



SUNY General Education Assessment Review Group (GEAR)
Review Form – Campus Closing the Loop Report

Campus: _____

Date of Review: _____

Reviewed By (initials): _____

Criteria:

1. The campus disseminated assessment data to appropriate faculty/staff for review.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

2. Appropriate faculty/staff members met to discuss assessment results in relation to intended learning outcomes and relative to a *priori* standards, and reached reasonable conclusions regarding programmatic strengths and weaknesses.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

3. Faculty/staff made recommendations for curricular/teaching changes based on documented assessment results.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

4. Changes in curriculum and/or teaching were actually implemented as a result of faculty discussions and recommendations.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

5. Closing the loop process clearly and logically leads to the next assessment round .

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

6. Department/program had mechanisms in place for documenting assessment results, closing the loop process, and intended changes resulting from the assessment results.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

7. Closing the loop process includes planning as appropriate for ongoing professional development activities for faculty and staff.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

8. There is clear institutional support (e.g., financial support) for departments/programs that wish to make improvements based on assessment results.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

9. The assessment process itself is evaluated and revised based on the previous assessment round (and approved, as appropriate, by campus governance).

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

10. Assessment results are disseminated to the larger campus community.

N/A	WEAK	SATISFACTORY	GOOD PRACTICE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:
