
Introduction

Message from the President



Welcome to SUNY Cortland. As the tenth president in the 135-year history of the College, I am proud of this fine institution and its place within the State University of New York (SUNY). Like you, I am beginning my first year at the College, and I am eager to learn

more about its history and traditions.

What I have learned already is that SUNY Cortland has compiled an impressive record of accomplishment, and is poised for even greater achievements. In particular, I am excited that teaching remains the central function of SUNY Cortland and that excellence in teaching continues to be its primary goal. I am also proud that the College is a place where faculty members are teacher-scholars who recognize and appreciate how scholarship and teaching can inform the learning process. Further, as a SUNY institution, the College shares SUNY's commitment to excellence and access, providing a quality education to many citizens who never could have afforded it otherwise. Finally, although in the past SUNY Cortland has primarily served undergraduate students, it has increasingly enrolled more students at the graduate level and is fully committed to meeting the educational needs of those seeking advanced degrees.

Throughout the years, SUNY Cortland has served students of varying abilities and backgrounds, providing them with the opportunity and tools to meet educational, career, and life objectives. Many of our more than 52,000 alumni are first-generation college graduates, and they occupy positions that run the gamut from teacher to performing artist to politician to stockbroker. Still, these alumni share common bonds, such as the lifetime friendships they developed on campus, and the faculty, staff members and coaches who motivated them to achieve more than they thought was possible. Frequently, too, SUNY Cortland students and graduates understand their responsibility to their communities and play an active service role in those communities.

Virtually any institution of higher education is capable of producing literate graduates who have mastered fundamental skills and knowledge. At SUNY Cortland, we strive for more: To produce graduates who can make a difference in an ever-changing world. As you review this catalog, take note of the qualities we emphasize in our programs, including: a solid knowledge base; writing, reading, and speaking skills; problem solving and critical thinking; effective interpersonal communication; and the intelligent use of technology. We also seek to develop these qualities within the context of challenges facing our world, such as the preservation of our environment; the appreciation of diversity and of art, music and theater; an understanding of history; the roots of prejudice; and the power of science and technology. In this way, we strive to prepare our students to apply what they know for the betterment of society, for "the common good."

Once more, welcome, and I hope this represents the beginning of a productive and lasting relationship between you and the College.

Erik J. Bitterbaum
President

Mission Statement

Recommended by the SUNY Cortland Faculty Senate on April 7, 1998, and approved by President Judson H. Taylor on April 9, 1998.

Making a Difference:

Educating for the Common Good

State University of New York College at Cortland is one of 13 four-year colleges in the SUNY system. We share important academic goals with our sister institutions and are especially proud of our distinctive strengths, strong majors, and a history of more than 125 years of teacher education. Today, SUNY Cortland is a comprehensive college of arts and sciences offering undergraduate and graduate programs in the liberal arts and a variety of professional fields. We are committed to excellence in teaching, scholarship, research and service to the community. Quality teaching has been the highest priority since our founding in 1868. We are committed to a comprehensive curriculum, building on our traditional strengths in teacher education and physical education and enhancing our high-quality programs in the arts, humanities and sciences.

Our students gain skills, knowledge and conceptual understanding in their discipline; furthermore, they grow intellectually and acquire fundamental life skills and values. Among these are a desire to learn, an ability to think critically, an awareness of the excitement of discovery, an appreciation of diversity, and a respect for physical and emotional well-being. Our students are immersed in a broad-based general education program, develop oral and written communication skills and acquire an aesthetic sensibility. All students have opportunities to develop and utilize technology in their studies while also assessing the impact of technology on individuals and society.

SUNY Cortland fosters personal excellence and seeks to develop students who are independent learners living enriched lives. Additionally, we focus on helping students become good citizens with a strong social conscience and an appreciation of the environment and diverse intellectual and cultural heritages. We strive to instill within students a sense of responsibility, an eagerness to make a difference in their community and an awareness of the important positive role they must play in an increasingly global society. The SUNY Cortland faculty, staff and administration, together with dedicated alumni, all work toward preparing our graduates to make a difference in the lives of others.

Recommended by the SUNY Cortland Faculty Senate and approved, after editing, by the president of the College, March 29, 1993.

The College and Cultural Diversity

State University of New York College at Cortland is dedicated to the affirmation and promotion of diversity in its broadest sense. The mission of the College requires that people of every background be able to study and work here with an expectation of respectful treatment.

The College seeks to establish standards of behavior which honor the dignity and worth of individuals regardless of gender, ethnicity, race, age, physical or mental abilities, religious beliefs, sexual and affectional orientation, or socioeconomic class.

A major goal for Cortland is to develop and maintain an atmosphere which supports learning about prejudice and discrimination so that the College community can strive to reduce it not only on campus but wherever it is encountered.

While open debate on diversity issues can often make discordant viewpoints more highly visible, the College recognizes the need for individuals to become educated about the effects of personal biases within an atmosphere of safety and respect.

An environment where it is safe to explore differences enables everyone to make more progress toward a campus community which celebrates, rather than simply tolerates, the richness inherent in the pluralism of the College.

All-College Student Learning Goal

All major programs of study at SUNY Cortland establish specific learning objectives for their students. On April 30, 1996, the College's Faculty Senate endorsed the All-College Student Learning Goal, a statement of desired learning outcomes for all who graduate from the College.

This goal is stated as follows: A major expectation for all SUNY Cortland students at the point of graduation is that they possess the skills necessary to gather relevant information, evaluate it critically, and communicate it effectively to an audience in written and oral forms.

Assessment Philosophy

SUNY Cortland is committed to an ongoing assessment of its programs and services. Outcomes assessment offers a means of ascertaining the nature of our students' experiences as learners and as part of the College community. At the same time, students become more aware of the stages in the learning process through the reflection that assessment encourages. SUNY Cortland's assessment program helps students see their college experience in a larger context and take greater responsibility for their own education.

Assessment is closely tied to program enhancement, planning, and faculty and staff development. As faculty and staff members articulate their goals and reflect on the effects of their work, they discover new possibilities for meeting their own expectations and their students' needs.

SUNY Cortland views assessment as a shared responsibility. Faculty, students and staff are expected to participate in a variety of assessment activities, both in and out of class. The College's administration actively supports

assessment by providing resources and recognizing faculty and staff efforts as significant service to the College. Our collective effort allows us to monitor ourselves in order to benefit students and to produce a satisfying college experience of high quality.

In an effort to obtain the fullest possible picture of their strengths and weaknesses, programs and units use multiple methods of evaluation, many of which are embedded in course work and program activities. Educational outcomes measures, portfolios, alumni and student opinion surveys, exit interviews, discipline-specific content tests, and course-teacher evaluations are among the most commonly-used approaches.

We see assessment as a dynamic process that provides all areas of the College with valuable information about how well we are accomplishing our objectives as an educational institution. Through outcomes assessment activities and what we learn from them, the College continually seeks to improve the quality of its offerings.

About SUNY Cortland

State University of New York College at Cortland traces its beginnings to 1868 and offers programs leading to the award of bachelor's and master's degrees in the arts and sciences, education and professional studies.

SUNY Cortland is a moderate-sized institution with approximately 5,700 undergraduate students and 1,700 graduate students. State assisted, Cortland is a charter member of the State University of New York. SUNY Cortland now has more than 53,000 living alumni, and Cortland graduates can be found in each of the 50 states, the District of Columbia and more than 40 foreign countries.

The campus is located in Cortland, a small city in the geographic center of New York State adjacent to the Finger Lakes and within a one-hour drive of Syracuse, Ithaca and Binghamton.

The College campus covers 191 acres located within walking distance of the City of Cortland's business district.

The main campus is divided into three distinct areas. Most of the classroom buildings, the Memorial Library, the Miller Building, and the Brockway-Cheney-DeGroat residence and dining hall complex are found on the upper campus. The remaining residence halls, Neubig and Winchell Dining Halls, and Corey Union are at the center of the campus. The Park Center, Lusk Field House, the Stadium Complex, athletic fields and track are located on the lower campus.

A shuttle bus service is operated between the lower and upper campuses when classes are in session.

Graduate Studies

OFFICE

Director's Office
Brockway Hall, Room 122
(607) 753-4800
www.cortland.edu/gradstudies

ADMINISTRATORS

Yvonne M. Murnane, director; Ellen Jampole, assistant director; Mary E. Franco, staff assistant, Cortland/Mohawk Valley Graduate Center; Mary Cervoni, program aide, Summer and Winter Session Office; Virginia Marty, coordinator, Center for Educational Exchange (Outreach Services)

STAFF

Nancy Kuklis, Patricia Randolph

ROLE OF THE DIRECTOR

The director serves as the spokesperson for the graduate community of the College, advocates for graduate programming, provides accurate information, and instruction when required, on all matters related to graduate affairs, and provides leadership in all aspects of the governance of graduate affairs at the main campus and the Mohawk Valley Graduate Center.

ROLE OF THE ASSISTANT DIRECTOR

The assistant director implements all aspects of the integration of the registrar's functions in the Graduate Studies Office and assists in the maintenance, refinement and/or revision of all policies and procedures related to graduate studies, including graduate program completion, degree conferral and admissions.

ROLE OF THE STAFF ASSISTANT AT THE CORTLAND/MOHAWK VALLEY GRADUATE CENTER

The staff assistant of the Cortland/Mohawk Valley Graduate Center assists the director and assistant director by providing accurate information about graduate programs to the Mohawk Valley community, providing forms for students as well as interfacing with faculty for the director and assistant director.

SUMMER AND WINTER SESSION OFFICE

The Summer and Winter Session Office provides a variety of courses in two, five-week sessions in the summer and a two-week session in January. Many students use these opportunities to fit in additional courses that allow them to graduate earlier, or to concentrate on a particularly difficult subject.

All policies and procedures related to Summer and Winter Sessions are implemented by this office, including cancellation of classes, scheduling of classrooms, faculty contracts and pay arrangements.

A preliminary listing for summer is published in the spring *Course Schedule* and available on the SUNY Cortland Web site in October. The complete summer listing is available on the Web in March.

A preliminary listing for winter is published and available on the SUNY Cortland Web site in August. The complete winter listing is available on the Web in October and in print in November.

OUTREACH SERVICES

The Center for Educational Exchange, a part of Outreach Services, schedules off-campus classes in conjunction with departments and provides the Child Abuse Identification and Reporting and School Violence Prevention and Intervention (SAVE) workshops. Additionally, the Center for Educational Exchange hosts conferences and community roundtables which are open to students as well as the public.

Arts and Sciences

SCHOOL OF

Dean's Office
Old Main, Room 124
(607) 753-4312
www.cortland.edu/dean_as/

ADMINISTRATORS

Mark Prus, interim dean; Virginia Levine, associate dean; Linda Simmons, staff assistant to the deans

ROLE OF THE DEAN

The dean oversees all the activities of the academic departments and interdisciplinary centers in the School of Arts and Sciences. The school consists of 17 departments distributed among the divisions of arts and humanities, social sciences, and natural sciences and mathematics. In addition, the school houses the Center for Multicultural and Gender Studies, the Center for Aging and Human Services, the Center for Environmental and Outdoor Education and the Center for International Education.

The School of Arts and Sciences also includes adolescence teacher education programs in English, foreign languages, mathematics, natural sciences and social studies. The adolescence teacher education programs are housed in the appropriate academic departments. The dean is responsible for overall supervision of the school and specifically for curriculum, program development, budget and personnel.

The dean's office is staffed by two secretaries, one for the dean and one for the associate dean, as well as by a staff assistant and student assistants.

ROLE OF THE ASSOCIATE DEAN

The associate dean assists the dean in the management of the school. This includes addressing student issues such as academic policy interpretation and clarification, withdrawals and leaves of absence from the College, academic probation, dismissal, reinstatement and readmission, including contracts. The associate dean approves course overloads and serves as the dean's curricular representative at the school and college level.

ROLE OF THE STAFF ASSISTANT TO THE DEANS

The staff assistant to the deans reviews and evaluates transcripts for undergraduate students, including returning students, transfer students and second bachelor's degree students. The staff assistant also reviews requests for transfer credit and assists the dean and associate dean as necessary.

DEPARTMENTS, CENTERS AND GRADUATE ACADEMIC PROGRAMS WITHIN THE SCHOOL

Art and Art History
Biological Sciences
Center for Aging and Human Services
Center for Environmental and Outdoor Education
Center for International Education
Center for Multicultural and Gender Studies
Chemistry
Communication Studies
Economics
English
Geography
Geology
History
International Communications and Culture
Mathematics
Performing Arts
Philosophy
Physics
Political Science
Psychology
Sociology/Anthropology

Education

SCHOOL OF

Dean's Office
Cornish Hall, Room D-206
(607) 753-5430
www.cortland.edu/dean_edu/

ADMINISTRATORS

Edward Caffarella, dean; Marley Barduhn, associate dean; Linda Simmons, staff assistant to the deans

ROLE OF THE DEAN

The dean oversees all the activities of the academic departments and units within the School of Education. The school consists of four academic departments, the Field Studies Office and the Migrant Educational Opportunity Program.

The dean is responsible for overall supervision of the school and for curriculum, program development, budget and personnel.

The dean's office is staffed by two secretaries, one for the dean and one for the associate dean, as well as by a staff assistant and student assistants.

ROLE OF THE ASSOCIATE DEAN

The associate dean assists the dean in the management of the school. This includes addressing student issues such as academic policy interpretation and clarification, withdrawals and leaves of absence from the College, academic probation, dismissal, reinstatement and readmission, including contracts. The associate dean approves course overloads and serves as the dean's curricular representative at the school and college level.

The associate dean is also the director of the Migrant Educational Opportunity Program.

ROLE OF THE STAFF ASSISTANT TO THE DEANS

The staff assistant to the deans reviews and evaluates transcripts for undergraduate students including returning students, transfer students and second bachelor's degree students. The staff assistant also reviews requests for transfer credit.

DEPARTMENTS, UNITS AND GRADUATE ACADEMIC PROGRAMS WITHIN THE SCHOOL

Childhood/Early Childhood Education
Educational Leadership (C.A.S.)
Field Placement
Foundations and Social Advocacy
(Special Education and Urban Education)
Literacy
Migrant Education Outreach Program

Professional Studies

SCHOOL OF

Dean's Office
Studio West, Room 156
(607) 753-2701
www.cortland.edu/dean_ps/

ADMINISTRATORS

Chris Malone, dean; Position Vacant, associate dean; Bonnie Eldred Kress, calculations clerk, Linda Simmons, staff assistant to the deans

ROLE OF THE DEAN

The dean oversees all the activities of the academic departments and units within the School of Professional Studies. The school consists of five academic departments and the Athletics Department.

The dean is responsible for overall supervision of the school and for curriculum, program development, budget and personnel.

The dean's office is staffed by two secretaries, one for the dean and one for the associate dean, as well as by a staff assistant and student assistants. An account clerk monitors athletic revenues and expenditures.

ROLE OF THE ASSOCIATE DEAN

The associate dean assists the dean in the management of the school. This includes addressing student issues such as academic policy interpretation and clarification, withdrawals and leaves of absence from the College, academic probation, dismissal, reinstatement and readmission, including contracts. The associate dean approves course overloads and serves as the dean's curricular representative at the school and college level.

ROLE OF THE STAFF ASSISTANT TO THE DEANS

The staff assistant to the deans reviews and evaluates transcripts for undergraduate students including returning students, transfer students and second bachelor's degree students. The staff assistant also reviews requests for transfer credit.

DEPARTMENTS, UNITS AND GRADUATE ACADEMIC PROGRAMS WITHIN THE SCHOOL

Athletics
Exercise Science and Sport Studies
Health
Physical Education
Recreation and Leisure Studies
Speech Pathology and Audiology
Sport Facilities/Stadium Complex

Entering SUNY Cortland

Graduate Admissions

Graduate Studies Office
Brockway Hall, Room 122
(607) 753-4800
e-mail: gradstudies@cortland.edu
www.cortland.edu/gradstudies/

The State University of New York College at Cortland offers courses leading to a master of arts, a master of science, a master of science in education, a master of arts in teaching, a master of science in teaching, and a certificate of advanced study. The certificates of advanced study are post-master's programs with concentrations in American Civilization and Culture (this program is for international students only), School Administrator Supervisor, and School Business Administrator.

Students may enroll in graduate-level courses on a full-time or part-time basis. Most courses are offered in the late afternoon and evening, Monday through Thursday.

Graduate students, attending full-time or part-time, are entitled to all campus privileges, including the use of library and recreational facilities. Personal and career counseling are available as well.

Graduate Opportunities

SUNY Cortland offers opportunities to enroll in

- advanced degree programs for professionals in a variety of specialized disciplines
- special programs for those seeking teaching and school administration certification
- enrichment courses and programs for those seeking post-baccalaureate continuing learning opportunities.

500-599 courses are designed for the graduate student, but this level of course work is open to juniors and seniors in good academic standing (cumulative grade point average of 2.0).

600-699 courses are exclusively for students at the graduate level.

Admission to Graduate Study

The following requirements apply to students who plan to apply for a master's degree or certificate of advanced study program:

1. A bachelor's degree from an accredited college or university; for the certificate of advanced study applicants will need a master's degree. Applicants to the school administrator supervisor program must hold permanent certification. Applicants who apply for graduate school before obtaining their undergraduate degrees may be accepted into a program but will not be allowed to register for classes. Once the degree is obtained and a final, official transcript is sent to the Graduate Studies Office, the student will be allowed to register for classes.
2. An application for admission to graduate study along with the \$50 application fee must be submitted by the following deadlines:

<u>Entry Term</u>	<u>Application Due Date</u>
Fall	August 1
Spring	January 1
Summer	May 1

Completion of application requirements by the stated deadline is the responsibility of each applicant. Completed applications received after the deadline will be considered for the following term. If a program is full before the deadline date, we reserve the right to roll an application to the next semester.

3. Fulfill the specific admissions requirements of the department of the College in which enrollment is sought. Departmental requirements are listed with the descriptions of graduate curricula.
4. In degree programs leading to permanent or professional New York State teacher certification, individual departments require that applicants have provisional or initial certification (or a certificate of qualification for provisional certification) before a student will be eligible for admission to degree status. Some departments may require that provisional certification be obtained before candidacy for the degree is approved. An application to the teacher education program is required.
5. Those with a lapsed certificate may be admitted to teaching degree programs at the discretion of the department.
6. The Master of Arts in Teaching (M.A.T.) and the Master of Science in Teaching (M.S.T.) programs do not require prior provisional certification.
7. Some departments require letters of recommendation and/or essays.

Registration

All graduate students register for classes through the Graduate Studies Office. Registration information for each academic term is available on the College's Web site under "Quick Links" at "BANNER Web Access" and on the registrar's home page under "Course Schedule."

All matriculated graduate students must register online during the Web registration period. Detailed information about registration and billing is available on the Web.

