished Teaching Professor of Biological Sciences, 1989
K. MICHAEL KNIFFIN, Associate Professor of Physical Education, 1997
DENISE D. KNIGHT, Professor of English, 2002

**Honorary International Professor**

CHRISTOPHER ROLFE, University of North London

**Rozanne Brooks Dedicated Teacher Award**

KARLA ALWES, Professor of English, 2001
SETH N. ASUMAH, Associate Professor of Political Science, 1999
TIMOTHY J. BARONI, Professor of Biological Sciences, 2002
GIRISH N. BHAT, Associate Professor of History, 2004
VICTORIA BOYNTON, Associate Professor of English, 2005
KATHLEEN A. LAWRENCE, Associate Professor of Communication Studies, 2000

**Current Faculty**

* Graduate Faculty

ALEMZADEH, ABOLOHASSEM, Professor, Mathematics, Teacher’s Training University, B.S.; Central State University, M.Ed.; Oklahoma State University at Stillwater, Ed.D.

ALWES, KARLA J., Professor* and Chair, English, University of Massachusetts, B.A., M.A., Ph.D.

ANDERSON, DALE, Lecturer II, Recreation and Leisure Studies, Mankato State University, B.S.; University of North Dakota, M.S.

ANDERSON, LYNN, Professor* and Chair, Recreation and Leisure Studies, University of North Dakota, B.S.; University of Oregon, M.S.; University of Minnesota, Ph.D.

ANDERSON, MARGARET D., Associate Professor*, Psychology, Jacksonville University, B.A.; Northern Michigan University, M.A.; Concordia University, Ph.D.

ANDERSON, SCOTT W., Associate Professor, Geography; Director, Center for Advancement of Technology in Education (CATE); Dartmouth College, B.A.; Syracuse University, M.A., Ph.D.

ASHLEY, LAWRENCE R., Professor, Philosophy, University of Chicago, B.A.; Duke University, Ph.D.

ASUMAH, SETH N., Professor, Political Science and Chair, African American Studies, State University of New York College at Oneonta, B.S.; Lehigh University, M.P.A., Ph.D.

AYERS, JAMES, Assistant Professor, Chemistry, University of Texas at Austin, B.S.; Stanford University, Ph.D.

BABJACK, GARY, Head Gymnastics Coach, Athletics, Slippery Rock University of Pennsylvania, B.S., M.S.

BAILEY, JOELLEN, Assistant Professor, Physical Education, Winona State University, B.S.; Mankato State University, M.A.; University of Northern Colorado, Ph.D.
BARANELLO, CATHERINE, Lecturer (Spanish), International Communications and Culture, State University of New York College at Cortland, B.A.; State University of New York College of Environmental Science and Forestry, B.S.; State University of New York at Binghamton, M.A.

BARCLAY, DAVID, Associate Professor, Geology, University of East Anglia, B.Sc., State University of New York at Buffalo, Ph.D.

BARCLAY, JULIE, Lecturer, Geology, Lafayette College, B.S.; State University of New York at Buffalo, M.A.

BRADUHN, MARLEY SWEET, Associate Dean, Education; Associate Professor, Health, State University of New York College at Cortland, B.S.E., M.S.E.; Syracuse University, Ph.D.

BARONI, TIMOTHY J., Professor*, Biological Sciences, Humboldt State University, B.A., M.A.; University of Massachusetts, Ph.D.

BATZING, BARRY L., Professor, Biological Sciences, Cornell University, B.S.; The Pennsylvania State University, M.S.; Ph.D.

BAUER, JEFFREY, Associate Professor*, Exercise Science and Sport Studies, The Pennsylvania State University, B.S.; West Chester State University, M.S.; The Pennsylvania State University, Ph.D.

BERGER, DAVID F., Professor*, Psychology, New York University, A.B.; Adelphi University, M.A.; Emory University, Ph.D.

BERZONSKY, MICHAEL D., Professor*, Psychology, Indiana University of Pennsylvania, B.A.; Bucknell University, M.S.; University of Toronto, Ph.D.

BESHERS, SARAH C., Assistant Professor, Health, Carleton College, B.A.; University of Chicago, M.S.; University of Pennsylvania, Ph.D.

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BUCHANAN, COLLEEN, Lecturer III, Physical Education, Wagner College, B.A.; State University of New York College at Cortland, B.S.E., M.S.

