



Frequency distribution for all scaled questions

Order: 10815 > Foundations of Excellence Faculty/Staff Assessment

Population: SUNY at Cortland (291 responses)

Report Selections

[Close](#)







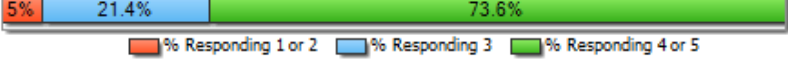


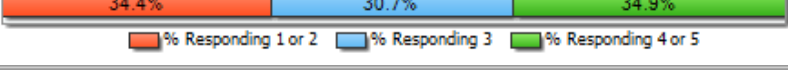
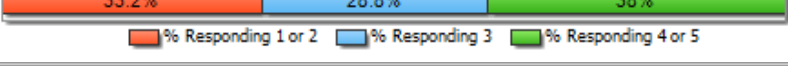
Sort by in descending order



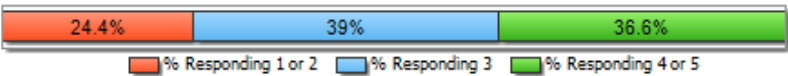
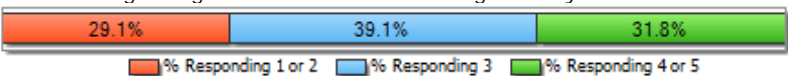


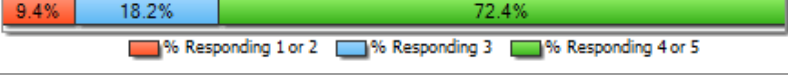



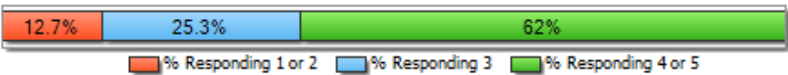
Include "Not Applicable"

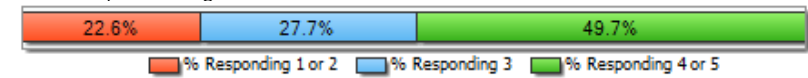
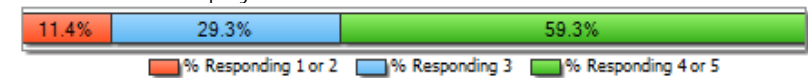
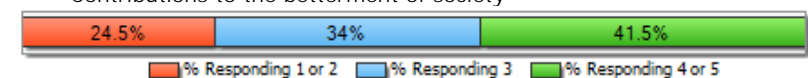
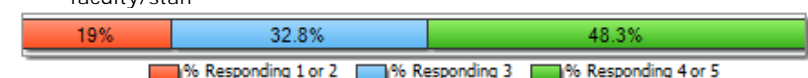
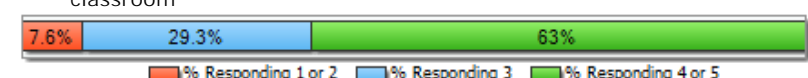
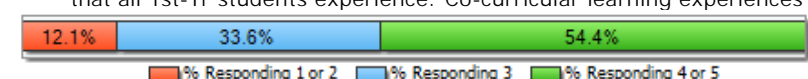
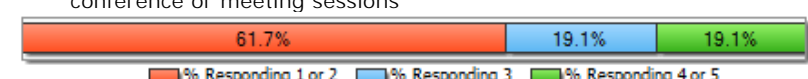

[Advanced Options](#)

Show Questions per page

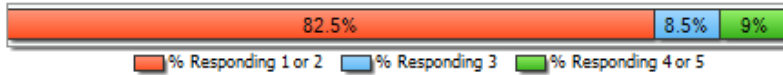
Question ID	Question Text	Key Text	N (%N)	% Resp	Mean	Std Dev
Q001.	Institutional Philosophy - To what degree: Has an institutional philosophy for the first / freshman year of college been communicated to you?	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	37 (14.2%) 57 (21.8%) 77 (29.5%) 60 (23%) 30 (11.5%)	89.7 %	2.96	1.21
Q002.	Institutional Philosophy - To what degree: Does this institution operate from a commonly held philosophy for the first / freshman year?	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	19 (9%) 23 (10.8%) 81 (38.2%) 63 (33.6%) 26 (12.3%)	72.9 %	3.25	1.09
Q003.	Institutional Philosophy - To what degree: Is a formalized institutional philosophy for the first / freshman year of college valuable?	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	6 (2.4%) 14 (5.5%) 53 (20.9%) 85 (33.6%) 95 (37.5%)	86.9 %	3.98	1.01
Q004.	Institutional Philosophy - To what degree: Do you understand your institution's intended educational goals for the first / freshman year of college?	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	21 (8.2%) 42 (16.3%) 80 (31.1%) 75 (29.2%) 39 (15.2%)	88.3 %	3.27	1.15
Q005.	Institutional Philosophy - To what degree: Do you believe that your institution is committed to the success of first-year students / freshmen?	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	1 (0.4%) 14 (5.4%) 40 (15.4%) 93 (35.9%) 111 (42.9%)	89.0 %	4.15	0.90
Q006.	Institutional Philosophy - To what degree: Are student affairs and faculty partnerships encouraged by senior institution leaders?	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	14 (6.2%) 37 (16.4%) 76 (33.8%) 56 (24.9%) 42 (18.7%)	77.3 %	3.33	1.14
Q007.	Organization of Institution - To what degree can you correctly refer new students regarding: Administrative questions	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	3 (1.5%) 9 (4.5%) 43 (21.5%) 56 (28%) 89 (44.5%)	68.7 %	4.10	0.98
Q008.	Organization of Institution - To what degree can you correctly refer new students regarding: Questions about academic rules	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	1 (0.5%) 13 (6.5%) 35 (17.4%) 63 (31.3%) 89 (44.3%)	69.1 %	4.12	0.95
Q009.	Organization of Institution - To what degree can you correctly refer new students regarding: Help with coursework	(1) Not at all (2) Slight (3) Moderate (4) High (5) Very High	3 (1.5%) 8 (4%) 24 (12%) 58 (29%) 107 (53.5%)	68.7 %	4.29	0.93

