



Frequency distribution for all scaled questions

Order: 10814 > Foundations of Excellence Student Survey

Population: SUNY at Cortland (331 responses)

Report Selections

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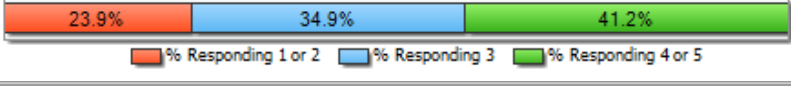
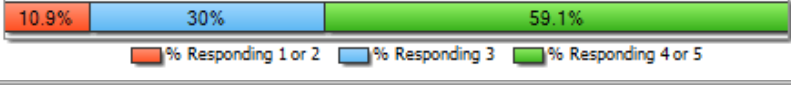
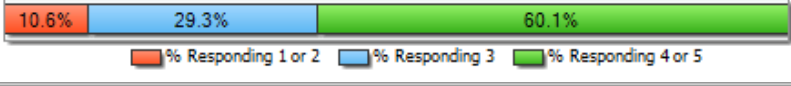
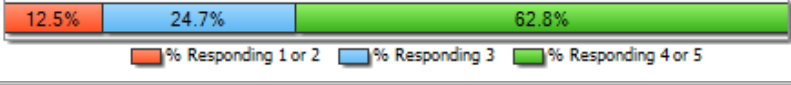
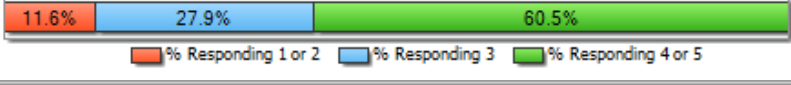
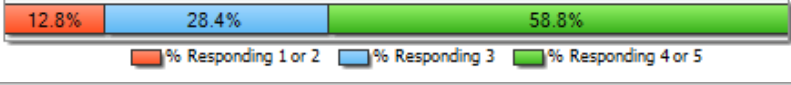
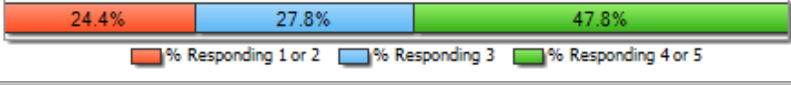
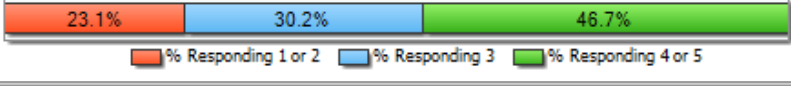
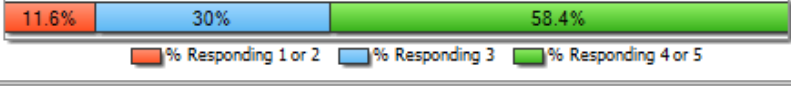
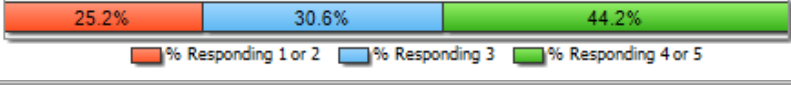