BUCKENMEYER, PHILIP, Associate Professor, Exercise Science and Sport Studies, St. Bonaventure University, B.S.; Indiana State University, M.S.; University of Maryland, Ph.D.

BURKE, KATHLEEN, Associate Professor, Economics, William Smith College, B.A., State University of New York at Stony Brook, M.A., Ph.D.

BURNS THOMAS, ANNE, Assistant Professor, Foundations and Social Advocacy, University of Scranton, B.A.; St. Joseph's University, M.S.; University of Pennsylvania, Ph.D.

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BUXTON, WILLIAM, Associate Professor* and Chair, Literacy, University of Kentucky, B.A.; Westminster College, B.A.; University of Utah, Ph.D.

CAHILL, SHIRLEY M., Lecturer, Physical Education, State University of New York College at Cortland, B.S.E., M.S.E.

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CASSIS, MARICA C., Assistant Professor, History, University of Alberta, B.A.; University of Toronto, M.A., Ph.D.

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GOLDBERG, RAYMOND, Associate Dean of Professional Studies; Professor, Health, University of North Carolina at Pembroke, B.S.; University of South Carolina, M.Ed.; University of Toledo, Ph.D.

GONZALEZ, ALEXANDER G., Distinguished Teaching Professor, English, City University of New York, B.A.; University of Oregon, M.A., Ph.D.

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GURTAS, YUSUF, Visiting Assistant Professor, Mathematics, Middle East Technical University (Turkey), B.S.; University of California at Irvine, M.S., Ph.D.

GUTMAN, SANFORD, Professor* and Chair, History, Wayne State University, A.B.; University of Michigan, M.A., Ph.D.

HAIGHT, ALAN D., Assistant Professor, Economics, University of Oregon, B.S.; University of Wisconsin - Madison, M.A., Ph.D.

HAINES, HERBERT, Professor, Sociology/Anthropology, University of Kansas, B.A., M.A., Ph.D.

HALEBSKY, STEPHEN, Assistant Professor, Sociology/Anthropology, San Francisco State University, B.A., M.A.; University of Wisconsin - Madison, Ph.D.

HALPIN, KEVIN, Associate Professor, Performing Arts, Syracuse University, B.F.A.; Brooklyn College, M.F.A.

HAN, MAN-YOUNG "PETER", Visiting Assistant Professor, Sport Management, Hanyang University (South Korea), B.A.; Kent State University, M.A.; University of Northern Colorado, A.B.D.

HARTSOCK, JOHN C., Associate Professor, Communication Studies, Prescott College, B.A.; University of Maryland, M.A.; State University of New York at Albany, Ph.D.

HEASLEY, CHARLES W., Professor, Art and Art History, University of New Mexico, B.F.A.; Western Michigan University, M.A., M.F.A.

HEISEY, KEVIN, Lecturer, Economics, Franklin & Marshall College, B.A.; Harmon College of Business Administration, M.A.

HELSPER, NORMA, Associate Professor (Spanish) and Chair, International Communications and Culture, University of Illinois, B.A.; University of Texas at Austin, M.A., Ph.D.

HEMPSON, KAREN, Lecturer, Childhood/Early Childhood Education, State University of New York at Oswego, B.A.; State University of New York at Cortland, M.S.

HENDRICK, JOY L., Professor*, Exercise Science and Sport Studies, Ithaca College, B.S., Indiana University, M.S., Ph.D.

HEPNER, LORI A., Assistant Professor, Art and Art History, Rochester Institute of Technology, B.F.A.; Rhode Island School of Design, M.F.A.

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HISCHAK, CATHERINE, Lecturer II, Communication Studies, Fontbonne College, B.A.; St. Louis University, M.A.

HISCHAK, THOMAS, Professor*, Performing Arts (Theatre), St. Louis University, B.A.; Southern Illinois University, M.F.A.

HODGES, BONNI C., Professor* and Chair, Health, Ithaca College, B.S.; Northeastern University, M.S.; University of Maryland, Ph.D.

HOERUP, PAMELA, Head Coach, Women's Volleyball, Athletics, State University of New York College at Cortland, B.S.Ed., M.S.Ed.

HOKANSON, JAMES, Associate Professor, Exercise Science and Sport Studies, The Pennsylvania State University, B.S.; Slippery Rock University, M.S.; University of California at Berkeley, Ph.D.