<p>Q010. Organization of Institution - To what degree can you correctly refer new students regarding: Help with personal issues (money management, family matters, etc.)</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 7 (3.5%) (2) Slight 27 (13.6%) (3) Moderate 42 (21.1%) (4) High 50 (25.1%) (5) Very High 73 (36.7%)</p>	<p>% Resp=68.4 % N=199 Mean=3.78 Std Dev=1.18</p>
<p>Q011. Organization of Institution - To what degree can you correctly refer new students regarding: Becoming involved with an institution-sponsored organization / event</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 6 (3%) (2) Slight 22 (11.1%) (3) Moderate 40 (20.1%) (4) High 64 (32.2%) (5) Very High 67 (33.7%)</p>	<p>% Resp=68.4 % N=199 Mean=3.82 Std Dev=1.10</p>
<p>Q012. First Year Structures - To what degree is the institution effectively organized to develop an integrated 1st college year supporting: Routine communications among discrete first-year functions</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 2 (1.4%) (2) Slight 21 (14.5%) (3) Moderate 44 (30.3%) (4) High 62 (42.8%) (5) Very High 16 (11%)</p>	<p>% Resp=49.8 % N=145 Mean=3.48 Std Dev=0.92</p>
<p>Q013. First Year Structures - To what degree is the institution effectively organized to develop an integrated 1st college year supporting: Collaboration between academic and student affairs</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 8 (5.1%) (2) Slight 30 (19%) (3) Moderate 51 (32.3%) (4) High 50 (31.6%) (5) Very High 19 (12%)</p>	<p>% Resp=54.3 % N=158 Mean=3.27 Std Dev=1.06</p>
<p>Q014. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Courses that enroll first-year students</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 7 (4.2%) (2) Slight 30 (18.2%) (3) Moderate 64 (38.8%) (4) High 48 (29.1%) (5) Very High 16 (9.7%)</p>	<p>% Resp=56.7 % N=165 Mean=3.22 Std Dev=0.99</p>
<p>Q015. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Academic support services used by first-year students</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 3 (1.8%) (2) Slight 18 (10.7%) (3) Moderate 50 (29.6%) (4) High 72 (42.6%) (5) Very High 26 (15.4%)</p>	<p>% Resp=58.1 % N=169 Mean=3.59 Std Dev=0.93</p>
<p>Q016. Resources - To what degree are resources (personnel and fiscal) adequate for the following: Extracurricular activities available to first-year students</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 2 (1.3%) (2) Slight 6 (3.8%) (3) Moderate 34 (21.4%) (4) High 72 (45.3%) (5) Very High 45 (28.3%)</p>	<p>% Resp=54.6 % N=159 Mean=3.96 Std Dev=0.87</p>
<p>Q017. Influence - To what degree: Do you, as a faculty/staff member, have a voice in decisions about first-year issues?</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 25 (14%) (2) Slight 52 (29.1%) (3) Moderate 58 (32.4%) (4) High 27 (15.1%) (5) Very High 17 (9.5%)</p>	<p>% Resp=61.5 % N=179 Mean=2.77 Std Dev=1.15</p>
<p>Q018. Influence - To what degree: Does your department/unit have a voice in decisions about first-year issues?</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 15 (9%) (2) Slight 32 (19.3%) (3) Moderate 52 (31.3%) (4) High 37 (22.3%) (5) Very High 30 (18.1%)</p>	<p>% Resp=57.0 % N=166 Mean=3.21 Std Dev=1.21</p>
<p>Q019. Department / Unit Level Philosophy - To what degree does your: Department/unit leadership communicate to you a philosophy for the first year of college?</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 23 (12%) (2) Slight 43 (22.4%) (3) Moderate 59 (30.7%) (4) High 35 (18.2%) (5) Very High 32 (16.7%)</p>	<p>% Resp=66.0 % N=192 Mean=3.05 Std Dev=1.24</p>
<p>Q020. Department / Unit Level Philosophy - To what degree does your: Department/unit operate from a commonly held philosophy for the first year of college?</p>  <p style="text-align: center;"> ■ % Responding 1 or 2 ■ % Responding 3 ■ % Responding 4 or 5 </p>	<p>Key Text N (%N) (1) Not at all 22 (12%) (2) Slight 39 (21.2%) (3) Moderate 53 (28.8%) (4) High 40 (21.7%) (5) Very High 30 (16.3%)</p>	<p>% Resp=63.2 % N=184 Mean=3.09 Std Dev=1.25</p>