International Student Admission

SUNY Cortland welcomes applications from foreign nationals seeking matriculation into graduate programs. Prospective students are sent the following materials, which must be returned to the Graduate Studies Office unless otherwise designated.

- Cortland's Graduate Studies Application along with the \$50 (U.S. dollars only) application fee
- Application for International Students (English proficiency report, essay and financial support statement)
- TOEFL (Test of English as a Foreign Language) exam report
- Graduate Record Exam (GRE) score report if required by the department
- Official college transcripts with professional translation of all documents into English along with the original documents

Applications will be reviewed for admission based on academic accomplishments, ability to finance the education and level of proficiency in the English language.

Immigration form I-20, which the applicant will use to secure an F-1 visa, will be issued to the applicant once all required information has been received and the applicant has been accepted to the College.

Mohawk Valley Graduate Center

The Mohawk Valley Graduate Center, operated by SUNY Cortland in Rome, N.Y., offers only selected graduate courses leading to master's degrees in literacy education and health education, as well as the post-master's degree program leading to

the Certificate of Advanced Study in educational administration and supervision. The Mohawk Valley Graduate Center, supervised by the director of graduate studies, may be contacted by calling (315) 339-2556.

Part-Time Graduate Study

Registration and Schedule Adjustment

Services for part-time degree graduate students are provided by academic departments. Services for non-degree community residents are provided by the Graduate Studies Office.

The Graduate Studies Office hours are Monday through Friday, 8 a.m.-5 p.m. The telephone number is (607) 753-4800.

Part-time and Non-degree Status

Graduate students may enroll in courses on a part-time, non-degree basis by registering through the Graduate Studies Office.

Graduate students may attend day or evening classes as part of a degree program on a part-time or full-time basis. In order to work toward a degree, students must be admitted formally to degree status. Details may be obtained from the Graduate Studies Office.

Graduate non-degree students (NON) may not register for more than nine credit hours, and will only be permitted to register prior to the opening of the semester based on course availability. Once a non-degree graduate student (NON) has earned nine graduate credit hours at SUNY Cortland, he or she must apply through the Graduate Studies Office for matriculated status, change his or her status to non-degree seeking (NDEG) or discontinue course work at Cortland. Financial aid, including student loans, is available only to students who have been accepted into a degree program at SUNY Cortland.

Identification Cards

All students who register for courses at the College are required to have a SUNY Card. For more information, refer to page 90 in this catalog.

Registration

All graduate and non-degree students register for courses through the Graduate Studies Office. Registration information for each academic term is available on the College's Web site under "Quick Links" at "BANNER Web Access" and on the registrar's home page under "Course Schedule." All matriculated graduate students must register online during the Web registration period. Detailed information about registration and billing is available on the Web.

Eligible students who do not register during the official Web registration period may enroll and pay at the time of registration on a continuous basis up until the beginning of the term. Non-degree graduate students (NON's) may register if course availability permits the day before classes begin during the graduate and non-degree general registration. Matriculated graduate students may register on the Web without payment until the deadline date for billing privileges is established.

Students who do not pay their tuition bill for the courses for which they have registered by the payment deadline will be de-registered.

Summer Session

A Summer Session schedule of courses and registration information is available in early spring on the Web on the registrar's home page. Graduate courses are available in two consecutive five-week sessions. The maximum number of credit hours a student may take each Summer Session is seven, for a total of 14.

The financial aid rules for Summer Session differ slightly from those for Fall and Spring. Please consult your financial aid advisor for details.

Tuition and Fees

Student Accounts Office (Bursar)
Miller Building, Room 330
(607) 753-2313
www.cortland.edu/business/bursar.html

Expenses listed in this section are current as of the time of publication. All charges are subject to change. We recommend students inquire about current rates or check the current semester course offering booklet. A confirmation/remittance portion of the billing statement must be returned each semester to confirm attendance and acceptance of charges. Online acceptance of charges may be substituted if the student's billed charges are fully covered by financial aid at the time payments are due.

In accordance with SUNY Board of Trustees Policies, tuition charges are assessed by the student's matriculation status. Non-matriculated students are charged tuition by the level of the course, as defined by the institution: undergraduate rates for undergraduate-level courses and graduate rates for graduate-level courses. Matriculated students are charged tuition based on the level of their matriculation. Matriculated graduate students will be charged graduate rates for all courses taken, regardless of course level.

Tuition

Full-time* resident (annual – fall and spring semesters)	\$6,900
Full-time* nonresident (annual – fall and spring semesters)	\$10,500
Part-time resident (per credit hour)	\$288
Part-time nonresident (per credit hour)	\$438

*** Students are considered full time for tuition and financial aid purposes at 12 or more credit hours.**

RESIDENCY REQUIREMENT

State University of New York policy requires that a student must have a domicile (permanent home to which the individual intends to return) in New York state for a period of one year prior to the first registration to qualify for resident tuition charges. Individuals do not acquire a New York State domicile by being physically present in New York for the sole purpose of attending a New York state college or university. An individual does not automatically acquire domicile by being physically present in New York for a period of 12 months. Dependent students are considered residents of the state where their parents live.

There are two exceptions to the domicile rule. Students who have completed their junior and senior years and graduated from a New York State high school may qualify for residency if they attend SUNY Cortland within five years of graduation. The student must provide the Student Accounts/Bursar's Office with certified high school transcripts to substantiate this fact. Also, military personnel, their spouses, or dependents may qualify for resident tuition rates while they are on full-time active duty and stationed in New York. Documentation must be provided each semester for active military personnel or their dependents.

Please contact the Student Accounts/Bursar's Office for complete information and with questions regarding residency. Residency applications must be completed no later than the last day to add or register for courses for the semester in question. Certain visa classifications cannot be used to establish residency for tuition purposes regardless of the time domiciled in New York State.

Fees

COLLEGE FEE

The College Fee is \$25 per year or \$12.50 per semester. The fee is required under administrative policy of State University of New York and is not refundable, unless the school cancels the class.

PROGRAM SERVICE CHARGE

The College's Program Service Charge is required of all students enrolled in credit-bearing course work and is designed to incorporate various normally required fees and charges including athletic, student health service, transportation, technology, and student activity fees into one consolidated charge. It is understood that all students will not equally participate in each of the components but will receive equivalent overall benefit from the universally available services, enhancing the campus life experience.

PARKING AND VEHICLE REGISTRATION FEE

Students are required to register their vehicles with the University Police Department. The cost for parking on campus is \$56.20 per semester. This includes parking and registration fees and New York state sales tax, which is currently eight percent.

ROOM AND BOARD

Graduate students are not normally housed on campus. Room and board could be requested on a space-available basis or to accommodate special needs when necessary. If a student intends to occupy a room, a room deposit of \$150 will be required at the time of application for on-campus housing assignment. This will be applied towards room charges at the time of billing.

Commuter board plans are available separately through the Auxiliary Services Corporation (ASC) located in Neubig Hall.

OTHER FEES AND FINES

Certain courses have additional expenses associated with them that may be charged to cover costs of student materials or special equipment necessary for instruction, i.e. scuba equipment, art materials, etc. These are noted in the course offering booklet and will be included on a semester bill. Other courses may have additional costs payable directly by the student that will not show on a billing statement, such as study abroad programs which require airfare or travel expenses.

Optional student health insurance is available through the Auxiliary Service Corporation. Students on study abroad programs (either inbound or outbound) may be required to purchase additional insurance. Rates change annually. Please inquire at the Student Accounts/Bursar's Office for international insurance rates.

The State University of New York authorizes charges for items such as returned checks, late registration, rebilling and drop/add fees. Fines are authorized for parking violations, the late return or loss of library materials, and failure to return physical education or infirmary equipment. Residence hall damage fees may be assessed for damage to residence hall premises. All fees are subject to change.

Account Re-bill/Late Payment Charge (maximum per bill)	\$50
Alumni fee (optional — per semester)	\$2.50
Drop/Add Fee (per transaction)	\$20
Fingerprint Service for Certification	\$99
Graduate Application Fee	\$50
Late Registration Fee	\$40
Lost ID card	\$15
NSF (non-sufficient funds) charge	\$20
applied to financial instruments, such as checks and credit cards returned unpaid by bank	
Parking Fines (under 60 days due)	\$20
Parking Fines (after 60 days)	\$30
Parking Permit (per semester)	\$56.20

Tuition and Fee Payment Policies

PAYMENT POLICIES

Students who register for the fall semester during the official registration period are billed in July with payment due in August. Advance registrants for the spring semester will be billed in December with payment due in January. Summer advance registrants will be billed in April with payment due in May. Winter Session bills will be mailed in late November with payment due in early December.

Students may register in person after Web registration closes. They must be prepared to make payment arrangements or show proof of financial aid sufficient to cover their charges at that time. Bills for semester charges are mailed to the student's permanent address on record. Students are responsible for ensuring the accuracy of their billing (permanent) address.

Billing is done on a semester basis. Statements reflect charge and financial aid information as of print date. Deferral of billed charges against financial aid is dependent upon completion of all necessary paperwork and receipt of documentation from funding sources. Students are responsible for account balances and late fees if their financial aid awards do not become actual, are reduced, or are removed for any reason.

Students must return the confirmation/remittance portion of their billing statement or confirm attendance online if billed charges are fully covered by financial aid (and aid is available) by the required due date. Receipt of this remittance portion confirms attendance in classes for the semester indicated. Failure to return the confirmation/remittance portion, along with valid deferral or required payment, by the due date will result in deletion of courses. A postmark on or prior to the payment due date does not constitute evidence of having paid on time.

Payments received late are subject to assessment of a late payment fee. It is the responsibility of the student to notify the Registrar's Office as soon as possible if he or she has registered for the upcoming term but will not be returning.

Fees and assessments are due as indicated on billing statements. Other accrued debts owed to the College, or to any agency thereof, must be paid prior to registration. If the registration occurs in error, the College reserves the right to cancel current registrations for prior unpaid obligations. The College also reserves the right to withhold all information regarding the records of students (including transcripts), prohibit future registration, or granting of degrees for students in arrears in the payment of fees or other charges.

State law requires this agency to engage in collection activity on delinquent accounts. Accounts remaining unpaid at the end of the term may be referred to outside collection agencies, the state attorney general, or the state Department of Taxation and Finance. Late fees, interest, and collection charges may be added to accounts considered more than 30 days past due pursuant to Chapter 55 of the Laws of 1992.

MONTHLY PAYMENT PLAN OPTION

To assist students and parents in meeting financial obligations while attending the State University of New York College at Cortland, we are pleased to offer an installment plan. This five-payment option may be selected on the semester billing statement. The cost is \$30 per semester and must be paid with the first payment. The participation fee is not refundable. Subsequent payments are due on the 10th of each month (September-December for the fall semester and February-May for the spring semester). If the 10th falls on a weekend or holiday, payment is due the next immediate business day. The College cannot offer a payment plan for winter or summer terms due to their short duration.

The College also offers the option of charging payments automatically each month. This choice may be indicated on the semester billing statement.

Payments not received by the due date are subject to assessment of a late fee. Payment plan enrollment is for the current semester only. Students who fail to enroll during the first month of the plan (August for fall semester or January for spring semester) must make up any payment amount missed. All payment plans end the last month of the semester and must be paid in full. The College reserves the right to deny future participation to students who fail to remain current on time-payment plans.

Refunds

Refund policy is set by the SUNY Board of Trustees and varies with the length of term. Students who withdraw from SUNY Cortland before the semester begins or after a semester is under way may be entitled to receive refunds of some of the paid charges, deposits and fees. Those who are denied permission to register at the College will be entitled to a full refund of tuition, room and board charges. Students will receive a full refund of tuition and fees when a course is canceled by the College.

College withdrawal procedures must be followed in order to qualify for a refund. The Graduate Studies Office must have an official withdrawal form on file. Unofficial withdrawals do not qualify for refunds.

TUITION AND FEES

Refunds of tuition will be made in accordance with SUNY Board of Trustees policies. Students incur liability based on the length of the term. Financial aid will be affected by applicable Title IV regulations for students receiving loans, Pell or other federal financial aid. Stop payment orders on checks or credit card payments do not constitute official withdrawal.

Tuition

A student who is given permission to cancel his/her registration shall be liable for payment of tuition in accordance with the following schedule:

Length of term	TUITION LIABILITY DURING INDICATED WEEK				
	First	Second	Third	Fourth	Fifth
Full Semester	0	30%	50%	70%	100%
Ten-week term	0	50%	70%	100%	
Quarter or					
eight-week term	0	60%	80%	100%	
Five-week term	0	75%	100%		
		<i>Second day of classes</i>	<i>Remainder of first week</i>	<i>After first week</i>	
Two-week term	0		80%		100%
One-week term	No refund once classes begin				

No money shall be refunded unless application for refund is made within one year after the end of term for which the tuition requested to be refunded was paid to State University of New York. The first day that classes are offered shall be considered the first day of the semester, quarter or other term, and the first week of classes for purposes of this section, shall be deemed to have ended when seven calendar days, including the first day of scheduled classes, have elapsed.

Note: The first day of classes as scheduled by the campus shall be deemed to be the first day that any classes are offered, as scheduled by the campus' academic calendar committee.

Refunds will be made by check and mailed to the last known permanent address that the College has for the person seeking the refund. Room, tuition and board refunds require two to four weeks for processing.

College Fee

College Fee is nonrefundable, unless class is canceled by the College.

Program Service or Course Activity Fees

The Program Service Fee is refundable only if the student withdraws before the end of the first week of classes. After that date, the Program Service Fee is nonrefundable. Special activity fees are not refundable after the end of the first week of classes.

ROOM

Room refunds are based on the date personal effects are removed from the room and check-out procedures have been followed. In addition to forfeiture of the \$150 room deposit, students who occupy a room for three weeks or less will receive a prorated refund based on the weekly charge for the number of weeks (or partial weeks) housed. Students who occupy a room after the Saturday following the third full week of occupancy in the residence halls will be liable for the entire semester's room rent. Terminations of the housing license due to judicial sanctioning do not receive a refund of room charges.

BOARD

Dining plan options may be changed only by written request filed at the Auxiliary Services Corporation Office prior to the close of business on the Friday of the first full week of classes.

The New York state sales tax code governs the term for tax-exempt dining plan refunds. The code stipulates that qualified refunds for tax exempt plans will be based on time criteria and not plan utilization. Except for reasons of dismissal or withdrawal from college, no refunds will be authorized after the close of business on the Friday of the first full week of classes.

For plans offering a fixed number of meals, refunds or credits for cancellation, based on point values, are prorated for the time remaining on the plan, from the following Friday to the end of the current dining plan schedule. Refunds for declining balance plans are based on point values prorated for the time remaining in the current dining schedule, or the full point balance on hand if such value is lower than the prorated amount.

Refunds are coordinated with the SUNY Cortland Student Accounts/Bursar's Office. The dining plan refund will be applied to any balance or debt owed to the College or ASC.

REFUND/REPAYMENT OF FINANCIAL AID FUNDS

Students who withdraw from the College before completing sixty percent of the semester for which they received federal Title IV financial aid may be required to return or repay part or all of the aid received, depending upon the date of withdrawal.

Up through the sixty percent point of the semester a prorated schedule, as set by the federal government, is used to determine the amount of Title IV aid a student has earned for the payment period. This percentage is determined by dividing the total number of days completed by the student for the term by the total number of calendar days in the payment period (start to end of semester), excluding scheduled breaks of five days or more and days that the student was on approved leave of absence. The total amount of Title IV aid earned is then determined by multiplying this percentage by the total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the payment period (semester). Anything in excess of this amount must be returned to the federal programs in the following order up to the total net amount disbursed by each source: Unsubsidized FFEL Loans, Subsidized FFEL Loans, Perkins Loans, FFEL PLUS Loans, Pell Grants, FSEOG, and Other Title IV Programs. Students are responsible for returning to SUNY Cortland any part of unearned aid that was disbursed to them. Students should consult with the Financial Aid Office prior to withdrawal to determine the financial impact. It is imperative that students adhere to the College's official withdrawal procedure to ensure the proper refund calculation.

Estimated Costs for a Year at SUNY Cortland*

	IN STATE	OUT OF STATE
Tuition and Fees	\$7,785	\$11,385
Room	\$3,960-\$5,940 depending on room choice	
Meal Plan	\$2,700-\$3,500 depending on plan choice	
Other Costs:	May include books, supplies, lab/activity fees, parking/registration and personal expenses	

Note: One half of the above full-year tuition, room, board and all fees is due and payable to the College prior to the beginning of each semester. A monthly payment plan is available. The pre-admission deposit of \$50, which is required of all new students, and the advanced room deposit of \$150, will be applied to first-semester billings. A separate budget is available for commuter students.

*Based on 2002-2003 full-time/resident and nonresident. Subject to revision.

New York State Residents Charges Per Semester*

CREDIT HOURS	TUITION	COLLEGE FEE	PROGRAM SERVICE CHARGE	TOTAL
0.5	144.00	0.85	18.00	162.85
1.0	288.00	0.85	36.00	324.85
1.5	432.00	1.28	54.00	487.28
2.0	576.00	1.70	72.00	649.70
2.5	720.00	2.13	90.00	812.13
3.0	864.00	2.55	108.00	974.55
3.5	1,008.00	2.98	126.00	1,136.98
4.0	1,152.00	3.40	144.00	1,299.40
4.5	1,296.00	3.83	162.00	1,461.83
5.0	1,440.00	4.25	180.00	1,624.25
5.5	1,584.00	4.68	198.00	1,786.68
6.0	1,728.00	5.10	216.00	1,949.10
6.5	1,872.00	5.53	234.00	2,111.53
7.0	2,016.00	5.95	252.00	2,273.95
7.5	2,160.00	6.38	270.00	2,436.38
8.0	2,304.00	6.80	288.00	2,598.80
8.5	2,448.00	7.23	306.00	2,761.23
9.0	2,592.00	7.65	324.00	2,923.65
9.5	2,736.00	8.08	342.00	3,086.08
10.0	2,880.00	8.50	360.00	3,248.50
10.5	3,024.00	8.93	378.00	3,410.93
11.0	3,168.00	9.35	396.00	3,573.35
11.5	3,312.00	9.78	414.00	3,736.78
12.0	3,456.00	12.50	430.00	3,892.50

*Per credit hour (Effective Fall 2003 Semester: Subject to change)

Out of State Residents Charges Per Semester*

CREDIT HOURS	TUITION	COLLEGE FEE	PROGRAM SERVICE CHARGE	TOTAL
0.5	219.00	0.85	18.00	237.85
1.0	438.00	0.85	36.00	474.85
1.5	657.00	1.28	54.00	712.28
2.0	876.00	1.70	72.00	949.70
2.5	1,095.00	2.13	90.00	1,187.13
3.0	1,314.00	2.55	108.00	1,424.55
3.5	1,533.00	2.98	126.00	1,661.98
4.0	1,752.00	3.40	144.00	1,899.40
4.5	1,971.00	3.83	162.00	2,136.83
5.0	2,190.00	4.25	180.00	2,374.25
5.5	2,409.00	4.68	198.00	2,611.68
6.0	2,628.00	5.10	216.00	2,849.10
6.5	2,847.00	5.53	234.00	3,086.53
7.0	3,066.00	5.95	252.00	3,323.95
7.5	3,285.00	6.38	270.00	3,561.38
8.0	3,504.00	6.80	288.00	3,798.80
8.5	3,723.00	7.23	306.00	4,036.23
9.0	3,942.00	7.65	324.00	4,273.65
9.5	4,161.00	8.08	342.00	4,511.08
10.0	4,380.00	8.50	360.00	4,748.50
10.5	4,599.00	8.93	378.00	4,985.93
11.0	4,818.00	9.35	396.00	5,223.35
11.5	5,037.00	9.78	414.00	5,460.78
12.0	5,256.00	12.50	430.00	5,692.50

*Per credit hour (Effective Fall 2003 Semester: Subject to change)

Financial Aid

Miller Building, Room 205
(607) 753-4717
www.cortland.edu/finaid/

Information contained in the financial aid section of this catalog is reflective of federal/state/college information and regulations as of Fall 2003 and is subject to change without notice. Please consult our Web site for the latest information at www.cortland.edu/finaid/.

Graduate Financial Aid

Information on financial aid can be obtained from the Financial Aid Office, SUNY Cortland, P.O. Box 2000, Cortland, N.Y. 13045, (607) 753-4717.

The Financial Aid Office exists to help make a SUNY Cortland education affordable for students and their families. An individual student may receive a combination of funding from grant, scholarship, loan and assistantship/work programs, which together are known as a “financial aid package”. Each package is created with a focus on the individual student’s unique situation.

For graduate students, federal and New York State student financial aid programs are generally limited to those students who are accepted, enrolled and pursuing a master’s degree program. In addition, federal student aid (not TAP) is available to students pursuing a Certificate of Advanced Study (C.A.S.) program, or those students pursuing a course of study leading to a provisional teacher certification as recognized by the New York State Education Department (NYSED). Since NYSED will cease to recognize provisional certification as an occupational credential after December 31, 2003, graduate students wishing to receive federal student aid after January 1, 2004 will need to be enrolled in a master’s degree or C.A.S. program.

The traditional student financial aid programs are awarded based on financial need. Need is defined as the total cost of college attendance minus the amount the family is able to pay. The amount the family is able to pay is called the “Expected Family Contribution” and is determined based on a formula mandated under federal law. The cost of attendance includes tuition, fees, room, board, books and supplies plus allowances for personal expenses and transportation.

The Financial Aid Office also administers many funding programs that are not based on need, including scholarships (institutional and outside), veteran’s benefits, and alternative loans. The total aid received from all programs combined can never exceed the student’s cost of attendance.

The Application Procedure

The Free Application for Federal Student Aid (FAFSA) application is required each year that a student requests financial assistance. SUNY Cortland’s deadline for filing the application is March 31 prior to the award year (March 31, 2003 for the 2003-2004 academic year). Those who apply late may still be eligible for certain financial aid programs, but late applicants are likely to experience significant delays in the processing and payment of awards, and may miss out on eligibility for some awards entirely.

If a student has submitted a FAFSA in the prior award year, a “Renewal FAFSA” application will be mailed to the student’s home address by the federal processor. If a prior-year FAFSA was not submitted, if the student is a first-time college applicant, or the student’s home address has changed, an original FAFSA must be filed. Early filing of the FAFSA is strongly recommended. However, this document may not be dated or mailed prior to January 1 preceding the award year.

The submission of a FAFSA results in the production of a Student Aid Report (SAR) which is mailed to the student’s home address. The data also are sent electronically to SUNY Cortland’s Financial Aid Office and the New York State Higher Education Services Corporation (NYSHESC). The Financial Aid Office determines eligibility for federal student financial aid such as grants, loans, work study and other need-based higher education assistance sources. NYSHESC determines eligibility for the NYS Tuition Assistance Program (TAP).

Types of Financial Assistance

There are four basic types of aid programs — grants, scholarships, loans and employment. Funds received from grants, scholarships and employment do not have to be repaid. The amount and usage may be restricted. Most aid programs are subject to legislative revision from time to time, and the descriptions that follow are based on information that was accurate at the time of publication.

New York State Programs

Tuition Assistance Program (TAP)

TAP is a need-based grant program for New York State residents who are full-time students (12 credits or more) attending colleges or universities in New York State.

Application Procedures: NYSHESC, 99 Washington Ave., Albany, N.Y. 12255, will send a preprinted “Express TAP Application” to students who file a FAFSA and list a New York State college. Students should complete the application and mail it back to NYSHESC.

NYSHESC determines the applicant’s eligibility and mails an award certificate to the applicant indicating the amount of the grant. Award data are sent to the Financial Aid Office electronically and the College automatically defers payment on approved TAP awards for students who are registered full-time (12 credit hours or more per semester).

Selection of Recipients and Allocation of Awards: The TAP grant is an entitlement program. There is neither a qualifying examination nor a limited number of awards. The applicant must

- be a New York State resident and a U.S. citizen or permanent resident alien;
- be enrolled full-time (12 or more credits) and matriculated at an approved New York State postsecondary institution; and
- meet family net taxable income criteria.

Students attending on a part-time basis because of a disability may receive a partial TAP award. These students should self-identify to the Financial Aid Office for part-time TAP consideration.

Graduate students may receive awards for up to four years. No student (including opportunity students) may receive awards for more than a total of eight years of undergraduate and graduate study.

Award Schedule: The amount of the TAP award is scaled according to level of study, tuition charge and family New York State net taxable income. The income measure is the family’s (or independent student’s) New York State net taxable income from the preceding tax year, and (for dependent students) support from divorced or separated parents. This income is further adjusted to reflect other family members enrolled full-time in postsecondary study. Under no circumstances will the total TAP award exceed tuition charges.

Note: Students who repeat courses that they have already passed (for the purpose of improving their grades) may jeopardize their eligibility for TAP. Regulations provide that students must take at least 12 credit hours of new, not previously earned, course work each semester to qualify for full-time status. If any of those 12 hours are in a course being retaken for the purpose of improving a previous passing grade, the student will fail to qualify as a full-time student and will lose eligibility for TAP.

VESID Grants (Vocational Rehabilitation)

Information about state-provided financial assistance to students with disabilities may be obtained from the regional office of Vocational and Educational Services to Individuals with Disabilities (VESID). VESID Offices are generally located in each county, and each county may have different procedures.

Federal Student Aid Programs

At the graduate level, a student may be eligible for loans under the Federal Stafford Student Loan program and/or Federal Perkins Loan Program, and part-time employment under the Federal Work Study Program. A single application procedure is used for these programs, and the application data are used to determine eligibility for many other programs.

Application Procedures: Students apply for Federal Student Aid by filing a Free Application for Federal Student Aid (FAFSA). The FAFSA may also be filed on the Web at www.fafsa.ed.gov. Upon processing, a "Student Aid Report" (SAR) will be sent to the applicant from the federal processor and the application data will be transmitted electronically to the Financial Aid Office. Based upon these data, the student's eligibility will be determined by the Financial Aid Office. Funds are generally paid directly to the student's institutional account after classes begin each semester, except for Work Study wages.

Federal Perkins Loan

This loan program is available in addition to traditional Stafford student loans for students with exceptional need. Total annual funding is limited and is based upon continuing collection of existing loans, and preference is given to undergraduate students. Graduate students should consult with their financial aid advisor if they believe they have "exceptional need".

Application Procedures: Students must submit the FAFSA application to be considered for this aid source. Graduate students are rarely packaged for Perkins loans automatically, so graduate students are encouraged to meet with their financial aid advisor.

Selection of Recipients and Allocation of Awards: Loans are available to students enrolled at least half-time in a master's degree program. The student must continue to make satisfactory academic progress to maintain eligibility.

Federal Work Study Program (FWS)

This program provides part-time employment opportunities for students on the campus and in the local community. Students are paid as regular part-time employees except that no FICA tax is withheld.

Application Procedures: Students must submit the FAFSA application to be considered for this aid source. Graduate students are rarely packaged for work study automatically, so graduate students are encouraged to meet with their financial aid advisor.

Selection of Recipients and Allocation of Awards: Preference in work study positions is given to full-time undergraduate students, but some graduate students are also employed. The student must continue to make satisfactory academic progress to maintain eligibility. Other factors considered by the Financial Aid Office in placing students to positions are student location preferences, class schedule, activity schedule and health status.

Federal Subsidized/Unsubsidized Stafford Loans

These loans are the traditional "student loans" which are provided by banks/lending institutions and guaranteed by a guarantee agency.

Application Procedures: Students who submit the FAFSA are automatically considered for this aid source based on need. SUNY Cortland's financial aid package will automatically include Federal Subsidized and/or Unsubsidized Stafford student loan eligibility. Completion of the "Award Package Acceptance Form" through our online Bannerweb system is required for loan funds to be processed.

Special Note to First Time Borrowers: First-time borrowers at Cortland will receive a Master Promissory Note (MPN) from American Student Assistance (ASA) in Boston, Mass. Return of the completed, signed promissory note will complete the student portion of the process. In subsequent academic years, the existing MPN is used and a new MPN is not necessary. An "Entrance Interview" and selection of lender may also be required of all first-time student loan borrowers at Cortland. The College has arranged for students to perform these functions online through our Bannerweb system. Instructions for these processes are included with all award letters.

United States Bureau of Indian Affairs Aid to Native Americans

Application Procedures: Application forms may be obtained from the U.S. Bureau of Indian Affairs, Office of Education, 849 C St. NW, Washington, D.C. 20240-0001. The name and mailing address of the applicant's tribe should be stated with the request. An application is necessary for each year of study. An official needs analysis from the College's Financial Aid Office also is required each year. Each first-time applicant must obtain tribal enrollment certification from the Bureau agency or tribe which records enrollment for the tribe. Awards typically range from \$500 to \$4,000 per year.

Selection of Recipients and Allocation of Awards: To be eligible, the applicant must

- be at least one-fourth American Indian, Eskimo or Aleut;
- be an enrolled member of a tribe, band or group recognized by the Bureau of Indian Affairs;
- be enrolled in or accepted for enrollment in an approved college or university, pursuing at least a four-year degree; and
- have financial need.

Rights and Responsibilities of Recipients: For grants to be awarded in successive years, the student must make satisfactory progress toward a degree and show financial need. Depending on availability of funds, grants also may be made to graduate students and summer session students. Eligible married students also may receive living expenses for dependents.

Department of Veterans Affairs Educational Benefits

Armed forces veterans planning to receive benefits under the Veterans Education Benefits programs should contact the College's Veterans Affairs coordinator in the Financial Aid Office immediately after verification of admission. Policies about benefits are determined by the U.S. Department of Veterans Affairs (VA) and questions should be directed to the regional VA office in Buffalo, New York.

Tutoring is available without cost to veterans, within established norms, but must be approved and verified by the College's Veterans Affairs coordinator.

While veterans are required to pay all tuition and fees when due (as are all students), there are special guidelines for deferment of payments following establishment of eligibility through the Veterans Administration and the submission of a Certificate of Eligibility to the College's Veterans Affairs coordinator. To be eligible for full-time benefits, veterans are required to carry a course load of at least 12 credit hours.

Application Procedures: Application forms are available at all VA offices, active duty stations and American embassies. Completed forms are submitted to the nearest VA office.

Selection of Recipients and Allocation of Awards: Persons who served on active duty, were honorably discharged at the end of their tours of duty, or who qualify because of service-connected disabilities, may be eligible for benefits. Veterans may apply for benefits for study at an approved postsecondary institution. Eligibility generally extends for 10 years after release from service. Veterans enrolled in full-time study may also be eligible for part-time employment under VA supervision and receive extra benefits.

Rights and Responsibilities of Recipients: Educational and vocational counseling will be provided by the VA on request. Institutions are required to report promptly to the VA interrupted attendance or termination of study on the part of students receiving benefits.

Independent/Non-Traditional Students

The Financial Aid Office is responsive to the needs of independent and nontraditional students. If there are circumstances that create additional expenses, such as child-care costs, please discuss them with your financial aid advisor.

Financial Independence for Student Financial Aid Programs

The Federal Student Aid program criteria for financial independence may be found in the FAFSA application. By federal law and regulation, student's admitted to a graduate program is considered financially "independent" of their parents, regardless of living arrangements or financial support.

The financial independence criteria for the New York State TAP program are distinct from the federal criteria and hence may result in opposite dependency status determinations for the TAP program and federal programs. The independence criteria for TAP are proscribed in state law and administered by the New York State Higher Education Services Corporation. The College has no authority to make exceptions for the TAP program.

Students with Disabilities

Institutions of higher education are required to consider any additional costs incurred by students with disabilities when awarding financial aid. Students who anticipate such additional expenses are encouraged to consult with their financial aid advisor.

Matriculation and Pursuit of Program

For purposes of financial aid eligibility, a student's status (full-time, half-time, etc.) is determined by including only those credits that contribute to the degree being pursued. While it may be possible to attend additional courses for personal growth and enrichment (outside of those courses required for the degree program), those credits cannot be used to establish or increase eligibility for federal or New York State student aid, including VA benefits. This provision also applies to any course work taken abroad through the International Programs Office.

Other Sources of Aid

Prospective students are encouraged to explore scholarship opportunities in their home communities. The Financial Aid Office administers private scholarships awarded to Cortland students. Recipients may obtain deferment of payment of some registration charges against private scholarships awarded to them if the Financial Aid Office has official notification from the scholarship sponsor. No deferments of payment will be made against private scholarships that will be paid directly to the student.

Emergency Student Loan Funds

Loan funds supported by the College's Auxiliary Services Corporation and the SUNY Cortland Alumni Association provide small amounts to student borrowers to cover financial emergencies. These short-term loans are available beginning one week after classes begin. They must be repaid within three months or three weeks before the end of the semester, whichever occurs first, and there is no interest charged if they are repaid on time. These loans are not designed to meet tuition, college fee, on-campus housing and board charges, or the cost of books. Application is made in person in the Financial Aid Office and approval usually is obtained in one or two days.

Good Academic Standing for Financial Aid Eligibility

State Financial Aid Programs

State University of New York has University-wide standards for the award of assistance under the Tuition Assistance Program (TAP). To be eligible for New York State assistance under these standards, students must enroll in at least 12 credit hours of courses for each semester in which they receive assistance and must meet the academic progress standards shown below.

In addition, TAP recipients must demonstrate "program pursuit" by completing a percentage of the minimum full-time course load each semester according to the following schedule.

<i>Year of Eligibility</i>	<i>Percent Completed</i>
1st (0-12 points)	50 percent (6 credit hours)
2nd (13-24 points)	75 percent (9 credit hours)
3rd (25-36 points)	100 percent (12 credit hours)
4th (37-48 points)	100 percent (12 credit hours)

Students who lose TAP eligibility may apply for a one-time waiver from the Financial Aid Office. Waiver decisions are made by an appeals committee. Waivers may only be granted for exceptional and unusual circumstances beyond the student's direct control.

Standards of Satisfactory Academic Progress for Purpose of Determining Eligibility for New York State Student Aid

Before being certified for payment a student must have:	SEMESTER							
	1st	2nd	3rd	4th	5th	6th	7th	8th
GRADUATE LEVEL (<i>except professional</i>)								
Accrued at least this many credits	0	6	12	21	30	45	60	75
At least this grade point average	0	2.00	2.50	2.75	3.00	3.00	3.00	3.00

Standards of Satisfactory Academic Progress for Determining Continuing Eligibility for Federal Title IV Student Aid

MINIMUM ACADEMIC PROGRESS REQUIREMENTS	MINIMUM CUMULATIVE GRADE POINT AVERAGE	CUMULATIVE CREDITS EARNED/ATTEMPTED
GRADUATE-LEVEL STUDENTS	3.00	70 percent

Federal law and regulation require institutions of higher education to establish, publish and enforce minimum academic standards for the continued receipt of Federal Title IV Financial Aid. The Title IV Financial Aid Programs available to graduate students are the Federal Work Study Program, Federal Perkins Loan, and the Federal Family Education Loan Program (including Subsidized and Unsubsidized Stafford Loans).

The charts above and the attached text are the published standards for SUNY Cortland. Failure to maintain academic performance in compliance with these standards will result in loss of future eligibility for Federal Title IV Financial Aid, including student loans.

Maximum Time-frame Standard: Eligibility for Title IV Financial Aid is also limited to students completing their programs within one and one-half times the normal program length. For graduate students, the maximum time frame is reached when the student has attempted more than one-and-one-half the number of credits required to earn the degree(s). The maximum time frame standard evaluation for transfer students will consider only those credits attempted at SUNY Cortland or accepted for transfer credit by the Admissions Office.

Timing of Evaluations and Evaluation Process: The standard measures academic progress at the end of each semester in which Title IV aid is awarded to students (not including winter mini-semester). Evaluation of progress will occur shortly after final grades have been posted by the registrar and notices will be sent out promptly. "Attempted" credits include all course work included in the student's academic history at SUNY Cortland, except for transfer credits, advanced placement credits and CLEP credits.

"Earned" credits include all attempted courses for which a passing grade has been received (quality points awarded). Grades listed as "Incomplete" or "Late Grade" at the time of evaluation will be considered attempted and unearned, but will not affect the grade point average. All other grades will be calculated in accordance with the College's grading system as described in the Academic Policies section of this catalog.

Data Corrections: If a student's academic record is changed subsequent to the evaluation date, a student may submit a written request to the director of financial aid for re-evaluation of the ineligibility determination. The most common situation leading to such a request is the successful resolution of "Incomplete" or "Late" grades.

Appeal of Ineligibility Decision: A determination of ineligibility may be appealed based on mitigating circumstances. A mitigating circumstance is defined as an exceptional or unusual event(s) beyond the student's direct control that contributed to or caused the academic difficulty.

Appeal letters should be addressed to the director of financial aid and should include a complete description of the circumstances that led to the academic difficulty and a plan for future academic success. Copies of supporting documentation should also be included. All appeals are reviewed by a committee of academic and financial professional staff whose determination is final. The committee will report all appeal decisions directly to the student and to the director of financial aid.

A mitigating circumstance appeal may not be used to justify a pattern of poor performance or to override the maximum time frame standard.

Regaining Eligibility: A student who loses eligibility may regain it by successfully completing courses at SUNY Cortland with grades sufficient to meet the stated requirements. Such courses must be funded without benefit of Title IV aid and under no circumstances will aid be paid retroactively for those courses once eligibility has been re-established.

Upon completion of these courses, a student should submit a written request to the director of financial aid for re-evaluation of eligibility. Students who have been absent from SUNY Cortland for a period of not less than eighteen months may submit a request for re-evaluation of eligibility upon re-admission to the College. Such re-evaluation shall be based upon demonstrated correction of the previous academic difficulty and likelihood of future academic success.

