**Childhood/Early Childhood Education Department**  
**Main Goals for Strategic Plan**  
**May 2008**

**Improve Student Academic Excellence**

**Improve Departmental Curriculum**

Graduate Programs

M.S.Ed.
- redesign program to hybrid format
- explore development of special education strand

MST
- continue to explore development of MST as a 4+1 program
- explore development of graduate program for Early Childhood and Early Childhood/Special Education
- explore development of MST in Childhood/Special Education as joint program with FSA

All Programs
- Monitor and assess student achievement through TaskStream
- Monitor and assess advisement
- Implement redesigned undergraduate programs including EDE (birth to grade 2), EDD (birth to grade 6) and EDC (grades 1-6).
- evaluate effectiveness of the new design and new courses,
- assess candidate achievement through TaskStream and other measures
- monitor and assess candidate time to graduation; determine whether new design adequately addresses needs of native and transfer students
- Continue to develop theoretical, pedagogical and field experience congruence between EDD and EDC Program.

Maintain ongoing assessment of programs for NCATE review

**Increase Cultural Competence/Internationalization**

- Faculty – mentoring plan
- Staff
- Students – explore recruitment, e.g. AVID Program

Increase and/or retain ethnically and culturally diverse faculty, staff and students.

Identify and assess multicultural/global strands in program course offerings.

- assess candidate preparation to teach all children
Support and Improve Faculty Excellence

1. Support and Enhance Productivity

2. Seek and provide resources for faculty participation in multicultural/global activities and partnerships.
   - support existing faculty involvement with international institutions (including Thailand, Belize, UK, Australia and others)
   - maintain/develop relationship of faculty with institutions and faculty in other countries
   - continue to explore fieldwork opportunities in international settings with the goal of increasing student participation/partnerships in international programs in both study abroad and student teaching abroad.

Maintain active relationship with local community

Explore ways to increase/develop relationships between community institutions and faculty.

- Seek and provide resources for faculty partnerships and participation in community activities and partnerships.
- Maintain/develop the Children’s Museum as a community outreach program and seek resources for further development.
- Continue support and participation with the Downtown Partnership.

Maintain, develop and increase recognition of existing faculty partnerships (Childhood and Early Childhood) with area public schools (e.g. McGraw, Cincinnatus, Cortland & Syracuse).

- Seek and provide resources for faculty partnerships with area public schools.

Explore ways to redesign and/or improve fieldwork relationships between area schools and faculty and candidates with area schools, e.g. Professional Development Schools PDS; National Network for Educational Renewal NNER Tripartite Group