<p>Q021. Diverse Curriculum and Co-Curriculum - To what degree does the institution's: Curriculum, as experienced by most first-year students, include appropriate attention to diverse ideas and world views?</p>  <p>10.2% 29.9% 59.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 1 (0.6%)</p> <p>(2) Slight 15 (9.6%)</p> <p>(3) Moderate 47 (29.9%)</p> <p>(4) High 59 (37.6%)</p> <p>(5) Very High 35 (22.3%)</p>	<p>% Resp=54.0 %</p> <p>N=157</p> <p>Mean=3.71</p> <p>Std Dev=0.94</p>
<p>Q022. Diverse Curriculum and Co-Curriculum - To what degree does the institution's: Co-curriculum, as experienced by most first-year students, include appropriate attention to diverse ideas and world views?</p>  <p>12.8% 32.3% 54.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (1.5%)</p> <p>(2) Slight 15 (11.3%)</p> <p>(3) Moderate 43 (32.3%)</p> <p>(4) High 48 (36.1%)</p> <p>(5) Very High 25 (18.8%)</p>	<p>% Resp=45.7 %</p> <p>N=133</p> <p>Mean=3.59</p> <p>Std Dev=0.97</p>
<p>Q023. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: Other students at the institution</p>  <p>24.4% 39% 36.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (1.2%)</p> <p>(2) Slight 40 (23.3%)</p> <p>(3) Moderate 67 (39%)</p> <p>(4) High 46 (26.7%)</p> <p>(5) Very High 17 (9.9%)</p>	<p>% Resp=59.1 %</p> <p>N=172</p> <p>Mean=3.21</p> <p>Std Dev=0.95</p>
<p>Q024. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: Faculty and staff</p>  <p>29.1% 39.1% 31.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 5 (2.8%)</p> <p>(2) Slight 47 (26.3%)</p> <p>(3) Moderate 70 (39.1%)</p> <p>(4) High 40 (22.3%)</p> <p>(5) Very High 17 (9.5%)</p>	<p>% Resp=61.5 %</p> <p>N=179</p> <p>Mean=3.09</p> <p>Std Dev=0.98</p>
<p>Q025. Diverse Interactions - To what degree does the institution provide opportunities for 1st-Yr students to interact with individuals from differing backgrounds and cultures among: People outside the institution</p>  <p>53.6% 28.5% 17.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 17 (11.3%)</p> <p>(2) Slight 64 (42.4%)</p> <p>(3) Moderate 43 (28.5%)</p> <p>(4) High 20 (13.2%)</p> <p>(5) Very High 7 (4.6%)</p>	<p>% Resp=51.9 %</p> <p>N=151</p> <p>Mean=2.58</p> <p>Std Dev=1.01</p>
<p>Q026. Standards of Behavior - To what degree does your institution communicate to 1st-Yr students the importance of: Respecting others with differing opinions</p>  <p>9.8% 22% 68.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 1 (0.6%)</p> <p>(2) Slight 16 (9.2%)</p> <p>(3) Moderate 38 (22%)</p> <p>(4) High 67 (38.7%)</p> <p>(5) Very High 51 (29.5%)</p>	<p>% Resp=59.5 %</p> <p>N=173</p> <p>Mean=3.87</p> <p>Std Dev=0.96</p>
<p>Q027. Standards of Behavior - To what degree does your institution communicate to 1st-Yr students the importance of: Academic honesty</p>  <p>9.4% 18.2% 72.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 1 (0.6%)</p> <p>(2) Slight 16 (8.8%)</p> <p>(3) Moderate 33 (18.2%)</p> <p>(4) High 68 (37.6%)</p> <p>(5) Very High 63 (34.8%)</p>	<p>% Resp=62.2 %</p> <p>N=181</p> <p>Mean=3.97</p> <p>Std Dev=0.97</p>
<p>Q028. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Honors students</p>  <p>7.8% 22.2% 69.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 1 (0.7%)</p> <p>(2) Slight 11 (7.2%)</p> <p>(3) Moderate 34 (22.2%)</p> <p>(4) High 69 (45.1%)</p> <p>(5) Very High 38 (24.8%)</p>	<p>% Resp=52.6 %</p> <p>N=153</p> <p>Mean=3.86</p> <p>Std Dev=0.89</p>
<p>Q029. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Students with academic deficiencies</p>  <p>8.9% 27.2% 63.9%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (1.1%)</p> <p>(2) Slight 14 (7.8%)</p> <p>(3) Moderate 49 (27.2%)</p> <p>(4) High 84 (46.7%)</p> <p>(5) Very High 31 (17.2%)</p>	<p>% Resp=61.9 %</p> <p>N=180</p> <p>Mean=3.71</p> <p>Std Dev=0.88</p>
<p>Q030. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Students with learning disabilities</p>  <p>5.6% 21.9% 72.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 0 (0%)</p> <p>(2) Slight 10 (5.6%)</p> <p>(3) Moderate 39 (21.9%)</p> <p>(4) High 85 (47.8%)</p> <p>(5) Very High 44 (24.7%)</p>	<p>% Resp=61.2 %</p> <p>N=178</p> <p>Mean=3.92</p> <p>Std Dev=0.83</p>
<p>Q031. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Students with physical disabilities</p>  <p>12.7% 25.3% 62%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (1.2%)</p> <p>(2) Slight 19 (11.4%)</p> <p>(3) Moderate 42 (25.3%)</p> <p>(4) High 69 (41.6%)</p> <p>(5) Very High 34 (20.5%)</p>	<p>% Resp=57.0 %</p> <p>N=166</p> <p>Mean=3.69</p> <p>Std Dev=0.96</p>