The re-evaluation request must be in writing and addressed to the director of financial aid. The request will be reviewed by a committee of academic and financial professional staff whose determination is final. The committee will report all re-evaluation decisions directly to the student and to the director of financial aid.

Assistantships and Fellowships

Financial Aid Office
Miller Building, Room 301
(607) 753-4717
www.cortland.edu/finaid/scholarships.html

Foundation Graduate Assistantships

Award: Merit-based award comprised of partial tuition waiver and stipend. Amount is determined annually.

Eligibility Criteria: Presented to master's degree candidates who work as graduate assistants in academic/administrative departments.

Graduate Teaching Assistantships

Award: Merit-based partial tuition waiver. Some departments may award a stipend. Assistantships are renewable for a second year.

Eligibility Criteria: Awarded to matriculated graduate students who either teach or perform other functions for academic or administrative departments.

Recreation and Leisure Studies Department Assistantships

Award: Generally \$5,000 for the two semesters along with a six-credit, in-state tuition waiver each semester. This is subject to change.

Eligibility Criteria: Acceptance in the graduate program. For more information call the Recreation and Leisure Studies Department, (607) 753-4941.

Underrepresented Graduate Fellowships

Award: Merit-based award comprised of partial tuition waiver and stipend. Amount is determined annually, based on New York State allotment and subject to change. Annual award covers above and beyond the state and federal aid the student receives.

Eligibility Criteria: Presented to master's degree candidates who come from historically underrepresented groups (African American, Hispanic/Latino, Puerto Rican and Native American). Candidates must file a FAFSA.

Scholarships

Graduate student scholarship opportunities are limited, therefore students are advised to pay close attention to deadlines and criteria. Scholarships often have a financial need component. It is recommended that graduate students file the Free Application for Federal Student Aid (FAFSA) each year regardless of whether or not they are interested in student loans. The FAFSA is the main financial aid application that is required for all need-based scholarships.

Unless stated otherwise, scholarship recipients must comply with the standards of Satisfactory Academic Progress (SAP) guidelines on page 23 of this catalog in order to maintain their scholarships. SAP is reviewed after each semester. If a student loses Federal aid eligibility they will lose their scholarship as well. Students who lose eligibility should follow the same appeal procedures as outlined for Federal Student Aid on page 23 of this catalog.

The following list is complete as of publication of this catalog, but new awards are added frequently. The College's scholarship coordinator, located in the Financial Aid Office, maintains a database of Cortland scholarships and other outside scholarships. In addition, the scholarship coordinator routinely posts new internal and outside scholarship opportunities to the scholarships and financial aid special interest mailing list and publishes a complete listing of all Cortland scholarships annually. Students interested in applying for Cortland scholarships are encouraged to review those listed in this catalog. Information on where scholarship applications may be found is listed on the Cortland Web site.

Arethusa Scholarship

Award: One-time merit/need-based award of up to \$1,000.

Eligibility Criteria: Awarded to a full-time sophomore, junior, senior, or graduate student having a 2.5 grade point average or better and demonstrated financial need. Leadership and involvement in campus life are taken into consideration.

Yuki Chin Memorial Scholarship

Award: Amount of this merit-based award is determined by the International Programs Office.

Eligibility Criteria: The main purpose of this scholarship is to provide financial assistance for graduate students from the Capital Normal University to attend SUNY Cortland. The scholarship may also be used to benefit the following student types listed in priority order: 1. Chinese graduate students attending SUNY Cortland from other Mainland China universities; 2. Graduate students attending SUNY Cortland from universities in other Asian countries; 3. American undergraduates (juniors and seniors) or graduate students enrolled at SUNY Cortland who choose to study in the following order of priority at: a. Capital Normal University in Beijing; b. Other Mainland China universities; c. Other Asian universities.

Graduate Opportunity Program Tuition Scholarship

Award: One-time need-based award of up to \$500 per semester.

Eligibility Criteria: Available to matriculated graduate students who were former EOP, HEOP or SEEK program graduates.

Non-Traditional Student Scholarship

Award: One-time merit/need-based award of up to \$500.

Eligibility Criteria: Awarded to a full or part-time student having completed at least 12 credit hours of study at SUNY Cortland and taking at least six credit hours in the semester the scholarship is received. Student is nontraditional in the sense that his/her college education has been interrupted. Age is not a factor. Both males and females are eligible. Preference given to a deserving candidate who demonstrates financial need and has earned a minimum 2.5 grade point average.

Fr. Edward O'Heron Scholarship

Award: One-time merit-based award of up to \$1,000.

Eligibility Criteria: Awarded to a junior, senior, or graduate student majoring in English or adolescence education: English (7-12). Minimum grade point average of 3.0 and 500-word essay required. Qualities of caring, community service and helping others as demonstrated by the life of Fr. O'Heron. Intellectual promise as an English teacher or writer also taken into consideration.

Student Government Association Leadership Scholarship

Award: One-time merit-based award of up to \$1,250

Eligibility Criteria: Available to full-time sophomores, juniors, seniors or graduate students with a minimum 2.5 grade point average and demonstrated leadership skills through SGA or other campus service projects as first priority, with community service in the Cortland area as a second priority.

Marion C. Thompson Memorial Scholarship

Award: One-time merit/need-based award of up to \$1,500.

Eligibility Criteria: Available to a junior, senior or graduate student majoring in English who has demonstrated academic success and financial need.

Terminology Guide

Course Information

The number assigned to each course is the key to the level at which it is taught. SUNY Cortland uses the following numbering system to define the course numbers and section numbers.

COURSE NUMBERS

100-199 courses generally designed for freshmen but may be appropriate for sophomores, usually an introductory or first course taught in a sequence.

200-299 courses generally designed for sophomores but may be appropriate for freshmen, usually advancing in a progression as a second course which may require previous knowledge or training.

300-399 courses generally designed for juniors and seniors, but may also be appropriate for sophomores. Prerequisites are often required for this course level.

400-499 courses generally designed for juniors and seniors advancing well into upper division work with prerequisite knowledge base required.

500-599 courses are designed for both the graduate and undergraduate student. This level of course work may be open to juniors and seniors in good academic standing (cumulative grade point average of 2.0). Certain 500-level courses are for graduate students only.

600-699 courses are designed exclusively at the graduate level for graduate students only.

SECTION NUMBERS

A number following the course prefix and course number used to identify a specific day, time, location and instructor for a course.

000-009 section numbers indicate that the course has no restrictions and is open to all students.

010, 020, 030, 040 section numbers generally indicate quarter courses. The middle digit represents the quarter.

070 section numbers indicate courses offered at off-campus locations.

090 section numbers indicate that the course is a Mohawk Valley graduate course.

200-299 section numbers indicate that the course is paired with another course. Both courses must be taken together.

300-399 section numbers indicate that the course has a special prerequisite.

500-599 section numbers require special permission from the chair of the department offering the course.

600-699 section numbers are for that department's majors only.

700-799 section numbers are reserved for students not in the major department.

800-899 section numbers indicate courses that are a part of a "learning community" or special student cohort program.

PREREQUISITES

Most courses beyond the introductory level require a degree of knowledge or preparation described by the prerequisites for the course. At SUNY Cortland the prerequisites indicate the level of preparation normally required for the course. In appropriate circumstances prerequisites may be waived. An equivalent course or courses taken elsewhere suffice, but questions regarding equivalency should be referred to the department offering the course.

Students who believe that courses they have taken meet the equivalency requirements may seek the consent of the chair of the department to waive the course prerequisites. When the phrase "consent of department" is used, permission from the department chair is required before the student may enroll in the course.

FREQUENCY OF COURSE OFFERINGS

Courses described in this catalog are offered according to the frequency code schedule listed below. The identifying code appears in the course description.

State University of New York College at Cortland reserves the right to cancel the offering of a scheduled course when any of these conditions prevail:

1. Enrollment in the course is fewer than 10 persons. In cases where the canceled course is a graduation requirement for any of those enrolled in it, SUNY Cortland will afford affected students an alternative method of meeting the requirement.
2. Because of a temporary vacancy no qualified instructor is available to teach the course.
3. The cancellation is early enough to permit students to register in another course.

Courses to be offered in a particular semester are listed on the Web on the registrar's home page. The schedule of course offerings for the fall semester is available in mid-March, and the schedule of course offerings for the spring semester is available in mid-October.

