



Memorial Library Web Scavenger Hunt Directions and Answer Key

Directions for Instructors and Teaching Assistants:

This activity will offer COR students an opportunity to review the library homepage and learn about resources available to students.

Potential variations when using this activity:

- Assign the library web scavenger hunt as a homework assignment at the beginning of the semester
- For discipline specific sections of COR, you might want to consider changing questions 7, 9, and 10 to focus on your section and discipline
- Ask the students to write a journal entry based on the 3 things they learned from the activity

Answer key:

1. Fall (spring) break hours may change from year to year. It is important students know where to locate the library's operating hours.
2. Cell phone use is restricted to the Memorial Library lobby (first floor near circulation desk), Bookmark Café, and bathrooms. Before entering the building, Library users are required to turn ringers off or use the silent hum or vibrate option. If an emergency call is necessary, be brief and keep conversation at low levels or move outside the Library. Be respectful of other users in quiet study areas in the stacks, teaching areas on the first and second floors, and the computer labs. Users are encouraged to play an active role in enforcing this policy or to report loud, disruptive, or uncooperative behavior to a library staff member.
3. Circulation/ Reserve: (607) 753-2526/2527. IM: cortlandrefdesk
4. Interlibrary Loan (ILL) is used to obtain materials needed for research, which are not owned by Memorial Library by borrowing them or requesting photocopies or electronic delivery from other libraries.
5. 12. See Library Home Page, Find Facts, click "Online Reference Tools"
6. Hans Christian Andersen. TMC PZ8.A42 To 1930. Located in Teaching Materials Center, 1st Floor.



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7. Reference Desk, Service Learning/Civic Engagement, Advisement and Transition office, Writing Center, Faculty Development

8. Psychology and Behavioral Sciences Collection, PsycINFO 1887 to Present, ScienceDirect; and Sciences Abstracts

9. <http://africanmusic.org/index.html>
<http://www.allmusic.com/>
<http://memory.loc.gov/ammem/smhtml/smhome.html>
<http://www.classical.net/music/>
<http://math.boisestate.edu/gas/>
<http://www.grammy.com/index.aspx>
<http://www.jazzonline.com/>
<http://www.columbia.edu/cu/lweb/indiv/music/offsite.html>
<http://www.rootsworld.com/rw/>
<http://www.wnur.org/jazz/>

Instructors please note: this is not an exhaustive list and the websites may change.