<p>Q032. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Student athletes</p>  <p>2.4% 13.6% 84%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 0 (0%)</p> <p>(2) Slight 4 (2.4%)</p> <p>(3) Moderate 23 (13.6%)</p> <p>(4) High 72 (42.6%)</p> <p>(5) Very High 70 (41.4%)</p>	<p>% Resp=58.1 %</p> <p>N=169</p> <p>Mean=4.23</p> <p>Std Dev=0.77</p>
<p>Q033. Student Subpopulations - During the first year, to what degree does this institution address the unique needs of: Racial/ethnic minority students</p>  <p>16.3% 31.4% 52.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 7 (4.1%)</p> <p>(2) Slight 21 (12.2%)</p> <p>(3) Moderate 54 (31.4%)</p> <p>(4) High 62 (36%)</p> <p>(5) Very High 28 (16.3%)</p>	<p>% Resp=59.1 %</p> <p>N=172</p> <p>Mean=3.48</p> <p>Std Dev=1.03</p>
<p>Q034. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Knowledge for personal growth</p>  <p>22.6% 27.7% 49.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 7 (4.4%)</p> <p>(2) Slight 29 (18.2%)</p> <p>(3) Moderate 44 (27.7%)</p> <p>(4) High 51 (32.1%)</p> <p>(5) Very High 28 (17.6%)</p>	<p>% Resp=54.6 %</p> <p>N=159</p> <p>Mean=3.40</p> <p>Std Dev=1.11</p>
<p>Q035. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Preparation for future employment</p>  <p>11.4% 29.3% 59.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (1.2%)</p> <p>(2) Slight 17 (10.2%)</p> <p>(3) Moderate 49 (29.3%)</p> <p>(4) High 67 (40.1%)</p> <p>(5) Very High 32 (19.2%)</p>	<p>% Resp=57.4 %</p> <p>N=167</p> <p>Mean=3.66</p> <p>Std Dev=0.94</p>
<p>Q036. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Active engagement in the community</p>  <p>17% 33.9% 49.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 3 (1.8%)</p> <p>(2) Slight 25 (15.2%)</p> <p>(3) Moderate 56 (33.9%)</p> <p>(4) High 59 (35.8%)</p> <p>(5) Very High 22 (13.3%)</p>	<p>% Resp=56.7 %</p> <p>N=165</p> <p>Mean=3.44</p> <p>Std Dev=0.96</p>
<p>Q037. Reasons for Education - Degree institution helps 1st-Yr students explore their motivation for getting a college education in terms of: Contributions to the betterment of society</p>  <p>24.5% 34% 41.5%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 6 (3.8%)</p> <p>(2) Slight 33 (20.8%)</p> <p>(3) Moderate 54 (34%)</p> <p>(4) High 51 (32.1%)</p> <p>(5) Very High 15 (9.4%)</p>	<p>% Resp=54.6 %</p> <p>N=159</p> <p>Mean=3.23</p> <p>Std Dev=1.00</p>
<p>Q038. Educational Opportunities - To what degree does this institution assure that all 1st-Yr students experience: Individualized attention from faculty/staff</p>  <p>19% 32.8% 48.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 4 (2.3%)</p> <p>(2) Slight 29 (16.7%)</p> <p>(3) Moderate 57 (32.8%)</p> <p>(4) High 51 (29.3%)</p> <p>(5) Very High 33 (19%)</p>	<p>% Resp=59.8 %</p> <p>N=174</p> <p>Mean=3.46</p> <p>Std Dev=1.05</p>
<p>Q039. Educational Opportunities - To what degree does this institution assure that all 1st-Yr students experience: Academic support outside the classroom</p>  <p>7.6% 29.3% 63%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 0 (0%)</p> <p>(2) Slight 14 (7.6%)</p> <p>(3) Moderate 54 (29.3%)</p> <p>(4) High 78 (42.4%)</p> <p>(5) Very High 38 (20.7%)</p>	<p>% Resp=63.2 %</p> <p>N=184</p> <p>Mean=3.76</p> <p>Std Dev=0.86</p>
<p>Q040. Educational Opportunities - To what degree does this institution assure that all 1st-Yr students experience: Co-curricular learning experiences</p>  <p>12.1% 33.6% 54.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (1.3%)</p> <p>(2) Slight 16 (10.7%)</p> <p>(3) Moderate 50 (33.6%)</p> <p>(4) High 63 (42.3%)</p> <p>(5) Very High 18 (12.1%)</p>	<p>% Resp=51.2 %</p> <p>N=149</p> <p>Mean=3.53</p> <p>Std Dev=0.89</p>
<p>Q041. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Attending conference or meeting sessions</p>  <p>61.7% 19.1% 19.1%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 73 (39.9%)</p> <p>(2) Slight 40 (21.9%)</p> <p>(3) Moderate 35 (19.1%)</p> <p>(4) High 21 (11.5%)</p> <p>(5) Very High 14 (7.7%)</p>	<p>% Resp=62.9 %</p> <p>N=183</p> <p>Mean=2.25</p> <p>Std Dev=1.29</p>
<p>Q042. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Reading professional materials</p>  <p>46.3% 26.8% 26.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 37 (19.5%)</p> <p>(2) Slight 51 (26.8%)</p> <p>(3) Moderate 51 (26.8%)</p> <p>(4) High 26 (13.7%)</p> <p>(5) Very High 25 (13.2%)</p>	<p>% Resp=65.3 %</p> <p>N=190</p> <p>Mean=2.74</p> <p>Std Dev=1.28</p>

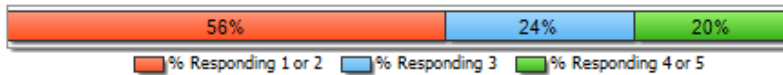
Q043. Professional Development - To what degree are you engaged in the following professional activities focusing on the 1st Yr: Presenting at conferences or contributing to publications



Key Text N (%N)
 (1) Not at all 128 (72.3%)
 (2) Slight 18 (10.2%)
 (3) Moderate 15 (8.5%)
 (4) High 7 (4%)
 (5) Very High 9 (5.1%)

% Resp=60.8 %
 N=177
 Mean=1.59
 Std Dev=1.12

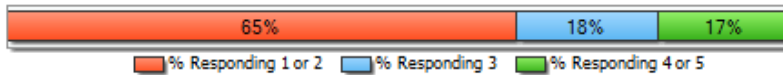
Q044. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Demographic information from the institution's databases



Key Text N (%N)
 (1) Never 67 (33.5%)
 (2) Rarely 45 (22.5%)
 (3) Sometimes 48 (24%)
 (4) Often 28 (14%)
 (5) Very often 12 (6%)

% Resp=68.7 %
 N=200
 Mean=2.37
 Std Dev=1.24

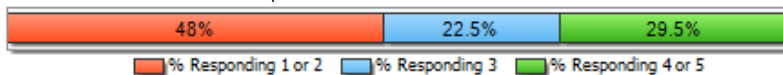
Q045. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of pre-enrollment academic skills from the institution's databases



Key Text N (%N)
 (1) Never 87 (43.5%)
 (2) Rarely 43 (21.5%)
 (3) Sometimes 36 (18%)
 (4) Often 21 (10.5%)
 (5) Very often 13 (6.5%)

% Resp=68.7 %
 N=200
 Mean=2.15
 Std Dev=1.26

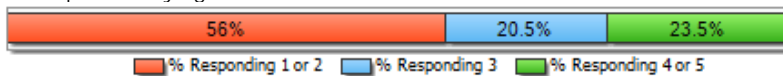
Q046. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Academic skills measured after one semester/quarter or more



Key Text N (%N)
 (1) Never 59 (29.5%)
 (2) Rarely 37 (18.5%)
 (3) Sometimes 45 (22.5%)
 (4) Often 42 (21%)
 (5) Very often 17 (8.5%)

% Resp=68.7 %
 N=200
 Mean=2.60
 Std Dev=1.33

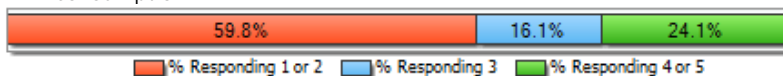
Q047. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of student time spent studying



Key Text N (%N)
 (1) Never 73 (36.5%)
 (2) Rarely 39 (19.5%)
 (3) Sometimes 41 (20.5%)
 (4) Often 29 (14.5%)
 (5) Very often 18 (9%)

% Resp=68.7 %
 N=200
 Mean=2.40
 Std Dev=1.34

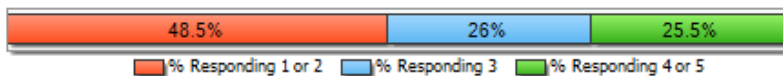
Q048. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Measures of student alcohol consumption



Key Text N (%N)
 (1) Never 79 (39.7%)
 (2) Rarely 40 (20.1%)
 (3) Sometimes 32 (16.1%)
 (4) Often 24 (12.1%)
 (5) Very often 24 (12.1%)

% Resp=68.4 %
 N=199
 Mean=2.37
 Std Dev=1.41

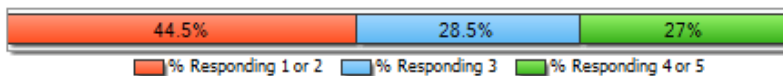
Q049. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Current practices at other institutions



Key Text N (%N)
 (1) Never 61 (30.5%)
 (2) Rarely 36 (18%)
 (3) Sometimes 52 (26%)
 (4) Often 34 (17%)
 (5) Very often 17 (8.5%)

% Resp=68.7 %
 N=200
 Mean=2.55
 Std Dev=1.31

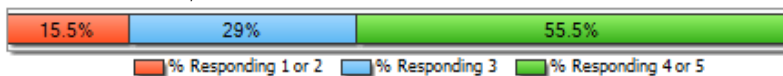
Q050. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Professional / published research



Key Text N (%N)
 (1) Never 55 (27.5%)
 (2) Rarely 34 (17%)
 (3) Sometimes 57 (28.5%)
 (4) Often 39 (19.5%)
 (5) Very often 15 (7.5%)

% Resp=68.7 %
 N=200
 Mean=2.62
 Std Dev=1.27

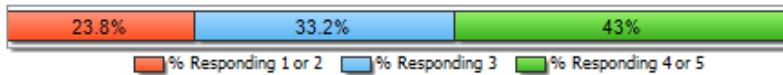
Q051. Use of Assessment - To what degree has this information directly influenced your work with 1st-Yr students: Student evaluations, assessments, or feedback



Key Text N (%N)
 (1) Never 15 (7.5%)
 (2) Rarely 16 (8%)
 (3) Sometimes 58 (29%)
 (4) Often 73 (36.5%)
 (5) Very often 38 (19%)

% Resp=68.7 %
 N=200
 Mean=3.52
 Std Dev=1.11

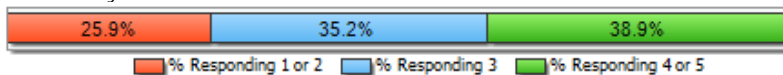
Q052. Use of Assessment - Overall, please rate the institution's assessment capabilities relevant to the 1st Yr of college: Assessing what's relevant



Key Text N (%N)
 (1) Very Poor 8 (4.1%)
 (2) Poor 38 (19.7%)
 (3) Fair 64 (33.2%)
 (4) Good 61 (31.6%)
 (5) Excellent 22 (11.4%)

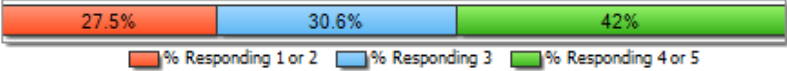



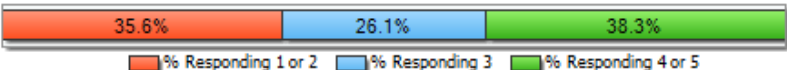
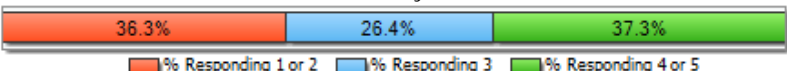
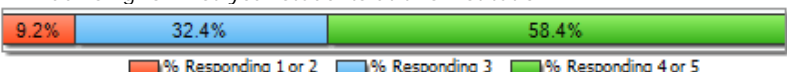



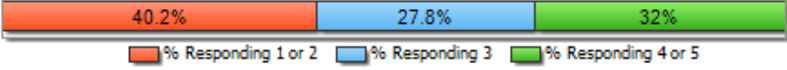
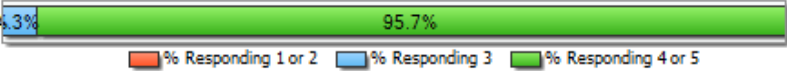
% Resp=66.3 %
 N=193
 Mean=3.26
 Std Dev=1.03

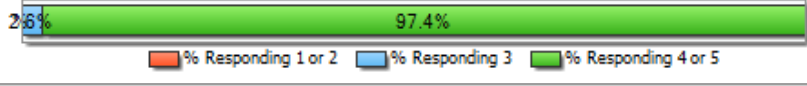
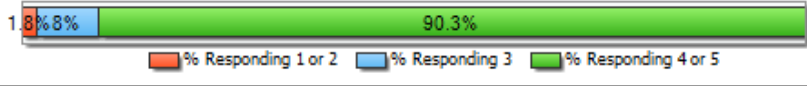
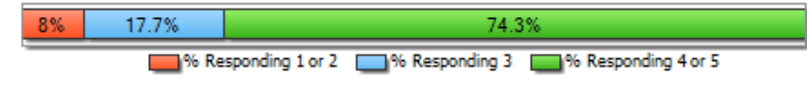
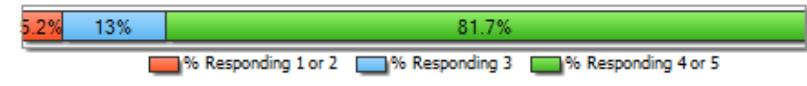
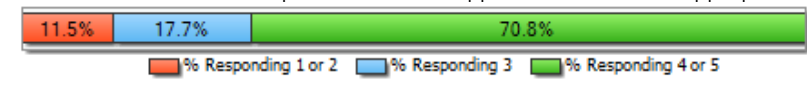
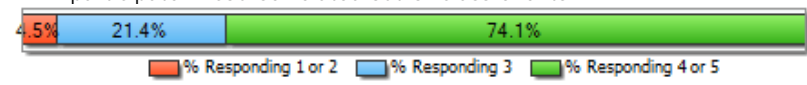
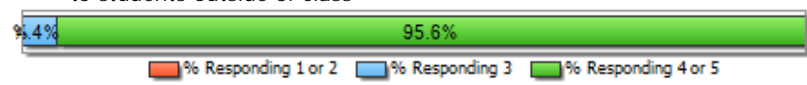
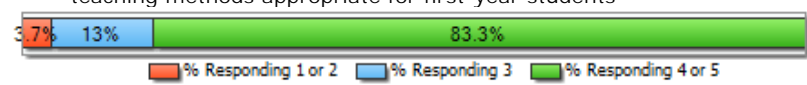
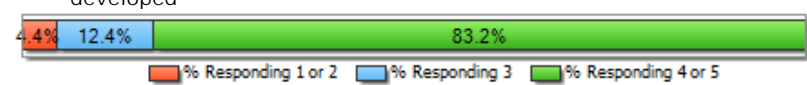
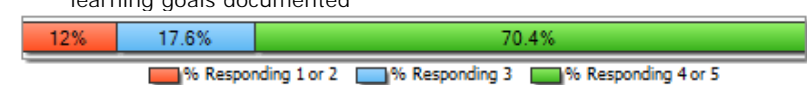
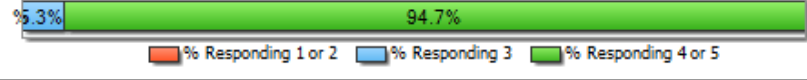
Q053. Use of Assessment - Overall, please rate the institution's assessment capabilities relevant to the 1st Yr of college: Disseminating results in a timely manner







Key Text N (%N)
 (1) Very Poor 14 (7.3%)
 (2) Poor 36 (18.7%)
 (3) Fair 68 (35.2%)
 (4) Good 49 (25.4%)
 (5) Excellent 26 (13.5%)

% Resp=66.3 %
 N=193
 Mean=3.19
 Std Dev=1.11

<p>Q054. Use of Assessment - Overall, please rate the institution's assessment capabilities relevant to the 1st Yr of college: Using results for improvement</p>  <p>27.5% 30.6% 42%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Very Poor 10 (5.2%)</p> <p>(2) Poor 43 (22.3%)</p> <p>(3) Fair 59 (30.6%)</p> <p>(4) Good 49 (25.4%)</p> <p>(5) Excellent 32 (16.6%)</p>	<p>% Resp=66.3 %</p> <p>N=193</p> <p>Mean=3.26</p> <p>Std Dev=1.13</p>
<p>Q055. Importance of Work - To what degree is working with 1st-Yr students considered important by: Institution leaders</p>  <p>11% 19.3% 69.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 3 (1.7%)</p> <p>(2) Slight 17 (9.4%)</p> <p>(3) Moderate 35 (19.3%)</p> <p>(4) High 75 (41.4%)</p> <p>(5) Very High 51 (28.2%)</p>	<p>% Resp=62.2 %</p> <p>N=181</p> <p>Mean=3.85</p> <p>Std Dev=0.99</p>
<p>Q056. Importance of Work - To what degree is working with 1st-Yr students considered important by: Your department/unit leader</p>  <p>14.3% 21.2% 64.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 8 (4.2%)</p> <p>(2) Slight 19 (10.1%)</p> <p>(3) Moderate 40 (21.2%)</p> <p>(4) High 57 (30.2%)</p> <p>(5) Very High 65 (34.4%)</p>	<p>% Resp=65.0 %</p> <p>N=189</p> <p>Mean=3.80</p> <p>Std Dev=1.14</p>
<p>Q057. Importance of Work - To what degree is working with 1st-Yr students considered important by: Your colleagues</p>  <p>12.1% 31.1% 56.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 8 (4.2%)</p> <p>(2) Slight 15 (7.9%)</p> <p>(3) Moderate 59 (31.1%)</p> <p>(4) High 55 (28.9%)</p> <p>(5) Very High 53 (27.9%)</p>	<p>% Resp=65.3 %</p> <p>N=190</p> <p>Mean=3.68</p> <p>Std Dev=1.09</p>
<p>Q058. Interaction / Participation - To what degree: Are you expected to interact with first-year students outside of class?</p>  <p>35.6% 26.1% 38.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 31 (16.5%)</p> <p>(2) Slight 36 (19.1%)</p> <p>(3) Moderate 49 (26.1%)</p> <p>(4) High 30 (16%)</p> <p>(5) Very High 42 (22.3%)</p>	<p>% Resp=64.6 %</p> <p>N=188</p> <p>Mean=3.09</p> <p>Std Dev=1.38</p>
<p>Q059. Interaction / Participation - To what degree: Do you participate in out-of-class activities that involve first-year students?</p>  <p>36.3% 26.4% 37.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 36 (18.7%)</p> <p>(2) Slight 34 (17.6%)</p> <p>(3) Moderate 51 (26.4%)</p> <p>(4) High 29 (15%)</p> <p>(5) Very High 43 (22.3%)</p>	<p>% Resp=66.3 %</p> <p>N=193</p> <p>Mean=3.05</p> <p>Std Dev=1.40</p>
<p>Q060. Academic Advising - Please rate: The overall effectiveness of academic advising for first-year students at this institution</p>  <p>9.2% 32.4% 58.4%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Very Poor 4 (2.2%)</p> <p>(2) Poor 13 (7%)</p> <p>(3) Fair 60 (32.4%)</p> <p>(4) Good 81 (43.8%)</p> <p>(5) Excellent 27 (14.6%)</p>	<p>% Resp=63.6 %</p> <p>N=185</p> <p>Mean=3.62</p> <p>Std Dev=0.89</p>
<p>Q061. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Faculty colleagues</p>  <p>49.5% 28.7% 21.8%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 25 (24.8%)</p> <p>(2) Slight 25 (24.8%)</p> <p>(3) Moderate 29 (28.7%)</p> <p>(4) High 16 (15.8%)</p> <p>(5) Very High 6 (5.9%)</p>	<p>% Resp=34.7 %</p> <p>N=101</p> <p>Mean=2.53</p> <p>Std Dev=1.19</p>
<p>Q062. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Department/unit leader</p>  <p>47.6% 18.1% 34.3%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 24 (22.9%)</p> <p>(2) Slight 26 (24.8%)</p> <p>(3) Moderate 19 (18.1%)</p> <p>(4) High 23 (21.9%)</p> <p>(5) Very High 13 (12.4%)</p>	<p>% Resp=36.1 %</p> <p>N=105</p> <p>Mean=2.76</p> <p>Std Dev=1.35</p>
<p>Q063. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Institution leaders</p>  <p>49.5% 26.8% 23.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 20 (20.6%)</p> <p>(2) Slight 28 (28.9%)</p> <p>(3) Moderate 26 (26.8%)</p> <p>(4) High 15 (15.5%)</p> <p>(5) Very High 8 (8.2%)</p>	<p>% Resp=33.3 %</p> <p>N=97</p> <p>Mean=2.62</p> <p>Std Dev=1.21</p>
<p>Q064. Quality of Instruction - Degree excellence in teaching 1st-Yr students is acknowledged, recognized, and/or rewarded by: Students</p>  <p>40.2% 27.8% 32%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 16 (16.5%)</p> <p>(2) Slight 23 (23.7%)</p> <p>(3) Moderate 27 (27.8%)</p> <p>(4) High 24 (24.7%)</p> <p>(5) Very High 7 (7.2%)</p>	<p>% Resp=33.3 %</p> <p>N=97</p> <p>Mean=2.82</p> <p>Std Dev=1.18</p>
<p>Q065. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Communicate your academic expectations to students</p>  <p>0.3% 95.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 0 (0%)</p> <p>(2) Slight 0 (0%)</p> <p>(3) Moderate 5 (4.3%)</p> <p>(4) High 32 (27.6%)</p> <p>(5) Very High 79 (68.1%)</p>	<p>% Resp=39.9 %</p> <p>N=116</p> <p>Mean=4.64</p> <p>Std Dev=0.56</p>