HOLLENBACK, DAVID A., Associate Professor, Communication Studies, University of Michigan, B.A., M.A., Ph.D.

HORNIBROOK, DWIGHT, Head Coach, Men's Soccer, Athletics, University of Victoria, B.S.

HOWARTH, KATHLEEN, Professor*, Physical Education, University of Sussex, B.S.; University of Liverpool, M.S.; Temple University, Ph.D.

HUANG, TER-JENQ, Professor*, Mathematics, National Taiwan University, B.S.; National Tsing Hua University, M.S.; Wesleyan University, Ph.D.

HULL, ADRIAN, Assistant Professor, Political Science, University of California, B.A.; University of Colorado at Boulder, M.A.; Ph.D.

HURLEY, WENDY, Associate Professor, Exercise Science and Sport Studies, Lock Haven University of Pennsylvania, B.S.; University of Maryland, M.A.; The Pennsylvania State University, Ph.D.

JAMPOLE, ELLEN S., Professor*, Literacy, Appalachian State University, B.S., M.A.; Louisiana State University, Ph.D.

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KENDRICK, J. RICHARD, Professor and Chair, Sociology/Anthropology, Wake Forest University, B.A.; University of Georgia, M.P.A.; Syracuse, University, Ph.D.

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BARRY, JOANNE, Director, Humboldt State University, B.S.; State University of New York College at Cortland, M.S.
DANEGA, BREN'T, Human Resources Assistant, State University of New York College at Oswego, B.S.
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McALLISTER, WENDY, Affirmative Action Officer/Senior Human Resources Associate, State University of New York at Binghamton, B.S.; University of Scranton, M.S.
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Information Resources
WARNKEN, PAULA N., Associate Provost, University of Wisconsin – Madison, B.A.; Kent State University, M.L.S.; Xavier University, M.Ed.

Institutional Advancement
FRANCO, RAYMOND D., Interim Vice President, State University of New York College at Cortland, B.S., M.S.; Syracuse University, Ed.D.
AVERSANO, TINA, Officer, Leadership Gifts, State University of New York College at Cortland, B.A.
BATTIN, LINDA, Manager, Financial Operations, Cortland College Foundation, Utica College of Syracuse University, B.S.
BOYLAN, ERIN, Assistant Director, Alumni Affairs, State University of New York College at Fredonia, B.S.
BROOKS, WENDY, Newsletter Editor, Syracuse University, B.A.
DERADO, ANTHONY N., Graphic Designer, Alfred University, B.F.A.
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JANES, JENNIFER, Director, The Cortland Fund, State University of New York College at Oswego, B.S.
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Institutional Research and Assessment
VAN ETTEN, SHAWN, Director, State University of New York Institute of Technology at Utica/Rome, B.S.; State University of New York at Albany, M.S., Ph.D.
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International Programs
RHEA, DEBORAH, Director, Trenton State College, B.S.; James Madison University, M.B.A.; University of Virginia, Ph.D.
ATKINS, LARA, International Student Advisor, University of Wisconsin – Madison, B.A.; Florida State University, M.A.; New York University, Certificate in Museum Studies
McCARTNEY, ELIZABETH A., Assistant Director, State University of New York College at Cortland, B.A.

Judicial Affairs
PASQUARELLO, NANETTE, Director, State University of New York at Binghamton, B.A., M.A.
ROGERS, LYNN M., Assistant Director, State University of New York College at Cortland, B.A., Syracuse University, M.A.

Liberty Partnerships Program
RIGHTMIRE, JEAN, Program Director, State University of New York College at Cortland, B.S.

Library
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CONKLIN, RONALD F., Information and Computer Literacy Instructor, Eastern Nazarene College at Quincy, Mass., B.A.; Elmira College, M.A.
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Multicultural Life
POSITION VACANT, Coordinator

Physical Plant
Slack, TIMOTHY, Director, State University of New York Maritime College at Fort Schuyler, B.S.; University of Phoenix, M.A.

Curiere, Linette E., Assistant Director, General Services, State University of New York College at Oswego, B.S.

HORROCKS, DAVID, Assistant Director, Buildings and Grounds, Brigham Young University, B.A.

Levine, Adam, Manager, Customer Service Center/Data Systems Administrator, York College of Pennsylvania, B.S.

President
Bitterbaum, ERIK J., President, Occidental College, B.A., M.A.; University of Florida, Ph.D.

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Bacigalupi, Darci, Special Events Coordinator, State University of New York College at Geneseo, B.A.; James Madison University, M.Ed.

Barton, Laurie, Assistant to the President

Recreational Sports
Wright, Julian H., Director, Mississippi State University, B.S., M.S.

Brunelle, Elizabeth A., Assistant Director, Recreational Sports for Intramural Sports and Sport Clubs, State University of New York College at Cortland, B.S.E.; University of Wisconsin – LaCrosse, M.S.

Mahar, Louise E., Assistant Director, Recreational Sports for Fitness, Johnson State College, B.S.; University of Tennessee, M.S.

Registrar
Margine, Donna M., Registrar, Fairfield University, B.A.; State University of New York College at Cortland, M.S.

Hausner, Douglas H., Senior Associate Registrar, Tompkins Cortland Community College, A.S.; State University of New York at Albany, B.A., M.S.

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Research and Sponsored Programs
Henderson-Harr, Amy, Assistant Vice President, State University of New York College at Cortland, B.A.; Syracuse University, M.S.

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Residential Services
Holland, Michael C., Director, Indiana University of Pennsylvania, B.A., M.A.

Brown, Jean D., Coordinator of Housing and Operations, State University of New York College at Cortland, B.A.; State University of New York at Binghamton, M.S.

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Gingrich, Sarah, Assistant to the Director, Mansfield University, B.S.; M.Ed.

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Barile, Brandon, Residence Hall Director, Keuka College, B.A.

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Yacashin, Jonnathan, Residence Hall Director, State University of New York College at Purchase, B.A.
School of Arts and Sciences
PRUS, MARK, Dean, University of Notre Dame, B.A., University of Utah, Ph.D.
JEROME O’CALLAGHAN, Associate Dean, University College (Dublin), B.C.L.; Syracuse University, M.A., Ph.D.
SIMMONS, LINDA, Staff Assistant, University of Arizona, B.S.; State University of New York College at Cortland, M.S.

School of Education
CAFFARELLA, EDWARD, Dean, Springfield College, B.S.;
University of Massachusetts, M.Ed.; Michigan State University, Ph.D.
BARDUHN, MARLEY, S., Associate Dean, State University of New York College at Cortland, B.S.E., M.S.E.; Syracuse University, Ph.D.
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School of Professional Studies
OLSSON, ROY H. JR. Dean, Kansas State College of Pittsburg, B.S., M.S.; University of Oregon, Ph.D.
GOLDBERG, RAYMOND, Associate Dean, University of North Carolina at Pembroke, B.S.; University of South Carolina, M.Ed.; University of Toledo, Ph.D.
SIMMONS, LINDA, Staff Assistant, University of Arizona, B.S.; State University of New York College at Cortland, M.S.

Sport Facilities
ADAMS, JESSE, Manager, State University of New York College at Cortland, B.S.; State University of New York College at Brockport, M.S.
JEWELL, CHERYL, Assistant to Sport Facilities Manager/Ice Arena Manager, Ohio University, B.S., M.S.

Student Affairs
PEAGLER, RICHARD C., Interim Vice President, Central State University, B.S.; University of Connecticut, M.A.; Syracuse University, Ed.D.

Student Development Center
DAI, SHEILA., Interim Director, State University of New York College at Potsdam, B.A.; Syracuse University, M.S.

Student Disability Services
GOMEZ, UTE, Coordinator, Ohio University, B.S., M.S.W.
ZHE-HEIMERMAN, JEREMY, Coordinator, Test Administration Services, LeMoyne College, B.A.; University of Oregon, M.S.; Binghamton University, M.A.T.

Student Health Service
STERNFELD, NANCY, College Physician, Carleton College, B.A.;
Columbia University College of Physicians and Surgeons, M.D.
BIVIANO, CONNIE, Registered Nurse, State University of New York College of Technology, B.S.; Syracuse University, M.S.
BURNS, LORI, Registered Nurse, Odessa (Texas) College School of Nursing, A.A.S.

CAREY, CHRISTOPHER M., Physician Assistant, University of Connecticut, B.S.; State University of New York at Stony Brook, B.S.
COATES, JENNIFER, Registered Nurse, Tompkins Cortland Community College, A.A.S.
GIROUX, PAULA, Nurse Practitioner, Vermont College of Norwich, A.S.; State University Institute of Technology at Utica/Rome, B.S.; State University of New York Upstate Medical University, M.S.
LUND, ELAINE, Nurse Practitioner/Physician Assistant, Kingsborough Community College, A.A.S.; State University of New York College at Buffalo, B.S.N.; State University of New York at Binghamton, N.P.; M.S.N.

Substance Abuse Prevention and Education
FORSTER, ROBYN P., Coordinator; Counselor, Counseling Center, Springfield College, B.S.; James Madison University, M.Ed.

Summer Sports School
WHITLOCK, MICHAEL J., Coordinator, Broome Community College, A.A.; State University of New York College at Brockport, B.P.S., M.S.Ed.

Summer/Winter Session
MURNANE, YVONNE, Director, Indiana University, B.A.; Marquette University, M.Ed., Ph.D.

University Police
DANGLER, STEVEN P., Chief of Police, Mohawk Valley Community College, A.A.S.; State University of New York Institute of Technology at Utica/Rome B.P.S.
O’SHEA, EAMON, Access Control Coordinator, Herkimer County Community College, A.A.
Emeritus Faculty and Staff

Honors Recipients

Distinguished Professors
STEVEN BARBASH, Emeritus, Art and Art History, 1984
VAN AKIN BURD, Emeritus, English, 1973

Distinguished Service Professors
RAM CHATURVEDI, Emeritus, Physics, 1988
GEORGE McDERMOTT, Emeritus, Geography, 1984
CHARLES N. POSKANZER, Emeritus, Health, 1989
ROGER SIPHER, Emeritus, History, 1995

Distinguished Teaching Professors
HAZEL CRAMER, Emerita, French, 1989
G. RAYMOND FISK, Emeritus, Chemistry, 1974
RAYMOND G. MALBONE, Emeritus, English, 1978
DONALD H. STEWART, Emeritus, History, 1975
JOHN E. WILLMER, Emeritus, Geography, 1977

Chancellor's Awards for Excellence in Librarianship
MARY H. BEILBY, Librarian Emerita, 1989
THOMAS L. BONN, Librarian Emeritus, 1982

Chancellor's Awards for Excellence in Teaching
BONNIE BARR, Professor Emerita of Education, 1990
HIRAM S. BLEECKER, Professor Emeritus of Physics, 1974, 1975
GEORGE DUGAN, Professor Emeritus, of Art and Art History, 1995
G. RAYMOND FISK, Distinguished Teaching Professor Emeritus of Chemistry, 1973
WILLIAM M. HOPKINS, Professor Emeritus of Psychology, 1975
LORRAINE M. KHOURI, Associate Professor Emerita of Physical Education, 1989
NORBERT LERNER, Professor Emeritus of Mathematics, 1980
RAYMOND G. MALBONE, Distinguished Teaching Professor Emeritus of English, 1975
MARY LEE MARTENS, Professor Emerita of Foundations and Social Advocacy, 2000
GEORGE L. McDERMOTT, Distinguished Service Professor and Professor Emeritus of Geography, 1978
JOSEPH S. ONELLO, Distinguished Teaching Professor Emeritus of Physics, 1988
ROBERT E. RHODES, Professor Emeritus of Anglo-Irish Literature, 1976
ROGER E. SIPHER, Distinguished Service Professor Emeritus of History, 1976
ROBERT H. VAN DAM, Professor Emeritus of Mathematics, 1978
EUGENE C. WALDBAUER, Professor Emeritus of Biology, 1979
FRANKLIN M. WALTMAN, Professor Emeritus of Spanish, 1974
JOHN E. WILLMER, Distinguished Teaching Professor Emeritus of Geography, 1973

Chancellor’s Awards for Excellence in Professional Service
ESTHER DOHERTY, Director Emerita of Career Services, 1996
GEORGE C. FUGE, Director Emeritus of Outdoor Education, 1982
JOHN M. KOZLOWSKI, Coordinator Emeritus of Facilities, 1985
SELBY GRATTON, Director Emeritus of Libraries, 1995
THOMAS NEWKIRK, Director Emeritus, Educational Opportunity Program, 1979
GENE SIGMOR, Director Emeritus of Academic Computing Services, 2000
MARICIA J. SPAETH, Associate Dean of Health, Physical Education and Recreation, (Professor Emerita and Chair of Recreation and Leisure Studies), 1977
TERRANCE D. STALDER, Associate Vice President Emeritus for Finance and Management, 1989
ANGELA THURLOW, Associate Director Emerita of Admissions, 1994
LAURENCE M. WEBSTER, Registrar Emeritus, 1988

Rozanne Brooks Dedicated Teacher Award
MARY LEE MARTENS, Professor Emerita of Foundations and Social Advocacy, 1998

Faculty and Staff

ALLEN, PATRICIA, Professor, Physical Education
ALSEN, EBERHARD R., Professor, English
ALT, JOHN D., Associate Professor, Sociology/Anthropology
ANDERSON, DONNA K., Professor, Music
ARNSDORFF, DOROTHY, Professor, Women's Physical Education
ASHCROFT, RONALD G., Lecturer, English
ATCHISON, GEORGE, Associate Professor, Art
ATKINS, BRUCE B., Professor, English
ATKINS, MARTHA S., Director, Sponsored Programs
BA-YUNUS, ILYAS, Professor, Sociology/Anthropology
BANSE, ANDREW M., Dean, Graduate Studies and Continuing Education
BARRASH, STEVEN A., Distinguished Professor, Art and Art History
BARR-LARKIN, BONNIE B., Professor, Education
BARTHOLOMEW, WARREN, Professor, Recreation and Leisure Studies
BEADLE, GORDON B., Professor, History
BEARD, RAYMOND S., Professor, Speech and Theatre Arts
BEILBY, MARY, Coordinator, Collection Development
BELL, V. LAWRENCE, Associate Professor, Education.
BIEBER, EUGENE M., Professor, Communication Studies
BLEECKER, HIRAM, Professor of Physics
BLUMBERG, FREDRIC, Assistant Professor, Theatre
BOGARD, DOLORES A., Professor, Physical Education/Associate Athletic Director
BOGARD, MORRIS R., Associate Vice President, Academic Affairs
BONN, THOMAS L., Librarian
BOOTH, VIRGINIA SPRINGER, Assistant Professor, IETE
BOWEN, JOHANNA E., Associate Librarian
BOYLE, JAMES J., Vice President for Institutional Advancement
BROWN, GERARDO, Assistant Professor, Foreign Languages
BROWNELL, JOSEPH W., Professor, Geography
BRUSH, FLORENCE, Associate Professor, Physical Education
BUFFAN, JOY, Coordinator of School Partnerships, Physical Education
BURGH, JAMES E., Professor, Geology
BULL, DOUGLAS N., Associate Professor, IETE
BUNDY, KEITH, Director, Financial Aid
BURD, VAN AKIN, Distinguished Professor, English
BURDICK, FRANCIS A., Professor, History
BURRE, CARLTON, Technology Support Coordinator, Academic Computing Services
BUTTINO, JOHN L., Coordinator, Technical Services
CAHILL, PETER, Associate Professor, Physical Education
CAIN, E. THOMAS, Associate Professor, Education
CARLSON, ALDEN L., Professor, Education
CARLSON, MARCIA K., Professor, Recreation and Leisure Studies
CASTALLO, RICHARD, Professor, Educational Administration
CATERFELD, PATRICIA E., Assistant Fiscal Officer, Research Foundation
CHATURVEDI, RAM P., Distinguished Service Professor, Physics
CLARK, JAMES M., President of the College
CLAUSEN, NANCY E., Lecturer, Biological Sciences
COHEN, LEONARD, Associate Librarian
COLOMBO, ANN, Associate Professor, Physical Education
DAHLHEIMER, HARRY, Professor, History
DALEY, JAMES B., Instructional Support Technician, Chemistry
DANIELS, JACK T., Head Coach, Men's and Women's Cross Country
DELORENZO, MARILYN, Assistant Professor, Education
DELPOPOLI, JOSEPH, Professor, Education
DEPUE, PAUL, Associate Professor, Mathematics
DOHERTY, ESTHER, Director, Administrative Computing Services
DONEY, RONALD C., Professor, Biology
DUGAN, GEORGE, Professor, Art and Art History
EHMANN, JEANNE, Assistant Professor, Education
ELLEFSON, C. ASHLEY, Professor, History
ELSNER, KARL, Senior Staff Assistant, Facilities Planning and Construction
ESPOSITO, NICHOLAS, Professor, Psychology
EVANS, CARL, Professor, Music
FADALE, VINCENT, Assistant Director, Counseling
FAN, KUANG-HUAN, Professor, Political Science
FARRIS, DAN, Associate Professor, Education
FAUTH, JOHN L., Professor, Geology
FERNANDEZ, JULIO A., Professor, Political Science
FISK, G. RAYMOND, Distinguished Teaching Professor, Chemistry
FORCUCCI, SAMUEL, Professor, Music
FUGE, GEORGE, Director, Outdoor Education
GARRISON, DOUGLAS, Associate Dean, Education
GAVRIELIDES, NICOLAS, Professor, Sociology/Anthropology
GEBHARD, ANN O., Professor, English
GEBHARD, LOUIS A., Professor, History
GRATION, SELBY, Director, Librarians
GRIFFEN, WILLIAM L., Professor, Foundations and Social Advocacy
GUSTAFSON, JOHN A., Professor, Biology
HAGER, ALAN D., Professor, English
HALEY, NORBERT W., Director, College Relations and Development
HAMMOND, ROBERT M., Professor, French Cinema and Literature
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HARRISON, ROBERT W., Telecommunications Manager
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HEASLIP, W. GRAHAM, Professor, Geology
HEATH, BEVERLY, Media Services Coordinator
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HOPKINS, WILLIAM M., Professor, Psychology
Hudson, HerBert E., Professor, Communication Studies
INVENTASCH, HARVEY, Associate Professor, Education
IRELAND, JOHN S. (Jack), Instructional Support Technician, Geology and Physics
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ISAF, ROBERT, Associate Professor, Education
JANIK, DEL IVAN, Professor, English
JASSAL, HARJINDER S., Professor, Sociology/Anthropology
JEFFERS, PETER M., Professor, Chemistry
JESSIMAN, JOHN, Professor, Art and Art History
KAMINSKY, ALICE R., Professor, English
KELLY, THOMAS, Professor, English
KENNEDY, DEVEREAUX, Associate Professor, Sociology/Anthropology
KHOURI, LORRAINE M., Associate Professor, Physical Education
KIRKENDALL, DON R., Professor, Exercise Science and Sport Studies
KLANDERMAN, KENT A., Associate Professor, Physics
KLEINBERG, DOLORES L., Associate Professor, Education
KONOWTTZ, JOHN M., Lecturer, Physical Education
KOVAL, BESS R., Professor, Physical Education
KOWALSKI, LIBBY, Professor, Art and Art History
KOZLOWSKI, JOHN M., Facilities Program Coordinator
KRAUSE, ALMA, Academic Tutor, Academic Support and Achievement Program
KREH, DAVID H., Associate Librarian
KROOT, RICHARD D., Associate Professor, Education
KULLMAN, STANLEY, Associate Professor, Physics
LALLA, PETER D., Chief of Police, University Police
LANE, WILLIAM C., Associate Professor, Sociology/Anthropology, LEAF, BORIS, Professor, Physics
LEHR, ROBERT, Associate Professor, Psychology
LEHR, SUE, Associate Professor, Foundations and Social Advocacy
LENNON, NORMA, Professor, Mathematics
LEWIS, CATHERINE PORTER, Professor, International Communications and Culture (French)
LEWIS, ROBERT F., Associate Professor, Health Education
LEYMAN, LARETHA, Professor, Physical Education
LUDEWIG, JOSEPH E., Publications Editor
LYON, WILLIAM F., TV Producer/Director
MALBONE, RAYMOND G., Distinguished Teaching Professor, English
MANNING, WARREN, Director, Career Planning and Placement
MARCIONO, JOHN D., Professor, Education
MARGISON, RICHARD, Vice President, Business and Finance
MARTENS, MARY LEE, Professor, Foundations and Social Advocacy
MASSON, ELLIOTT B., Professor, Biological Sciences
MAYER, LUTZ, Associate Professor, Music
McCHESNEY, JAMES, Director, Physical Plant
McCONNELL, JAMES, Associate Professor, Chemistry
McDERMOTT, GEORGE, Distinguished Service Professor, Geography
McDERMOTT SPAETH, MARCIA, Professor, Recreation and Leisure Studies
McGINLEY, PHYLLIS, Associate Professor, Physical Education
McGOVERN, TERRENCE J., Senior Assistant Librarian
McHUGH, DONALD P., Director, Human Resources
MENGEL, GORDON H., Associate Professor, Mathematics
MEYER, GERALD D., Professor, English
MEYER, JACQUELINE, Lecturer, Speech Pathology and Audiology
MILLER, RICHARD J., Professor, Chemistry
MINELLA, VINCENT C., Director, Instructional Resources
MOONEY, ALLEN C., Professor, Art and Art History
MOSBO, E. PAUL, Associate Professor, Mathematics
MOSELEY, M. LOUISE, Professor, Physical Education
NACCI, R. EUGENE, Vice President, Finance and Management
NANIA, FRANK, Professor, Education
NEWKIRK, THOMAS, Director, Educational Opportunity Program
NEWMAN, WILLIS R., Professor, Biological Sciences
NORTH, COLLEEN K., Assistant Professor, IETE
O’CONNELL, PAMELIA, Associate Professor, Speech Pathology and Audiology
OGDEN, JOHN, Director, International Programs
O’LOURHLIN, THOMAS, Professor, Mathematics
ONELLO, JOSEPH, Distinguished Teaching Professor, Physics
PACE, ANGELA, Professor, Education
PALMER, JAMES C., Professor, Theatre
PAPALIA, ANTHONY S., Director, Counseling Center
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PERRIGO, PAMELA, Associate Professor, Education, Health
PETERS, DOROTHY D., Academic Tutor, Academic Support and Achievement Program
PETRIE, JACK C., Associate Professor, Education
PICERNO, VINCENT, Professor, Music
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POSKANZER, CHARLES N., Distinguished Service Professor, Health
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PRITCHARD, DOROTHY M., Associate Librarian
RADMORE, PETER, Assistant Professor, IETE
RALSTON, LEONARD F., Professor, History
RAY, GRAVES FRANK, Assistant Professor, History
RHODES, ROBERT E., Professor, Anglo-Irish Literature
ROBERTS, A. LEE, Director, Athletics
ROMEU, JORGE L., Associate Professor, Mathematics
ROSS, SHARON, Lecturer, Education
SCHAUER, JO D., Curator, Visual Resources
SCHUHLE, JACOB H., Associate Librarian
SCHWAGER, ROBERT, Instructor, Science
SCIDA, VIRGINIA M., College Accountant
SECHRIST, WILLIAM, Professor, Health
SHAFFER, JESSIE ADAMS, Associate Professor, Education
SHATZKY, JOEL L., Professor, English
SHEED, PATRICIA, Professor, English
SIGNOR, GENE, Director of Academic Computing Services
SILBERMAN, ROBERT, Professor, Chemistry
SIPHER, ROGER, Distinguished Service Professor, History
Sisson, BRETA C., Budget Control Officer
SMITH, HELEN, Associate Professor, Education
SMITH, LAWRENCE, Associate Professor, Mathematics
SNELL, C. JANE, Dean, School of Professional Studies
SNELL, JOHN D., Assistant Professor, Physical Education
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SPENCE, ALEXANDER P., Professor, Biological Sciences
SPINK, CHARLES H., Professor, Chemistry
SPRAGUE, JUNE E., Professor, English
STALDER, TERRANCE D., Associate Vice President, Finance and Management
STECK, JANET B., Director, Art Gallery
STEELE, THOMAS, Professor, Physical Education
STEWART, DONALD H., Distinguished Teaching Professor, History
STILES, LAUREN A., Associate Librarian
STILES, VICTORIA, Associate Professor, German and Cinema Studies
STOCKHOLM, ALAN J., Professor, Physical Education
STOKES, SYLVIA, Professor, Physical Education
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USCHALD, WILLI A., Director, International Programs and Professor of Foreign Languages
VANARIA, LOUIS, Professor, History
VAN DAM, ROBERT H., Professor, Mathematics
WALDBAUER, EUGENE, Professor, Biological Sciences
WALDRON, SIDNEY R., Professor, Sociology/Anthropology
WALKER, ALICE, Professor, Psychology
WALLACE, ROBERT, Assistant Professor, Physical Education
WALLACE, SALLY, Assistant Professor, Physical Education
WALTZ, FRANKLIN M., Professor, Spanish
WANG, BEULAH, Lecturer, Physical Education
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WILLS, SUZZANE, Associate Professor, Physical Education
WILSON, SANDRA TIMMS, Lecturer of Physical Education
WOOSTER, KENNETH, Associate Professor, Mathematics
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