FREQUENCY CODES

- A = Every semester
- B = At least once per year
- C = At least once every two years
- F = Fall
- M = Summer
- O = Occasionally
- S = Spring
- W = Winter

Course Prefixes

PREFIX	TITLE	DEPARTMENT OR PROGRAM CENTER	PREFIX	TITLE	DEPARTMENT OR PROGRAM CENTER
AAS	African American Studies	African American Studies	FRE	French	International Communications and Culture
AED	Adolescence Education	Teacher Certification Programs in Related Disciplines	GER	German	International Communications and Culture
AFS	Air Force – ROTC	ROTC at Cornell University	GLY	Geology	Geology
ANT	Anthropology	Sociology-Anthropology	GRT	Gerontology	Sociology-Anthropology
ASL	American Sign Language	International Communications and Culture	HIS	History	History
AST	Asian Studies	Interdisciplinary	HLH	Health	Health
ATH	Art History	Art and Art History	HUS	Human Services	Sociology/Anthropology
ATR	Athletic Training	Exercise Science and Sport Studies	ICC	International Communications and Culture	International Communications and Culture
ATS	Studio Art	Art and Art History	INT	Interdisciplinary Studies	Interdisciplinary Program
ATT	Art Theory	Art and Art History	IST	International Studies	International Studies
BIO	Biology	Biological Sciences	JST	Jewish Studies	Jewish Studies
BMS	Biomedical Sciences	Biological Sciences	MAT	Mathematics	Mathematics
CAP	Computer Applications	Computer Applications	MCS	Computer Science	Mathematics
CHE	Chemistry	Chemistry	MGS	Multicultural and Gender Studies	Interdisciplinary Program
CHI	Chinese	International Communications and Culture	MGT	Management	Economics
CIN	Cinema Study	Cinema Study	MLS	Military Science – ROTC	ROTC at Cornell University
COM	Communication Studies	Communication Studies	MUS	Music	Performing Arts
CON	Conservation	Biological Sciences	PED	Physical Education	Physical Education
CPN	Composition	English/Composition	PHI	Philosophy	Philosophy
CPV	Cooperative Education	Interdisciplinary/Career Services	PHY	Physics	Physics
CRM	Criminology	Sociology/Anthropology	POL	Political Science	Political Science
DNC	Dance	Performing Arts	PSY	Psychology	Psychology
ECE	Early Childhood Education	Childhood/Early Childhood Education	REC	Recreation	Recreation and Leisure Studies
ECO	Economics	Economics	RLS	Religious Studies	Interdisciplinary
EDA	Education Administration	Educational Leadership	SAB	Study Abroad	Study Abroad, International Programs
EDU	Education	Childhood/Early Childhood Education	SCI	Science, General	Science, General
		Educational Leadership	SHH	Speech Hearing-Handicapped	Speech Pathology and Audiology
		Foundations and Social Advocacy	SOC	Sociology	Sociology/Anthropology
		Literacy	SPA	Spanish	International Communications and Culture
ENG	English	English			
ENS	Environmental Science	Environmental Science/Biology	SPE	Special Education	Foundations and Social Advocacy
ESL	English as a Second Language	International Communications and Culture	SPM	Sport Management	Exercise Science and Sport Studies
EST	Environmental Studies	Environmental Studies	SSS	Secondary Social Studies	Secondary Social Studies/History
EXS	Exercise Science	Exercise Science and Sport Studies	THT	Theatre	Performing Arts
FLT	Foreign Literature in Translation	International Communications and Culture	VAL	Values	Economics, Philosophy
			WRM	Water Resources Management	Interdisciplinary
			WST	Women's Studies	Women's Studies

Programs of Study, Program and HEGIS Codes

All majors offered by SUNY Cortland are listed on the inventory of Registered Degree and Certification Programs maintained by the New York State Education Department. The number assigned to each major is referred to as the Higher Education General Information Survey (HEGIS) Code. This chart may not represent all concentrations offered at SUNY Cortland. For more information, contact: New York State Education Department, Office of Higher Education and the Professions, Cultural Education Center, Room 5B28, Albany, N.Y. 12230.

Degrees awarded: Master of Arts (M.A.), Master of Arts in Teaching (M.A.T.), Master of Science (M.S.), Master of Science in Teaching (M.S.T.), and Master of Science in Education (M.S.Ed.). A Certificate of Advanced Study (C.A.S.) is also awarded.

Program Codes and HEGIS Codes

PROGRAM	DEGREE	MAJOR CODE	HEGIS CODE
CERTIFICATES OF ADVANCED STUDY			
American Civilization and Culture	C.A.S.	ACC	0313
School Administration Supervisor	C.A.S.	SAS	0828
School Business Administrator	C.A.S.	SBA	0827
GRADUATE PROGRAMS			
BIOLOGY			
Adolescence Education (7-12)	M.A.T.	ABI	0401.01
Adolescence Education (7-12)	M.S.Ed.	ABI	0401.01
w/ Middle Childhood extension (5-6)	M.S.Ed.	ABI_MCHD	0401.01
CHEMISTRY			
Adolescence Education (7-12)	M.A.T.	ACH	1905.01
Adolescence Education (7-12)	M.S.Ed.	ACH	1905.01
w/ Middle Childhood extension (5-6)	M.S.Ed.	ACH_MCHD	1905.01
EARTH SCIENCE			
Adolescence Education (7-12)	M.A.T.	AES	1917.01
Adolescence Education (7-12)	M.S.Ed.	AES	1917.01
w/ Middle Childhood extension (5-6)	M.S.Ed.	AES_MCHD	1917.01
EDUCATION			
Childhood Education			
Childhood Education (1-6)	M.S.T.	CHD	0802
concentration: Math and Science	M.S.Ed.	CED	0802
concentration: Social Studies		CED_MS	
concentration: Technology		CED_SS	
		CED_TECH	
Literacy Education			
Literacy Education	M.S.Ed.	LED	0830
Birth-Grade 6		LED_B-6	
Grades 5-12		LED_5-12	
Teaching Students w/ Disabilities			
Annotation: Severe and Multiple Disabilities	M.S.Ed.	TSD	0808
		TSD_SEV	
ENGLISH			
Adolescence Education (7-12)	M.A.	ENG	1501
Adolescence Education (7-12)	M.A.T.	AEE	1501.01
Adolescence Education (7-12)	M.S.Ed.	AEE	1501.01
w/ Middle Childhood extension (5-6)	M.S.Ed.	AEE_MCHD	1501.01
EXERCISE SCIENCE			
	M.S.	EXSC	1299.30
HEALTH			
Certification in Health Education	M.S.Ed.	HEC	0837
Health Education	M.S.T.	HEA	0837
concentration: Certification		HEA_CRT	
concentration: Non-certification		HEA_NCRT	
concentration: Physical Education Certification		HEA_PCRT	
HISTORY			
	M.A.	HIS	2205
MATHEMATICS			
Adolescence Education (7-12)	M.A.T.	AEM	1701.01
Adolescence Education (7-12)	M.S.Ed.	AEM	1701.01
w/ Middle Childhood extension (5-6)	M.S.Ed.	AEM_MCHD	1701.01
PHYSICAL EDUCATION			
Certification in Physical Education	M.S.Ed.	PEC	0835
concentration: Adapted Physical Education		PEC_ADPE	
concentration: Curriculum and Instruction		PEC_CURR	
PHYSICS			
Adolescence Education (7-12)	M.A.T.	APH	1902.01
Adolescence Education (7-12)	M.S.Ed.	APH	1902.01
w/ Middle Childhood extension (5-6)	M.S.Ed.	APH_MCHD	1902.01

Program Codes and HEGIS Codes

PROGRAM	DEGREE	MAJOR CODE	HEGIS CODE
PHYSICS AND MATHEMATICS Adolescence Education (7-12) w/ Middle Childhood extension (5-6)	M.S.Ed. M.S.Ed.	APM APM_MCHD	1799 1799
RECREATION EDUCATION Certification: Recreation Education concentration: Environmental and Outdoor Education concentration: Management of Leisure Services concentration: Therapeutic Recreation	M.S.Ed.	RED and RE RED/RE_EOE RED/RE_MGLS RED/RE_TR	0835.01
Recreation concentration: Environmental and Outdoor Education concentration: Management of Leisure Services concentration: Therapeutic Recreation	M.S.	REC REC_EOE REC_MGLS REC_TR	2103
SECOND LANGUAGE EDUCATION Certification: Second Language Education concentration: Spanish concentration: French concentration: English as Second Language extension: Bilingual Extension	M.S.Ed.	SLED SLED_SPA SLED_FRE SLED_ESL BIL	1508
SOCIAL STUDIES Adolescence Education (7-12)	M.S.Ed.	SSA	2201.01
The following programs are no longer accepting new students and are being phased out of the curriculum.			
BIOLOGICAL SCIENCES Secondary Education (7-12)	M.A.T.	SBI	0404.01
CHEMISTRY Secondary Education (7-12)	M.A.T.	SCH	1905.01
EARTH SCIENCE Secondary Education (7-12)	M.A.T.	SGE	1917.01
EDUCATION Elementary Education concentration: Curriculum and Instruction concentration: Foundations of Education concentration: Mathematics concentration: Reading Teacher concentration: Science	M.S.Ed.	EED EED/CUR EED/FND EEDMAT EED/RDG EED/SCI	0802
Elementary and Early Secondary English	M.S.Ed.	EEN	0804.01
Elementary and Early Secondary Mathematics	M.S.Ed.	ESM	
Elementary and Early Secondary Science	M.S.Ed.	ESS	0804.03
Elementary and Early Secondary Social Studies	M.S.Ed.	ESS	0804.02
Reading Teacher K-12	M.S.Ed.	RDG	0830
ENGLISH Secondary Education (7-12)	M.A.T.	SEN	1501.01
FRENCH Secondary Education (7-12)	M.S.Ed.	SFR	1102.01
HEALTH Certification in Health Education Health Education K-12 (non-certification)	M.S.Ed. M.S.Ed.	HED HEN	0837 0837
MATHEMATICS Secondary Education (7-12)	M.A.T.	SMA	1701.01
PHYSICAL EDUCATION Physical Education K-12	M.S.Ed.	PED	0835
PHYSICS Secondary Education: Physics	M.A.T.	SPH	1902.01
PHYSICS AND MATHEMATICS Secondary Education	M.S.Ed.	SPM	1799
RECREATION EDUCATION Certification: Recreation Education concentration: Environmental and Outdoor Education concentration: Management of Leisure Services concentration: Therapeutic Recreation	M.S.Ed.	RE RE/EOE RE/MGLS RE/TR	0835.01
SOCIAL STUDIES Secondary Education	M.S.Ed.	SSS	2201.01