<p>Q066. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to ask questions in class</p> 	<p>Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 0 (0%) (3) Moderate 3 (2.6%) (4) High 25 (21.6%) (5) Very High 88 (75.9%)</p>	<p>% Resp=39.9 % N=116 Mean=4.73 Std Dev=0.50</p>
<p>Q067. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Effectively manage student behavior in classes</p> 	<p>Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 2 (1.8%) (3) Moderate 9 (8%) (4) High 48 (42.5%) (5) Very High 54 (47.8%)</p>	<p>% Resp=38.8 % N=113 Mean=4.36 Std Dev=0.70</p>
<p>Q068. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Initiate communication, early in the term, with students who are performing poorly</p> 	<p>Key Text N (%N) (1) Not at all 1 (0.9%) (2) Slight 8 (7.1%) (3) Moderate 20 (17.7%) (4) High 36 (31.9%) (5) Very High 48 (42.5%)</p>	<p>% Resp=38.8 % N=113 Mean=4.08 Std Dev=0.98</p>
<p>Q069. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to use the institution's academic support services when appropriate</p> 	<p>Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 6 (5.2%) (3) Moderate 15 (13%) (4) High 28 (24.3%) (5) Very High 66 (57.4%)</p>	<p>% Resp=39.5 % N=115 Mean=4.34 Std Dev=0.89</p>
<p>Q070. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to use the institution's personal/social support services when appropriate</p> 	<p>Key Text N (%N) (1) Not at all 1 (0.9%) (2) Slight 12 (10.6%) (3) Moderate 20 (17.7%) (4) High 26 (23%) (5) Very High 54 (47.8%)</p>	<p>% Resp=38.8 % N=113 Mean=4.06 Std Dev=1.07</p>
<p>Q071. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Encourage students to participate in course-related out-of-class events</p> 	<p>Key Text N (%N) (1) Not at all 2 (1.8%) (2) Slight 3 (2.7%) (3) Moderate 24 (21.4%) (4) High 26 (23.2%) (5) Very High 57 (50.9%)</p>	<p>% Resp=38.5 % N=112 Mean=4.19 Std Dev=0.98</p>
<p>Q072. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Make yourself available to students outside of class</p> 	<p>Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 0 (0%) (3) Moderate 5 (4.4%) (4) High 24 (21.1%) (5) Very High 85 (74.6%)</p>	<p>% Resp=39.2 % N=114 Mean=4.70 Std Dev=0.54</p>
<p>Q073. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree do you: Intentionally use teaching methods appropriate for first-year students</p> 	<p>Key Text N (%N) (1) Not at all 1 (0.9%) (2) Slight 3 (2.8%) (3) Moderate 14 (13%) (4) High 29 (26.9%) (5) Very High 61 (56.5%)</p>	<p>% Resp=37.1 % N=108 Mean=4.35 Std Dev=0.87</p>
<p>Q074. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree: Were specific learning goals developed</p> 	<p>Key Text N (%N) (1) Not at all 2 (1.8%) (2) Slight 3 (2.7%) (3) Moderate 14 (12.4%) (4) High 35 (31%) (5) Very High 59 (52.2%)</p>	<p>% Resp=38.8 % N=113 Mean=4.29 Std Dev=0.91</p>
<p>Q075. Teaching in Courses that Enroll First-Year Students - For courses that enroll 1st-Yr students, to what degree: Was achievement of student learning goals documented</p> 	<p>Key Text N (%N) (1) Not at all 4 (3.7%) (2) Slight 9 (8.3%) (3) Moderate 19 (17.6%) (4) High 40 (37%) (5) Very High 36 (33.3%)</p>	<p>% Resp=37.1 % N=108 Mean=3.88 Std Dev=1.08</p>
<p>Q076. Academic Advising - In advising 1st-Yr students, to what degree do you: Explain academic requirements</p> 	<p>Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 0 (0%) (3) Moderate 4 (5.3%) (4) High 15 (19.7%) (5) Very High 57 (75%)</p>	<p>% Resp=26.1 % N=76 Mean=4.70 Std Dev=0.56</p>

Q077. Academic Advising - In advising 1st-Yr students, to what degree do you: Help them select courses		Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 0 (0%) (3) Moderate 9 (11.8%) (4) High 19 (25%) (5) Very High 48 (63.2%)	% Resp=26.1 % N=76 Mean=4.51 Std Dev=0.70
Q078. Academic Advising - In advising 1st-Yr students, to what degree do you: Discuss how college can help them achieve their life goals		Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 8 (10.5%) (3) Moderate 13 (17.1%) (4) High 25 (32.9%) (5) Very High 30 (39.5%)	% Resp=26.1 % N=76 Mean=4.01 Std Dev=0.99
Q079. Academic Advising - In advising 1st-Yr students, to what degree do you: Discuss what it takes for them to be academically successful		Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 2 (2.6%) (3) Moderate 11 (14.5%) (4) High 23 (30.3%) (5) Very High 40 (52.6%)	% Resp=26.1 % N=76 Mean=4.33 Std Dev=0.82
Q080. Academic Advising - In advising 1st-Yr students, to what degree do you: Discuss their future enrollment plans (stay, drop-out, transfer)		Key Text N (%N) (1) Not at all 0 (0%) (2) Slight 7 (9.3%) (3) Moderate 8 (10.7%) (4) High 25 (33.3%) (5) Very High 35 (46.7%)	% Resp=25.8 % N=75 Mean=4.17 Std Dev=0.96
Q081. Academic Advising - In advising 1st-Yr students, to what degree do you: Have adequate time to effectively address their needs		Key Text N (%N) (1) Not at all 2 (2.6%) (2) Slight 5 (6.6%) (3) Moderate 19 (25%) (4) High 23 (30.3%) (5) Very High 27 (35.5%)	% Resp=26.1 % N=76 Mean=3.89 Std Dev=1.05
Q082. Academic Advising - In advising 1st-Yr students, to what degree do you: Have adequate training to effectively address their needs		Key Text N (%N) (1) Not at all 2 (2.7%) (2) Slight 1 (1.4%) (3) Moderate 22 (29.7%) (4) High 25 (33.8%) (5) Very High 24 (32.4%)	% Resp=25.4 % N=74 Mean=3.92 Std Dev=0.96
Q083. Activities/Initiatives Involving 1st-Yr Students - Degree that your administrative unit actively engage faculty in: Design of activities involving first-year students		Key Text N (%N) (1) Not at all 3 (4.5%) (2) Slight 11 (16.4%) (3) Moderate 22 (32.8%) (4) High 12 (17.9%) (5) Very High 19 (28.4%)	% Resp=23.0 % N=67 Mean=3.49 Std Dev=1.19
Q084. Activities/Initiatives Involving 1st-Yr Students - Degree that your administrative unit actively engage faculty in: Implementation of activities involving first-year students		Key Text N (%N) (1) Not at all 3 (4.3%) (2) Slight 11 (15.9%) (3) Moderate 21 (30.4%) (4) High 14 (20.3%) (5) Very High 20 (29%)	% Resp=23.7 % N=69 Mean=3.54 Std Dev=1.19
Q085. Hiring Process - Degree responsibilities related to 1st-Yr students were addressed by means of: Position descriptions		Key Text N (%N) (1) Not at all 36 (40.9%) (2) Slight 21 (23.9%) (3) Moderate 17 (19.3%) (4) High 6 (6.8%) (5) Very High 8 (9.1%)	% Resp=30.2 % N=88 Mean=2.19 Std Dev=1.29
Q086. Hiring Process - Degree responsibilities related to 1st-Yr students were addressed by means of: Candidate interviews		Key Text N (%N) (1) Not at all 34 (39.1%) (2) Slight 18 (20.7%) (3) Moderate 21 (24.1%) (4) High 7 (8%) (5) Very High 7 (8%)	% Resp=29.9 % N=87 Mean=2.25 Std Dev=1.27
Q087. Hiring Process - Degree responsibilities related to 1st-Yr students were addressed by means of: New faculty/staff orientation		Key Text N (%N) (1) Not at all 18 (21.4%) (2) Slight 16 (19%) (3) Moderate 24 (28.6%) (4) High 16 (19%) (5) Very High 10 (11.9%)	% Resp=28.9 % N=84 Mean=2.81 Std Dev=1.30
Q088. Overall Evaluation - To what degree does the institution's delivery of the first year: Demonstrate that the success of first-year students is an important institutional goal?		Key Text N (%N) (1) Not at all 5 (2.1%) (2) Slight 27 (11.4%) (3) Moderate 69 (29.2%) (4) High 90 (38.1%) (5) Very High 45 (19.1%)	% Resp=81.1 % N=236 Mean=3.61 Std Dev=0.99

<p>Q089. Overall Evaluation - To what degree does the institution's delivery of the first year: Enhance students' personal development?</p>  <p>10.9% 34.1% 55%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (0.9%)</p> <p>(2) Slight 21 (10%)</p> <p>(3) Moderate 72 (34.1%)</p> <p>(4) High 76 (36%)</p> <p>(5) Very High 40 (19%)</p>	<p>% Resp=72.5 %</p> <p>N=211</p> <p>Mean=3.62</p> <p>Std Dev=0.93</p>
<p>Q090. Overall Evaluation - To what degree does the institution's delivery of the first year: Enhance student learning?</p>  <p>10% 37.3% 52.7%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (0.9%)</p> <p>(2) Slight 20 (9.1%)</p> <p>(3) Moderate 82 (37.3%)</p> <p>(4) High 81 (36.8%)</p> <p>(5) Very High 35 (15.9%)</p>	<p>% Resp=75.6 %</p> <p>N=220</p> <p>Mean=3.58</p> <p>Std Dev=0.89</p>
<p>Q091. Overall Evaluation - To what degree does the institution's delivery of the first year: Improve the probability that students will re-enroll at this institution?</p>  <p>8.4% 30.4% 61.2%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 2 (0.9%)</p> <p>(2) Slight 16 (7.5%)</p> <p>(3) Moderate 65 (30.4%)</p> <p>(4) High 86 (40.2%)</p> <p>(5) Very High 45 (21%)</p>	<p>% Resp=73.5 %</p> <p>N=214</p> <p>Mean=3.73</p> <p>Std Dev=0.91</p>
<p>Q092. Overall Evaluation - To what degree does the institution's delivery of the first year: Provide a high quality experience for first-year students?</p>  <p>10.9% 35.5% 53.6%</p> <p>% Responding 1 or 2 % Responding 3 % Responding 4 or 5</p>	<p>Key Text N (%N)</p> <p>(1) Not at all 3 (1.4%)</p> <p>(2) Slight 21 (9.5%)</p> <p>(3) Moderate 78 (35.5%)</p> <p>(4) High 73 (33.2%)</p> <p>(5) Very High 45 (20.5%)</p>	<p>% Resp=75.6 %</p> <p>N=220</p> <p>Mean=3.62</p> <p>Std Dev=0.96</p>

1

[back to top](#)

Report: Scaled Questions

Foundations of Excellence Faculty/Staff Assessment (Order: 10815)

Report Generated: 4/18/2007 12:17 PM

Population: SUNY at Cortland

Copyright EBI 2007, May not be reproduced without permission