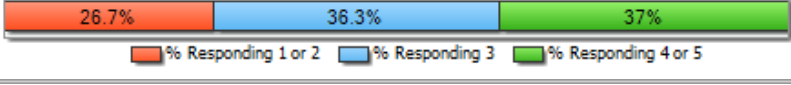
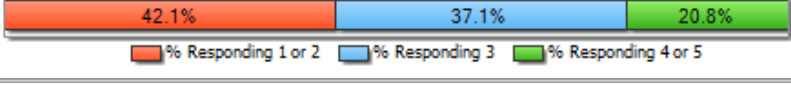
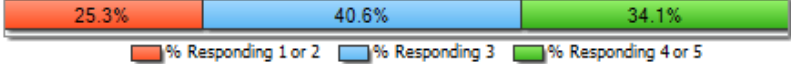
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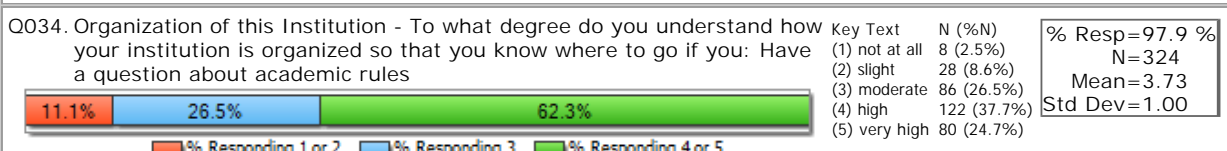
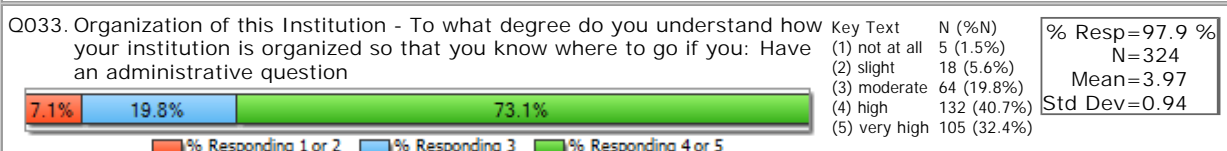
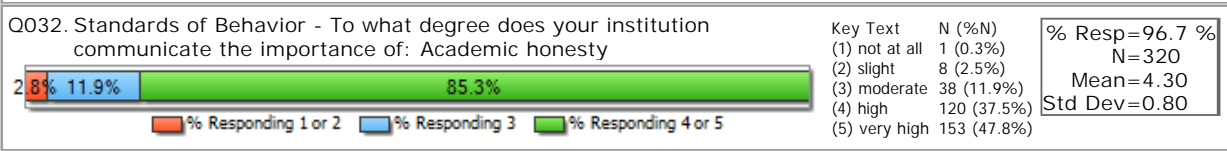
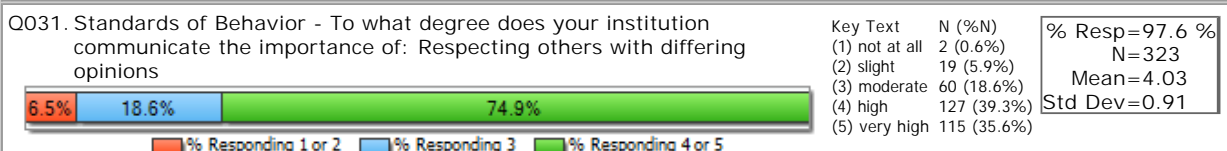
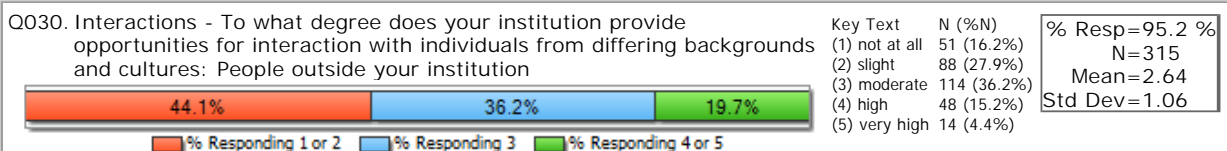
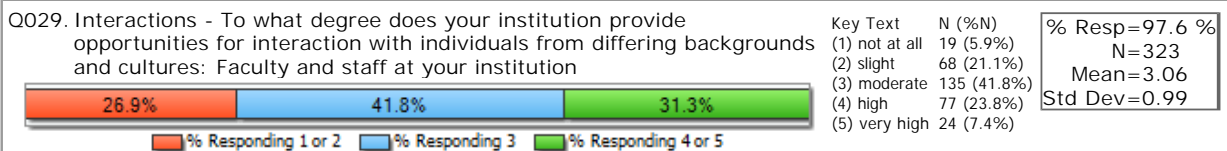
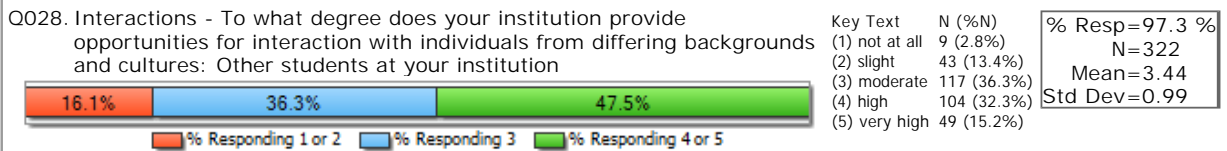
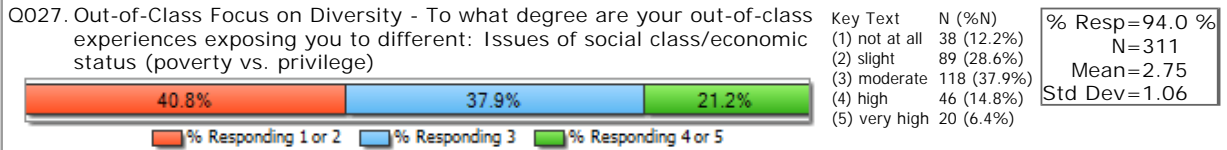
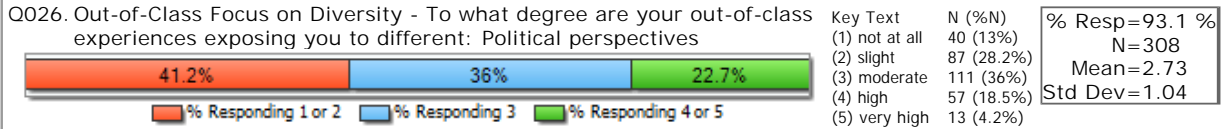
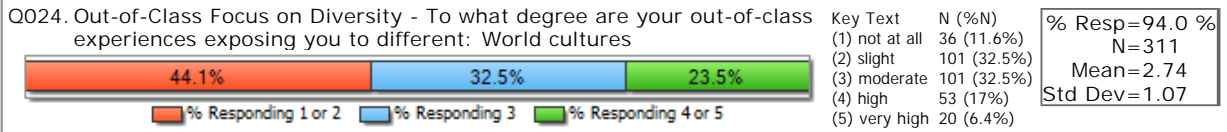
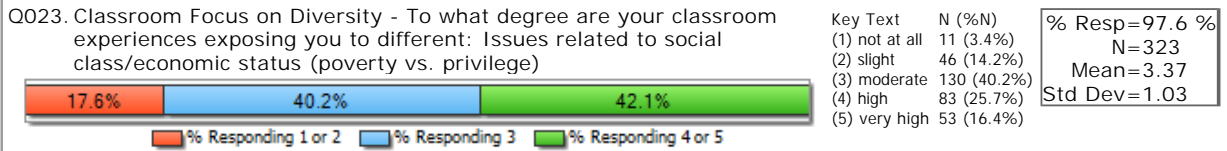
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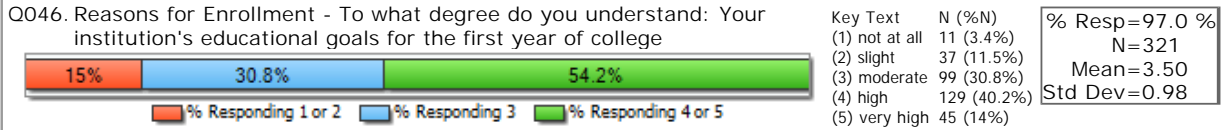
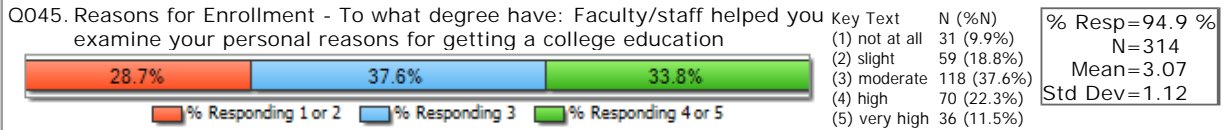
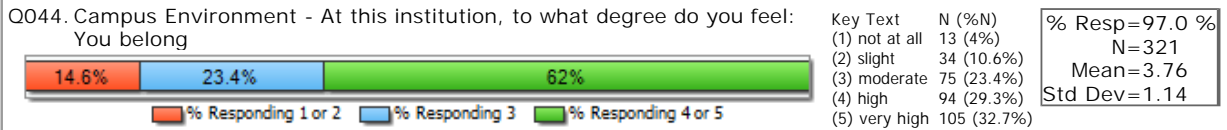
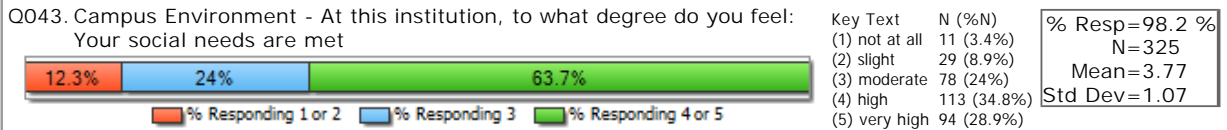
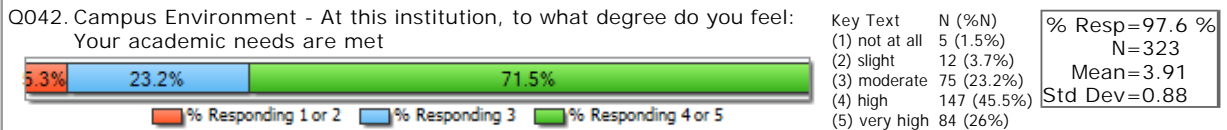
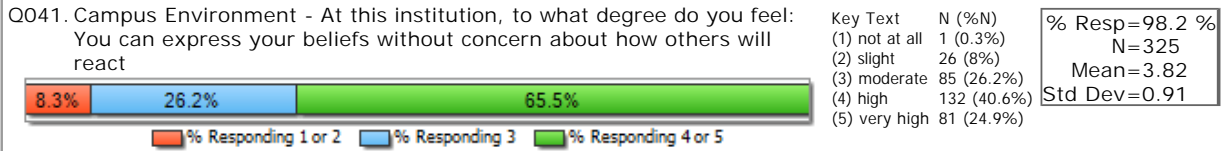
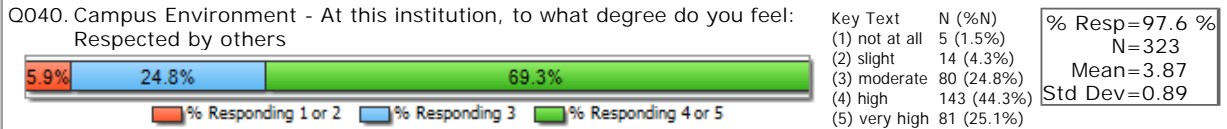
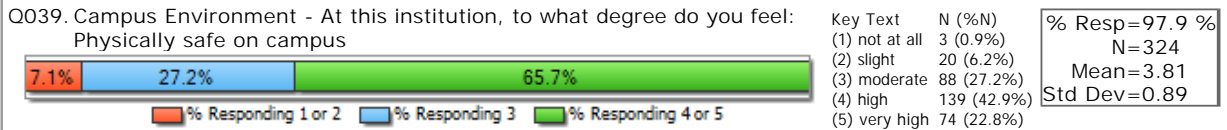
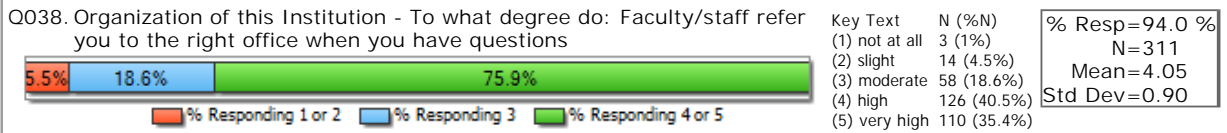
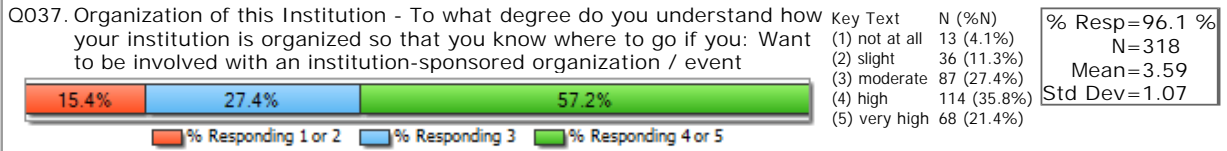
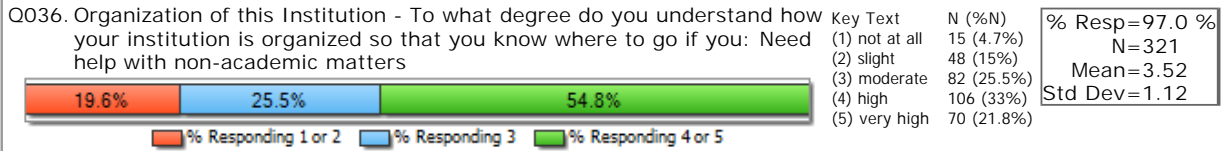
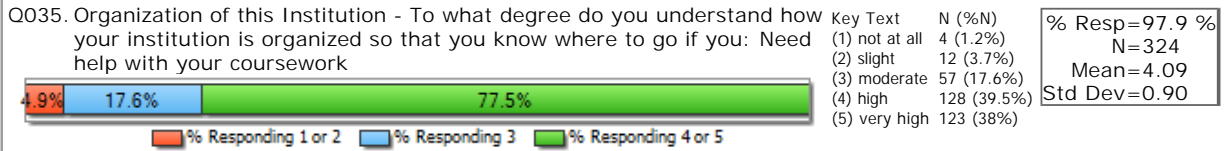
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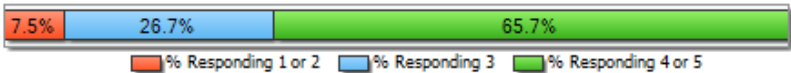

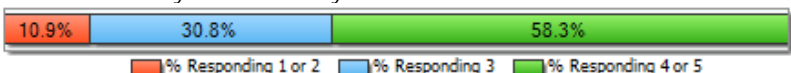
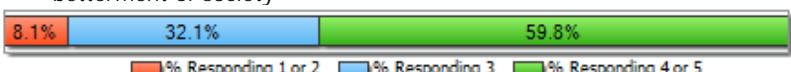
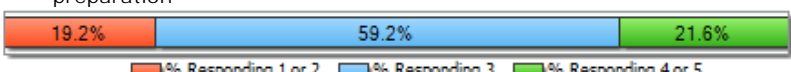

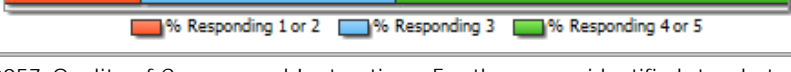
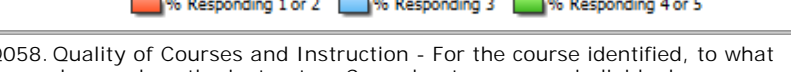
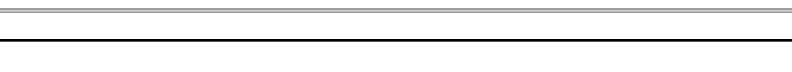
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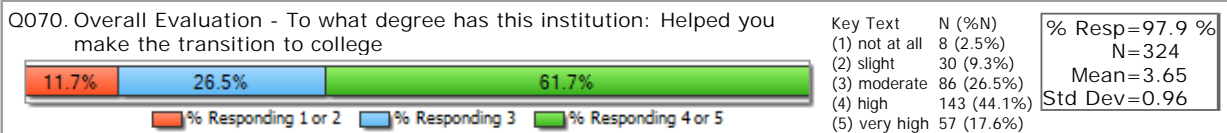
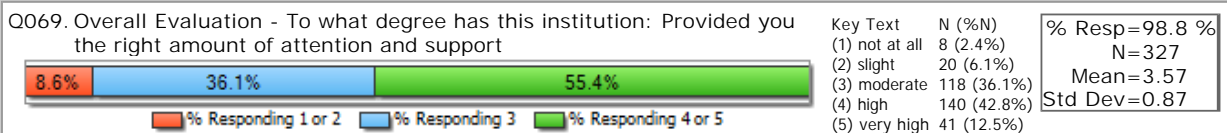
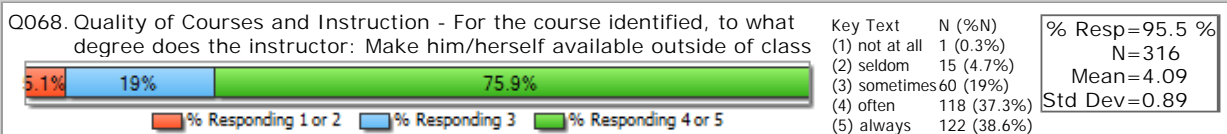
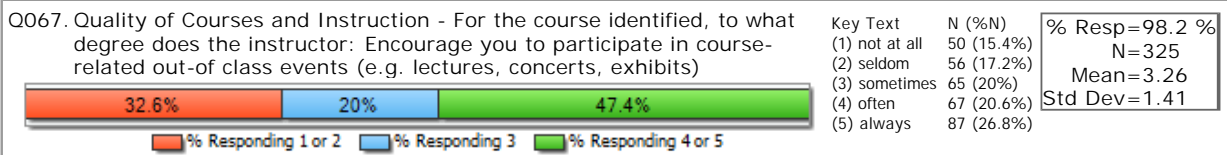
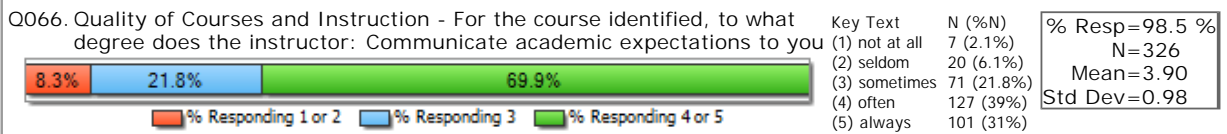
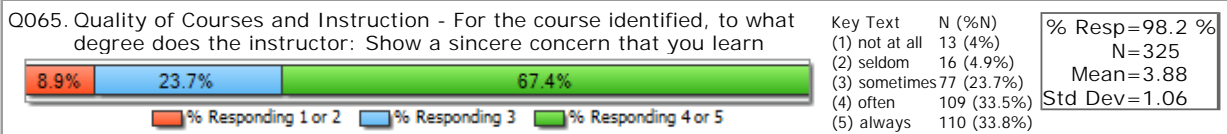
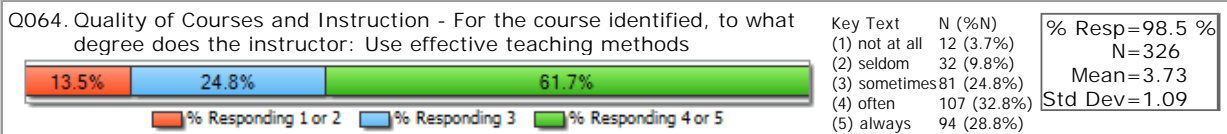
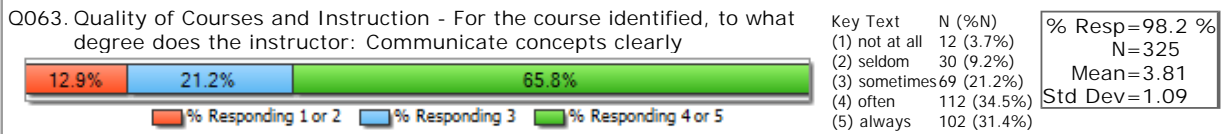
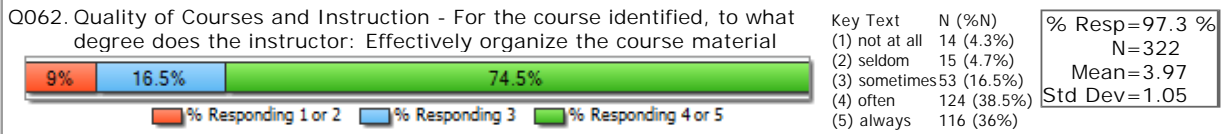
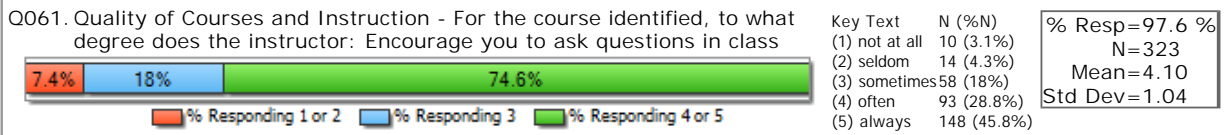
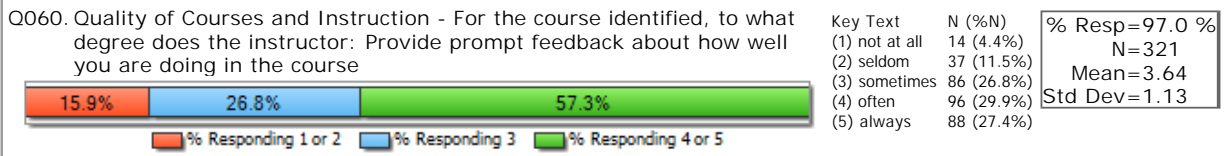
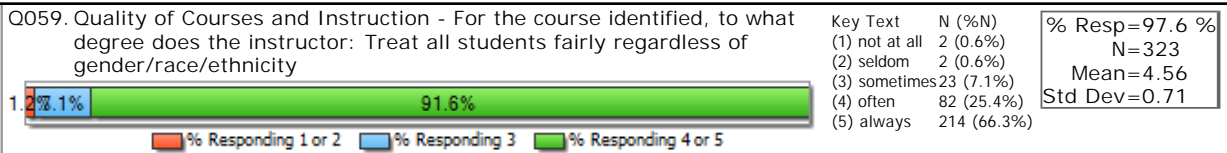
Question ID	Question Text	Key Text	N (%N)	% Resp	Mean	Std Dev
Q001	Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Academic expectations for students	(1) not at all (2) slight (3) moderate (4) high (5) very high	1 (0.3%) 11 (3.4%) 89 (27.3%) 168 (51.5%) 57 (17.5%)	98.5 %	3.83	0.76
Q002	Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Opportunities to participate in out-of-class activities	(1) not at all (2) slight (3) moderate (4) high (5) very high	3 (0.9%) 13 (4%) 67 (20.6%) 128 (39.3%) 115 (35.3%)	98.5 %	4.04	0.89
Q003	Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Available academic majors	(1) not at all (2) slight (3) moderate (4) high (5) very high	0 (0%) 10 (3.1%) 53 (16.5%) 133 (41.3%) 126 (39.1%)	97.3 %	4.16	0.81
Q004	Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Tuition and living expenses	(1) not at all (2) slight (3) moderate (4) high (5) very high	0 (0%) 12 (3.7%) 75 (23.1%) 148 (45.5%) 90 (27.7%)	98.2 %	3.97	0.81
Q005	Pre-Enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate this: Financial aid opportunities	(1) not at all (2) slight (3) moderate (4) high (5) very high	6 (1.9%) 36 (11.2%) 102 (31.9%) 117 (36.6%) 59 (18.4%)	96.7 %	3.58	0.97
Q006	Making Connections - As a first-year student, to what degree has this institution: Connected you with other new students	(1) not at all (2) slight (3) moderate (4) high (5) very high	7 (2.2%) 36 (11.1%) 99 (30.5%) 102 (31.4%) 81 (24.9%)	98.2 %	3.66	1.04
Q007	Making Connections - As a first-year student, to what degree has this institution: Connected you with sophomores, juniors, and seniors	(1) not at all (2) slight (3) moderate (4) high (5) very high	32 (9.8%) 102 (31.3%) 118 (36.2%) 42 (12.9%) 32 (9.8%)	98.5 %	2.82	1.09
Q008	Making Connections - As a first-year student, to what degree has this institution: Connected you with faculty members outside of class	(1) not at all (2) slight (3) moderate (4) high (5) very high	34 (10.4%) 103 (31.6%) 115 (35.3%) 53 (16.3%) 21 (6.4%)	98.5 %	2.77	1.05
Q009	Making Connections - As a first-year student, to what degree has this institution: Connected you with academic support outside the classroom (e.g., tutoring, advising)	(1) not at all (2) slight (3) moderate (4) high (5) very high	9 (2.8%) 32 (9.9%) 105 (32.6%) 105 (32.6%) 71 (22%)	97.3 %	3.61	1.02

<p>Q010. Making Connections - As a first-year student, to what degree has this institution: Helped your family feel a part of your college experience</p>	<p>Key Text N (%N) (1) not at all 22 (6.9%) (2) slight 54 (17%) (3) moderate 111 (34.9%) (4) high 94 (29.6%) (5) very high 37 (11.6%)</p>	<p>% Resp=96.1 % N=318 Mean=3.22 Std Dev=1.08</p>
 <p>23.9% 34.9% 41.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q011. Out-of-Class Activities - To what degree has your institution: Communicated the importance of out-of-class activities</p>	<p>Key Text N (%N) (1) not at all 6 (1.9%) (2) slight 29 (9.1%) (3) moderate 96 (30%) (4) high 111 (34.7%) (5) very high 78 (24.4%)</p>	<p>% Resp=96.7 % N=320 Mean=3.71 Std Dev=0.99</p>
 <p>10.9% 30% 59.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q012. Out-of-Class Activities - To what degree has your institution: Provided opportunities for involvement in out-of-class activities that interested you</p>	<p>Key Text N (%N) (1) not at all 5 (1.6%) (2) slight 29 (9%) (3) moderate 94 (29.3%) (4) high 127 (39.6%) (5) very high 66 (20.6%)</p>	<p>% Resp=97.0 % N=321 Mean=3.69 Std Dev=0.95</p>
 <p>10.6% 29.3% 60.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q013. Out-of-Class Activities - To what degree has your institution: Encouraged your participation in out-of-class activities</p>	<p>Key Text N (%N) (1) not at all 8 (2.5%) (2) slight 32 (10%) (3) moderate 79 (24.7%) (4) high 114 (35.6%) (5) very high 87 (27.2%)</p>	<p>% Resp=96.7 % N=320 Mean=3.75 Std Dev=1.04</p>
 <p>12.5% 24.7% 62.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q014. Academic Advising - To what degree have faculty/staff: Explained the requirements for specific academic majors</p>	<p>Key Text N (%N) (1) not at all 10 (3.1%) (2) slight 27 (8.5%) (3) moderate 89 (27.9%) (4) high 136 (42.6%) (5) very high 57 (17.9%)</p>	<p>% Resp=96.4 % N=319 Mean=3.64 Std Dev=0.97</p>
 <p>11.6% 27.9% 60.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q015. Academic Advising - To what degree have faculty/staff: Explained required courses outside of academic major (e.g., core curriculum, general education)</p>	<p>Key Text N (%N) (1) not at all 8 (2.5%) (2) slight 33 (10.3%) (3) moderate 91 (28.4%) (4) high 124 (38.8%) (5) very high 64 (20%)</p>	<p>% Resp=96.7 % N=320 Mean=3.63 Std Dev=0.99</p>
 <p>12.8% 28.4% 58.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q016. Academic Advising - To what degree have faculty/staff: Helped you select courses</p>	<p>Key Text N (%N) (1) not at all 21 (6.6%) (2) slight 57 (17.8%) (3) moderate 89 (27.8%) (4) high 111 (34.7%) (5) very high 42 (13.1%)</p>	<p>% Resp=96.7 % N=320 Mean=3.30 Std Dev=1.11</p>
 <p>24.4% 27.8% 47.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q017. Academic Advising - To what degree have faculty/staff: Discussed how college can help you achieve your life goals</p>	<p>Key Text N (%N) (1) not at all 14 (4.4%) (2) slight 60 (18.7%) (3) moderate 97 (30.2%) (4) high 108 (33.6%) (5) very high 42 (13.1%)</p>	<p>% Resp=97.0 % N=321 Mean=3.32 Std Dev=1.06</p>
 <p>23.1% 30.2% 46.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q018. Academic Advising - To what degree have faculty/staff: Discussed what it takes for you to be academically successful</p>	<p>Key Text N (%N) (1) not at all 4 (1.2%) (2) slight 33 (10.3%) (3) moderate 96 (30%) (4) high 139 (43.4%) (5) very high 48 (15%)</p>	<p>% Resp=96.7 % N=320 Mean=3.61 Std Dev=0.91</p>
 <p>11.6% 30% 58.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q019. Academic Advising - To what degree have faculty/staff: Discussed your future enrollment plans (e.g., stay, drop-out, transfer)</p>	<p>Key Text N (%N) (1) not at all 31 (9.8%) (2) slight 49 (15.5%) (3) moderate 97 (30.6%) (4) high 98 (30.9%) (5) very high 42 (13.2%)</p>	<p>% Resp=95.8 % N=317 Mean=3.22 Std Dev=1.16</p>
 <p>25.2% 30.6% 44.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q020. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: World cultures</p>	<p>Key Text N (%N) (1) not at all 19 (5.9%) (2) slight 67 (20.8%) (3) moderate 117 (36.3%) (4) high 81 (25.2%) (5) very high 38 (11.8%)</p>	<p>% Resp=97.3 % N=322 Mean=3.16 Std Dev=1.07</p>
 <p>26.7% 36.3% 37%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q021. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: World religions</p>	<p>Key Text N (%N) (1) not at all 35 (11%) (2) slight 99 (31.1%) (3) moderate 118 (37.1%) (4) high 50 (15.7%) (5) very high 16 (5%)</p>	<p>% Resp=96.1 % N=318 Mean=2.73 Std Dev=1.02</p>
 <p>42.1% 37.1% 20.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		
<p>Q022. Classroom Focus on Diversity - To what degree are your classroom experiences exposing you to different: Political perspectives</p>	<p>Key Text N (%N) (1) not at all 18 (5.6%) (2) slight 63 (19.7%) (3) moderate 130 (40.6%) (4) high 83 (25.9%) (5) very high 26 (8.1%)</p>	<p>% Resp=96.7 % N=320 Mean=3.11 Std Dev=1.00</p>
 <p>25.3% 40.6% 34.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>		





<p>Q047. Reasons for Enrollment - To what degree do you understand: Your institution's goals for the personal development of students during the first year of college</p>  <p>15% 28.5% 56.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 8 (2.5%)</p> <p>(2) slight 40 (12.5%)</p> <p>(3) moderate 91 (28.5%)</p> <p>(4) high 137 (42.9%)</p> <p>(5) very high 43 (13.5%)</p>	<p>% Resp=96.4 %</p> <p>N=319</p> <p>Mean=3.52</p> <p>Std Dev=0.96</p>
<p>Q048. Reasons for Enrollment - To what degree do you believe your institution: Is committed to the success of first-year students</p>  <p>6.3% 29.9% 63.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 7 (2.2%)</p> <p>(2) slight 13 (4.1%)</p> <p>(3) moderate 95 (29.9%)</p> <p>(4) high 134 (42.1%)</p> <p>(5) very high 69 (21.7%)</p>	<p>% Resp=96.1 %</p> <p>N=318</p> <p>Mean=3.77</p> <p>Std Dev=0.91</p>
<p>Q049. Reasons for Enrollment - To what degree do you believe your institution: Values faculty and student connections outside of the classroom</p>  <p>15.5% 33.4% 51.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 12 (3.8%)</p> <p>(2) slight 37 (11.7%)</p> <p>(3) moderate 106 (33.4%)</p> <p>(4) high 112 (35.3%)</p> <p>(5) very high 50 (15.8%)</p>	<p>% Resp=95.8 %</p> <p>N=317</p> <p>Mean=3.48</p> <p>Std Dev=1.01</p>
<p>Q050. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your future employment</p>  <p>7.5% 26.7% 65.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 4 (1.3%)</p> <p>(2) slight 20 (6.3%)</p> <p>(3) moderate 85 (26.7%)</p> <p>(4) high 131 (41.2%)</p> <p>(5) very high 78 (24.5%)</p>	<p>% Resp=96.1 %</p> <p>N=318</p> <p>Mean=3.81</p> <p>Std Dev=0.92</p>
<p>Q051. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Increases knowledge for your personal growth</p>  <p>7.8% 26.7% 65.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 7 (2.2%)</p> <p>(2) slight 18 (5.6%)</p> <p>(3) moderate 86 (26.7%)</p> <p>(4) high 136 (42.2%)</p> <p>(5) very high 75 (23.3%)</p>	<p>% Resp=97.3 %</p> <p>N=322</p> <p>Mean=3.79</p> <p>Std Dev=0.94</p>
<p>Q052. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to be an involved member of your community</p>  <p>10.9% 30.8% 58.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 6 (1.9%)</p> <p>(2) slight 29 (9%)</p> <p>(3) moderate 99 (30.8%)</p> <p>(4) high 124 (38.6%)</p> <p>(5) very high 63 (19.6%)</p>	<p>% Resp=97.0 %</p> <p>N=321</p> <p>Mean=3.65</p> <p>Std Dev=0.96</p>
<p>Q053. Reasons for Enrollment - To what degree does this institution help you understand how attending college: Prepares you to contribute to the betterment of society</p>  <p>8.1% 32.1% 59.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 7 (2.2%)</p> <p>(2) slight 19 (5.9%)</p> <p>(3) moderate 103 (32.1%)</p> <p>(4) high 131 (40.8%)</p> <p>(5) very high 61 (19%)</p>	<p>% Resp=97.0 %</p> <p>N=321</p> <p>Mean=3.69</p> <p>Std Dev=0.92</p>
<p>Q054. Quality of Courses and Instruction - For the course identified, to what degree: Is this course appropriate for your level of academic preparation</p>  <p>19.2% 59.2% 21.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) too difficult 9 (3.1%)</p> <p>(2) difficult 47 (16.1%)</p> <p>(3) about right 173 (59.2%)</p> <p>(4) easy 38 (13%)</p> <p>(5) too easy 25 (8.6%)</p>	<p>% Resp=88.2 %</p> <p>N=292</p> <p>Mean=3.08</p> <p>Std Dev=0.87</p>
<p>Q055. Quality of Courses and Instruction - For the course identified, to what degree: Are you interested in the course content</p>  <p>22.4% 33.1% 44.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 32 (9.8%)</p> <p>(2) seldom 41 (12.6%)</p> <p>(3) sometimes 108 (33.1%)</p> <p>(4) often 103 (31.6%)</p> <p>(5) always 42 (12.9%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.25</p> <p>Std Dev=1.13</p>
<p>Q056. Quality of Courses and Instruction - For the course identified, to what degree: Is the course material valuable to you</p>  <p>17.5% 32.5% 50%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 17 (5.2%)</p> <p>(2) seldom 40 (12.3%)</p> <p>(3) sometimes 106 (32.5%)</p> <p>(4) often 108 (33.1%)</p> <p>(5) always 55 (16.9%)</p>	<p>% Resp=98.5 %</p> <p>N=326</p> <p>Mean=3.44</p> <p>Std Dev=1.07</p>
<p>Q057. Quality of Courses and Instruction - For the course identified, to what degree: Has this instructor helped you learn the course material</p>  <p>15.5% 15.8% 68.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 12 (3.7%)</p> <p>(2) seldom 38 (11.8%)</p> <p>(3) sometimes 51 (15.8%)</p> <p>(4) often 131 (40.6%)</p> <p>(5) always 91 (28.2%)</p>	<p>% Resp=97.6 %</p> <p>N=323</p> <p>Mean=3.78</p> <p>Std Dev=1.09</p>
<p>Q058. Quality of Courses and Instruction - For the course identified, to what degree does the instructor: Care about you as an individual</p>  <p>16.7% 27.2% 56.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) not at all 14 (4.3%)</p> <p>(2) seldom 40 (12.3%)</p> <p>(3) sometimes 88 (27.2%)</p> <p>(4) often 101 (31.2%)</p> <p>(5) always 81 (25%)</p>	<p>% Resp=97.9 %</p> <p>N=324</p> <p>Mean=3.60</p> <p>Std Dev=1.12</p>



Q071. Overall Evaluation - To what degree has this institution: Been a good place for college students like you



Key Text	N (%N)
(1) not at all	11 (3.4%)
(2) slight	23 (7.1%)
(3) moderate	76 (23.3%)
(4) high	138 (42.3%)
(5) very high	78 (23.9%)

% Resp=98.5 %
N=326
Mean=3.76
Std Dev=1.00

Q072. Overall Evaluation - To what degree has this institution: Helped you succeed as a student



Key Text	N (%N)
(1) not at all	7 (2.2%)
(2) slight	24 (7.4%)
(3) moderate	100 (30.8%)
(4) high	130 (40%)
(5) very high	64 (19.7%)

% Resp=98.2 %
N=325
Mean=3.68
Std Dev=0.94

Q073. Overall Evaluation - Overall, to what degree: Would you recommend this institution to friends



Key Text	N (%N)
(1) not at all	12 (3.7%)
(2) slight	13 (4%)
(3) moderate	59 (18.3%)
(4) high	84 (26%)
(5) very high	155 (48%)

% Resp=97.6 %
N=323
Mean=4.11
Std Dev=1.07

Q074. Overall Evaluation - Overall, to what degree: Are you satisfied with your decision to attend this institution



Key Text	N (%N)
(1) not at all	13 (4%)
(2) slight	23 (7.1%)
(3) moderate	59 (18.3%)
(4) high	84 (26%)
(5) very high	144 (44.6%)

% Resp=97.6 %
N=323
Mean=4.00
Std Dev=1.13

Q075. Overall Evaluation - Value: Comparing the cost of attending this institution to the quality of the educational experience, please rate the overall value of the experience



Key Text	N (%N)
(1) Very poor	2 (0.6%)
(2) Poor	13 (4.1%)
(3) Neutral	87 (27.7%)
(4) Good	141 (44.9%)
(5) Excellent	71 (22.6%)

% Resp=94.9 %
N=314
Mean=3.85
Std Dev=0.84

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